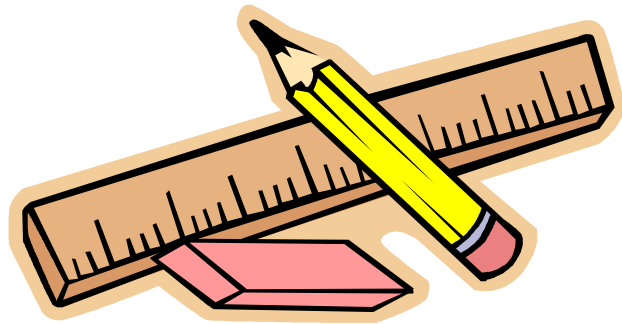


SIUSLAW

Siuslaw School District 97J

Administrator Reports



April 14, 2021

Revised 4/12/21

Additions:

Superintendent Report

American Tower Lease

Monthly Administrator Report to Board

Date: April, 2020 **School:** SES **Administrator:** Harklerode/Ulrich

A. Mobility Rate-

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Adds			7	9	1	5	8	5			
Drops			17	6	4	4	6	13			

B. Current Enrollment-

Grade	Enrollment
Kinder	61
1	88
2	83
3	76
4	89
5	86

Total = 483

C. Discipline Data- None to report. However, anecdotally, I can report we have enjoyed having very few behavioral disruptions. This is a function of small groups, social distancing, few recesses, and a general joy to be back at school. We will be ready for an increase in interpersonal challenges as more students are spending longer days on campus.

D. Attendance Data

% Attendance Through April 5, 2021							
% Absent	K	1	2	3	4	5	School-Wide
Excellent (<1%)	0.41	0.46	0.41	0.35	0.46	0.44	0.43
Satisfactory (1 - 5%)	0.32	0.20	0.29	0.42	0.34	0.35	0.31
Manageable (6-10%)	0.07	0.16	0.13	0.09	0.07	0.07	0.10
Chronic (10-20%)	0.10	0.14	0.12	0.04	0.05	0.11	0.10
Severe Chronic (>20%)	0.11	0.05	0.05	0.10	0.07	0.02	0.07

Excellent: missing < 1% instructional days
Chronic: missing 10% - 19.99% instructional days

Manageable: missing 5% - 9.99% instructional days
Severe Chronic: missing 20% or more instructional days

D. Academic Data- none to report

E. Graduation Projection- 100%

F. Events Calendar

4/15-4/16 Masonic Model Student Assistance Training
4/20 Kindergarten Kick-off
5/3 Start of On-site instruction

G. School Culture and Climate

In a typical April and May, thoughts start to turn regarding the start of the next school year. What is uncommon is the simultaneous ramp-up of the current school year while working on plans for next fall.

All grades are gearing-up for a new formation beginning May 3rd. The relaxing of social distancing requirements from six feet to 3 feet allows us to combine the current A and B cohorts to attend Monday through Thursday each week.

Right now, about one-third of our students are in Comprehensive Distance Learning. We need to account for most of those students to continue in CDL though we have room to transfer more students from CDL to On-site. By the time of the meeting, I may have a better idea of what our enrollment will be for both On-site and CDL formats.

In the new model, students attending on-site will not have any learning time on the computers from home. They will attend Monday-Thursday from 10:00-3:00. Students in CDL will attend the same schedule they've been following all year with classes Monday thru Friday.

There will be a thoughtful transition from current formation to the new model. The implementation calendar is included below:

April 2021

M	T	W	Th	F
			1	2 Staff Meeting
5 A	6 A Community Forum	7 B Community Forum Repeat	8 B Family Contacts	9 Short DL Day Family Contacts
12 A	13 A	14 B	15 B MMSAP	16 MMSAP Grading Day
19 A	20 A	21 B	22 B	23 DL Master Schedule
26 A	27 B	28 DL Classroom Set- up	29 Prep Day, Conferences Canceled, Extra pay for aides to work	30 Prep Day, Conferences Canceled, Extra pay for aides to work

May 2021

M	T	W	Th	F
3 Combined Cohorts Begin	4	5	6	7

New class sizes for on-site students are projected to be between 20 and 26 students per class. We anticipate there will be some students wishing to return to for onsite instruction but will be added to a wait list due to classes reaching maximum capacity.

We need to prioritize the students we ask to return for on-site instruction. In descending order, our priorities are as follows:

1. Current students enrolled in hybrid
2. Current students enrolled in CDL
3. New or re-enrolling students

Some planning for next year is underway. Our Kindergarten Kickoff is set for April 20th. This will be a much smaller affair than previous years. Instead of a tour of the Kindergarten building, we will have families walk through a model classroom after an overview of our Kindergarten program delivered in the cafeteria.

Administrator Report to Board

Date: 4/8/2021
School: Siuslaw Middle School
Administrators: Andy Marohl & Nathan Green

A. Mobility Rate

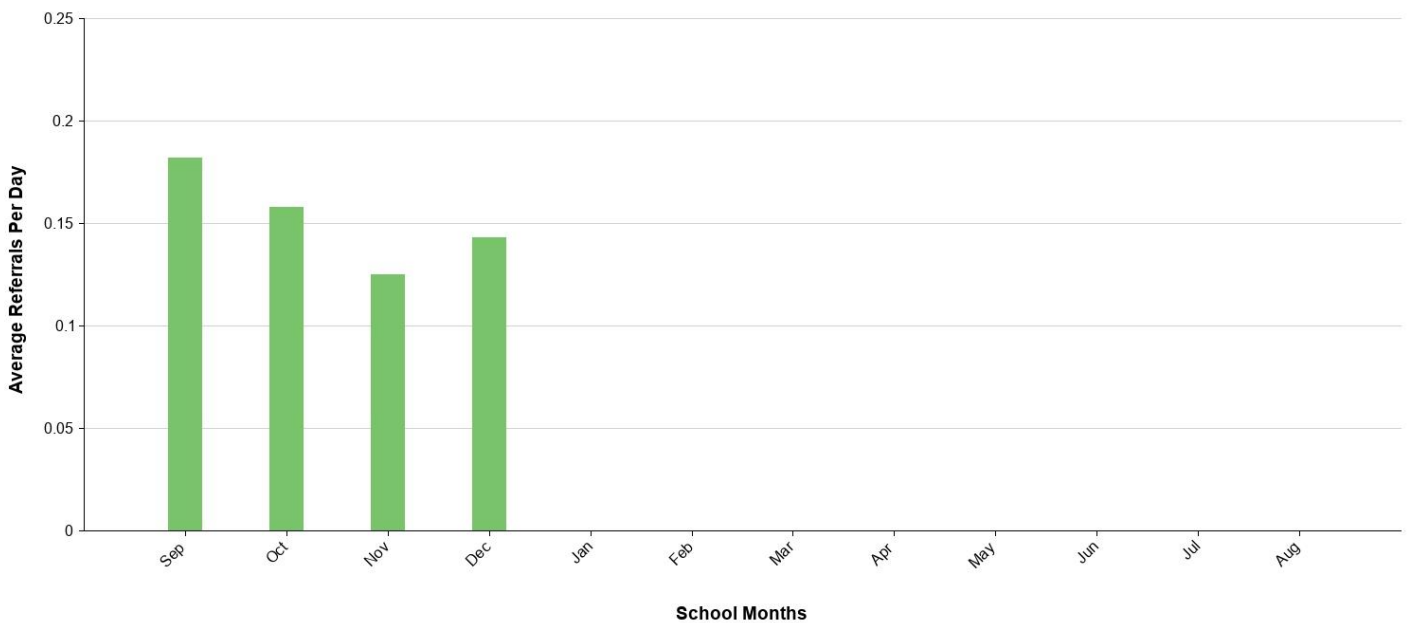
	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Adds	8	9	4	3	1	5	3	1	1		
Drops	11	25	11	2	1	2	2	4	1		

B. Current Enrollment

Grade	Enrollment
6	89
7	123
8	119
Total	330

C. Discipline Data

Average Referrals Per Day Per Month
 All, 2020-21



D. Attendance Data

6th Grade: 79.2 %

7th Grade: 77.4%

8th Grade: 73.4 %

E. Academic Data

The end of the 3rd quarter is April 16th. There will be updated grades reported next month.

F. Events Calendar

Date	Event
4/6 & 4/8	Heathy Teen survey given to 6 th and 8 th grades
4/16	End of the 3 rd quarter
4/19	Start of the 4 th quarter
4/22	Earth Day
4/29 & 4/30	Conferences

G. School Culture and Climate

The staff/students had a very restful Spring Break. We are nearing the end of the 3rd quarter of the school year. Students have in the hybrid model for about 4 weeks of school. The students and staff are following the safety routines very well. We are very happy to be able to work with students 4 days a week in person. The climate is very positive and we are experiencing great attitudes from everyone at the school.

We are starting to plan for transitions to next year. We are very happy to work with the elementary and high school in regards to receiving and sending students to their next grade. We also planning having some options for students this summer. We hope to offer some enrichment activities and academic options for those who are interested.

The middle school staff has been able to offer some exploratory classes in addition to electives since returning to a hybrid model. In 6th grade, we are offering Strategies for Academic Success, Keyboarding, and Stream Team. In 7th grade, we are offering Intro to Metals, Communication Studies, Art and Culture, and Keyboarding. In 8th grade, we are offering Storytelling through Film, WEB, Aspire, and Personal Finance. We are happy to offer these courses for the second semester.

At the end of the month, we will be having our spring conferences. This is a good opportunity to talk with student's families about how their student has performed during the year. The teachers can have really meaningful conversations about successes for the students and areas they focus on for next school year. We value these conferences and look forward to meeting with our families.

Administrator Report to Board

Date: 4/7/2021

School: Siuslaw High School

Administrators: Garth Gerot & Dave Goetz

A. Mobility Rate (ATD412: Student Gain Loss)

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Adds	14	15	3	5	2	2	6	4	4		
Drops	12	22	4	2	1	0	3	1	4		

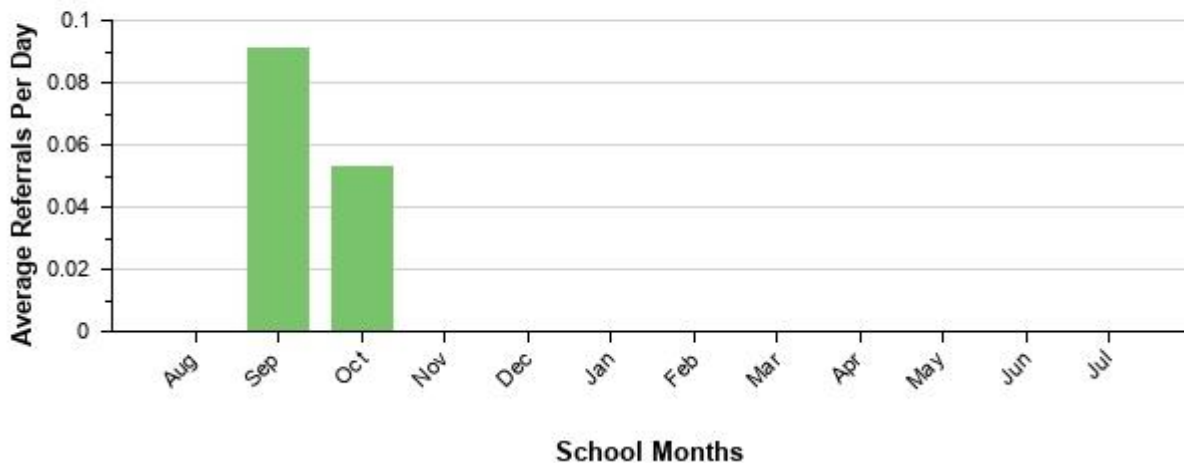
B. Current Enrollment

Grade	Enrollment
9	118
10	103
11	101
12	85
12+	4
Total	411

C. Discipline Data

Average Referrals Per Day Per Month

All, 2020-21



D. Attendance Data

Grade	%
9	87.15
10	81.60
11	78.66
12	79.25
12+	88.83
Total	83.10

E. Academic Data (GRD401: Mark Listing by Student)

None at this time.

F. Events Calendar

Date	Event
4/1/2021 (every Thursday)	GSA Club 12:30 PM
4/3/2021	Interact Club Easter Egg Giveaway
4/5/2021	Start of Sport Season #3 (Baseball, Softball, Track)
4/7/2021 (every Wednesday)	Knitting Club 12:30 PM
4/13/2021	High School Student Forecasting
4/15/2021	High School Student Forecasting
4/16/2021	High School Grading Day (no school)
4/19-23/2021	Volunteer and Administrative Appreciation Week
4/19/2021	High School start of 4 th Quarter
4/29/2021	High School Conferences (no school) 8:00 AM- 8:00 PM
4/30/2021	High School Conferences (no school) 8:00 AM – 12:00 PM

H. School Culture and Climate

- **Hybrid**

In-Person Learning has just completed week #4. Below are the numbers of students scheduled per period, per day to be on the High School and West Campus?.

Per.	Monday A	Per.	Tuesday A	Per.	Wednesday B	Per.	Thursday B
1	89	5	93	1	92	5	91
2	90	6	102	2	92	6	94
3	106	7	97	3	92	7	94
4	97	8	95	4	91	8	91

- **Viking of the Month (March):**

Karen Sparman, Jacob Bartlett, Daniel Shick, Alan Hammerberg, Gillian Norton, Ava Glowacki, Chad Hughes, Sam Ulrich, Tate Bottensek, Elyse Stewart, Kaleigha Borel, Luke Vollmer, David Eugenio, Lillie Leland, Rubus Summerslee, Daneille Hine, Thai Vining, Graci Immel, Hayden Burns, Aiden Armstrong, Ian Sissel, Andrew Jensen-Norman

- **Intermediate Metals:**

In the world of Computer Numeric Controlled (CNC) Manufacturing, you have your Operators/ "Button Pushers," Set-up People, and your CNC Programmers. Their levels of expertise and pay increase in that order.

This holds true in all forms of CNC Manufacturing whether it is with metal, wood, plastics, etc. All three levels benefit from knowing how to write or edit G-code, and naturally, the Programmers lively hood depends on it. G-code is the most widely used computer numerical control language. It is used mainly in computer-aided manufacturing to control automated machine tools, utilizing a language of letter and number codes to give machine commands. Example: G01 (cut strait), G03 I1.5(cut in clockwise circle with radius of 1.5), M6 T8 (change to tool 8)

Your SHS Intermediate Metals Class achieved a great milestone this week writing and executing their first programs. They wrote them entirely by hand, line by line with G-code to instruct the CNC Milling Machine how to create drawings of their own design. This was their first in a series of projects where they will eventually program and machine complex parts from aluminum utilizing several metal machining processes and geometric shapes. This series of projects aligns with Lane Community College's Manufacturing Technician 1 and 2 Carrier Pathway Certifications, and introduces them to excellent career opportunities in Manufacturing Technology and engineering.

A big shout out to Aiden Jones, Jon Tregoning, Levi Spencer, and Kyle Hughes! Aiden did the "4", Jon did the "X", Levi did the "Atari" logo, and Kyle did the "Hexagons, Triangle and Curves".

Two Videos at normal Speed

https://youtu.be/H_AR9AalrKU

<https://youtu.be/BQzqsm1zeRU>

Two new videos at 2x's speed

<https://youtu.be/ou7qcmSnEDk>

<https://youtu.be/coexGxMt8qU>

Monthly Administrator Report to Board

Date: April 8, 2021

School: District

Administrator: Lisa Utz

Special Education: Individuals with Disabilities Education Act (IDEA)

A. Mobility Rate-

Adds = new students or newly eligible students

Drops = moves out of district or exited from Special Education

	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
Adds	-	-	23	0	5	8	2	3			
Drops	-	-	18	6	1	4	1	5			

Adds - 2 move ins, 1 initial (speech)

Drops - 2 move outs, 3 Homeschool

B. Current Enrollment

Enrollment by Grade (grade levels with change from last month in red)

Grade	KG	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	12+	District Total
Total	11	15	15	13	16	17	21	24	14	13	11	11	11	3	195

Bldg.	SES	SMS	SHS	District Total
Total students on IEP's	87	59	49	195
+/- (from last report)	-2	0	0	-2
Percentage of student population	18%	18%	11%	16%

C. Individual Program Updates

Special Education: Individuals with Disabilities Education Act (IDEA)

Ongoing positive reports from our SPED staff on student interaction with being back on campus. Jaculin Johnson, who case manages and teaches in our high school Life Skills program, sent this update:

“Students are attending and participating in general education classes. The students in the Bridge Program are participating in community fitness with 3 weekly sessions at Coastal Fitness as well as CDL sessions to work on transition goals, and we have just received approval for resuming participation in work-based learning in the community at Good Will.”

Tammy Stanek, Life Skills teacher and case manager at SMS shared this about her program:

“Students at SMS who are served by our Resource Program have risen to the challenge of attending grade-level classes with their peers and are able to fully engage and interact with classmates and teachers. Teachers report they have been able to increase their ability to modify curriculum and develop more inclusive classrooms using UDL models to accommodate a more diverse group of learners this year.

In the SMS Life Skills Program, the rooms are alive again with the delightful sounds of students interacting with each other and school staff! Adjusted individualized, in-person learning schedules have offered increased opportunities for staff to develop even more incredibly interactive and engaging lessons and the students and parents are responding positively. We have even begun to cook again in our Life Skills kitchen using modified recipes that allow for socially distanced activities and dining as a socially distanced family. The students are thriving as they return to in-person learning.”

Title X- McKinney-Vento: Homeless student supports (Ella Gowacki, Homeless Liaison for Siuslaw SD)

Current numbers at this time are as follows:

- Doubled up due to hardship: 13
- Motel/Hotel due to hardship: 5
- Car, RV, substandard housing: 14

Total: 32

Although this doesn't apply specifically to Title X students, it is worth noting that the Ladies of the Elks have applied for and been awarded a Literacy and Warmth grant for the second year in a row which greatly benefits Siuslaw students. Michele Smith coordinates this grant for the Elks and in the last month has arranged to have dozens of brand new books delivered to each of our 3 school libraries. Michele asked each of our school librarians to create an Amazon Wish List of books that their students would most enjoy, and then ordered each and every book on their wish lists. (See photos below.) To fulfill the "warmth" component of the grant, the Ladies of the Elks have donated nearly 60 new pairs of shoes.



Julia Craig with SES Library donation



Andreus Dunn with SMS Library donation

Talented and Gifted (TAG)

Siuslaw Middle School TAG Coordinator Sean Grundon reports that seven of our 7th grade students with eligibility for TAG in math have been able to really accelerate using the ALEKS math program. They have completed the following percentages on ALEKS for 8th grade standards:

- Student 1: 83%
- Student 2: 43%
- Student 3: 63%
- Student 4: 52%
- Student 5: 45%
- Student 6: 73%
- Student 7: 66%

AABSS Program:

Siuslaw will be participating in the program African American Black Student Success (AABSS). House Bill 2016 directed ODE “to develop and implement a statewide education plan for African American/Black students who are in early childhood through post-secondary education programs.”

We will be working with the Lane ESD unit to begin implementing this program to benefit our Siuslaw students. The following links will take you to the ODE and Lane ESD information sites.

Lane ESD unit: <https://www.lesd.k12.or.us/lane-aabss/index.html>

ODE webpage: <https://www.oregon.gov/ode/students-and-family/equity/AfricanAmericanBlackStudentEducation/Pages/default.aspx>

Other Activities:

Lisa Utz attended the following trainings, workshops, or meetings (virtual):

- African American Black Student Success (AABSS) meeting with Lane ESD: program start up for Siuslaw
- English Learner Conference (COSA) March 11-12 attended with Kassy Keppol, Siuslaw EL Teacher/Coordinator
- Council for Exceptional Children Annual National Conference
- Lane County Special Education Directors meetings (Lane ESD) bi-weekly on Wednesdays
- Lane County Curriculum Leaders meetings (Lane ESD)
- Hungerford Legal SPED Workshop Monthly Webinar
- Western Lane Behavioral Health Network Siuslaw Student Center bi-weekly operations meeting

New Employees – as per Board contract approval of position

New Hires:

Christine Seitsinger, Special Education Teacher – Resource Room, Siuslaw Middle School
Position: Special Education Teacher – Resource Room
Education: BA, University of La Verne – Education, MA, University of La Verne – Special Education
Years in Education: 20

Sadie Cervantes, Special Education Life Skills Aide, Siuslaw Elementary School
Aaron McNeill, MS Girls Basketball Coach, Siuslaw Middle School

Retirements / Resignations

Steve Moser, Counselor, Siuslaw High School
Stephanie Rogers, Alternative Education/Health Sciences Teacher, Siuslaw High School/Siuslaw West
Rachel Foster, Special Education Teacher, Siuslaw Elementary (Retirement)
Marty Zdunich, Director of Technology, Siuslaw School District
Heather Costa, 1st Grade Teacher, Siuslaw Elementary School
Monica Butler, Kindergarten Teacher, Siuslaw Elementary

State & County Metrics

As of the April 5, 2021, the general school metrics report from the Oregon Health Authority –

Week Of	County Case Rate / 100k	County Test Positivity
2/28 – 3/13	58.9	1.1%
3/7 – 3/20	46.7	0.7%
3/14 – 3/27	60.2	1.3%
3/21 – 4/3	88.7	2.2%

On-site testing is available for students and staff that may feel ill, show signs of illness, or may have been exposed to COVID-19 while at school. Each school site has been issued Abbott Binax NOW Rapid nasal swab tests by the Oregon Health Authority. The test is self-administered and monitored by a staff member, with results available in about fifteen minutes.

Sports activities, events, and facility use still fall under the County Risk Level Guidance system being used by the state. Lane County is currently in the Lower Risk category even though the current data report qualifies the county for a Moderate Risk assignment. As Lane County was in Moderate Risk in the prior assessment phase having moved down from High Risk, so Lane County is now in a two-week caution period. If the case counts hold or

increase, we will move to Moderate or High Risk at the next assignment period on April 20. This will reduce outdoor event capacity to 25% at Moderate and 15% at High Risk for the 2-week period of April 23 to May 7, at a minimum.

State Testing – Required Administration

The testing waiver for this year was not granted by the federal department of education. A plan for reduced testing was accepted as an alternative. The number of subject areas and the length of each test has been scaled back. The primary tests, English Language Arts & Mathematics, are reduced by approximated 67% from prior years. The time reduction on the Science test is estimated to be 10 minutes from prior tests. Oregon’s Extended Assessments, the alternative assessments specifically designed for students with cognitive disabilities, are estimated to be reduced by 25% overall. Grades 3 through 7 take a test in a single subject area, while the 8th and 11th graders are required to test in two subject areas.

The testing window is open from April 13 through June 11, 2021.

Oregon Department of Education – Summative Assessment Administration Information

Grade Level	Required Subject Test*	Estimated Time
3 rd	English Language Arts	1 hour
4 th	Mathematics	1 hour 10 min
5 th	Science	1 hour 20 min
6 th	English Language Arts	1 hour
7 th	Mathematics	1 hour 5 min
7 th	English Language Arts	1 hour 10 min
8 th	Mathematics	1 hour 5 min
8 th	Science	1 hour 20 min
11 th	English Language Arts	1 hour
11 th	Mathematics	50 minutes

*As in prior years, parents may ‘opt-out’ students from required test administrations per House Bill 2655.

The opt-out forms are located on the school website thru the main, right side, menu – [State Testing and Opt-Out](#) or by a [direct link to the form](#).

Ready Schools, Safe Learners – Version 3.6.2

Siuslaw Schools are well ahead of the mandates to begin on-site instruction prior to April 19, 2021.

While there has been many changes recently in the guidelines and regulations at both the state and federal level with regards to school re-openings, there are still certain limitations that restrict full, general operations.

The basic cohort limit is still in place and did not change as the physical distance limit changed for students from 6ft to 3ft in many school settings. At meal times, the student limit still remains at 6ft – this is a limiting factor. The adult physical distance limit is still 6ft at all times.

Elementary classes operate in a self-contained manner, with limited rotation to music or physical education. Considering the number of students remaining in distance learning, the A and B groups can be safely combined to operate into single class groups. These class groups will be on-campus together, Monday thru Thursday, beginning in May. In making this shift, these groups will be dropping a daily virtual distance learning component. If, in the event of a COVID-19 exposure that forces a class or grade level off-campus, distance learning would be the primary mode of instruction until the isolation period is lifted by Lane County Public Health. Mr. Harklerode's administrative report will detail out the implementation elementary operations for May thru the end of the school year.

High school classes are not self-contained. To keep students on track with courses directly related to their academic level, electives and credits towards graduation, they rotate in a structured manner between periods as classrooms are cleaned. Even with the changes in physical distancing requirements, since students rotate into different groupings, it is not enough at this level to bring both the A and B groups together. Simply bringing both groups together, especially in light of the recent upswing in teenage cases locally and across the county, would most likely require a return to distance learning for at least two weeks with the likelihood of an on-campus case.

- At the turn of the quarter there are more students returning from Distance Learning, bringing up the size of each A and B group
- There are new students moving into the district – they would be locked out of hybrid learning
- Transportation is a limiting factor – by cohort day and cycle with elementary schedule each school day
- Middle school classes have the same general limiting factors and thresholds

Where there is potential flexibility and room for expansion for on-campus instruction

- Increasing each cohort group by roughly 25% – classroom margin from physical distance change
- Expansion of on-campus cohort day – this would require a decrease in the virtual afternoon and a balance with elementary transportation schedule

Expanding cohorts with returning distance learning students or expanding learning time of the on-campus cohort day could be done without need to re-schedule students or re-write attendance day or bell schedule rotations for classes. The core structure of the middle and high school master schedules could stay in place without having to alter the databases.

Activities, Meetings & other Engagements

April 12 – Sources of Strength – Suicide Intervention Program
April 12 – Oregon Department of Education – Office Hours
April 12 – Facility Advisory – Elmira Site Tour
April 13 – High School Success/Measure 98 – Peer Review & Grant Approval
April 13 – Oregon Association of School Executives – Quarterly Meeting
April 13 – Facility Advisory Committee
April 14 – Siuslaw SD 97J – Regular Board Meeting
April 15 – Lane County Public Health – Regular Meeting
April 16 – Facility Advisory – SES Site Tour
April 19 – Western Lane Emergency Operations Group
April 19 – Oregon Department of Education – Office Hours
April 20 – Lane ESD Superintendents Council – return to on-site, in person meeting – Lane ESD, Eugene
April 21 – District Safety Committee
April 22 – Lane County Public Health – regular meeting
April 26 – Siuslaw Education Foundation
April 26 – Oregon Department of Education – Office Hours
April 27 – District Policy Review
April 29 – Lane County Public Health – regular meeting
May 3 – Oregon Department of Education – Office Hours
May 4-6 – Synergy/Edupoint – Master Schedule Builder Clinic
May 10-11 – Siuslaw Pre-Audit
May 10 – Oregon Department of Education – Office Hours
May 11 – Oregon Association of School Executives – Budget & Legislative Meeting
May 12 – Siuslaw SD 97J – Regular Board Meeting
May 12 – CTE – Construction Regional Advisory Board Meeting
May 13 – Lane County Public Health – regular meeting
May 17 – Oregon Department of Education – Office Hours
May 18 – Lane ESD Superintendents Council – return to on-site, in person meeting – Lane ESD, Eugene
May 19 – Siuslaw Safety Committee Meeting
May 20 – Lane County Public Health – regular meeting
May 24 – Oregon Department of Education – Office Hours
May 27 – Lane County Public Health – regular meeting



March 19, 2021

Re: American Tower Site # 273625 Lane County School District.

Hi Kari,

Thank you for taking the time to address the issue with me about the tower on your property. We appreciate your willingness to help us find a solution for this site that is beneficial for everyone. As we discussed earlier today, below is a summary of the options we discussed regarding the tower.

Potential Solutions:

- **Option 1: Rent Reduction** – An agreement would be signed among the parties to reduce your monthly rental payments by \$174.29 to \$1,000.00 per month. American Tower will continue to pay the current Revenue Share. Also should they be able to find a new tenant in the future this will more than restore the reduction.

Lump sum options in exchange for a perpetual easement:

- **Option 1: \$2,391.54 per month for the next ten years – Total Payout \$296,984.56**
As this is nearly double the monthly income you currently receive, it is a great option should you want to continue to be paid over time.
- **Option 2: \$247,000 One-Time Payment in lieu of your current rent.**

Achieving a solution that would allow both parties a chance at future success is the ultimate goal of our communication to you on behalf of American Tower. Let's work together to do our best to ensure the tower stays on your property in the hope that it can be mutually beneficial for years to come.

I invite anyone else you would like to be involved in these discussions to contact me. I would also be pleased to elaborate on the options listed above and am open to any other ideas you may have to help resolve this difficult situation.

Thank you for your time and attention to this matter. I look forward to speaking to you soon.

Sincerely,

Jen Saunders
Sales Consultant
Tower Alliance LLC
(937)477-1777 - Cellular
jsaunders@toweralliancellc.com

This Letter is not intended to create any legally binding obligations on the part of you or American Tower, or any of their respective affiliates, and no such obligations will exist unless and until a definitive agreement with respect to a transaction is executed and delivered by the parties or their affiliates in their sole discretion, and then only as and to the extent provided in such definitive agreement.