

READING				
Grading Period	1st	2nd	3rd	4th
Recognizes and names upper and lower case letters in random order	52	52	52	52
Identifies the most frequently used sound for each consonant/short vowels	26	26	26	26
Hears and says sounds in words (2Q=beginning, 3Q=final; 4Q=medial)				
Hears and says parts of words (2Q=syllables, 3Q=rhymes; 4Q=all parts)				
Follows words from left to right, top to bottom, and page by page				
Recognizes and produces long vowel sounds				
Decode one syllable Consonant Vowel Consonant words (ie-dog)		10	10	10
Decodes one syllable Consonant Vowel words (ie-go)			10	10
With prompting and support, asks and answers questions about key details in the text				
With prompting and support, retells familiar stories, identifies characters, setting, and major events in a story				
Participates in collaborative conversations				
WRITING & LANGUAGE				
Grading Period	1st	2nd	3rd	4th
Prints upper and lower case letters legibly	52	52	52	52
Draws and tells about a picture				
Chooses a topic and writes a sentence(s)				
Uses phonetic strategies to spell sounds in words (2Q=initial, 3Q=final; 4Q=medial)				
Leaves space between words (with prompting and support)				
Capitalizes the first word in a sentence				
Capitalizes the pronoun I				
Recognizes and names end punctuation in writing				

Student is recommended for placement in _____ grade.

Teacher _____

KINDERGARTEN REPORT CARD

Russellville School District
Russellville, AR

The report card reflects the learning expectations of the Arkansas State Standards, as required by the Arkansas Department of Education.

Evaluation Codes

Indicators of Progress

3 Mastered
2 Approaching
1 Not Mastered



Indicators of Behavior
✓ Acceptable
– Needs Improvement

MATH

Grading Period	1st	2nd	3rd	4th
Counting and Cardinality				
Counts to 100 by ones (1Q=25, 2Q=50, 3Q=75, 4Q=100)				
Counts to 100 by fives and tens (3 rd Quarter by tens, 4 th Quarter by fives)				
Writes numbers 0-20 (1stQuarter=0-5; 2Q=0-10; 3Q=0-15; 4Q=0-20)				
Represents a given number of objects with a written numeral (1Q=0-5; 2Q=0-10; 3Q=0-15; 4Q=0-20)				
Demonstrates one-to-one correspondence with objects (1Q=0-5; 2Q=0-10; 3Q=0-15; 4Q=0-20)				
Describes groups of objects as having one more or one less than another group of objects				
Compares written numerals between 0-20 using words (more than, less than, equal to)				
Operations and Algebraic Thinking				
Adds within 10 using various strategies and manipulatives, including word problems fluently				
Subtracts within 10 using various strategies and manipulatives, including word problems fluently				
Number and Operations in Base Ten				
Represents teen numbers to 20 using a group of 10 and additional ones				
Measurement and Data				
Classifies and sorts common objects into categories				
Reads time to the hour on digital and analog clocks				
Identifies and knows the value of pennies, nickels, and dimes				
Geometry				
Identifies and describes 2-dimensional and 3-dimensional shapes				

Student _____

Teacher _____

School _____

2022-2023

ATTENDANCE							
Quarter 1		Quarter 2		Quarter 3		Quarter 4	
A	T	A	T	A	T	A	T

Grading Period	1st	2nd	3rd	4th
ART				
Skill Development				
Behavior				
LIBRARY				
Skill Development				
Behavior				
MUSIC				
Skill Development				
Behavior				
PHYSICAL EDUCATION				
Skill Development				
Behavior				
SCIENCE LAB				
Skill Development				
Behavior				

Grading Period	1st	2nd	3rd	4th
BEHAVIORS OF A SUCCESSFUL LEARNER				
Comes prepared to work				
Listens and follows directions				
Demonstrates effort				
Demonstrates organizational skills				
Completes and submits work on time				
BEHAVIORS THAT CONTRIBUTE TO A LEARNING COMMUNITY				
Shows respect for adults, peers, and property				
Follows school and classroom rules				
Resolves conflict appropriately				
Works well independently				
Works appropriately in small group settings				
Works appropriately in large group settings				
Demonstrates self-control				
Accepts responsibility for self				