

# COYLE PUBLIC SCHOOLS PARENT & FAMILY ENGAGEMENT POLICY SITE 705

## Statement of Purpose:

Coyle Public Schools is dedicated to providing quality education for every student in our district. We want to establish partnerships with parents and with the community. Each student will benefit from supportive, active involvement when the school, home, and community work together to promote high achievement for our children. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way. Grade level goals for the children of Coyle Public Schools will be distributed to all parents in the district, with the expectation that all students will work toward these goals. Coyle Public Schools recognizes that some students may need the extra assistance available through the Schoolwide Title I Program, as well as other programs to reach these goals. Coyle Public Schools intends to include parents in all aspects of the district's Schoolwide Title I Program. The goal is a school-home partnership that will help all students in the district to succeed. The mission of Coyle Public Schools is the belief that all children can learn and acknowledge that all of us---teachers, administrators, and parents---working together can make a positive difference in student achievement. The school district will provide an optimum learning environment in which students can experience success and achieve excellence in learning.

## Parental Involvement in Developing the Policy:

Coyle Public Schools Schoolwide Federal Program Team, consisting of parents, members of the community, teachers, district administrators, will meet to evaluate our schoolwide programs twice a year--spring and fall. At these times, the Parental & Family Engagement Policy will be reviewed annually by the district improvement team and updated periodically to meet the changing needs of students, parents, and the school.

## Title I and the Law

Funding - Our school gets funds from the federal government for special programs and services under "Title I"—that is, Title I, Part A of the Every Student Succeeds Act of 2015. Title I services are for eligible students who need extra academic help, regardless of their economic background. The amount of money we get under Title I depends on how many students in our school are from low-income families.

Coyle High School understands that parent and family engagement means the participation of parents and families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- Parents and families play an integral role in assisting their child's learning

- Parents and families are encouraged to be actively involved in their child's education at school
- Parents and families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child

Coyle High School agrees to implement the following requirements as outlined by ESSA Section 1116:

- a) The school will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact, inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved.
- b) The school will offer a flexible number of engagement meetings at convenient times for families, such as meetings in the morning or evening (for which the school may use Title I funds to provide transportation, child care or home visits, as such services relate to parental involvement).
- c) The school will take the following actions to involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan.
- d) During the school year, the school will meet with parents and other stakeholders. During this meeting, parents will receive information about the school's Parent and Family Engagement Plan and will be informed of their parental right to be involved in the planning and development of the plan through meetings, surveys and questionnaires. If the program plan is not satisfactory to parents, they may submit comments on the plan to the school administrator. The plan will be sent home with students at the beginning of each school year and posted to the school's website.
- e) The school will provide parents of participating children timely information about programs under Title I, including:
  - a.a description and explanation of the curriculum in use,
  - b.forms of academic assessment used to measure student progress,
  - c.achievement levels of the challenging State academic standards, and
  - d.if requested by parents, opportunities for regular meetings to formulate suggestions and participate, as appropriate, in decisions relating to the education of their children and respond to any such suggestions as soon as practicable possible. Information related to the school and parent programs, meetings, and other activities, will be sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand. The Coyle Parent and Family Engagement Policy will be made available on the school website.

It will also be discussed with parents during parent-teacher conferences at the beginning of the school year. The policy will be assessed each year based on the number of participants, the number of volunteers, and the responses to the parent questionnaires and /or surveys. Parents will be involved in planning, reviewing and improving the policy through a yearly review. All parents will have the opportunity to participate in this review.

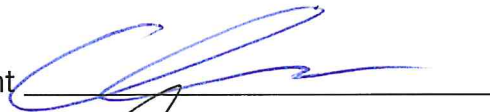
#### SCHOOL-PARENT COMPACT

Coyle High School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how families, school, staff, and students will share the responsibility for improved student academic achievement and develop a partnership to help children achieve the state's high standard and how the plan is used, reviewed, and updated. The school will ensure that all local and state guidelines and requirements for students to graduate from high school are met. This will be done through annual meetings with each student and/or parent during each school semester.

The school will hold an annual parent meeting to review and discuss any needed changes to the jointly developed school compact. This compact will outline how the entire school staff, parents, and students will share the responsibility for improved student academic achievement. The compact will describe not only the school's responsibility in providing high quality instruction and curriculum, but the student and parent responsibilities for meeting and supporting the learning processes. The compact will address how parents have reasonable access to staff, receive frequent reports on their progress, and have the opportunity to volunteer and observe in the classroom.

Adopted as Coyle Public School Policy March 8, 2021 Date

Board of Education President



Board of Education Secretary

