



Metuchen Public Schools

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Dear Parents of Students Entering Grades 3 & 4,

Success in reading comprehension and fluency is achieved by one practice--reading. Educational research has shown that students who read for pleasure are more likely to develop life-long reading skills, as well as a love for reading. Like anything, the more a skill is practiced, the stronger a person becomes at that skill.

To maintain and develop reading skills over the summer, it is encouraged that students entering grades 3 & 4 read for personal enjoyment. We ask you to support your child's growth in literacy by modeling this behavior at home. This may take many forms including reading aloud together, engaging in discussions about books that are being read by family members, and budgeting time for the entire family to choice-read individually.

To assist your child in the book selection process, you may choose to use these resources:

The Association for Library Services for Children (ALSC) has compiled [these lists](#) of varied, diverse summer reading options.

You can also check out the [School Library Journal's "Best of" Lists](#) for recommendations across a variety of genres and levels. They also put together a book list specifically for [Summer Reading](#) that will be updated throughout the summer.

For reading selections that feature topics of social justice and diverse perspectives, [Social Justice Books: A Teaching for Change Project](#) is a great resource where you can search by topic/genre.

The [Metuchen Public Library](#), also has a vast collection of e-book resources, including Tumblebooks.

For nonfiction reading selections across a variety of reading levels, you can check out Common Sense Media's [Best Nonfiction Books for Kids](#).

[Epic Books](#) is another great resource to explore for full copies of texts in a diverse range of topics and levels. Your child will be able to access books from 7am-4pm, Monday through Friday using their class code.

These options are only a jumping off point. Your child may also select other titles that match y interests and reading level. [Other reading materials](#) may include newspapers, magazines, and age-appropriate websites.

Attached are some suggested guides you may use to monitor your child's reading selections across multiple genres. The descriptions of how to utilize these optional materials are as follows:

GENRE BINGO: Please have your child determine a line (horizontal, vertical, or diagonal) that he/she will set as a goal to complete. Guide your child through the process of reading one book from each genre in that line by the end of the summer. Have your child color the box once the book is finished and list the book on the reading log.

CAMPBELL SCHOOL READING LOG SUMMER 2022: Once your child has finished reading a book, we suggest having them complete the information on the reading log and then you can either initial or sign the form affirming that your child has read the book.

Please submit any of the completed activities (Genre BINGO and Reading Log) to your child's reading/language arts teacher at the start of the 2022-23 school year. The paperwork will assist your child's teacher in getting to know his/her reading interests and reading stamina, which are both important indicators used to tailor reading instruction for each student.

Have a wonderful summer filled with fun, laughter, and reading!

Sincerely,

Natalie Franzi Dougherty

GENRE BINGO

B	I	N	G	O
Mystery	Adventure	Biography	Fairy/Folk Tale	Graphic Novel
Fantasy/Science Fiction	Informational Book	Poetry	Webpage	Mystery
Magazine	Autobiography	FREE CHOICE	Realistic Fiction	Newspaper
Poetry	Realistic Fiction	Webpage	Picture Book	Fairy/Folk Tale
Biography	Newspaper	Fantasy/Science Fiction	Magazine	Informational Book

Suggested Activity: Upon completion of a square, record the title, and complete the additional information requested on the Reading Log.

Student Name _____ Entering Grade _____

Suggested Activity: Please use this chart to record information from your summer reading selections.

[illegible]