

Grading Period	1st	2nd	3rd	4th
<b>READING</b>				
<b>Reading Foundational Skills</b>				
Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings (Q1=18, Q2=20, Q3=24, Q4=28)				
Decode words that follow the six syllable types (closed, open, vowel-consonant-e, vowel teams, r-controlled, consonant-le).				
Use information gained from the illustrations and words in a print or digital text to demonstrate understanding.				
Determines the central message, main idea, or topic of a text				
Ask and answer such questions as who, what, where, when, why and how to demonstrate understanding of key details in a text				
Describe how characters in a story respond to major events and challenges				
Demonstrate understanding of key ideas and details through written response				
<b>Grading Period</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>	<b>4th</b>
<b>WRITING &amp; LANGUAGE</b>				
Organizes writing specific to genre and purpose				
Supports and fully develops ideas in writing				
Understands and applies the revising and editing process with adults and peers				
Uses appropriate capitalization, punctuation, and spelling when writing				
Uses appropriate Standard English when speaking and writing				

Student is recommended for placement in \_\_\_\_\_ grade.

Teacher \_\_\_\_\_

Date \_\_\_\_\_



## SECOND GRADE REPORT CARD

Russellville School District  
Russellville, AR

*This report card reflects the learning expectations of the Arkansas State Standards, as required by the Arkansas Department of Education*

### Evaluation Codes

- |          |             |  |
|----------|-------------|--|
| <b>4</b> | Advanced    | Student consistently exceeds grade level expectations                          |
| <b>3</b> | Proficient  | Student consistently meets grade level expectations                            |
| <b>2</b> | Basic       | Student performance is approaching grade level but is still below expectations |
| <b>1</b> | Below Basic | Student performance is consistently below expectations                         |

Indicators of Progress: ✓ Acceptable    --- Needs Improvement

Grading Period	1st	2nd	3rd	4th
<b>MATH</b>				
<b>Operations and Algebraic Thinking</b>				
Uses addition and subtraction within 100 to solve one- and two-step word problems				
Adds fluently within 20 (automatically) (Quarter 1=10, Q2= 12, Q3=15, Q4=20)				
Subtracts fluently within 20 (automatically) (Quarter 1=10, Q2= 12, Q3=15, Q4=20)				
Identifies groupings of odd and even numbers				
<b>Number and Operations in Base Ten</b>				
Reads, writes, and models whole numbers to 1,000 (Semester 1=100, Semester 2=1,000)				
Skip counts within 1,000 by fives, tens, and hundreds				
Compares three-digit numbers using symbols (<,>=)				
Adds multi-digit numbers using multiple strategies within 1,000				
Subtracts multi-digit numbers using multiple strategies within 1,000				
<b>Measurement and Data</b>				
Measure and estimate length in standard and metric units				
Measure to determine how much longer one object is than another, expressing the difference in terms of standard units				
Solves word problems involving dollars, quarters, dimes, nickels, and pennies using dollar and cent symbols				
Creates, reads, and interprets picture graphs and bar graphs with up to four categories				
Create a line plot using whole numbers				
Tells time to five minutes using analog and digital clocks				
<b>Geometry</b>				
Divides shapes into equal shares				

Student \_\_\_\_\_

Teacher \_\_\_\_\_

School \_\_\_\_\_  
**2022-2023**

ATTENDANCE							
Quarter 1		Quarter 2		Quarter 3		Quarter 4	
A	T	A	T	A	T	A	T

Grading Period	1st	2nd	3rd	4th
<b>ART</b>				
Skill Development				
Behavior				
<b>LIBRARY</b>				
Skill Development				
Behavior				
<b>MUSIC</b>				
Skill Development				
Behavior				
<b>PHYSICAL EDUCATION</b>				
Skill Development				
Behavior				
<b>SCIENCE LAB</b>				
Skill Development				
Behavior				

Grading Period	1st	2nd	3rd	4th
<b>BEHAVIORS OF A SUCCESSFUL LEARNER</b>				
Comes prepared to work				
Listens and follows directions				
Demonstrates effort				
Demonstrates organizational skills				
Completes and submits work on time				
<b>BEHAVIORS THAT CONTRIBUTE TO A LEARNING COMMUNITY</b>				
Shows respect for adults, peers, and property				
Follows school and classroom rules				
Resolves conflict appropriately				
Works well independently				
Works appropriately in small group settings				
Works appropriately in large group settings				
Demonstrates self-control				
Accepts responsibility for self				