

3rd Grade Home School Connection Libby Elementary

**Week 7 of 5th Six Weeks
April 12-16, 2021**

READING:

3.6(A) establish purpose for reading assigned and self-selected texts

3.6(E) make connections to Personal experiences, ideas in other texts, and society



What's going on...

April 13 - East Texas Oil Museum Field Trip for Ms. Caver, Ms. Rocquemore, Ms. Smith, Ms. Davis, and Ms. Harris!

April 15 - End of 5th Six Weeks

April 16 - No School for Students! Professional Learning Day for CISD Staff!

Next Week:

April 19 - Beginning of 6th Six Weeks

April 20 - East Texas Oil Museum Field Trip for Ms. Brady, Ms. Rougely, Ms. Brewster, Ms. McDaniel, and Ms. Rittenberry!

April 21 - Administrative Assistant's Day! We LOVE Ms. Baysinger!

April 23 - Report Cards Go Home!

Spelling Word List:

1. title
2. vegetable
3. humble
4. active
5. capture
6. organize
7. positive
8. posture
9. creature
10. finalize

Test Date: _____

Target Vocabulary:

1. **fable** - a type of traditional tale that gives a lesson
2. **moral** - a lesson
3. **purpose** - a reason
4. **conflict** - a disagreement
5. **support** - to provide evidence for something
6. **evaluate** - to judge the value of something
7. **likely** - probably
8. **article** - a nonfiction story often found in a newspaper or magazine
9. **infer** - to form an opinion
10. **describe** - to say what someone or something is like
11. **elegant** - graceful in style and beauty
12. **flattery** - praise that is dishonest or exaggerated
13. **remarkable** - extraordinary or amazing
14. **spectacle** - entertaining sight or display
15. **imitation** - a copy of something else

Test Date: _____

SPELLING:

3.2(A) demonstrate and apply phonetic knowledge by: (vii) identifying and reading high-frequency words from a research-based list

3.2(B) demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables

WRITING/GRAMMAR:

3.11(D) edit drafts using standard English conventions including: (v) adverbs that convey time and adverbs that convey manner

MATH:

3.2A- Compose and decompose numbers to 100,000 as a sum of so many ten thousands, so many thousands, so many hundreds, so many tens, and so many ones using objects, pictorial models, and numbers, including expanded notations as appropriate.

3.2B- Describe the mathematical relationships found in the base-10 place value system through the hundred thousand place.

3.2D- Compare and order whole numbers up to 100,000 and represent comparison using the symbols $>$, $<$, or $=$.

3.3A- Represent fractions greater than zero and less than or equal to one with denominators of 2, 3, 4, 6, and 8 using concrete objects and pictorial models, including strip diagrams and number lines.

3.3F- Represent equivalent fractions with denominators of 2,3,4,6, and 8 using a variety of objects and pictorial models, including number lines.

3.3G- Explain that two fractions are equivalent if and only if they are both represented by the same point on the number line or represent the same portion of a same size whole for an area model.

3.4A- Solve with fluency one-step and two-step problems involving addition and subtraction within 1,000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.

3.4C- Determine the value of a collection of coins and bills.

3.4H- Determine the number of objects in each group when a set of objects is partitioned into equal shares or a set of objects.

3.5A- Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines and equations.

3.5E- Represent real-world relationships using number pairs in a table and verbal descriptions.

3.6A- Classify and sort two- and three-dimensional solids, including cones, cylinders, spheres, triangular and rectangular prisms, and cubes, based on attributes using formal geometric language.

3.6B- Use attributes to recognize rhombuses, parallelograms, trapezoids, rectangles, and squares as examples of quadrilaterals and draw examples of quadrilaterals that do not belong to any of these subcategories.

3.7A- Represent fractions of halves, fourths, and eighths as distances from zero on a number line.

3.7B- Determine the perimeter of a polygon or a missing length when given perimeter and remaining side lengths in problems.

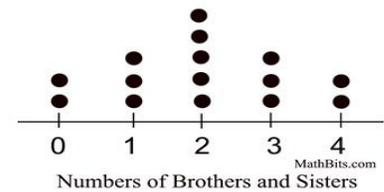
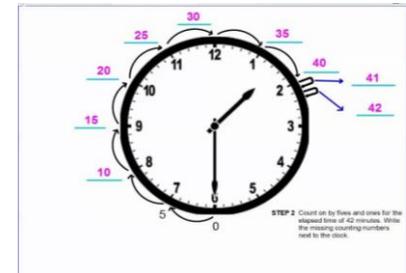
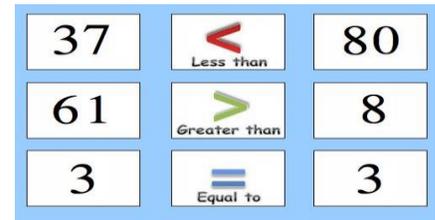
3.7C- Determine the solutions to problems involving addition and subtraction of time intervals in minutes using pictorial models or tools such as a 15-minute event plus a 30-minute event equals to 45 minutes.

3.7D- Determine when it is appropriate to use measurements of liquid volume (capacity) or weight.

3.7E- Determine liquid volume (capacity) or weight using appropriate units and tools.

3.8A- Summarize a data set with multiple categories using a frequency table, verbal descriptions.

3.8B- Solve one –and two-step problems using categorical data represented with a frequency table, dot plot, pictograph, or bar graph with scaled intervals.



Comparing Fractions

* If both your **DENOMINATORS** are the same ...

$\frac{1}{4} < \frac{3}{4}$
The alligator eats the **greater** numerator!

* If both your **NUMERATORS** are the same ...

$\frac{3}{4} > \frac{3}{8}$
The alligator eats the **smaller** denominator!

CUSTOMARY SYSTEM

a system of measurement that includes units for measuring length, capacity, and weight

6 WEEKS VOCABULARY REVIEW:

Denominator	Numerator	Equivalent	Fractional Part
Less than	Greatest ($>$)	Least ($<$)	Symbol
Model	Represent	Equal Parts	Order
Compare	Dot plot	Pictograph	Bar Graphs
Frequency Table	Scaled intervals	Each	Units
Measure	Estimate	Approximate	Capacity
Equivalent Fractions	Groups	Liquid	Operation
Greatest Division	Divide	Inverse	Quotient
Models	Arrangement	Number Sentence	Equal Groups
Customary	Metric	Standard	Non-Standard
Greater Than (more than)			

Science Focus:
Environment

Social Studies Focus:
A Growing Nation

