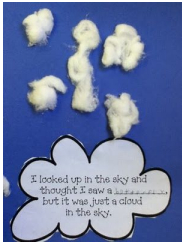

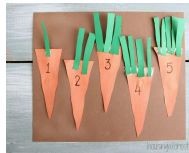





April Junior Kindergarten E-Learning Choice Board



Please pick 2 activities each day to complete. Try to complete and explore new activities each day and then it is ok to repeat activities! You may also break activities up into multiple days. Most importantly, HAVE FUN TOGETHER!

<p>Row 1</p>	<p>Listen to <u>"It Looked Like Spilt Milk"</u></p> <p>Use cotton balls and glue to create your own cloud picture. Explore with the cotton balls. If you pull them apart you can make them longer and thinner.</p> <p>What did you create? Make your own sentence about your cloud..."It looked like _____, but it wasn't _____! It was just a cloud in the sky."</p>  <p>Go outside and look at the clouds? What do you see?</p>	<p>Scholastic Let's Find Out</p> <p>"Go, Seeds, Go!"</p> <p>Read, watch and play games.</p> <p>How to Access: -letsfindout.scholastic.com -Login -I am a student -Classroom Password: Penhug9264 -Sign In Select correct issues</p>	<p>Jelly Bean Activities</p> <p>Use a marker to write any uppercase/lower case/number/ shape that you want onto a piece of paper. Pour all of your jelly beans onto the table. Use the jelly beans to form the letters/shapes/ numbers.</p> <p>You can sort the jelly beans by color. When you are finished sorting you can count and record the number of each color.</p> <p>Make patterns with your jelly beans.</p> 	<p>Listen to <u>Creepy Carrots</u></p> <p>Have your child cut out five carrots using any kind of paper and have them write one number on each carrot 1-5. Next, have your child glue the carrots in numerical order. They will then cut 15 paper strips, for the carrot tops. Finally, your child needs to glue the correct number of strips that correspond to the number on the carrot. A simple counting activity that is perfect for working on number recognition and scissor skills.</p> 	<p>Listen to <u>Too Many Carrots</u></p> <p>Have your child orally recall who the characters were in the story (Rabbit, Bird, Squirrel, Beaver, Tortoise), where/what time of the day the story took place (outside, at the characters homes, during the day), what the problem was in the story (rabbit had too many carrots and could not fit in his house) and what the solution was to the problem (Rabbit shared his carrots with his friends).</p> <p>Have your child draw a picture of something that they like to share with their friends and have them dictate a sentence to you. Please write their sentence on their paper.</p>
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					I like to share_____ with my friends.
Row 2	<p>Listen to <u>Earth Day Every Day</u></p> <p>Go on an Earth Day Scavenger Hunt</p> <p>EARTH DAY SCAVENGER HUNT</p> <ul style="list-style-type: none"> Find a water bottle to recycle. Find a light switch you can turn off. Find something that is growing. Find a bee. Find a recycling symbol. Find something that is green. Find a piece of cardboard to recycle. Name a way you can help the Earth. Find something that makes pollution. Find an animal. Find a Faucet that you can turn off. Find something you can reuse. Find 3 pieces of trash you can throw away. 	<p>Jelly Bean Measuring</p> <p>Gather 5 - 10 objects (toys, marker, a cup, fork, phone, etc.) Using jelly beans (or any of the same object like crayons or paper clips) place each jelly bean down next to the object to measure it. Make sure your first jelly bean is at the end of the object and that all the jelly beans are touching (as in the picture below). Keep going till the jelly beans are as long as your object and count the amount of jelly beans that were used for each object. Which one was the longest? Which one was the shortest?</p>  <p>Crystal McGinnis</p>	<p><u>Scholastic Clifford's My Big World</u></p> <p>"What's That Plant?"</p> <p><u>Scholastic Let's Find Out</u></p> <p>"What Is Living On The Farm?"</p> <p>Read, watch videos, and play games.</p> <p>How to Access: -letsfindout.scholastic.com</p> <p>How to Access: https://mybigworld.scholastic.com/</p> <p>-Login -I am a student -Classroom Password: Penhug9264 -Sign In Select correct issues</p>	<p><u>The Good Egg</u></p> <p>Listen to: <u>The Good Egg</u> <u>I Read Aloud for Kids!</u></p> <p>After listening to the story discuss ways you can be good and how you it is okay to make mistakes. We learn from the story that it is okay not to be perfect all the time.</p>	<p>Easter Egg Time</p> <p>Listen to: <u>PETE THE CAT BIG EASTER ADVENTURE</u> <u>Read Aloud ~ Easter Stories for Kids ~ Kids Read Along Books</u></p> <p>-Dye Easter Eggs (16 ways to dye Easter Eggs) https://www.ihearthartscrafts.com/16-fun-ways-to-dye-easter-eggs/?epik=dj0yInV9ckphRWIjdjR4ZkYVWFHQ2Rfb3AxVXBGWWXhyQ2gyNVomcD0wJTm49cklpRGloOFTm43IWZWhlU0VpMOIDZyZ0PUFBQUFBROFRVklJ</p> <p>-Design an Easter Egg</p> <p>-Print and color and Easter Egg <u>Easter Egg Colouring Pages</u></p> 
Row 3	Scholastic	Spring Flowers	Earth Day	Scholastic Let's	

	<p>Clifford's My Big World</p> <p>"Creepy Crawly Caterpillars"</p> <p>Read, watch videos and play games.</p> <p>How to Access: https://mybigworld.scholastic.com/ -Login -I am a student -Classroom Password: Penhug9264 -Sign In Select correct issues</p>	<p>Listen to: WHEN SPRING COMES by Kevin Henkes and Laura Dronzek - Children's Book Read Aloud</p> <p>1) You will need coffee filters, markers, and water. Start by drawing a circle around the middle of the coffee filter with your chosen color. (Not too close to the center) 2) Fold the filter in half and then open it and fold in half the other way. (Goal is to make a cone to sit in the water.) 3) Place the cone into a cup with a little bit of water at the bottom. You want enough water so the tip of the cone is covered, but not enough to cover the marker. 4) Now you wait. This part actually doesn't take too long. Let the water travel up the filter. Once it has reached the top of the filter, carefully remove it from the cup. Open it up and place it on a paper towel to dry. Once the filter is dry you are</p>	<p>April 22, 2021</p> <p>Listen to: IT'S EARTH DAY Story For Kids / Earth Day Books for Kids / Children's Books Read Aloud</p> <p>Talk about ways you can help and do them. You can use the ways that were talked about in the story. Examples: turn off the lights when not using a room, turn off the water while brushing your teeth, make sure your garbage goes in a garbage can, plant a tree or fruit or vegetables, walk when you can, etc.</p> <p>Have some fun baking Earth Day cookies: Earth Day Cookies</p> 	<p>Find Out</p> <p>"A Big Day For Ducklings!"</p> <p>Read, watch and play games.</p> <p>How to Access: -letsfindout.scholastic.com -Login -I am a student -Classroom Password: Penhug9264 -Sign In Select the correct issue</p>	
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		<p>ready to make your Easter creations!</p> <p>For more details: Ink Chromatography Easter Decorations for Kids : Easter Process Art</p> <p><i>At-Home Fun for Kids</i> How To Make Super Easy SPRING FLOWERS (STEAM Activity for Kids!)</p> 			
Row 4	   	 <p>Read the story, "Diary of a Worm"..</p> <p>This story is hilarious..</p> <p>Explore the grass in your yard or at a park.. What do you see?</p> <p>Journal perspectives. If you were a worm.. If you were a Robin...</p>	 <p>Create the Earth using coffee filters, markers and water.. After your Earth dries, cut out pictures of nature..</p>  <p>Happy Earth Day!</p>	<p>Make recycled Art</p>    <p>Find some books on recycling.. Make a plan on how to do your part.</p>	<p>Scholastic Let's Find Out</p> <p>"I Am Going To Be Recycled!"</p> <p>Read, watch and play games.</p> <p>How to Access: -letsfindout.scholastic.com -Login -I am a student -Classroom Password: Penhug9264 -Sign In Select the correct issue</p>

Junior Kindergarten Standards

Learning the Alphabet
Understands How Print Works
Attempts to Scribble or Write Letters and Words
Is Learning to Count
Learning About Positional Words
Learning That Objects Can Be Measured
Learning to Manipulate Objects with Hands and Fingers

Enjoys Books
Learning the Sounds That Letters Make
Listens and Responds to Others
Learning About Shapes
Separates Objects by Similarities and Differences
Shows Persistence
Makes Explanations About Science

Life Skills

Participates Willingly in Class
Listens to and Follows Directions
Initiates Own Play Activities
Respects Peers/Adults
Makes Appropriate Choices During Free Time
Responsible for Personal Hygiene
Demonstrates Self Control

Respects School and Classroom Rules
Works Cooperatively
Asks for Assistance When Needed
Is An Attentive Listener
Responsible for Personal Belongings
Speaks in Complete Sentences
Plays Well With Others