# 3rd Grade Home School Connection
# Libby Elementary

**Week 6 of 5th Six Weeks**
**April 5 - April 9, 2021**

## Reading:

**3.9(A)** demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, legends, and myths

**3.8(A)** infer the theme of a work, distinguishing theme from topic

## What's going on…?

**April 5 -** School Librarian Appreciation Day! We LOVE Ms. Dodge & Ms. Dominguez!

**April 5-9 -** Assistant Principal's Appreciation Week! Mr. Berry ROCKS!

**April 5 -** GT Creativity Testing 2nd & 3rd Grade

**April 6 -** GT Ability Testing -3rd Grade

## Next Week:

**April 15 -** End of 5th six weeks

**April 16** - No School for Students! Professional Learning Day for CISD Staff!

## Spelling Word List:

1. title
2. vegetable
3. humble
4. active
5. capture
6. organize
7. positive
8. posture
9. creature
10. finalize

Test Date: _____


## Target Vocabulary:

1. **fable** - a type of traditional tale that gives a lesson
2. **moral** - a lesson
3. **purpose** - a reason
4. **conflict** - a disagreement
5. **support** - to provide evidence for something
6. **evaluate** - to judge the value of something
7. **likely** - probably
8. **article** - a nonfiction story often found in a newspaper or magazine
9. **infer** - to form an opinion
10. **describe** - to say what someone or something is like
11. **elegant** - graceful in style and beauty
12. **flattery** - praise that is dishonest or exaggerated
13. **remarkable** - extraordinary or amazing
14. **spectacle** - entertaining sight or display
15. **imitation** - a copy of something else

Test Date: _____

**GRAMMAR/WRITING:**

**3.2(A)** demonstrate and apply phonetic knowledge by: (vii) identifying and reading high-frequency words from a research-based list

**3.11(C)** revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity

**MATH:**

**3.2A-** Compose and decompose numbers to 100,000 as a sum of so many ten thousands, so many thousands, so many hundreds, so many tens, and so many ones using objects, pictorial models, and numbers, including expanded notations as appropriate.

**3.2D-** Compare and order whole numbers up to 100,000 and represent comparison using the symbols >, >, or =.

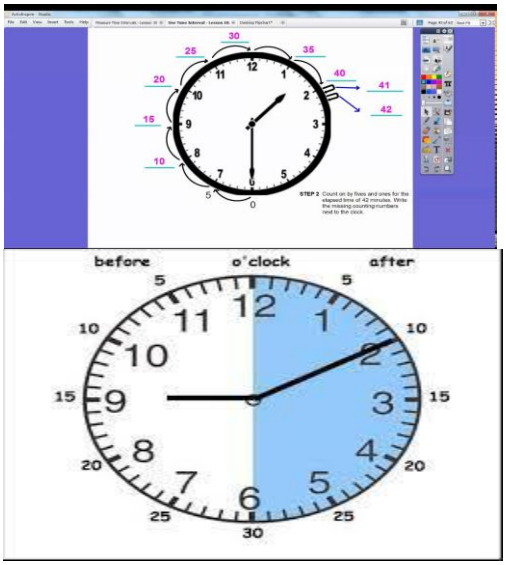
**3.4A-** Solve with fluency one-step and two-step problems involving addition and subtraction within 1000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.

**3.5A-** Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines and equations.

**3.7C-**Determine the solutions to problems involving addition and subtraction of time intervals in minutes using pictorial models or tools such as a 15-minute event plus a 30-minute event equals to 45 minutes.

**3.7D-** Determine when it is appropriate to use measurement of liquid volume (capacity) or weight.

**3.7E**-Determine liquid volume (capacity) or weight using appropriate units and tools.




## VOCABULARY:

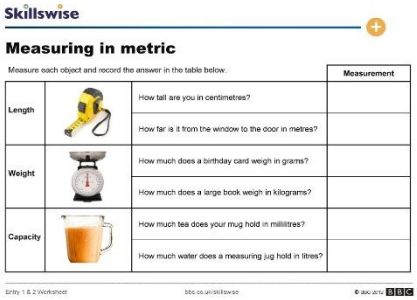
Analog Clock Digital Clock
Hour Hand Minute Hand
Seconds Number Lines
A.M. P.M Between
Intervals Duration
Customary Metric Units
Measure Capacity Cup
Non-Standard Least
Greatest Liquid Volume
Quarts Pints Gallon
Liter Milliliter

**Science Focus:**

Environment

**Social Studies Focus:**

A Growing Nation


Skillswise

**Measuring in metric**

Measure each object and record the answer in the table below.

| | | | Measurement |
|---|---|---|---|
| Length | | How tall are you in centimetres? | |
| | | How far is it from the window to the door in metres? | |
| Weight | | How much does a birthday card weigh in grams? | |
| | | How much does a large book weigh in kilograms? | |
| Capacity | | How much tea does your mug hold in millilitres? | |
| | | How much water does a measuring jug hold in litres? | |