

A Caring School Community Dedicated To Excellence

REGIONAL SCHOOL UNIT #38 BOARD OF DIRECTORS
Maranacook Community Middle School & Zoom
April 7, 2021, 6:30 p.m.
AGENDA

Join Zoom Meeting <https://us02web.zoom.us/j/83474871907>

1. Call to order
2. Nomination(s) for Board Chair (10 min.)
3. Student Representatives' Reports (15 min.)
4. Citizens' Comments (5 min.)
5. Additions/Adjustments to the Agenda by Board and/or Superintendent (5 min.)
6. a. Reports (30 min.)
 - Staff Association
 - Principals*
 - Adult & Community Education Dir.
 - Finance Manager*
 - Health Center Director*
 - Special Education Director*
 - Curriculum, Assessment & Instruction Director*
 - Superintendent of Schools*
- b. Committees (10 min.)
 - Facilities/Transportation* – 04/13/21, 6:00 p.m. via Zoom (R.Lambert)
 - Health Advisory* - 05/12/21, 6:00 p.m. via Zoom
 - Policy* - 04/27/21, 6:00 p.m. via Zoom (P.Gordon) Policy First Readings: IK, Student Achievement/Evaluation of Student Proficiency; JICIA, Weapons, Violence and School Safety; JLCD, Administration of Medication to Students; JLCDA, Medical Marijuana in Schools
- c. Ad Hoc Committee: Awesome Bear Society (ABS) 04/14/21 via Zoom (B.Morrell)
7. Action Items (20 min.)
 - a. Approval of Minutes of March 17, 2021 Meeting*
 - b. Acceptance of Donations*
 - c. Acceptance of resignation, Director of Curriculum, Instruction & Assessment, Nancy Harriman
 - d. Consideration of Revised School Calendar – Graduation Date*
 - e. Policy Second Readings* - BEDL, Adjournment of Board Meetings; JGAB, Assignment of Students to Classes: Transfer Students and Home School Students
 - f. COVID Data Update
8. Informational – upcoming meetings not listed above
 - a. Curriculum - 4/28/21, 4:00 p.m. via Zoom
9. Budget Workshop (45 min.)
 - a. Updates
 - b. Citizens' comments regarding budget
 - c. Deliberations, follow-up and decision making
10. Adjournment

* Attachments

Any citizen who wishes to add an item to the agenda may do so by notifying the Board Chair or the Superintendent's Office, in writing, ten days prior to the Board's next scheduled meeting.

Elementary Principals' Report
 April 7, 2021
 Janet Delmar (WES & MTV)
 Abbie Hartford (MES)
 Jeff Boston (RES)

6a.

| | Pre-K | K | 1 | 2 | 3 | 4 | 5 | Total |
|-----|--------|-------|-------|-------|-------|-------|-------|-------|
| MES | 7/8 | 16 | 13/14 | 19 | 15/15 | 18/16 | 17 | 158 |
| RES | 6/7 | 10/12 | 15/15 | 15/15 | 15/16 | 11/12 | 15/15 | 179 |
| MTV | 8 | 11 | 12 | 8 | 11 | 16 | 16 | 82 |
| WES | 3@ RES | 12 | 11 | 6 | 8 | 9 | 8 | 54 |

Parent/Teacher Conferences

The month of March marks our spring Parent/Teacher conferences. We would like to take this opportunity to thank our parents and teachers for their efforts in building a strong educational partnership to benefit our children. Below are the percentages by school of parents who attended their child's conference:

MES - 95%

RES - 75%

MTV - 83%

WES - 96%

Workshop Day (March 19th)

On Friday, March 19th, K-5 teachers participated in professional development on the new Illustrative Math program. Teachers met in grade spans K-2 and 3-5 to discuss the progression of instruction. Teachers also shared instructional practices within grade level meetings. In addition, teachers attended professional development with our technology team, focusing on using iPads to support instruction.

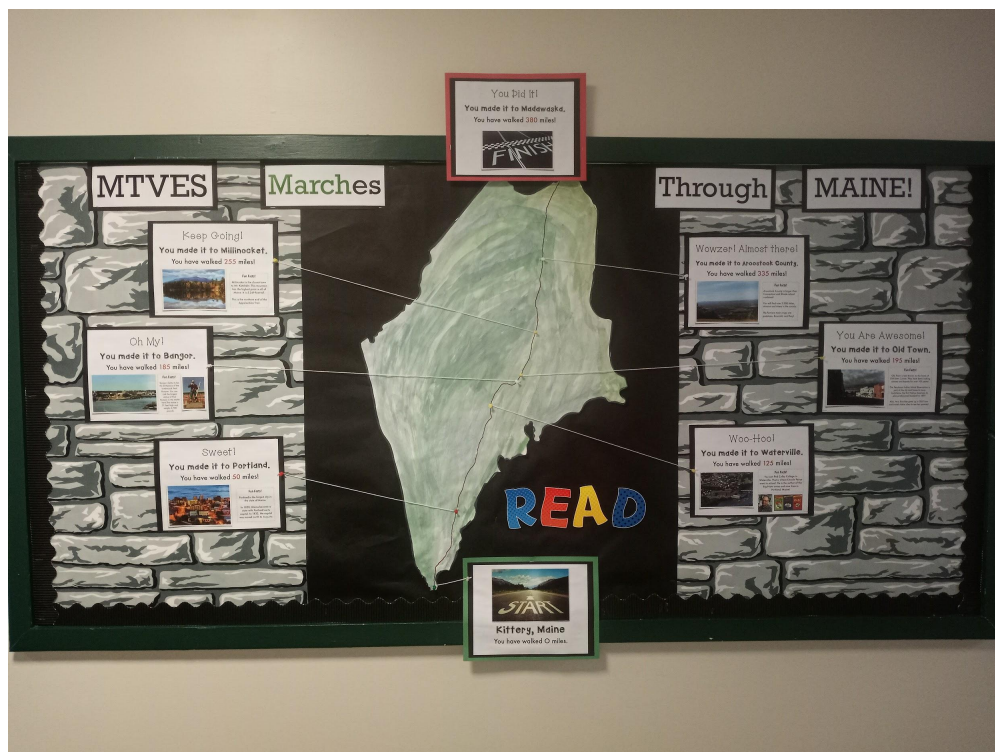
Wayne Participates in a Dreambox Challenge

WES participated in a Dreambox challenge during the months of February and March designed to increase student usage on Dreambox. We kicked off this challenge with a virtual presentation by Mrs. Hogan explaining the challenge and getting students excited to participate. The presentation was also made available to parents through SeeSaw. 4

out of 5 classes increased their Dreambox usage significantly. Grade 1 celebrated their achievement with Dreambox certificates and math pencils.

Marching Through Maine - MtVES Reads from Kittery to Madewaska

Throughout the month of March students in grades K-5 were challenged to read 380 minutes in order to 'March from Kittery to Madawaska' (approximately 380 miles) in celebration of Maine's 201st Birthday. Mrs. Boucher, literacy specialist, created the bulletin board and the reading incentive challenge for students. Each student submitted their reading minutes and marched up the state with the equivalent miles on our Maine map located in our school hallway. Students heard books read aloud during lunch times and in their classrooms that were written by Maine authors or books that take place in Maine. Many of these books taught us about important people and events of our amazing state. At the end of the month their reading slips will be placed in a drawing for bikes for books. MtVES is partnering with the Masons of Mt.Vernon. They have donated the bikes. We are appreciative of their generosity and support in promoting literacy! Congratulations to all of our readers! Bikes will be awarded to our lucky winners in May.



Students have town checkpoints along the way with interesting facts about different areas in Maine.

RES Reading Incentive Program

On March 8th, students K-5 participated in our annual reading incentive program. Each student receives a virtual Bingo card with various genres. Upon the completion of a Bingo card, a student is eligible to enter a random drawing to win a chance of a book (value \$5 from Scholastic), an ice cream (\$5 gift card from Fielder's Choice), or a new bicycle. RES are partnering with the Masons of Lafayette Lodge #48 and we appreciate their generosity and support in promoting literacy! Below is the notice shared with parents via SeeSaw.



Reading Bingo Directions March 8th - March 26th

- * Choose a square on the Bingo card and read that kind of book.
- * Everyone who completes at least 1 bingo will earn an entry into a random drawing for students to win their choice of a book through the Scholastic catalogue (up to a \$5 value), or a \$5 gift card to Fielder's Choice.
- * Complete the squares on the entire card and students get their name entered **5 times** for the book and ice cream drawing, AND their Bingo card also gets entered to win a free bike!
- * [Video: How to access bingo boards on SeeSaw](#)

Frequently asked questions:

Where do I get books? On the bingo cards are links to online books for kids to read on their own, or to listen to. Your child can also read books from home or from a public library. Younger students can have books read TO them.

Where do I find the Bingo cards? Bingo cards can be found on your child's classroom SeeSaw page. If you are not familiar with how to use this site, you can contact your child's teacher for login information.

Is there a limit to how many cards my child can complete? No, however, we ask

that your child read a different book for each square. We encourage students to challenge themselves and read books that are a good fit for their age, ability, and interests! Parents will need to sign the completed cards/bingos on SeeSaw, before submitting to the teacher. (see video link for more details)

When will the drawings for the gift cards and bikes happen? The drawing will most likely happen in late April or early May. We will update you when we have more details.

Healthy Communities Of The Capital Area

Let's Go! 5-2-1-0 Story Walk

Submitted by Jada Clark RES School Nurse

The Readfield Community Library recently hosted a Story Walk (on loan from the Healthy Communities of the Capital Area) on the trail behind the library. Many local families enjoyed reading the featured book, From Head To Toe by Eric Carle, together while walking and acting out the story animals' actions along the trail. Readfield Elementary School has been partnered with Let's Go! 5-2-1-0 for many years. This fall, we had the opportunity to apply for a grant that would increase opportunities for students to be physically active everyday as well as engage community partners to help support and promote active living.

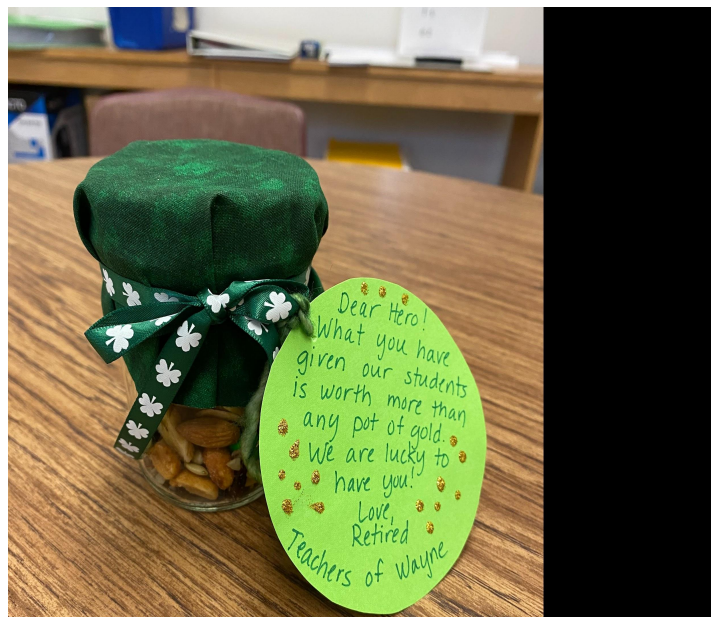
We have applied for and received a 5-2-1-0 grant for the installation of a permanent Story Walk both at Readfield Elementary and at the Readfield Community Library (special thanks to Pam Mitchell and Melissa Small for their help in writing the grant). We believe a permanent Story Walk installation project will be an important addition for our Readfield community, particularly during the pandemic, as it promotes literacy and the enjoyment of books as well as getting outside and being active for children and their parents, grandparents, and caregivers together. The permanent Story Walk posts/signs will be wooden posts with plexiglass boxes. This design will allow for stories to be changed on a regular basis to feature a variety of stories, and even student artwork.

In order to broaden the community members involved in this project, we have reached out to the woodworking programs at two local high schools (Maranacook Community High School and Kents Hill School) for help in designing and creating the signposts for both Story Walks. We feel that actively involving these young adults in the design and creation of something that will benefit their community is an important part of this project. We are also working with By The Board Lumber Company in Readfield, and Portland Glass in Augusta to keep the project local, community-based, and cost effective.

The Readfield Community Library will begin a "Sponsor a Book" campaign where community members and businesses can donate \$40 to sponsor the cost of one story walk book. These sponsorships will allow us to purchase and laminate the two copies of each book necessary to create the walk, while at the same time engaging as many community members as possible in this community project. The book and laminating costs are beyond what is covered in the grant. We intend to hold a "Grand Opening" of the Story Walks once they are installed with a celebration and "guided" walk. We have not yet set any dates, but anticipate this will happen in late May or early June 2021. We will follow all pandemic restrictions in place at that point in time.

Retired Wayne Teachers Support WES Staff

Every month this year a group of retired teachers from Wayne Elementary School has brought the staff at WES a special little treat, from mini flower bouquets to yummy seasonal treats. Attached to each treat is a handwritten note offering support and well wishes. We have been so encouraged by this kind gesture and are so thankful for our thoughtful and caring Wayne community! Thank you.



MES hosts a Book Fair

In early March, MES hosted a virtual book fair with Scholastic Books. Families ordered books directly through Scholastic with Scholastic Dollars earned going to MES. The literacy interventionist will decide how to use the Scholastic Dollars to purchase more books for our students. We continuously encourage the love of reading. Virtual book fairs provided a safe option for purchasing books this year but we are anxious to have real books in the building for our book fair next year.

Maranacook Community Middle School
 Regional School Unit 38
 2100 Millard Harrison Drive
 Readfield, ME 04355



Kristen Levesque, Principal
 Phyllis Cote, Office Coordinator
 Office Phone: 207-685-3128 x1114
 Office Fax: 207-685-9876
www.maranacook.org/mcms

“A Caring School Community Dedicated to Excellence”

April 1, 2021

Dear RSU 38 Board Members,

We are at the end of the quarter 3! Students have excelled in their classwork throughout this quarter and have worked hard both in-person and with their remote classes. As the weather warms up, students are getting outside more, with some classes and science labs being conducted regularly outdoors. We are looking forward to these upcoming months, as we continue to work on the transition activities for our incoming 6th graders and outgoing 8th graders.

March was our college and career month!

Throughout the month, we had a lot of fun trivia facts about where our staff went to college, or any post-secondary training. In addition, all students explore colleges and careers through the online program, Choices 360. Our goal has been to help our students think about what they want to do for their future, and what they need to do to achieve that goal. In the spirit of college and career month, Katahdin 8th graders completed a March madness research assignment “Math and your future.” Each student created 3 brochures highlighting their future career goals and the path to make it happen.

March Madness Carnival Week

March 8th through March 12th, we celebrated our annual winter carnival, pandemic style! Kids all had opportunities to participate in fun games, challenges and contests both in small groups (in their advisee groups) and with school wide virtual challenges. We also had a color theme day throughout the entire week.



SEE Hope Project

In art classes throughout March and April, students are participating in a Virtual Artist in Residence Program with Pamela Moulton, a textile artist. The students are creating denim motifs from recycled jeans and the motifs will be put together to create a large school art display that spells the words, "SEE HOPE." This project is in response to living and adjusting to the restrictions of a pandemic. This week students drafted some poems in reaction to the COVID-19 Pandemic and will incorporate their poems into one of their denim motifs. Next week the students will experiment with using denim to create emojis to show how they are feeling about the Pandemic or share their hope for the coming months.



Athletics

Our spring season for athletics will be starting up shortly. This spring we will offer baseball, softball, track & field, and girls lacrosse. Girls lacrosse is a new club spot just added at MCMS. All teams will start practicing on April 12th.

Transition Activities

Our transition activities are underway! The 8th graders received their course recommendations in February and they were able to attend a virtual Transition Fair also in February. In March, 8th graders also watched a video about the Capital Area Technical Center to learn more about the trades classes they can take as a junior or senior. In March, we started our 5th-6th grade transition programming. We held our virtual transition on March 19th, which was sent home to 5th grade parents as well as posted on our website. In the coming months, our 5th graders will be learning more about the middle school, and finding out about who their advisor is and what team they are on.

ACTFL

Due to restrictions with COVID-19, the 6-12 World Language Department, with assistance from our curriculum coordinator, have decided to not offer ACTFL for the middle school level. Middle school and high school teachers have developed a common assessment to deliver to students hoping to enter Level II world language. This will allow for all eighth grade students who continued on with a yearlong world language this year the opportunity to advance further in their chosen language upon entering high school this fall.

As always, please do not hesitate to reach out if you have any questions or comments! Have a wonderful April.

Sincerely,
Kristen Levesque, EdD

Student Enrollment Counts:

6th: 98 7th: 95 8th: 88 Total: 281

MARANACOOK COMMUNITY HIGH SCHOOL

RSU#38

2250 Millard Harrison Drive

Readfield, Maine 04355

Office (207)685-4923

Fax (207)685-9597



Dr. Dwayne Conway, Principal

Tina Brackley, Assistant Principal

Kelly Thompson, Office Coordinator

Sara Chisholm, Guidance

Dear RSU #38 Board Members

We have been busy meeting with students, parents and advisors to plan the end of the year senior activities such as graduation, prom, project graduation, class night and our new tradition of the senior parade. Our goal is to make the events as special as possible while ensuring we adhere to safety guidelines.

Graduation Plans: In talking with all stakeholders what came across loud and clear and especially from students is that they wanted to all graduate together with as many guests allowed as possible. Under current conditions, following safety guidelines, our own Maranacook gymnasium has a capacity of 110. We are seeking out the best venue to allow for the greatest number of participants which is accessible to all. With that we have reached out to the Augusta Civic Center as a possible venue. Other area schools have done the same as well and will be hosting there. They have reserved Tuesday, June 8th for us pending board approval. The feedback we've received has been positive with students happy about the opportunity to have a larger graduation ceremony.

Junior/Senior Prom: Prom is typically organized by junior advisors with support from senior advisors. Obviously following safety guidelines students cannot slow dance and must maintain social distancing. In discussions with everyone, students would still like the opportunity to get together, dress up and have a formal type evening. We have been looking at having a fun "casino themed" prom held in our gymnasium, lobby and student center. Only Maranacook juniors and seniors would be allowed to attend. The details are still being worked out, but students and staff are excited.

Class Awards: On June 3rd we are looking to hold our class day awards. At this event seniors are recognized by individual staff members as well as receiving their academic cords, medallions and some scholarships. Seniors and senior advisors will have the opportunity to attend in person and the event will be streamed for parents.

Parade and Project Graduation: These two events are still being worked out. I'm grateful that a parent group is working to organize the parade and senior advisors are working on project graduation along with parents.

SAT: On Wednesday, March 24th we held the SAT for 50 juniors in the middle school gymnasium. The test ran from 8:00 to 12:00. The test was a success with Mrs. Chisholm and Mrs. Ray organizing the event.

Teen Issues: The end of March has been very busy with the third quarter wrapping up and our 2nd session of Teen Issues was held on March 25th and 26th. Teen Issues are day long events we have set aside to focus on our students mental health and issues they face as teenagers. This year we had a total of four full days for Teen Issues. The event was organized by Mrs. Bickford and her Teen Issues class. In all, over 30 sessions were held and run by local experts, teachers and even some students. It was really a great day!

Maranacook Soul: On Thursday April 8th at 7pm via Zoom, Maranacook Soul will present: **The First Amendment and You: How the Five Freedoms Apply to Your Life**
<https://networkmaine.zoom.us/j/9403386419>

This event is for students, but open to anyone in our community to attend free of charge and sponsored by the Maranacook Chapter of the Rho Kappa National Social Studies Honor Society. Maxwell Nosbisch Manager of Visitor Experiences at the First Amendment Museum in Augusta will be hosting the event.

When can my speech be limited? What is the press allowed to publish or not? What does freedom of religion mean? What does a peaceful assembly look like? This webinar will be an active discussion in which staff from the First Amendment Museum, located in Augusta, Maine, will engage with Maranacook Community High School students on how the First Amendment applies to their lives and how they can optimize their usage of the five freedoms. Participants will be encouraged to ask questions, contribute their opinions, and share their ideas. The goal of this webinar is for participants to more fully understand how they can “live their freedoms!”

About the host: Maxwell Nosbisch has always had a passion for museum interpretation, community engagement, and the American experience. Originally from North Carolina, Maxwell studied Historic Preservation and Community Planning at the College of Charleston in Charleston, SC. Maxwell then received his Master’s in Historic Preservation along with certificates in Museum Studies and Cultural Landscape Conservation from the University of Georgia in Athens, GA. Along the way, Maxwell has worked at a variety of museums and cultural institutions giving tours, developing programs, mounting exhibits, and more. These experiences, coupled with a passion for civic engagement and our first amendment rights, led Maxwell to the First Amendment Museum.

Enrollment: 354

9th Grade: 86, 10th Grade: 89, 11th Grade: 97, 12th Grade: 82

GO BEARS

A Caring School Community Dedicated To Excellence

4/1/2021

**WARRANT ARTICLE RECONCILIATION
REGIONAL SCHOOL UNIT NO. 38
2020-2021
April 2, 2021**

| <u>DESCRIPTION</u> | <u>APPROVED</u> | <u>TRANSFER</u> | <u>REVISED</u> | <u>EXPENDED</u> | <u>ENCUMBERED</u> | <u>REMAINING</u> | <u>% REMAIN</u> |
|--------------------------|----------------------|-----------------|----------------------|----------------------|-------------------|---------------------|-----------------|
| Regular Instruction | 7,812,593.00 | | 7,812,593.00 | 5,611,822.99 | 17,922.62 | 2,182,847.39 | 27.94% |
| Special Education | 2,666,998.00 | | 2,666,998.00 | 1,801,282.33 | 415.00 | 865,300.67 | 32.44% |
| Career & Technical Educ. | 0.00 | | 0.00 | 0.00 | 0.00 | 0.00 | #DIV/0! |
| Other Instruction | 473,961.00 | | 473,961.00 | 235,166.93 | 2,529.02 | 236,265.05 | 49.85% |
| Student & Staff Support | 1,858,100.00 | | 1,858,100.00 | 1,293,043.75 | 9,392.14 | 555,664.11 | 29.90% |
| System Administration | 678,548.00 | | 678,548.00 | 503,755.52 | 1,437.49 | 173,354.99 | 25.55% |
| School Administration | 1,146,077.00 | | 1,146,077.00 | 843,021.36 | 3,034.70 | 300,020.94 | 26.18% |
| Transportation | 1,089,759.00 | | 1,089,759.00 | 629,947.91 | 97,776.47 | 362,034.62 | 33.22% |
| Facilities/Maintenance | 2,530,881.00 | | 2,530,881.00 | 1,875,042.91 | 108,140.68 | 547,697.41 | 21.64% |
| Debt Service | 541,743.00 | | 541,743.00 | 536,424.31 | 0.00 | 5,318.69 | 0.98% |
| All Other Expenses | 114,159.00 | | 114,159.00 | 110,712.05 | 0.00 | 3,446.95 | 3.02% |
| TOTAL BUDGET | 18,912,819.00 | 0.00 | 18,912,819.00 | 13,440,220.06 | 240,648.12 | 5,231,950.82 | 27.66% |

As of today's date we are optimistic that the overall budget for Regional School Unit No. 38 remains sound as budgeted for fiscal year 2020-2021

Please do not hesitate to contact me with any questions, comments or suggestions through e-mail at brigitte_williams@maranacook.com or telephone at 685-3336.

SBHC Board Report - 4/7/21

Submitted by Sarah Morrill RN BSN, School-Based Health Center Director

This has been an eventful month in the Health Center. Most notably, the school nurses and the SBHC support team have been responding to the ongoing Covid-19 situation with the highest levels of competence and compassion. After a lull in case numbers, recent spread within the community is having a significant impact on several schools. The Health Center in collaboration with school staff are working hard to rapidly identify and isolate cases, minimizing the risk of school-based spread.

Otherwise, the Health Center continues to offer a full array of in-person services, as well as telehealth options for family planning visits and behavioral health counseling. Medical visit numbers are lower than previous years, related to less students in-person due to covid, and strong discouragement of any sick kids coming to school. Behavioral health counseling visits remain in high demand and are on-track to be comparable with pre-covid years.

| Visit type | 2020/21 YTD | 2019/20 | 2019/18 |
|------------------|--------------|---------|---------|
| Medical Provider | 21 | 73 | 90 |
| Family Planning | 17 | 30 | |
| BH Counseling | 661 | 711 | 436 |
| RN Visits | 537HS/ 991MS | | |

The Health Center has great support from its student advisors, as well as from the community. The Student Health Committee meets weekly with HC Director Sarah Morrill. That group has been focused on developing resources to help community members find covid vaccine information. They are also planning to participate in projects with community agencies focusing on mental health peer support, and creating messaging to prevent substance use. Additionally, the HC Advisory Committee met on March 31st (minutes included). This group remains engaged in supporting Health Center activities.

The state is expected to release the next School-Based Health Center Grant Request for Proposals (RFP) in coming weeks. This RFP has actually been anticipated for several weeks already. The state has reassured us that there will be no gap in funding related to the delay in release. Maranacook is well positioned for success with this application.

Partnership talks are ongoing with Maine General Health for next school year (and beyond). Sarah Morrill and Carol Mansfield, Medical Director, have been meeting with MGHA administration and feel optimistic about the prospects for next year. The Health Center has contracts with Kennebec Behavioral Health and Maine Family Planning for continued partnerships next year.



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

James Charette
Superintendent of Schools

Nancy Harriman, Ph.D.
Director of Curriculum, Instruction & Assessment

Tel. 207-685-3336

Ryan Meserve
Special Education Director

Brigette Williams
Finance Manager

Fax. 207-685-4703

April Board Report

Dear RSU #38 School Board:

Unified Basketball is an established sport, which has taken off nationwide, where students with disabilities are paired with students without disabilities on the basketball court. This was the fifth year that Maranacook Community High School has had a Unified Basketball Team. The first year Maranacook paired with Winthrop High School. Jill Watson coached the high school team again this year, and the team was able to have a successful season even with the COVID-19 restrictions and logistical challenges. Along with Jill, Lori Twiss (teacher), and Doug Bean (parent volunteer), helped coach the team. This year our team consisted of 8 students: 4 students who have identified disabilities (athletes) and 4 students who do not (partners). The athletes and partners participated in practices and 6 games together. During each practice and game, everyone was expected to wear a mask, use hand sanitizer multiple times and maintain social distancing off court. During a game, there are three athletes and two partners on the court at one time. Each game consists of two twenty-minute halves and we play a non-competitive style game, so the athletes and partners are learning basic basketball skills. In addition, the students are taught how to make accommodations for their teammates and their opponents, so that the game allows access for students at all levels of ability. Our team also had co-managers to enable more participation and to accommodate for the special needs of particular students.

Unified Basketball has given both our athletes and partners opportunities to break down the barriers that often occur between students with and without disabilities. Many of these students do not have opportunities to engage in meaningful conversations throughout their busy school days. Unified Basketball facilitates friendships and promotes positive relationships regardless of the educational needs of the students. By participating in unified basketball, all the students have the opportunity to know each other on a more personal level, thus seeing each other as individuals and making lasting bonds. This co-curricular opportunity has led to increased engagement for all students within the school environment, and we look forward to continuing this program in the future with your support.

If you have any questions, please feel free to let me know.

Sincerely,

Ryan Meserve

TO: RSU 38 Board of Education
From: Nancy Harriman
RE: Curriculum and Instruction Update
4/1/21

What's up?

This month, like most others this year, has been a very busy one, despite the fact that our schools are still operating on a hybrid schedule with many safety restrictions that limit our ability to meet on a regular schedule with teams of professionals.

Elementary Grade Level Meetings

This week we start after school meetings on Zoom with Grades K-5 teaching teams to preview and prioritize curriculum for third trimester for this year. This includes a brief time to look at the standards, outcomes, big ideas, and common assessments in the RSU #38 Unit Maps and agree on adjustments in scope or format, given the circumstances related to the pandemic.

Summer Program Planning

For the past five or more years, the priority for summer programming has been on students most at risk, academically. Looking ahead, a different model is needed, perhaps one that would integrate more intensive customized interventions to meet the needs of those students and the needs of many students to engage as learners and prepare for the next level of schooling. The Superintendent is coordinating meetings with Principals, K-12 Coaches and others to develop plans to serve a broader range of students over the next two summers.

Planning for High School

The instructional coaches and I have been working with school leaders and multiple departments as the high school looks to the future and how to best serve our teen students.

Planning for Pre-K

This spring Pre-K teaching staff have been working with Jeanette Jacobs, Literacy Coach; Heather Chalmers, Elementary Librarian, and myself to look more in depth at the SEL themes and Literacy strategies within the first two units of the integrative OWL Curriculum, purchased a few years ago. Part of that process is articulating criteria for choosing anchor texts, and then choosing a few to supplement those that came with the program, an intentional refresher! The teaching team has also been able to review student progress in the program this year and make recommendations to the Administration for next year's program.

Looking Forward

It is with mixed feelings that I announce my decision to retire as of July 1, 2021. It has been a rich, learning experience to serve as Director of Curriculum and Instruction in the Maranacook Schools. I am very grateful for the privilege to have collaborated with such committed, knowledgeable teaching staff and leaders. Of course, there is always so much more to be learned and accomplished – but as educators, our work is never done!



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

James Charette
Superintendent of Schools

Nancy Harriman, Ph.D.
Director of Curriculum, Instruction & Assessment

Tel. 207-685-3336

Ryan Meserve
Special Education Director

Brigette Williams
Finance Manager

Fax. 207-685-4703

Superintendent Report – April, 2021

The month of March has been a very productive one for RSU #38 schools. We have seen some of our lowest numbers and least amount of COVID 19 interruptions since back in November. That is not to say we are free and clear, we still follow all safety protocols mandated in the Maine Department of Education reopening framework. There have been a few questions around the revised federal CDC recommendations concerning social distancing. Maine was ahead of the curve on these latest revisions. Our desk spacing has been 3 to 6 ft. depending on the size of the room and number of students and staff within the room. It is still the recommendation that adults maintain 6 feet of distance and students be 6 feet apart when eating or engaged in physical activity. We continue to work within the guidelines but it is important to note that this had no effect on our current practices. It remains very important that we adhere to the guidelines through the end of the current school year. Covid is not gone and we continue to monitor our schools in an effort to stay open to in person instruction.

I'd like to acknowledge the work of our nurses and Kate Taylor, Human Resources Director this past month. The nurses now have rapid tests that can be administered in the schools and have developed a protocol for students and staff. It has been instrumental in the decision making process concerning when to react to potential cases. They are an amazing group that has gone above and beyond in multiple situations. Also, Mrs. Taylor has spent an amazing amount of time to help coordinate access to vaccines for all school personnel. We can safely report that any staff member who has wanted a vaccine or needed support has had at least their first shot. Her dedication and support of the staff during this time has been second to none.

I am happy to report that our ESSERF 2 application has been approved. The projects within this grant include summer programming, curriculum work for new teachers, laptops for students in grades 6, and 9 - 12, Second Step Social Emotional Learning curriculum, and software programs (Zoom, Seesaw, Edpuzzle, Dreambox, Lexia, Mystery Science, etc.). As you have been hearing a third round of funding is coming to schools. The RSU 38 allocation will be a little over 1.4 million dollars. I will be attending a workshop April 2 that will be addressing the required uses of the money. The application for these funds is not expected to be released until mid to late May. As I learn more I will communicate with the board on next steps with this next round of funding.

What follows is the truancy information through March. Please remember these numbers represent NEW truancy cases by month. The administrators are following our protocols and setting up plans with the students and families. Many of the plans have been successful across the levels and have resulted in improved attendance. The total number at the end of each column represents the total cases; not all are active cases. Also, the majority of these cases are representative of students that have chosen to be fully remote.

| | Elementary | Middle | High |
|---------------------|------------|--------|------|
| September - October | 0 | 2 | 11 |
| Nov. | 0 | 1 | 7 |
| Dec. | 1 | 1 | 11 |
| Jan. | 2 | 2 | 2 |
| Feb. | 2 | 2 | 2 |
| March | 4 | 2 | 6 |
| Totals | 9 | 10 | 39 |

Sincerely,

Jay Charette

RSU #38 Facilities/Transportation Committee

Minutes March 9, 2021 6:00 pm

Present: Alex Wright, Rebecca Lambert, Betty Morrell, Gary Carr, Shaun Drinkwater, Brigitte Williams, Jay Charette, Ronn Gifford and Julie Schmidt ABS

- 1) ABS Report - Ronn Gifford and Julie Schmidt from the Awesome Bear Society provided an update on where they are with fundraising for their proposed capital project. The plan is to start construction of the bathrooms in April. This phase of the project will consist of roofing the concession building, constructing the two room bathroom building parallel to the concession stand with a courtyard in between the two buildings and earthwork associated with the project. The estimated cost for the project is approximately \$150,000. To date the fundraising efforts have raised \$110,000 and there will be two new fundraising efforts going out to all of the communities in the district. Ronn and Julie are asking the board to help bridge the current funding gap. Discussion was held about the value of the project and how funding could be secured. Committee members appreciate the information and are generally in support of helping this effort but would like to look at the details of where the remaining bond money is spent.
- 2) Bond Projects/Funds Update - Jay reported that there is \$541,000 remaining in bond funds. Shaun reported that an estimate will be received in mid-April for the installation and wiring of the LED lights and that construction will start as soon as they are able. He is expecting the estimate to come in at approximately \$10,000. Jeff Stockford will be meeting with Shaun to review the Industrial Arts setup to reconfigure the equipment and get an estimate for the welding hood and the dust collector. The Committee reviewed the Visual and Performing Arts list of wants and needs that have a 15 year lifespan or longer. Jay reviewed the list and provided recommendations for which items were feasible options. He will work with the VPA department on getting estimates for the requests that were targeted for further consideration by the committee.
- 3) ESSER II Grant Application - Jay reported that the focus of the fourth grant was to take care of students and address learning loss as well as social and emotional learning. The technology and network upgrades and summer programming will be funded by the grant. The goal is that the summer programs will take the RSU through two years and can then be rolled possibly into the regular budget.
- 4) Transportation Update - Jay reported there is a contract with First Student until April vacation. He has three ideas that he is working on that include a sign-on bonus for drivers with restrictions, a pay for driving class option with a restriction of staying with the RSU for two years, and/or to contract with a third party. Formal proposals with costs will be forthcoming.

RSU 38 Health Advisory Committee

March 31, 2021 - 6:00-7:30pm

6b.

Attendance: Sarah Morrill, Jay Charette, Sandy Hunter, Patty Gordon, Dwayne Conway, Kristie Sniffen, Jen Durgin, Dr. Carol Mansfield, Anne Schmidt, Bobbie Johnson and Dwayne Conway

| Time | Agenda Item | Action Steps |
|-------------|---|---|
| 6:00 – 6:15 | <p>Welcome and Introductions</p> <ul style="list-style-type: none"> ● Sarah Morrill facilitated the meeting ● Dwayne Conway took minutes ● Sarah reviewed the agenda and asked if there are any changes that need to be made. ● Sarah started us off and we did introductions. ● Sarah Morrill, Jay Charette, Sandy Hunter, Patty Gordon, Dwayne Conway, Kristie Sniffen, Jen Durgin, Dr. Carol Mansfield, Anne Schmidt, Bobbie Johnson and Dwayne Conway ● After introductions | |
| 6:15 – 6:45 | <p>Updates:</p> <ul style="list-style-type: none"> ● Data review. Sarah reviewed the health center visits over the past 3 years at both the HS and MS. Medical provider visits are down along with family planning visits but behavioral counseling is way up. ● Covid-19-Sarah discussed the COVID situation at both the HS and MS as well as the cohort structure. She detailed structures that we have to support students and different ways the health center is supporting students. Remote students are a big concern. Mr. Charette discussed the amount of students involved in the current case (90) and (13) staff. Jay noted we are hoping for the best but planning for the worst and this is an interesting time for the district. Many staff have received the first dose of the vaccine with others who are fully vaccinated. Dr. Mansfield gave an update on vaccinations for adolescents. The group felt very positive about behavioral support we are providing for students. ● Sarah reviewed the rapid adolescent prevention screening data with the group and noted we could use it for further planning. ● The most common insurance for our students is Anthem BCBS-34%. The second most common is none-18% with third being MaineCare-12%. | <p>Consider: If challenges persist with MGHA agreement, consider outreach to families with physician parent and MCS student for provider coverage</p> |

| | | |
|-------------|---|--|
| | <p>Sandy noted possibly having Kim call to touch base with families who have not filled out the paperwork.</p> <ul style="list-style-type: none"> • State funding RFP-WE are in good shape and Sarah feels optimistic we are not in jeopardy of losing funding. • Maine General partnership-Sarah and Dr. Mansfield optimistic about the partnership and feel as though the attention of the right people at MG. MG sees the value of the HC. The numbers are down but we are still optimistic. • KBH partnership-We are entering our second year with 2.5 counselors. • Maine Family Planning partnership-Some telehealth visits have been conducted and supplies are still being stocked. Sandy asked about the time commitment for Anya with Remote family planning. It's more time consuming but going well. • Legislative/ Policy-Sarah emailed and discussed an upcoming bill before the legislature. • Community updates-The Food Pantry is going strong delivering food every week. | |
| 6:45 – 7:15 | <p>Discussion of priorities for '21/22-Sarah discussed what programs we have historical valued and the possibility of adding bridges to where we have not gone before. The group noted how important mental health has been as well as oral health. Expanded eventually adds more in person class time due to increased attendance. Kristie and Bobbie noted she would like to see more support groups.</p> | <p>HC Enrollment Form marketing sub-committee - (Kim, ?Kristie, Sarah, ?)</p> <ul style="list-style-type: none"> • Update Expanded Services paperwork for '21-22 • Create marketing strategy for HC services • Create communication strategy to educate families about HC services (maybe using advisors as gateway) <p>Licensed BH counselor available</p> <ul style="list-style-type: none"> • Consider options for group counseling <p>Family Planning services based on data Substance Use based on data</p> |
| 7:15 - 7:30 | <p>Review actions Plan for next meeting</p> | <p>Follow up by email with poll about next meeting date/day/time Add update from marketing sub-committee</p> |

Parking Lot:

RSU #38 Policy Committee Meeting via ZOOM
 March 16, 2021, 6:00 p.m.
MINUTES

6b.

Present: Gary Carr, Cathy Jacobs, Patty Gordon, Alexander Wright, Jay Charette
 Guest: Principals Jeff Boston, Dwayne Conway, Janet Delmar, Abbie Hartford

1. Continued Policy Review/Discussion
 - a. JICJ, Student Use of Cellular Telephones and Other Electronic Devices with Principals
 The group discussed the procedures for cell phone use at the different school levels (elementary, middle, high). Each elementary school currently handles having a cell phone a little differently. They also discussed the issue of students taking pictures which is more difficult to control at the high school, and the middle school has had some issues on the buses. The policy will be rewritten outlining the rules for the different school levels and will be shared as a draft to the high school/ middle school student leadership prior to bringing it back to the Policy Committee for the April 27 meeting.
 - b. Consider Possible Policy - Remote Learning Guidelines – The Superintendent shared a draft policy for the Committee’s review. He will continue to work on this policy, making sure to delineate between policy and procedures. The next step is to convert the bullet points into a working draft to be shared at the next policy committee meeting.
2. Policy Review for Second Reading:
 - a. BEDL, Adjournment of Board Meetings – No additional comments or questions were submitted. The Policy Committee recommends Policy BEDL for second reading as presented.
 - b. JGAB, Assignment of Students to Classes: Transfer Students and Home Schooling Students – No additional comments or questions were submitted. The Policy Committee recommends Policy JGAB for second reading as presented
3. Policy Review:
 - a. JICH, Drug and Alcohol Use by Students – The Committee reviewed the current policy along with the MSMA sample policy. One word change in the first paragraph from “which” to “that”, and a legal reference was added. The Policy will be marked as reviewed by the Policy Committee on 3/16/01.
 - b. JLCD, Administration of Medication to Students – The Committee reviewed the current policy along with the MSMA sample policies JLCD and JLCDA, Medical Marijuana in Schools. The District’s policy JLCD includes wording referencing medical marijuana in schools. School nurses provided input on the policies. The Policy Committee recommends the District have 2 separate policies: JLCD, Administration of Medication to Students, and JLCDA, Medical Marijuana in Schools. The Committee recommends Policy JLCD for first reading, and Policy JLCDA, Medical Marijuana in Schools as a new policy for first reading.

Next Meetings, 6:00 p.m.
 April 27
 May 18

REGIONAL SCHOOL UNIT #38
EVALUATION OF STUDENT ACHIEVEMENT/~~EVALUATION OF STUDENT PROFICIENCY~~

Effective evaluation of student achievement is essential to the instructional process, the certification of student progress towards meeting the content standards of the system of Learning Results, the tracking of progress toward individual and district learning goals, and communication between schools and parents.

Evaluation of student achievement provides staff with information important to assessing students' individual educational needs, providing appropriate instruction, and identifying learning problems and areas in which remediation is required. Sharing of information among parents, staff and students is an integral part of the evaluation process.

Consistent with its local assessment system, RSU #38 will use multiple assessments, both informal and formal, at the classroom, school, and district levels to evaluate each student's achievement and to monitor his/her progress toward meeting proficiency in the content standards and the *Guiding Principles* of the Learning Results. Assessments over the course of each school year shall include formats that allow students to demonstrate in different ways what they know and are able to do. Students should have multiple and varied opportunities to practice, apply, and demonstrate their knowledge and skills.

Individual classroom assessments may include but are not limited to student tests, quizzes, reports, demonstrations, presentations, artifacts, laboratory work, writing samples, teacher observations, portfolio constructions, and student self-assessments.

School and district assessments may include "common assessments" designed to provide consistent evaluation and reporting of student knowledge and skills in the same content areas across same-grade classrooms within the school and same-grade classrooms and grade spans within the district.

Large-scale assessments will include those required for the purpose of determining whether the school has achieved "annual measurable objectives" for federal reporting purposes, and may include other nationally normed standardized achievement tests.

COMMUNICATING INFORMATION CONCERNING STUDENT ACHIEVEMENT

Teachers should provide students and parents with timely information concerning student performance and, if applicable, the need for the student to participate in remediation and/or additional instruction.

Parents shall be informed at regular intervals of their child's academic progress through report cards or other written means.

The Principal will provide written notification to students and parents by the end of the third quarter if the student may not advance to the next grade because he/she has not met the content standards of the Learning Results for the student's grade span and/or other reasons, or if the student may not qualify for a high school diploma because he/she has not met the required standards.

Legal Reference: 20-A M.R.S.A. § 6209
Ch. 127 (Me. Dept. of Ed. Rule)

Cross Reference: ADF – School System Commitment to Learning Results
IE – Grade Placement

REVISED POLICY – FIRST READING

IE-R Retention Criteria

IKF – Graduation Requirements

ILA – Student Assessment/Local Assessment System

Revised: 05/02/05

Adopted by RSU #38 Board of Directors: 04/27/09

Revised: 04/06/16

Revised:

RSU #38
WEAPONS, VIOLENCE AND SCHOOL SAFETY

The RSU #38 Board believes that students and staff are entitled to learn and work in a school environment free of violence, threats and disruptive behavior. Students are expected to conduct themselves with respect for others and in accordance with Board policies, school rules, reasonable unwritten behavior expectations, and applicable state and federal laws.

School staff are required to immediately report incidents of prohibited conduct by students to the building administrator/designee for investigation and appropriate action.

I. PROHIBITED CONDUCT

Students, staff and all other persons are prohibited from engaging in the following conduct on school property, while in attendance at school or at any school-sponsored activity, or at any time or place that such conduct directly interferes with the operations, discipline or general welfare of the school.

- A. Possession and/or use of articles commonly used as weapons or designed to inflict bodily harm and/or to threaten, intimidate, coerce or harass another person. Examples of such articles include but are not limited to firearms, BB guns, pellet guns, any other kind of gun, ammunition, explosives, cross-bows, brass knuckles, switchblades, knives, chains, clubs, Kung Fu stars and nunchucks.
- B. Use of any object, although not necessarily designed to be a weapon, to inflict bodily harm and/or to threaten, intimidate, coerce or harass another person. Examples of such articles include but are not limited to bats, belts, picks, pencils, compasses, objects capable of ignition (e.g., matches, lighters), files, tools of any sort, and replicas of weapons (including toys).
- C. Violent or threatening behavior including but not limited to fighting, assault and/or battery, taking hostages, threats to commit violence against persons or property (e.g., verbal or written death threats, threats of bodily harm, bomb threats).
- D. Verbal or written statements (including those made using computers or other electronic communications devices or technologies) which threaten, intimidate, or harass others, or which tend to incite violence and/or disrupt the school program.
- E. Willful and malicious damage to school or personal property.
- F. Stealing or attempting to steal school or personal property.
- G. Lewd, indecent or obscene acts or expressions of any kind.
- H. Violations of the school unit's drug/alcohol and tobacco policies.

REVISED POLICY – FIRST READING

- I. Violations of state or federal laws.
- J. Any other conduct that may be harmful to persons or property.

As in the case of students who violate this policy, all firearm violations by adults would be referred to law enforcement authorities and other use or possession of weapons on school grounds referred to law enforcement authorities at the Superintendent’s discretion.

II. EXCEPTIONS TO PROHIBITIONS ON POSSESSION AND DISCHARGE OF FIREARMS ON SCHOOL PROPERTY

The prohibition on the possession and discharge of firearms on school property does not apply to law enforcement officials acting in the performance of their duties.

Through this policy, the Board authorizes the following additional exceptions to the possession and discharge of firearms on school property:

A. Possession of firearms used in educational programs

The prohibition on the possession of a firearm does not apply to a person who possesses an unloaded firearm for use in a supervised educational program approved and authorized by the Board and for which the Board has adopted appropriate safeguards to ensure student safety.

Nothing in this policy shall prevent the school system from offering or approving instructional activities related to firearms (e.g., hunter safety). Any proposal to introduce an instructional activity involving firearms must be submitted in writing to the Superintendent, who will make a recommendation to the Board. Such proposal must state the objectives of the activity and describe the safeguards that will be put in place to ensure student and staff safety.

No firearms may be used in instructional activities or brought to school for instructional activities unless the Superintendent/designee has given specific permission in advance.

B. “Hunters’ Breakfast” exception

The prohibition on possession of a firearm does not apply to a person who possesses an unloaded firearm that is stored inside a locked vehicle in a closed container, a zipped case or a locked firearms rack while the person is attending a “hunter’s breakfast” or similar event that:

1. Is held during an open firearm season established by Maine law for any species of wild bird or wild animal;
2. Takes place outside of regular school hours; and
3. Has been authorized by the Board.

III. USE OF OTHER WEAPONS IN INSTRUCTIONAL ACTIVITIES

Nothing in this policy shall prevent the school system from offering instructional activities using

REVISED POLICY – FIRST READING

objects other than firearms that are generally considered weapons (e.g., bows and arrows) or from allowing an object generally considered a weapon to be brought to school for supervised instructional activities (e.g., archery, boat building) approved by the Board so long as the Board has adopted appropriate safeguards to ensure student and staff safety.

Any proposal to introduce an instructional activity involving such objects must be submitted in writing to the Superintendent, who may make a recommendation to the Board. Such proposal must state the objectives of the activity and describe the safeguards that will be put in place to ensure student and staff safety.

No weapons or objects that are generally considered weapons may be used in instructional activities or brought to school for instructional activities unless the Superintendent/designee has given specific permission in advance.

IV. DISCIPLINARY ACTION

Principals may suspend and/or recommend expulsion of students who violate this policy based upon the facts of each case and in accordance with applicable state and federal laws. Conduct which violates this policy is deliberately disobedient and deliberately disorderly within the meaning of 20-A MRSA § 1001(9) and will be grounds for expulsion if found necessary for the peace and usefulness of the school. Such conduct may also be grounds for expulsion under other provisions of 20-A MRSA § 1001(9 and 9-A) that specifically prohibit the use and possession of weapons, infractions of violence, and possession, furnishing, and trafficking of scheduled drugs.

A student who is determined to have brought a firearm to school or to have possessed a firearm at school shall be expelled for a period of not less than one year, except that this requirement may be modified by the Superintendent on a case-by-case basis.

All firearms violations shall be referred to law enforcement authorities as required by law. Other violations of this policy shall be referred to law enforcement authorities at the discretion of the Superintendent.

Students with disabilities shall be disciplined in accordance with applicable federal and state laws/regulations and Board Policy JKF.

V. NOTIFICATION TEAM/CONFIDENTIALITY

Maine law authorizes law enforcement officers and criminal justice agencies to share with a superintendent or principal information pertaining to a juvenile when the information is credible and indicates an imminent danger to the safety of students or school personnel on school grounds or at a school function. Maine law requires the District Attorney to notify the superintendent when a juvenile is charged with use or threatened use of force or is adjudicated as having committed one or more juvenile crimes that involve the use or threatened use of force.

Within ten days or immediately if necessary for school safety, the Superintendent shall convene a notification team. The notification team must include the administrator/designee of the school building where the student attends, at least one classroom teacher to whom the student is assigned, a guidance counselor, and the student's parent/guardian. The notification team shall

REVISED POLICY – FIRST READING

determine on this basis of need which school employees are entitled to receive information concerning allegations or adjudications of use or threatened use of force. Information received by the Superintendent/designee and disclosed to the notification team and/or disclosed to school employees is confidential and may not become part of the student’s educational record.

The Superintendent shall ensure that confidentiality training is provided to all school employees who have access to this information.

As the composition of a specific notification team depends upon the individual students (one student will have different teachers than another, for example), and because teams are convened only as needed, the teams are not static. While determining who should be on a team is an easy matter, the determination of who has the “need to know” and, therefore, should be given or have access to confidential information is not necessarily so easy. Boards and Superintendents should contact MSMA or their school attorney when questions concerning confidentiality arise.

Legal References: 5 MRSA § 4681 et seq.
 15 M.R.S.A. §§ 3301-A; 3308(7)(E); 3009
 17-A MRSA §§ 2(9); 2(12-A)
 20 USCA § 7151 (Gun-Free School Zones Act of 1990)
 20 USC § 7961 (Gun-Free Schools Act)
 20-A MRSA §§ 1001(9); 1001(9-A); 1055(11); 6552

Cross References: ACAA - Harassment and Sexual Harassment of Students
 ADAA – School System Commitment to Standards for Ethical and Responsible Student Behavior (Code of Conduct)
 ADC - Tobacco Free Schools: Use & Possession of Tobacco & Electronic Smoking Devices
 EBCA – Comprehensive Emergency Management Plan
 JICH - Drug and Alcohol Use by Students
 JIH – Questioning and Searches of Students
 JK - Student Discipline
 JKD - Suspension of Students
 JKE - Expulsion of Students
 JKF – Disciplinary Removals of Students with Disabilities

Adopted: 04/04/04

Adopted by RSU #38 Board of Directors: 04/27/09

Revised: 12/07/16

Revised: _____

**REGIONAL SCHOOL UNIT #38
WEAPONS, VIOLENCE AND SCHOOL SAFETY**

The Regional School Unit #38 (RSU #38) Board believes that students and staff are entitled to learn and work in a school environment free of violence, threats and disruptive behavior. Students are expected to conduct themselves with respect for others and in accordance with Board policies, school rules, reasonable unwritten behavior expectations, and applicable state and federal laws.

School staff are required to immediately report incidents of prohibited conduct by students to the building administrator/designee for investigation and appropriate action.

I. PROHIBITED CONDUCT

Students, staff and all other persons are prohibited from engaging in the following conduct on school property, while in attendance at school or at any school-sponsored activity, or at any time or place that such conduct directly interferes with the operations, discipline or general welfare of the school:

- A. Possession and/or use of articles commonly used as weapons or designed to inflict bodily harm and/or to threaten, intimidate, coerce or harass another person, regardless of possessing a concealed weapons permit. Examples of such articles include but are not limited to firearms, BB guns, pellet guns, any other kind of gun, ammunition, explosives, cross-bows, brass knuckles, switchblades, knives, chains, clubs, Kung Fu stars and nunchucks;
- B. Use of any object, although not necessarily designed to be a weapon, to inflict bodily harm and/or to threaten, intimidate, coerce or harass another person. Examples of such articles include but are not limited to bats, belts, picks, pencils, compasses, objects capable of ignition (e.g., matches, lighters), files, tools of any sort, and replicas of weapons (including toys);
- C. Violent or threatening behavior including but not limited to fighting, assault and/or battery, taking hostages, threats to commit violence against persons or property (e.g., verbal or written death threats, threats of bodily harm, bomb threats);
- D. Verbal or written statements (including those made using computers or other electronic communications devices or technologies) which threaten, intimidate, or harass others, or which tend to incite violence and/or disrupt the school program;
- E. Willful and malicious damage to school or personal property;
- F. Stealing or attempting to steal school or personal property;

- G. Lewd, indecent or obscene acts or expressions of any kind;
- H. Violations of the school unit's drug/alcohol and tobacco policies;
- I. Violations of state or federal laws; and
- J. Any other conduct that may be harmful to persons or property.

II. USE OF OTHER WEAPONS IN INSTRUCTIONAL ACTIVITIES

Nothing in this policy shall prevent the school system from offering instructional activities using objects other than firearms that are generally considered weapons (e.g., bows and arrows) or from allowing an object generally considered a weapon to be brought to school for supervised instructional activities (e.g., archery) approved by the Board so long as the Board has adopted appropriate safeguards to ensure student and staff safety.

Any proposal to introduce an instructional activity involving such objects must be submitted in writing to the Superintendent, who may make a recommendation to the Board. Such proposal must state the objectives of the activity and describe the safeguards that will be put in place to ensure student and staff safety.

No weapons or objects that are generally considered weapons may be used in instructional activities or brought to school for instructional activities unless the Superintendent/designee has given specific permission in advance.

III. DISCIPLINARY ACTION

Principals may suspend and/or recommend expulsion of students who violate this policy based upon the facts of each case and in accordance with applicable state and federal laws. Conduct which violates this policy is deliberately disobedient and deliberately disorderly within the meaning of 20-A MRSA § 1001(9) and will be grounds for expulsion if found necessary for the peace and usefulness of the school. Such conduct may also be grounds for expulsion under other provisions of 20-A MRSA § 1001(9 and 9-A) that specifically prohibit the use and possession of weapons, infractions of violence, and possession, furnishing, and trafficking of scheduled drugs.

A student who is determined to have brought a firearm to school or to have possessed a firearm at school shall be expelled for a period of not less than one year, except that this requirement may be modified by the Superintendent on a case-by-case basis.

All firearms violations shall be referred to law enforcement authorities as required by law. Other violations of this policy shall be referred to law enforcement authorities at the discretion of the Superintendent.

Students with disabilities shall be disciplined in accordance with applicable federal and state laws/regulations and Board Policy JKF.

IV. NOTIFICATION TEAM/CONFIDENTIALITY

Maine law authorizes law enforcement officers and criminal justice agencies to share with a superintendent or principal information pertaining to a juvenile when the information is credible and indicates an imminent danger to the safety of students or school personnel on school grounds or at a school function. Maine law requires the District Attorney to notify the superintendent when a juvenile is charged with use or threatened use of force or is adjudicated as having committed one or more juvenile crimes that involve the use or threatened use of force.

Within ten days or immediately if necessary for school safety, the Superintendent shall convene a notification team. The notification team must include the administrator/designee of the school building where the student attends, at least one classroom teacher to whom the student is assigned, a guidance counselor, and the student's parent/guardian. The notification team shall determine on this basis of need which school employees are entitled to receive information concerning allegations or adjudications of use or threatened use of force. Information received by the Superintendent/designee and disclosed to the notification team and/or disclosed to school employees is confidential and may not become part of the student's educational record.

The Superintendent shall ensure that confidentiality training is provided to all school employees who have access to this information.

Legal References: 5 MRSA § 4681 et seq.
15 M.R.S.A. §§ 3301-A; 3308(7)(E); 3009
17-A MRSA §§ 2(9); 2(12-A)
20 USCA § 7151 (Gun-Free Schools Act)
20-A MRSA §§ 1001(9); 1001(9-A); 1055(11); 6552

Cross References: ACAA - Harassment and Sexual Harassment of Students
ADC – Use of Tobacco on School District Premises Prohibited
EBCA - Emergency Response Plan
JIC – Student Discipline
JICH - Drug and Alcohol Use by Students
JIH - Questioning and Searches of Students
JKD - Suspension of Students
JKE - Expulsion of Students
JKF – Disciplinary Removals of Students with Disabilities

Adopted: March 4, 2004
Revised: December 7, 2016

**REGIONAL SCHOOL UNIT #38
ADMINISTRATION OF MEDICATION TO STUDENTS**

Although the Board discourages the administration of medication to students during the school day when other options exist, it recognizes that in some instances a student's chronic or short-term illness, injury, or disabling condition may require the administration of medication during the school day. The school will not deny educational opportunities to students requiring the administration of medication in order to remain in attendance and participate in the educational program.

The intent of this policy is to promote the safe administration of medications to students by school personnel and to provide for authorization of student emergency self-administration of medication from asthma inhalers and epinephrine pens. The Board encourages collaboration between parents/guardians and the schools in these efforts.

This policy does not apply to medical marijuana, which is addressed in the Board's policy JLCDA, Medical Marijuana in Schools.

The Board disclaims any and all responsibility for the diagnosis, prescription of treatment, and administration of medication for any student, and for any injury arising from a student's self-administration of medication.

I. DEFINITIONS

“Administration” means the provision of prescribed medication to a student according to the orders of a health care provider.

“Health care provider” means a medical/health practitioner who has a current license in the State of Maine with a scope of practice that includes prescribing medication.

“Indirect supervision” means the supervision of an unlicensed school staff member when the school nurse or other health care provider is not physically available on site but immediately available by telephone.

“Medication” means prescribed drugs and medical devices that are controlled by the U.S. Food and Drug Administration and are ordered by a health care provider. It includes over-the-counter medications prescribed through a standing order by the school physician or prescribed by the student's health care provider.

“Parent” means a natural or adoptive parent, a guardian, or a person acting as a parent of a child with legal responsibility for the child's welfare.

“School nurse” means a registered professional nurse with Maine Department of Education certification for school nursing.

“Self-administration” is when the student administers medication independently him/herself under indirect supervision of the school nurse.

REVISED POLICY – FIRST READING

“Unlicensed school personnel” are persons who do not have a professional license that allows them, within the scope of that license, to administer medication.

II. ADMINISTRATION OF MEDICATION BY SCHOOL PERSONNEL

A. Parental Request

In the event that no reasonable alternative exists, the parent/guardian may request in writing that medication be administered to the student during the school day. The written request must include an acknowledgement and agreement that unlicensed personnel may administer the medication as per the health care provider’s instructions. In addition, the request shall indicate that information regarding the student’s medication may be shared with appropriate school personnel. Parents may provide the reason (diagnosis) requiring the administration of medication.

Requests shall be valid for the current school year only.

B. Health Care Provider’s Order

All parental requests must be accompanied by a written order from the student’s health care provider substantiating the fact that the administration of a particular medication during the school day is necessary for the student’s health and attendance in school. Such order must include:

1. The student’s name;
2. The name of the medication;
3. The dose;
4. The route of administration (e.g., tablets, liquid, drops); and
5. Time intervals for administration (e.g., every four hours, before meals);
6. Any special instructions; and
7. The name of the prescribing health care provider;
8. Ibuprofen and Tylenol may be administered upon completion of the emergency form by parents/legal guardian annually, and with prior written parent permission, pursuant to a standing order from the school physician/school health advisor.

It is the responsibility of the school nurse to clarify any medication order that he/she believes to be inappropriate or ambiguous. In accordance with Department of Education Rule Chapter 40 § 2(B), the school nurse may decline to administer a medication if he/she believes such administration would jeopardize student safety. In this case, the school nurse must notify the parent, the student’s health care provider and the school administrator (i.e., building principal or designated administrator).

C. Renewal of Parent Permission Requests/Forms and Health Care Provider Orders

Written parental permission requests/forms and health care provider orders must be renewed at least annually. Health care provider orders must be renewed whenever there are changes in the order.

REVISED POLICY – FIRST READING

D. Delivery and Storage of Medication

The student's parent shall deliver any medication to be administered by school personnel to the school in its original container. In the event that this is not practical, the parent must contact the school to make alternate arrangements.

All medications will be kept in a double-locked cabinet.

If the health care provider's order/prescription is for a medication regulated by ~~the Federal Narcotics Act~~ Schedule II of the Controlled Substance Act (21 USC §812), no more than a ~~one-week~~ 20-day (one month) supply of medication shall be kept at school, excluding inhalers and epinephrine autoinjectors. The parent is responsible for the replenishment of medication kept at school.

The parent is responsible for notifying the school, in writing, of any changes in or discontinuation of a prescribed medication that is being administered to the student at school. The parent must remove any medication no longer required or that remains at the end of the school year.

The school nurse shall be responsible for developing and implementing procedures for the appropriate and secure storage of medications kept at school, and all medications shall be stored in accordance with this procedure.

E. Recordkeeping

School personnel and the student's parent shall account for all medication brought to school. The number of capsules, pills or tablets, and/or the volume of other medications brought to school shall be recorded.

School staff administering medication shall document each instance the medication is administered including the date, time, and dosage given.

The school nurse shall oversee all procedures in maintaining records, including the parent's request, physician's order, details of the specific medications (including dosage and timing of medication), and documentation of each instance the medication is administered.

Records shall be retained according to the current State schedules pertaining to student health records.

F. Confidentiality

To the extent legally permissible, staff members may be provided with such information regarding medication and its administration as may be in the best interest of the student.

G. Administration of Medication

Medication may be administered during the school day by licensed medical personnel acting within the scope of their licenses.

The school nurse, under the administrative supervision of the Superintendent, will provide direction and oversight for the administration of medication to students.

REVISED POLICY – FIRST READING

All unlicensed personnel (principals, teachers, education technicians, school secretaries, coaches, bus drivers, etc.) who administer medication must receive training before being authorized to do so.

Based upon the documentation of training and competency in the administration of medication, the school nurse will make recommendations to the Superintendent pertaining to authorization of unlicensed persons to administer medication. Training that shall be acceptable for the purpose of authorization of unlicensed personnel is addressed under the section of this policy titled “Required Training of Unlicensed Personnel to Administer Medication.”

H. Administration of Medication During Off-Campus Field Trips and School-Sponsored Events

The school will accommodate students requiring administration of medication during field trips or school-sponsored events as follows:

The school nurse, principal, and, as appropriate, the school unit’s Section 504 Coordinator and/or IEP, will determine whether an individual student’s participation is contraindicated due to the unstable/fragile nature of his/her health condition, the distance from emergency care that may be required, and/or other extraordinary circumstances. The student’s parent and primary care provider will be consulted in making this determination. The decision will be made in compliance with applicable laws, including the IDEA, Section 504, and the Americans with Disabilities Act (ADA).

The parent must provide the appropriate number of doses needed for the duration of the field trip or school-sponsored event.

When there are no contraindications to student participation, an appropriately trained staff member will be assigned by the school nurse to administer medication. The parent will be encouraged to accompany the student, if possible, to care for the student and administer medication.

All provisions of this policy shall apply to medications to be administered during off-campus field trips and school-sponsored events. As practicable, the DOE’s “Policy for Medication Administration on School Trips” will be followed.

I. Required Training of Unlicensed Personnel to Administer Medication

Unlicensed school personnel who administer medication to students in a school setting (at school, on school transportation to or from school, on field trips, or during school-sponsored events) must be trained in the administration of medication before being authorized to carry out this responsibility. Such training must be provided by a registered professional nurse or physician and include the components specified in Department of Education Rules Chapter 40 and other applicable Department of Education standards, recommendations, programs, and/or methodologies.

REVISED POLICY – FIRST READING

The trainer shall document the training and competency of unlicensed school personnel to administer medication. Based upon a review of the documentation of training and competency in the administration of medication, the school nurse will make recommendations to the Superintendent/designee pertaining to authorization of such unlicensed personnel pertaining to authorization to administer medication.

Following the initial training, a training review and information update must be held at least annually for those unlicensed school personnel authorized to administer medication.

J. Delegation and Implementation

The Superintendent/designee shall be responsible for developing administrative procedures and/or protocols to implement or supplement this policy.

Such procedures/protocols shall include direction regarding:

1. Safe transport of medication to and from school by parent/guardian;
2. Administration of medication during field trips and school-sponsored events;
3. Accountability for medications, particularly those regulated by the Federal Narcotics Act;
4. Proper storage of medication at school;
5. Training of appropriate staff on administration of emergency medications;
6. The procedure to follow, as prescribed by standing orders by the school physician, in the event of anaphylaxis;
7. Access to emergency medications, including school emergency bags, in case of a disaster;
8. The process for documenting medications given and medication errors; and
9. The proper disposal of medications not retrieved by parents.

III. SELF-ADMINISTRATION OF MEDICATIONS

Student Self-Administration of Asthma Inhalers and Epinephrine Pens

Students with allergies or asthma may be authorized by the building principal, in consultation with the school nurse, to possess and self-administer emergency medication from an epinephrine pen (EpiPen) or asthma inhaler during the school day, during field trips, school-sponsored events, or while on a school bus. The student shall be authorized to possess and self-administer medication from an epinephrine pen or asthma inhaler if the following conditions have been met.

1. The parent (or student, if 18 years of age or older) must request in writing authorization for the student to self-administer medication from an epinephrine pen or asthma inhaler.
2. The student must have the prior written approval of his/her primary health care provider and, if the student is under the age of 18, the prior written approval of his/her parent/guardian. The written notice from the student's primary care provider must specify the name and dosage of the

REVISED POLICY – FIRST READING

- medication, frequency with which it may be administered, and the circumstances that may warrant its use.
3. The student's parent/guardian must submit written verification to the school from the student's primary care provider confirming that the student has the knowledge and the skills to safely possess and use an epinephrine pen or asthma inhaler.
 4. The school nurse shall evaluate the student's technique to ensure proper and effective use of an epinephrine pen or asthma inhaler as deemed necessary by the school nurse.
 5. The parent will be informed that the school cannot accurately monitor the frequency and appropriateness of use when the student self-administers medication, and that the school unit will not be responsible for any injury arising from the student's self-medication.

Authorization granted to a student to possess and self-administer medication from an epinephrine pen or asthma inhaler shall be valid for the current school year only and must be renewed annually.

A student's authorization to possess and self-administer medication from an epinephrine pen or asthma inhaler may be limited or revoked by the building principal after consultation with the school nurse and the student's parent if the student demonstrates inability to responsibly possess and self-administer such medication.

To the extent legally permissible, staff members may be provided with such information regarding the student's medication and the student's self-administration as may be in the best interest of the student.

Sharing, borrowing, or distribution of medication is prohibited. The student's authorization to self-administer medication may be revoked and the student may be subject to disciplinary consequences for violation of this policy.

~~IV. ADMINISTRATION OF MEDICAL MARIJUANA~~

~~The following procedure must be followed for the administration of medical marijuana to students at school. In accordance with the applicable law, this section only applies to students under the age of 18. Students 18 years of age and older may not possess or use medical marijuana at school.~~

- ~~1. The student's designated primary caregiver (who must be a parent, guardian, or legal custodian) shall obtain a copy of the RSU #38 Request/Permission to Administer Medical Marijuana in School Form and Board Policy JLCD from the school nurse or school office. The administration reserves the authority to request documentation that the individual is the student's primary caregiver.~~
- ~~2. The primary caregiver and the student's authorized medical provider (physician or certified nurse practitioner) shall complete and sign the Request/Permission Form, and attach a copy of the current written certification for the use of medical marijuana. The original certification must~~

REVISED POLICY – FIRST READING

- be shown to the school employee processing the request for the primary caregiver to administer medical marijuana at school.
3. Arrangements will be made between the school administration and the primary caregiver to schedule the administration of medical marijuana in a manner that will minimize disruption to school operations and the student's educational program.
 4. Medical marijuana must be brought to school by the primary caregiver, and may not be held, possessed, or administered by anyone other than the primary caregiver. The student may only possess the medical marijuana during the actual administration process. Medical marijuana administered in school must be in nonsmokeable form.
 5. The primary caregiver must check in at the school office upon arrival for the administration of medical marijuana. Medical marijuana may only be administered in the nurse's office.
 6. The primary caregiver must check out at the school office following administration of the medical marijuana and transport any remaining medical marijuana with him/her off school premises.

See New Draft Policy JLCDA

Legal Reference: 20-A M.R.S.A. §§ 254; 4009(4); 4502 (5) (N); 6305; ~~6306~~
~~22 MRSA §2426~~
 Maine Public Law 369 (2015)
~~Ch. 40; 125 § 10.01(e) (Me. Dept. of Ed. Rule)~~
Me. Dept. of Ed. Rule Ch. 40 (2016)
21 USC §801 et. Seq. (Controlled Substances Act)
 28 C.F.R. Part 35 (Americans with Disabilities Act of 1990)
 34 C.F.R. Part 104 (Section 504 of the Rehabilitation Act of 1973)
 34 C.F.R. Part 300 (Individuals with Disabilities Education Act)

Cross Reference: JLCD-E, Medication Administration on School Field Trips (Me. DOE)
JLCDA, Medical Marijuana in Schools

Effective Date: 05/04/06

Adopted by RSU #38 Board of Directors: 04/27/9

Revised: 03/02/16

Revised: _____

**REGIONAL SCHOOL UNIT #38
MEDICAL MARIJUANA IN SCHOOLS**

The Board recognizes that there may be some students in the RSU #38 schools who rely on the use of medical marijuana to manage a medical condition and who may be unable to effectively function at school without it.

The administration of medical marijuana in Maine schools is governed by the Maine Medical Use of Marijuana Act (MMUMA). The regulatory agency charged with implementing the MMUMA is the Department of Administration and Financial Services (DAFS). The Maine Medical Use of Marijuana Program, located within DAFS, performs administrative duties associated with implementation of the MMUMA, such as issuing of registration cards to “caregivers.”

Administration of medical marijuana should be done in a way that minimizes the interruption of instructional time for the student and with a minimum of disruption of routine school operations.

The following procedure is to be followed for the administration of medical marijuana at school:

- A. The student’s parent/legal guardian/legal custodian must request the school unit’s “Request to Administer Medical Marijuana at School” form and a copy of the Board’s policy JLCDA, Medical Marijuana in Schools from the school nurse.
- B. The parent/legal guardian/legal custodian and the student’s medical provider (physician, certified nurse practitioner, or physician assistant) must complete and sign the Request form, to be submitted to the school with a copy of the student’s current written certification for the use of medical marijuana. The parent/legal guardian/legal custodian must present the original certification to the school employee responsible for processing the request. A copy of the certification will be retained by the school.
- C. The parent/legal guardian/legal custodian must designate a caregiver who will administer medical marijuana to the student in school (including a student who is 18 years of age or older). The designated caregiver must be registered with the Maine Medical Marijuana Program. The original registry identification card and caregiver designation form must be presented to the school employee processing the request. Copies will be retained by the school.
- D. If the designated caregiver is a person other than the student’s parent/legal guardian/legal custodian, the designated caregiver must also provide verification that he/she is authorized by the State of Maine to administer marijuana to the student on school grounds.
- E. An arrangement will be made between the school administration and the designated caregiver to schedule the administration of medical marijuana in a manner that will

NEW DRAFT POLICY – FIRST READING

minimize disruption to the student’s educational program, other students, school personnel, and the operations of the school.

- F. Medical marijuana may be administered only at the school nurse’s office. The designated caregiver must sign in at the school office on arrival at school and proceed directly to the location where the medical marijuana will be administered. The designated caregiver must comply with all Board policies and school rules while on school grounds.
- G. Medical marijuana administered in school must be in a nonsmokeable form. Vaporizers are not permitted.
- H. Only the designated caregiver may bring medical marijuana to school. It may not be held, possessed, or administered by any person other than the caregiver. The student may only hold or possess the medical marijuana during the process of administration and under the supervision of the caregiver.
- I. The designated caregiver must sign out at the school office after the administration of the medical marijuana, taking any remaining medical marijuana with him/her.

Legal Reference: Maine Medical Use of Marijuana Act, 2015 P.L. Ch. 369 (2015)

Cross Reference: JLCD – Administration of Medication to Students
KI – Visitors to the Schools

Adopted: _____

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REGIONAL SCHOOL UNIT #38 BOARD OF DIRECTORS
Maranacook Community Middle School & Zoom
March 17, 2021
Minutes of Meeting

Members Present: Chair Gary Carr, Vice Chair Wendy Brotherlin, Kim Bowie, Patty Gordon, Cathy Jacobs, Rebecca Lambert, Betty Morrell, Shawn Roderick, David Twitchell, Alexander Wright
 Members absent: Melissa Tobin, Dane Wing, (one vacant position)
 Administrators: Superintendent James Charette, Technology Director Diane MacGregor, Principals Jeff Boston, Dwayne Conway, Janet Delmar, Abbie Hartford, and Kristen Levesque, Curriculum, Instruction & Assessment Director Nancy Harriman, Special Education Director Ryan Meserve, Finance Manager Brigette Williams

1. Call to Order: Chair Carr called the meeting to order at 6:30 p.m.

Chair Carr read a statement in regards to things he said at the March 10th meeting. He did not mean to upset anyone and apologized.

Superintendent Charette stated, in accordance with An Act to Implement Provisions Necessary to the Health, Welfare and Safety of the Citizens of Maine in Response to the Covid-19 Public Health Emergency as enacted to read Sec. G-1 MRSA Subsection 403-A Public proceeding through remote access during declaration of state of emergency due to Covid-19 this business meeting is being held with a mix of in person and virtually, through zoom. The meeting is being recorded and will be posted on the Maranacook.org YouTube channel.

Due to the change in format of this Board of Directors meeting, please be aware that during the course of this meeting the “microphones” of the viewing audience will be muted except during the identified portions of public comments at this meeting. For today’s agenda, Item 3 is the part of the meeting for citizen comments on the budget, and general citizen comments can be done at Item 6b. There is a chat feature in zoom but we will not be utilizing this feature for this meeting. If you have questions or comments we respectfully ask that you contact the central office or email the superintendent or any board member and an answer will be provided as soon as possible. Attendance and all votes will be done through roll call.

2. Presentations:

a. Annual Report by District Auditor, R.H.R. Smith

RSU #38 auditor Ron Smith reported on the 2020 yearly audit. He stated that where the District is in 2020 is almost exactly where they were in 2019, noting that 2020 could be one of the best years to use as a benchmark. The District ended with a bottom line of about \$1.3 million, using 800,000 for carry over. The district is well within the statutory 3% limit. He credited the district for financially landing exactly where they did the year before, while being in the middle of a pandemic. He applauded Finance Manager Brigette Williams for staying on top of the financials. The District has several capital projects that are carried into this year, but this is not anything the Board didn’t expect. Food service landed a little better than year before. There are a couple of housekeeping issues with student accounts, but nothing of any significance.

b. NWEA

Principal Janet Delmar provided a presentation prepared by the Curriculum Director, principals and the literacy and math interventionists on the results of the winter NWEA. She reviewed the effect on the loss of instruction last spring and provided an explanation of the Tier 1, 2 and 3 categories. Friday’s teacher workshop day will provide additional time for staff to dig into the results and plan for moving forward. They will focus on: summer programs, preparing to transition students to the next level, prioritizing growth, providing additional supports, and partnering with families.

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Nancy Harriman and the Principals responded to questions about staffing for the interventions needed to bring students up to where they should be. Superintendent Charette added that the latest ESSR grant has been written and focuses on instruction and learning. One example is to provide a robust summer program over the next 2 years.

Question was asked about whether there is a need to hire more staff to help get students to where they need to be. Superintendent Charette responded the District has a literacy and math interventionist in each building. Wayne Elementary has a half time math and a half time literacy interventionists. There are also literacy ed techs to support learning. Based on recommendations of principals and interventionists, he may come back to the Board with a recommendation for additional support.

Discussion ensued about the increased number of home school students this year and the reduction in students taking assessments. We need to find a way to make sure students enrolled in hybrid programs take the assessments. Teachers will have a much wider range of learners in their classrooms next year.

3. Citizens' Comments (not budget related): none

4. Additions/Adjustments to the Agenda by Board and/or Superintendent:

Patty Gordon offered additional thoughts about summer programming, hoping the next round of Covid stimulus funds can focus on teaching and learning.

Shawn Roderick requested the Board be kept up to date at each meeting as those decisions are being made. He also complimented the sports teams for their accomplishments this year, and Brant Remington for his work to live stream the sporting events.

5. Action Item:

a. Approval of Minutes of March 10, 2021

MOTION by Brotherlin, second by Wright to approve the minutes of March 10, 2021 as presented. **Roll Call Vote – Motion Carried:** 9 in favor, 0 opposed, 1 abstained (Bowie)

6. Budget Workshop:

a. Updates

Superintendent Charette on the following:

- The General Fund Summary Budget and Revenue Sheet do not reflect any changes since last week.
- He is concerned that the prices of oil and propane are up significantly, he will continue to watch how things play out in the next couple months. They may need to find a way to absorb any increases in this area.
- A request was made to the DOE for the adjustment for superintendent agreements. This figure will be added to the revenue sheet. As a follow up from last week's meeting regarding superintendent agreements, as of March 11, there are 28 RSU 38 residents attending school in other districts and there are 54 incoming students from other districts.
- We will not hit the goal of a 0% increase, adding, the only way to do that is to start talking positions, and he is not recommending that. If this will be a directive from the Board he needs to know soon due to contractual issues.

Continuing last week's discussion on student pro-rations, it was the consensus of the board to look at changing the way the local dollar calculation is done by considering resident only students and charging the in-district transfer students back to their resident towns. Brigitte Williams worked up 3 versions of the local dollar calculation sheet so the Board could see how the different scenarios effect each town's local contribution.

b. Citizens comments regarding budget: none

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c. Deliberations, follow-up and decision making

MOTION by Wright, second by Lambert to move forward with the residents' only version of calculating the local dollar calculations starting with the FY22 budget.

Roll Call Vote – Motion Carried: 8 in favor, 0 opposed, 2 abstained (Bowie, Jacobs)

Superintendent Charette reported another version of the budget will be presented on April 7, as more details are expected by then. The Board will need to vote on the proposed budget on April 14. There will not be a meeting on March 24th.

Mr. Roderick added that as the budget stands this is a significant increase. He cautioned not to add more positions and to look at maximizing every program.

Chair Carr added there may be a special meeting on March 31, if the outstanding figures we are waiting for come in.

7. Executive Session to investigate complaints against a person or persons, pursuant to 1 M.R.S.A. § 405(6)(A)

MOTION by Brotherlin, second by Wright to enter Executive Session to investigate complaints against a person or persons, pursuant to 1 M.R.S.A. § 405(6)(A)

Roll Call Vote – Motion Carried: unanimous

The Board entered Executive Session at 7:43 and returned to public session at 8:45 p.m.

MOTION by Morrell, second by Lambert to remove Gary Carr as Chairperson.

Roll Call Vote – Motion Carried: 7 in favor, 3 opposed (Brotherlin, Carr, Wright)

Superintendent Charette stated the Board will consider nominations for Board Chair at the April 7 meeting.

Mr. Roderick requested the Board prepare a statement to the public regarding the Board's openness for community participation. Mrs. Brotherlin offered to draft a statement for the Board's consideration.

8. Adjournment: **MOTION** to adjourn at 8:48 p.m.

Respectfully submitted,
James Charette, Superintendent/Secretary
D. Foster, Recorder

Acceptance of Donations

7b.

April 7, 2021

| Donor | Amount | Department |
|---------------------------------|---------------|--------------------------------|
| Corda Kinzie | \$200.00 | Maranacook Food Pantry |
| Bruce & Sandra Hunter | \$250.00 | Maranacook Food Pantry |
| James & Linda Tukey | \$100.00 | Maranacook Food Pantry |
| Mary & Thomas Baker | \$150.00 | Maranacook Food Pantry |
| Robert & Deborah Peale | \$200.00 | Maranacook Food Pantry |
| Susan & Andrews Tolman | \$300.00 | Maranacook Food Pantry |
| Henry & Darcy Whittemore | \$100.00 | Maranacook Food Pantry |
| Maranacook Education Foundation | \$1,035.00 | Maranacook Food Pantry |
| Anonymous | \$1,000.00 | Trail Groomer (Capital Fund) |
| Awesome Bear Society | \$419.86 | Student Support – Boys' Tennis |



MARANACOOK AREA SCHOOLS

A Caring School Community Dedicated to Excellence

James Charette
Superintendent of Schools

Nancy Harriman, Ph.D.
Director of Curriculum, Instruction & Assessment

Tel. 207-685-3336

Ryan Meserve
Special Education Director

Brigette Williams
Finance Manager

Fax. 207-685-4703

7d.

TO: RSU #38 Board of Directors

FROM: Jay Charette, Superintendent of Schools

SUBJECT: Consideration of Revised School Calendar – Graduation Date

DATE March 30, 2021

I am recommending we move graduation from Sunday, June 13 to Tuesday June 8, 2021. By statute, graduation can take place up to 5 days earlier than the end of the school year. Given we are not expecting to use any storm days as it currently stands, graduation would be after the end of the school year (Friday, June 11, 2021). The high school administration is working with seniors and their advisors on having a graduation ceremony at the Augusta Civic Center that would allow for a more normal graduation for students and their families.

Sample motion:

I move that the date of Graduation be changed to Tuesday, June 8, 2021.

REVISED POLICY – SECOND READING

7e.

Policy: BEDL

**REGIONAL SCHOOL UNIT #38
ADJOURNMENT OF BOARD MEETINGS**

Meetings of the Regional School Unit #38 Board shall be adjourned by ~~10:30~~ 10:00 p.m. except when a motion to continue past this hour has been carried by a majority vote of the Board members in attendance. It is also intended that a topic started before the ~~10:30~~ 10:00 p.m. curfew may be continued beyond that point.

Adopted by RSU No. 38 Board of Directors: April 27, 2009

Reviewed by Policy Committee: 03/07/16

Revised: _____

**REGIONAL SCHOOL UNIT #38
ASSIGNMENT OF STUDENTS TO CLASSES:
TRANSFER STUDENTS AND HOME SCHOOLING STUDENTS**

The principal of the school in which a transfer or formerly home-schooled student is enrolling will be responsible for assigning the incoming student to a class or grade.

The principal shall be responsible for reviewing the student's prior educational experience toward meeting the content standards of the Learning Results in conformance with Regional School Unit No. 38's Local Assessment System and applicable Board policies. In assessing the student's prior educational experience, the principal may consider performance on standardized tests, academic records, portfolios, projects, writing samples, performances, and other demonstrations of achievement consistent with the Local Assessment System. The school unit may require an incoming student to participate in tests or other assessments to aid in this determination. For incoming high school students, tests or assessments may be required to determine whether a student has met course prerequisites or credit requirements for graduation. In addition, such tests and assessments may be used to determine when instructional intervention may be appropriate.

The principal/designee shall meet and consult with the student's parents and, as appropriate, with the guidance counselor, special services director, and/or other professional staff before making a class/grade assignment decision.

~~The principal's decision shall be final.~~

A parent/guardian or eligible student who is dissatisfied with the Principal's class/grade decision or with the principal's evaluation of the student's prior educational experience may appeal to the Superintendent whose decision shall be final.

Legal Reference: 20-A MRSA § 5021(1-2)
 Ch. 127 §§ 5.03, 6.02, 7.02(A)(5) (Me. Dept. of Ed. Rules)

Adoped: 11/06/03

Adopted by RSU #38 Board of Directors: 04/27/09

Reviewed by Policy Committee: 02/11/16

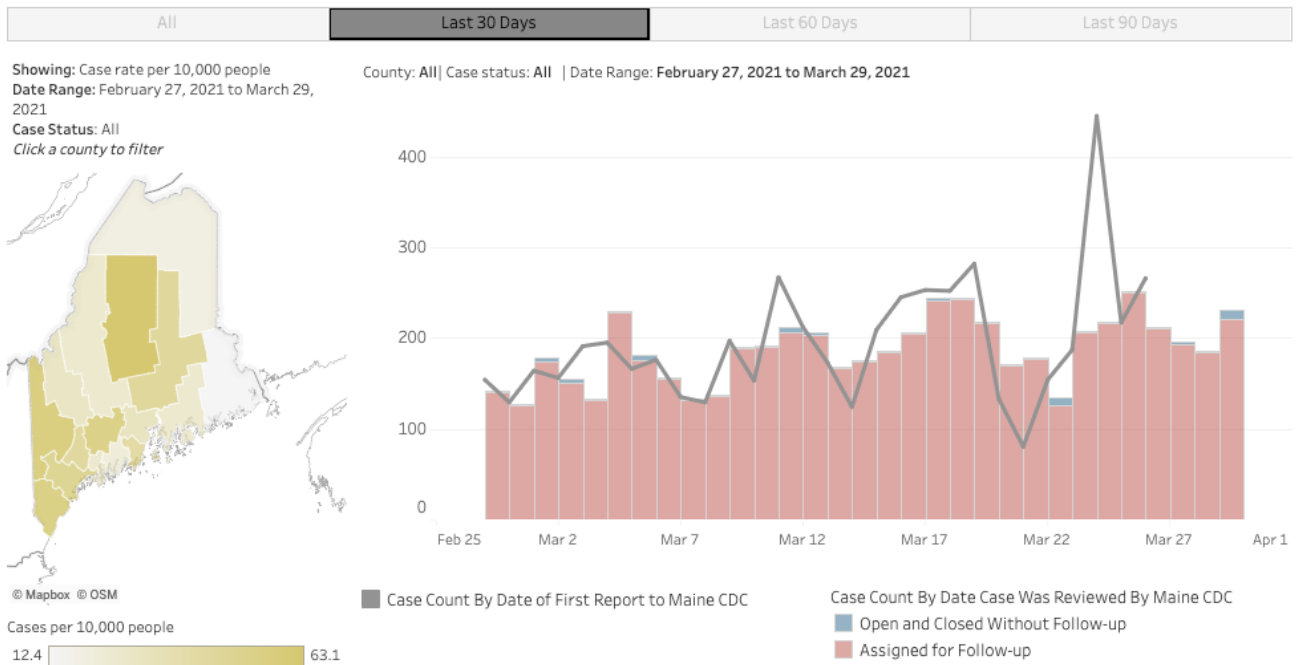
Revised: _____

Agenda Item 7F - Summary and Data (as of 3-30-21)

Information comes from:

<https://www.maine.gov/dhhs/mecdc/infectious-disease/epi/airborne/coronavirus/data.shtml>

<https://www.maine.gov/doe/framework>



1) Community numbers as of 3-01-21

<https://www.maine.gov/dhhs/mecdc/infectious-disease/epi/airborne/coronavirus/data.shtml>

cases_by_zip_code

| Zip_Code | Zip_Population | Case_Count | Patient_City | Patient_County | Data_Snapshot_Date |
|----------|----------------|----------------|--------------|----------------|--------------------|
| 4351 | 2648 | 71 | Manchester | Kennebec | 2021-03-21 |
| 4352 | 1602 | Range of 20-49 | Mount Vernon | Kennebec | 2021-03-21 |
| 4355 | 2760 | 80 | Readfield | Kennebec | 2021-03-21 |
| 4284 | 1285 | Range of 20-49 | Wayne | Kennebec | 2021-03-21 |

2) District totals (03-30-21):

Students 27

Staff 2

3) Our totals as of 03/26/2021

- a) Positive Students Elementary - 1 Students in Quarantine - 6
- b) Positive Students Middle - 1 Students in Quarantine - 8
- c) Positive Students High - 1 Students in Quarantine - 0
- d) Total number of Students awaiting test results - 6
- e) Positive Staff - 0 Staff in Quarantine - 5
- f) Total number of staff awaiting test results - 2

4)

Cumulative COVID-19 Cases by County

[Export table to PDF](#)

Cumulative COVID-19 Cases by County
Table updated: March 30, 2021
Data through: Monday, March 29, 2021 11:59 pm

| Patient County | Cases | Confirmed cases | Probable cases | Deaths | Hospitalizations | Completed Isolations | Case rate (per 10K people) |
|------------------|---------------|-----------------|----------------|------------|------------------|----------------------|----------------------------|
| Statewide | 50,253 | 38,593 | 11,660 | 738 | 1,666 | 12,956 | 375.5 |
| Cumberland | 13,922 | 10,821 | 3,101 | 185 | 433 | 4,261 | 474.3 |
| York | 10,608 | 8,681 | 1,927 | 125 | 334 | 2,592 | 514.4 |
| Androscoggin | 5,269 | 3,916 | 1,353 | 59 | 172 | 1,553 | 489.3 |
| Penobscot | 4,584 | 3,394 | 1,190 | 88 | 190 | 977 | 303.4 |
| Kennebec | 4,268 | 2,902 | 1,366 | 57 | 128 | 919 | 349.6 |
| Oxford | 2,529 | 1,879 | 650 | 55 | 85 | 446 | 438.9 |
| Aroostook | 1,397 | 1,073 | 324 | 44 | 61 | 258 | 208.2 |
| Somerset | 1,369 | 1,045 | 324 | 27 | 59 | 458 | 270.6 |
| Hancock | 1,041 | 795 | 246 | 35 | 40 | 225 | 189.9 |
| Franklin | 984 | 788 | 196 | 13 | 20 | 239 | 329.1 |
| Sagadahoc | 977 | 744 | 233 | 6 | 17 | 183 | 274.2 |
| Knox | 803 | 725 | 78 | 5 | 30 | 212 | 201.9 |
| Washington | 760 | 455 | 305 | 14 | 35 | 185 | 241.3 |
| Waldo | 705 | 588 | 117 | 19 | 26 | 219 | 177.6 |
| Lincoln | 653 | 559 | 94 | 2 | 18 | 167 | 190.1 |
| Piscataquis | 382 | 226 | 156 | 4 | 18 | 62 | 227.4 |
| Unknown | 2 | 2 | 0 | 0 | 0 | 0 | |


5) County color designations: <https://www.maine.gov/doe/framework/part-I/#CRL>

| County | Next Update: April 09, 2021 | March 26, 2021 | March 12, 2021 | Feb. 26, 2021 |
|--------|--------------------------------|----------------|----------------|---------------|
|--------|--------------------------------|----------------|----------------|---------------|


| | | | | |
|----------|--|-------|-------|-------|
| Kennebec | | GREEN | GREEN | GREEN |
|----------|--|-------|-------|-------|

6) Dashboard


Maranacook Area Schools/RSU 38 Covid Dashboard Update: March 5, 2021

|  | | Level | Student Positive | Staff Positive | Students in Quarantine | Staff in Quarantine | Students Remote due to others being in quarantine |
|---|--|---|------------------|----------------|------------------------|---------------------|---|
| | | Elementary | 0 | 0 | 2 | 0 | 0 |
| | | Middle | 0 | 0 | 1 | 1 | 0 |
| | | High | 0 | 0 | 1 | 0 | 0 |
| | | Total student positives From September 14 to date of Report | | | | | 23 |
| | | Total staff positives From September 14 to date of Report | | | | | 2 |


Maranacook Area Schools/RSU 38 Covid Dashboard Update: March 12, 2021

|  | | Level | Student Positive | Staff Positive | Students in Quarantine | Staff in Quarantine | Students Remote due to others being in quarantine |
|---|--|---|------------------|----------------|------------------------|---------------------|---|
| | | Elementary | 0 | 0 | 1 | 1 | 0 |
| | | Middle | 0 | 0 | 1 | 0 | 0 |
| | | High | 0 | 0 | 1 | 0 | 0 |
| | | Total student positives From September 14 to date of Report | | | | | 23 |
| | | Total staff positives From September 14 to date of Report | | | | | 2 |

Maranacook Area Schools/RSU 38 Covid Dashboard Update: March 18, 2021

|  | | Level | Student Positive | Staff Positive | Students in Quarantine | Staff in Quarantine | Students Remote due to others being in quarantine |
|---|--|---|------------------|----------------|------------------------|---------------------|---|
| | | Elementary | 0 | 0 | 17 | 1 | 0 |
| | | Middle | 1 | 0 | 30 | 7 | 0 |
| | | High | 0 | 0 | 4 | 0 | 0 |
| | | Total student positives From September 14 to date of Report | | | | | 24 |
| | | Total staff positives From September 14 to date of Report | | | | | 2 |

Maranacook Area Schools/RSU 38 Covid Dashboard Update: March 26, 2021

|  MARANACOOK AREA SCHOOLS | Level | Student Positive | Staff Positive | Students in Quarantine | Staff in Quarantine | Students Remote due to others being in quarantine |
|---|------------|------------------|----------------|------------------------|---------------------|---|
| | Elementary | 1 | 0 | 6 | 3 | 0 |
| | Middle | 1 | 0 | 8 | 2 | 0 |
| | High | 1 | 0 | 0 | 0 | 0 |
| Total student positives From September 14 to date of Report | | | | | | 27 |
| Total staff positives From September 14 to date of Report | | | | | | 2 |

7) Testing information

| 01/22/21 | | 1/29 | | 02/05/21 | |
|-------------------------------------|---|-------------------------------------|----|-------------------------------------|----|
| # of student awaiting tests results | 8 | # of student awaiting tests results | 34 | # of student awaiting tests results | 11 |
| # of staff awaiting tests results | 3 | # of staff awaiting tests results | 8 | # of staff awaiting tests results | 4 |
| 02/12/21 | | 02/26/21 | | 03/05/21 | |
| # of student awaiting tests results | 0 | # of student awaiting tests results | 1 | # of student awaiting tests results | 7 |
| # of staff awaiting tests results | 0 | # of staff awaiting tests results | 2 | # of staff awaiting tests results | 0 |
| 03/12/21 | | 03/18/21 | | 03/26/21 | |
| # of student awaiting tests results | 4 | # of student awaiting tests results | 50 | # of student awaiting tests results | 6 |
| # of staff awaiting tests results | 1 | # of staff awaiting tests results | 7 | # of staff awaiting tests results | 2 |