

Harrington School District

Annual Notifications

The following annual notifications are required by either state or federal law. Please read through this information carefully and, if you have questions, call our school district office at 253-4331.

Asbestos Hazard Emergency Response Act (AHERA)

In compliance with the U.S. Environmental Protection Agency (EPA) Asbestos Hazard Emergency Act (AHERA), Harrington School District inspects all buildings containing asbestos every 6 months to ensure that any asbestos in those buildings does not pose a danger to the public. The last inspection was conducted in January 2010. Except as noted below, all reportable Asbestos Containing Building Materials (ACBM) have been removed from the district facilities. Every three years, these buildings are inspected by a company certified by the Environmental Protection Agency (EPA) to ensure asbestos

does not pose any imminent health threat to students, faculty, or the public.

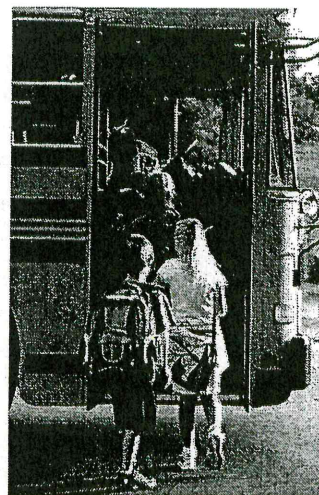
The AHERA Reinspection Report and Management Plan Update is available to the general public and can be reviewed anytime during normal school hours. As required by AHERA, a designated person is available during regular business hours to answer any questions concerning asbestos containing building materials (ACBM) in our buildings. The designated person can be contacted through the district office.

Except as noted below, all reportable asbestos has been eliminated in the Harrington Schools.

The following Non-Friable Asbestos Containing Building Materials are present in the Harrington School District:

Harrington Schools: Exterior CMU insulation, fire doors, pipe lagging, joints, elbows, and tees in utilidor tunnels, VAT and adhesive in kitchen, covered by linoleum, and gym roofing.

The following Friable Asbestos Containing Building Materials are present in the district: None



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Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

- FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."
- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records, which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

School officials with legitimate educational interest; Other schools to which a student is transferring; Specified officials for audit or evaluation purposes; Appropriate parties in connection with financial aid to a student; Organizations conducting certain studies for or on behalf of the school; Accrediting organizations; To comply with a judicial order or lawfully issued subpoena; Appropriate officials in cases of health and safety emergencies; and State and local authorities, within a juvenile justice system, pursuant to specific State law.

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Annual Nondiscrimination Notification

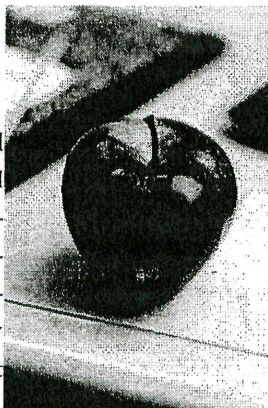
The Harrington School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, religion, creed, color, national origin, age, honorably-discharged veteran or military status, sex, sexual orientation, gender expression or identity, marital status, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The district will provide equal access to school facilities to the Boy Scouts of America and all designated youth groups listed in Title 36 of the United States Code as a patriotic society. The Harrington School District offers classes in many ca-

reer and technical education program areas that are non-discriminatory under its open admissions policy. For more information about the registration process and particular course offerings, contact Harrington High School, 509.253.4331. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs. The following people have been designated to handle inquiries and/or grievances regarding the district's nondiscrimination policies: Dr. Mike Perry, Superintendent, PO Box 204, Harrington, WA 99134 509.253.4331

Prohibition of Harassment, Intimidation or Bullying

The District is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons that is free from harassment, intimidation or bullying. "Harassment, intimidation or bullying" means any intentional written message or image—including those that are electronically transmitted—verbal, or physical act, including but not limited to one shown to be motivated by race, color, religion, ancestry, national origin, gender, sexual orientation including gender expression or identity, mental or physical disability, or other distinguishing characteristics, when an act: physically harms a student or damages the student's property; has the effect of substantially interfering with a student's education; is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or has the effect of substantially disrupting the orderly operation of the school.

Complaints regarding harassment, intimidation or bullying are addressed through Policy and Procedure 3207. Individuals, who believe they have been the victim of harassment, intimidation or bullying, or know of such an incident, may contact their school administrator or counselor. Complaint forms are available at each school site. If the complaint is not resolved following investigation, the administrator or counselor will forward the complaint to the District's Compliance Officer for further investigation.



TITLE IX/504/ADA

The Harrington School District complies with all federal and state rules and regulations and does not discriminate on the basis of race, color, national origin, gender or disability. This holds true for all students who are interested in participating in education programs and/or extra-curricular school activities. Inquiries regarding compliance and/or grievance procedures may be directed to the School District's Title IX/RCW28A.640 Officer or Section 504/ADA Coordinator at 509.253.4331

TITLE I

Title I is a remedial education program designed to help students who require some assistance in reading, math, or language arts. If you would like information about this program or would like to meet to give input concerning the program, please contact the Director of Student Services at 253-4331.

SCHOOL-PARENT COMPACT

Parents of students receiving Title I or Learning Assistance Program services in reading, writing and/or math are asked to complete a School-Parent Compact. The compact explains roles and responsibilities for supporting a student in learning.

SPECIAL EDUCATION IDEA PART B

Policies and procedures and any required evaluations, plans, and reports relating to the Special Education IDEA Part B program are available to the public, upon request, through the District's Special Education Office and the Superintendent's Office

Parents Right to Know Information about a Teacher's Qualifications

We are proud of our teachers and feel they are ready for the coming school year and are prepared to give your child a high-quality education. Harrington Schools, as Title 1 schools, must meet federal rules related to teacher qualifications as defined in "No Child Left Behind." These rules allow you to learn more about your child's teachers' trainings and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification re-

quirements for the grade level and subject he/she is teaching,

- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance,

we can provide you with information about the paraprofessional's qualifications.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals are highly skilled.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact the principal.

CHILDFIND NOTIFICATION

Developmental screenings and/or comprehensive assessments for children who are suspected of having a disability which could adversely affect their educational development are available at no cost to you. These services are available for persons between the ages of birth through 21 years of age. Appointments or further information can be obtained by contacting the District Office at 509.253.4331.

McKINNEY-VENTO ACT

The McKinney-Vento Act is a federal law that makes sure children and youth who do not have permanent housing can go to school and preschool. It gives children and youth rights to enroll in school, stay in school, get transportation to school, and gives these same children access to school lunch programs. If you become aware of students who may qualify for services under the McKinney-Vento Act, or are in need of services for students in your family, please contact the Harrington District Homeless Liaison, Mr. Jacob Bang, at 509.253.4331.

SEXUAL HARASSMENT PROHIBITED

The district prohibits sexual harassment of students, employees and others involved in school district activities, as defined by School Board Policy and Procedure 5011. Said policy and procedure are available upon request at the District office. Formal and informal procedures for reporting, receiving, investigating and resolving complaints or reports of sexual harassment are described in this policy and procedure

Parent and Student Rights in

Federal Programs

All instructional materials, including supplementary materials and teacher's manuals, used with any survey, analysis or evaluation in a program or project supported by federal funds are available for inspection by parents and guardians.

No student will be required as part of any project or program supported by federal funds to submit to a survey, analysis or evaluation that reveals information concerning political affiliations; potentially embarrassing mental or psychological problems; sexual behavior and attitudes; illegal, anti-social, self-incriminating or demeaning behavior; critical appraisals of close family members; privileged or similar relationships; or income, other than information necessary to establish eligibility for a program; without the prior consent of adult or emancipated students, or written permission of parents.





HIGHLY CAPABLE PROGRAM

The District welcomes nominations from parents, students, teachers and community members for the Highly Capable Program. Each year, students new to the district and students currently enrolled may be nominated for the program. If you know of a student you consider to be gifted, you are welcome to call our district schools or contact our District Assessment Coordinator at 509.253.4331.

FERPA—Continued from Front Cover

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call 1-800-USA-LEARN (1-800-872-5327) (voice). Individuals who use TDD may use the Federal Relay Service.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education