



# Winlock School District

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## Winlock School District Highly Capable Plan 22-23 School Year

Washington State Legislature passed a law (WAC 392-170) which requires school districts to identify and serve highly capable students and provide a continuum of services to students from Kindergarten through 12th grade.

**Definition of Students who are highly capable** (WAC 392-170-035) perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experience, or environments. These abilities are seen within general intellectual aptitudes, specific academic abilities, and/or created productivities within a specific domain.

**Assessment Process for selection as highly capable students** (WAC 392-170-055) Students have multiple pathways for qualifying for the highly capable program. Determinations are informed by consistently high performance across multiple measures, as well as significant areas of rapid growth.

- The iReady assessment is our district adopted growth measurement tool, it is administered two to three times each year in English Language Arts and Mathematics. iReady focuses on student mastery and growth in state standards.
- The SBA (Smarter Balanced Assessment) is a state-required assessment used to gauge students' proficiency on grade-level standards in English Language Arts, Mathematics and Science.
- The CogAT Screener is a test that 2nd, 5th and 8th grade students take that gives a more complete picture of students' cognitive processing speed, verbal reasoning, and non-numeric problem-solving skills. The selection committee uses this data to build a more complete picture and help identify areas of strength and need that may not yet be evident in traditional academic settings.
- Classroom/unit assessments - Unit assessments are provided as part of the standard curriculum in math and literacy. Additional classroom formative assessments are ongoing observations that happen informally at several points throughout each day and may include on-demand writing tasks, AR reading proficiency and student presentation of work.

## **Referral Process**

Fill out the google form at <https://forms.gle/7PufLjTB5h8MNnJd7>

## **Highly Capable Selection Committee**

The role of the selection committee is to determine the final selection of students to be placed in the Highly Capable Program according to WAC 392-170. The Selection committee will be comprised of:

1. Classroom teacher with training and expertise in teaching Highly Capable students
2. Special Programs Director
3. Building Principal
4. Additional Professionals that may contribute to the final decision

## **Notification to Parents**

After the selection committee's review of test results, a letter will be sent to parents notifying them of their child's qualifying or non-qualifying status.

## **Appeals Process**

An appeals process is available for the results of the committee's decision. If you would like to appeal this decision, your written request must be delivered to your student's building principal.

## **Educational program for highly capable students (WAC 392-170-080)**

Each student identified as a highly capable student shall be provided educational opportunities which take into account each student's unique needs and capabilities. Winlock School District's Highly Capable program recognizes the limits of the resources provided by the state and the program options available to the district. We partner with other Lewis County districts to plan and provide educational opportunities, including public institutions of higher education, such as College in the Classroom and Running Start.

## **Elementary Program K-5**

Winlock Miller Elementary offers pull-out services, field trips and enrichment opportunities for highly capable students. New for the 22-23 school year are school wide opportunities such as Kodable (a coding program offered to all students K-5), Byrdseed TV (Pre-designed lesson plans to help every teacher offer more depth and complexity to every student grades 3-6) and Generation Genius (Online science program).

### **Middle School Program 6-8**

The Middle School Program now has a teacher dedicated to grades 6-8 to plan and implement activities each month and coordinate enrichment field trips. Middle school students are also able to take advanced courses which can count for high school credit. All middle school students in the highly capable program will meet with the highly capable teacher to develop individual goals and review them with an Accelerated Learning Plan. This plan allows the highly capable teacher to develop a program that fits the interest of each highly capable student while each student works on their goals throughout the year.

### **High School Program 9-12**

The High School Program also has a teacher dedicated to grades 9-12 to plan and implement activities each month and coordinate enrichment field trips. High school students have access to College in the Classroom and Running Start, which can each earn them college credit. They also have access to APEX for elective classes that are not offered at WHS to earn additional credit. All high school students in the highly capable program will meet with the highly capable teacher to develop individual goals and review them with an Accelerated Learning Plan. This plan allows the highly capable teacher to develop a program that fits the interest of each highly capable student while each student works on their goals throughout the year.

THE DISTRICT WILL PROVIDE EQUAL EDUCATIONAL OPPORTUNITY FOR ALL STUDENTS IN ALL ASPECTS OF THE ACADEMIC AND ACTIVITIES PROGRAM WITHOUT DISCRIMINATION BASED ON RACE, RELIGION, CREED, COLOR, NATIONAL ORIGIN, AGE, HONORABLY-DISCHARGED VETERAN OR MILITARY STATUS, SEX, SEXUAL ORIENTATION, GENDER EXPRESSION OR IDENTITY, MARITAL STATUS, THE PRESENCE OF ANY SENSORY, MENTAL OR PHYSICAL DISABILITY, OR THE USE OF A TRAINED DOG GUIDE OR SERVICE ANIMAL BY A PERSON WITH A DISABILITY. THE DISTRICT WILL PROVIDE EQUAL ACCESS TO THE BOY SCOUTS AND OTHER DESIGNATED YOUTH GROUPS. THE FOLLOWING POSITIONS HAVE BEEN DESIGNATED TO HANDLE QUESTIONS AND COMPLAINTS OF ALLEGED DISCRIMINATION: TITLE IX AND CIVIL RIGHT COMPLIANCE COORDINATOR 360-785-3582 401 NE 1<sup>st</sup> Street, WINLOCK, WA 98596. SECTION 504 COORDINATOR 360-785-3582 401 NE 1<sup>st</sup> Street, WINLOCK, WA 98589.