

3rd Grade Home School Connection Libby Elementary

**Week 6 of 5th Six Weeks
April 5 - April 9, 2021**

Reading:

3.9(A) demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, legends, and myths

3.8(A) infer the theme of a work, distinguishing theme from topic

What's going on...?

April 5 - School Librarian Appreciation Day!
We LOVE Ms. Dodge & Ms. Dominguez!

April 5-9 - Assistant Principal's Appreciation Week! Mr. Berry ROCKS!

April 5 - GT Creativity Testing 2nd & 3rd Grade

April 6 - GT Ability Testing -3rd Grade

Next Week:

April 15 - End of 5th six weeks

April 16 - No School for Students! Professional Learning Day for CISD Staff!

Spelling Word List:

1. title
2. vegetable
3. humble
4. active
5. capture
6. organize
7. positive
8. posture
9. creature
10. finalize

Test Date: _____



Target Vocabulary:

1. **fable** - a type of traditional tale that gives a lesson
2. **moral** - a lesson
3. **purpose** - a reason
4. **conflict** - a disagreement
5. **support** - to provide evidence for something
6. **evaluate** - to judge the value of something
7. **likely** - probably
8. **article** - a nonfiction story often found in a newspaper or magazine
9. **infer** - to form an opinion
10. **describe** - to say what someone or something is like
11. **elegant** - graceful in style and beauty
12. **flattery** - praise that is dishonest or exaggerated
13. **remarkable** - extraordinary or amazing
14. **spectacle** - entertaining sight or display
15. **imitation** - a copy of something else

Test Date: _____

GRAMMAR/WRITING:

3.2(A) demonstrate and apply phonetic knowledge by: (vii) identifying and reading high-frequency words from a research-based list

3.11(C) revise drafts to improve sentence structure and word choice by adding, deleting, combining, and rearranging ideas for coherence and clarity

MATH:

3.2A- Compose and decompose numbers to 100,000 as a sum of so many ten thousands, so many thousands, so many hundreds, so many tens, and so many ones using objects, pictorial models, and numbers, including expanded notations as appropriate.

3.2D- Compare and order whole numbers up to 100,000 and represent comparison using the symbols $>$, $<$, or $=$.

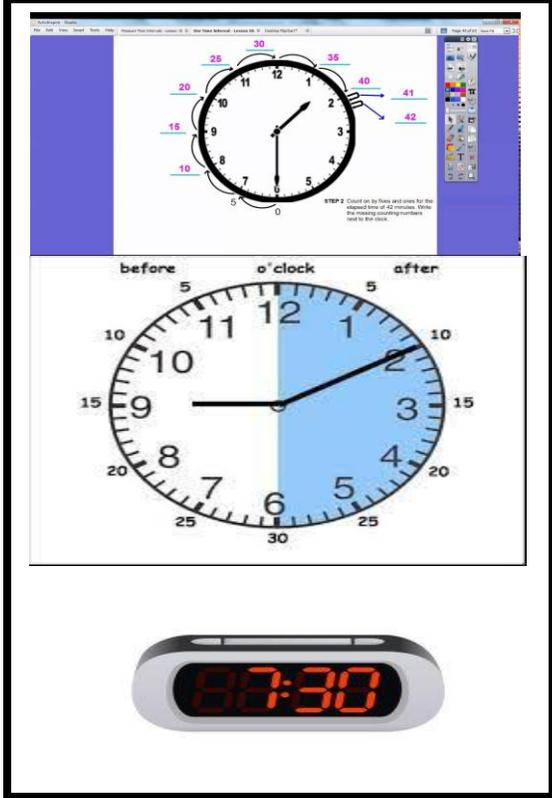
3.4A- Solve with fluency one-step and two-step problems involving addition and subtraction within 1000 using strategies based on place value, properties of operations, and the relationship between addition and subtraction.

3.5A- Represent one- and two-step problems involving addition and subtraction of whole numbers to 1,000 using pictorial models, number lines and equations.

3.7C- Determine the solutions to problems involving addition and subtraction of time intervals in minutes using pictorial models or tools such as a 15-minute event plus a 30-minute event equals to 45 minutes.

3.7D- Determine when it is appropriate to use measurement of liquid volume (capacity) or weight.

3.7E- Determine liquid volume (capacity) or weight using appropriate units and tools.



VOCABULARY:

- | | |
|-------------------|---------------|
| Analog Clock | Digital Clock |
| Hour Hand | Minute Hand |
| Seconds | Number Lines |
| A.M. P.M | Between |
| Intervals | Duration |
| Customary Measure | Metric Units |
| Non-Standard | Capacity Cup |
| Greatest | Least |
| Quarts Pints | Gallon |
| Liter | Milliliter |

Science Focus:

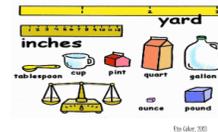
Environment

Social Studies Focus:

A Growing Nation

CUSTOMARY SYSTEM

a system of measurement that includes units for measuring length, capacity, and weight



Skillswise

Measuring in metric

Measure each object and record the answer in the table below.

		Measurement
Length		How tall are you in centimetres?
		How far is it from the window to the door in metres?
Weight		How much does a birthday card weigh in grams?
		How much does a large book weigh in kilograms?
Capacity		How much tea does your mug hold in millilitres?
		How much water does a measuring jug hold in litres?

Entry 1 & 2 Worksheet

bbc.co.uk/skillswise

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Metric Units of Measurement

Capacity

Milliliter (mL) and Liter (L) are used to measure capacity, or how much something holds.

* 1,000 mL = 1 L

Milliliters are used to measure small amounts.
Ex: eye dropper, medicine doses, teaspoons.

Liters are used to measure larger amounts.
Ex: water bottles, juice cans/bottles, large fluid tanks.

Length

Centimeter (cm), decimeter (dm), meter (m), and kilometer (km) are used to measure length, or how long, wide, or tall something is.

* 1 dm = 10 cm
1,000 cm = 1 m
1,000 m = 1 km

Centimeters and decimeters used to measure shorter lengths.
Ex: pencil, paper strip, fork.

Meters and kilometers are used to measure longer lengths.
Ex: for m: height of building, length of wall, height of trees, height of person.
Ex: for km: distance between cities, length of a river, distance to the sun.

Mass

Gram (g) and kilogram (kg) are used to measure mass, or how much something weighs.

* 1,000 g = 1 kg

Grams are used to measure smaller or lighter objects.
Ex: a paper clip, a strawberry, a banana.

Kilograms are used to measure larger or heavier objects.
Ex: a car, a hammer, a bowling ball, a backpack.



Welcome Spring