**TITLE:**

 Reading Coach K-6

**QUALIFICATIONS:**

1. BS or BA degree from an accredited post-secondary institution in elementary education
2. Valid Nebraska Teaching Certificate, effective communication, consultation and assertiveness skills
3. A minimum five years’ teaching reading at the elementary level; demonstrated leadership capabilities, and a strong work ethic and willingness to learn
4. Experience with direct instruction
5. Preferred but not required:
6. Reading endorsement
7. Administrative degree or advanced degree from an accredited post-secondary institution
8. Successful experience in a leadership position

**REPORTS TO:**

 Building Principal

**JOB GOAL:**

To facilitate the implementation of the Reading program by providing support, feedback, and intensive, individualized professional learning to elementary reading teachers. This is a non-evaluative, collaborative, learning relationship between the reading coach and a teacher, both of whom share the expressed goal of learning together, thereby improving instruction and student achievement and embedding assessments in classroom instruction.

**PERFORMANCE RESPONSIBILITIES:**

1. Provide technical assistance in reading instructional practices that are supported by scientifically-based research and that are a part of the District’s reading program
2. Ensure fidelity with implementation of the District’s reading program
3. Utilize valid and reliable reading assessment results to evaluate on-going progress of students and effectiveness of instruction
4. Coach teachers and staff who are directly delivering the reading program to students; this will include observing in classrooms, modeling lesson presentations and providing corrective feedback when needed
5. Conduct and facilitate regular meetings with K-6 staff to review the program and solve problems that occur
6. Assist with collecting, managing and analyzing district data and participate in conference calls with consultants to review progress at the student, classroom and building levels
7. Serve as the principle contact for consultants
8. Develop programs to keep the parents, Board and community informed of the reading program
9. Collaborate with NIFDI consultants to make evidence-based recommendations
10. Attend professional development events
11. Prepare and submit reports as required
12. Continue to improve professional skills in areas such as communication, relationship building, change management and leadership
13. Perform other duties as assigned by the Elementary Principal
14. Present updates to and participate in problem solving with the administration team
15. All other District-related duties as assigned by supervisor

**ESSENTIAL FUNCTION:**

 Regular and reliable attendance is an essential function of the job.

**TERMS OF EMPLOYMENT:**

185-day teaching contract, unless otherwise specified, with placement on the teacher’s salary scale according to the current negotiated agreement; summer training paid at the ESU teacher training rate

**EVALUATION:**

Performance of this position will be evaluated by the elementary principal according to Board policies, related to teacher evaluation.