

# District Goals 2022-2023

## Progress update 3/28/2023



# Metuchen Public Schools

## 2022-2023 District Goals: *Voice and Choice*

### *Healthy*

Student toolkits for emotional health

### *Safe*

Connections between students

### *Engaged*

Civic engagement

### *Supported*

Collaboration in support of student experiences

### *Challenged*

Academic and social problem-solving

### *Sustainability*

Space, assessment, and collaboration for long-term student success

# Here's how we will self-assess our progress in 2022-2023:

<b>5</b>	<b>Did it well</b>	with significant evidence of impact at student level
<b>4</b>	<b>Did it well</b>	and some evidence of impact at student level
<b>3</b>	<b>Good progress</b>	but not completed or limited evidence of student impact
<b>2</b>	<b>Some progress</b>	that was minimal or not at the student level
<b>1</b>	<b>Didn't do it</b>	or circumstances prevented us from doing it

# Healthy

Each student enters school healthy and learns about and practices a healthy lifestyle.

## **Progress: 4.00 (range 3 to 5)**

Goal: Utilize evidence-based instructional strategies to build student toolkits for emotional health and wellness

Activities will include:

- Consistency with SEL and coping strategies
- Addictive behaviors
- Mental health first aid

## **Highlights (November-March):**

- **Built coping strategies and embedded Emotional Structured SELF-Questioning into Health curriculum documents.**
- **Pk-5 classrooms implementing embedded Emotional Structured SELF-Questioning as part of the daily routine / Morning Meeting across all classrooms**
- **Collaboration with Metuchen CARES to bring speaker to MHS on April 17**
- **NJ Mental Health First Aid group for a review of our progress**

# Safe

Each student learns in an environment that is physically and emotionally safe for students and adults.

## **Progress: 3.21 (range 1 to 4)**

Goal: Facilitate connections between students

Activities will include:

- Setting group norms
- Inclusivity
- People-first language
- Student-to-student social connections
- Social conflict resolution

## **Highlights (November-March):**

- **Moss received NJ State School of Character Award**
- **EMS Mentor Program was a success, student attendance started at 16 and ended after 5 sessions with 17 participants; asking to do it again**
- **EMS Student Advisory Board: developed plan to add daily announcements highlighting contributions for the remainder of the school year: Black History Month, Women's History Month-March, Arab History Month-April, Asian Heritage-May, Pride Month-June**

# Engaged

Each student is actively engaged in learning and is connected to the school and broader community.

**Progress: 3.33 (range 2 to 4) biggest incr**

Goal: Develop deep understanding of civic engagement through student-directed service-learning projects

Activities will include:

- Research projects
- Listening
- Taking action
- Community environmental impact
- Taking diverse perspectives

**Highlights (November-March):**

- **Climate Change and Empathy/Social Awareness PD planned for May**
- **CES: recycling and biking**
- **CES Green Team Crayon Recycling**
- **Edgar students are completing student-directed research projects utilizing SEL-f questioning**
- **MHS: county Day of Dialogue and Cultural Gala**
- **MHS: Sock and Food Drives, Turkey Trot and Polar Plunge, and voter registration drive**

# Supported

Each student has access to personalized learning and is supported by qualified, caring adults.

## **Progress: 3.35 (range 1 to 4)**

Goal: Stakeholder collaboration in support of students and their academic experiences

Activities will include:

- Scheduling
- Grading
- Articulation
- Collaboration
- Rtl
- Model transition practices
- Student input
- Adult-student interactions
- Parent communication
- Family involvement

## **Highlights (November-March):**

- **Articulation focused on student transition and inclusion Pre-K to K**
- **Moss: Collaboration focused on the NJ State School of Character application, National School of Character Award, SEL Day, and Book Swap**
- **Rtl programming and data collection almost completely functioning across all 4 schools**
- **Edgar: Departments are working on second chance grading work proposal**
- **Edgar advisory groups developed based on common student/teacher interest**
- **MHS: Fresh Start Group transition program**

# Challenged

Each student is challenged academically and prepared for success in college or further study and for employment and participation in a global environment.

## **Progress: 3.29 (range 2 to 4)**

Goal: Enriching learning experiences for students to enhance academic and social problem-solving skills

Activities will include:

- STEM
- American Sign Language
- Embedded problem-solving in curriculum
- Career and technical education opportunities
- Foundational reading skills
- STEM plan
- Robotics
- E-sports
- United Nations Sustainable Development Goals

## **Highlights (November-March):**

- **K-5 STEM: Climate Change Initiative/PD**
- **Teachers are implementing problem solving process as an inquiry-based research process to target UN Sustainable Development Goals**
- **All science classes = 3 STEM projects, one on climate change. Math classes = 2.**
- **MHS ASL Club started; looking at course options**
- **MHS: steps taken to establish E-Sports programming**
- **STEM Design Art Project that focuses upon recycled goods**



# Sustainability

Schools implementing a whole child approach use collaboration, coordination, and integration to ensure the approach's long-term success.

**Progress: 2.67 (range 1 to 4) sm incr**

Goal: Redesign space, review assessment practices, and use collaborative structures to support long-term success

Activities will include:

- Celebrating achievements
- Assessment audit and deliverables
- Assessment balance
- Referendum

**Highlights (November-March):**

- **Moss: dos and don'ts of moving from half day to full day K**
- **Mock schedules developed**
- **CES: working with university and foundation on audit**
- **Pre-ACT now being offered as an option, not as a requirement.**
- **Edgar National Blue Ribbon School**

# Next steps

- August 23 – public unveiling and board affirmation of goals
- August 31/September 1 – share with staff, built-in time for reflection
- Three public updates
  - Thanksgiving
  - Spring break
  - June