

Grading Period	1st	2nd	3rd	4th
READING				
Reading Foundational Skills				
Demonstrates understanding of spoken words, syllables, and sounds				
Decode regularly spelled one-syllable words that follow syllable types (e.g., Digraphs, silent e, vowel teams)				
Decode simple two syllable words				
Reading Comprehension				
Identifies main topic and retells key details				
Describes characters, settings, and major events in a story				
Asks and answers questions about key details in a text				
Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures)				
Grading Period	1st	2nd	3rd	4th
WRITING & LANGUAGE				
Organizes writing in a logical order specific to genre and purpose				
Uses appropriate grammar when speaking and writing				
Prints all upper and lowercase letters with proper letter formation				
Capitalizes the first word in sentences, the pronoun "I" and names of people				
Uses end punctuation for sentences				
Understands and applies spelling patterns and spells untaught words phonetically				

Student is recommended for placement in _____ grade.

Teacher _____

Date _____

FIRST GRADE REPORT CARD

Russellville School District
Russellville, AR

This report card reflects the learning expectations of the Arkansas State Standards, as required by the Arkansas Department of Education

Evaluation Codes

- | | | |
|----------|-------------|--|
| 4 | Advanced | Student consistently exceeds grade level expectations |
| 3 | Proficient | Student consistently meets grade level expectations |
| 2 | Basic | Student performance is approaching grade level but is still below expectations |
| 1 | Below Basic | Student performance is consistently below expectations |

Indicators of Progress: √ Acceptable --- Needs Improvement

Grading Period	1st	2nd	3rd	4th
MATH				
Operations and Algebraic Thinking				
Solves addition and subtraction problems using objects, drawings, and/or equations within 20 (Q1=10; Q2=15; Q3=20; Q4=20)				
Understands the relationship between addition and subtraction (e.g., 2+3=5, 5-3=2)				
Adds fluently within twenty (Q2 within 10; Q3 within 15; Q4 within 20)				
Subtracts fluently within twenty (Q2 within 10, Q3 within 15; Q4 within 20)				
Understands the meaning of the equal sign (=)				
Number and Operations in Base Ten				
Counts to 120, starting at any number less than 120				
Reads, writes, and represents a number of objects with a numeral to 120 (Quarter One 0-30; Quarter Two, 30-60; Quarter Three, 60-90, and Quarter Four, 90-120)				
Understands and applies place value concepts when adding and subtracting				
Measurement and Data				
Orders, compares, and measures lengths using non-standard units				
Tells and writes time in hours and half-hours using analog and digital clocks				
Identify and know the value of pennies, nickels, dimes and quarters				
Organize, represent, and interpret data with up to three categories, using tally tables, picture graphs, and bar graphs				
Geometry				
Construct 2-dimensional and 3-dimensional shapes and describe their characteristics				

Student _____

Teacher _____

School _____

2022-2023

ATTENDANCE							
Quarter 1		Quarter 2		Quarter 3		Quarter 4	
A	T	A	T	A	T	A	T

Grading Period	1st	2nd	3rd	4th
ART				
Skill Development				
Behavior				
LIBRARY				
Skill Development				
Behavior				
MUSIC				
Skill Development				
Behavior				
PHYSICAL EDUCATION				
Skill Development				
Behavior				
SCIENCE LAB				
Skill Development				
Behavior				

Grading Period	1st	2nd	3rd	4th
BEHAVIORS OF A SUCCESSFUL LEARNER				
Comes prepared to work				
Listens and follows directions				
Demonstrates effort				
Demonstrates organizational skills				
Completes and submits work on time				
BEHAVIORS THAT CONTRIBUTE TO A LEARNING COMMUNITY				
Shows respect for adults, peers, and property				
Follows school and classroom rules				
Resolves conflict appropriately				
Works well independently				
Works appropriately in small group settings				
Works appropriately in large group settings				
Demonstrates self-control				
Accepts responsibility for self				

