

Yale Public Schools

“Home of the Bulldogs”



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Title I School-Level Parental Involvement/Engagement Policy

Yale Elementary has developed a written Title I parental involvement policy with input from Title I parents. The leadership team developed the policy and met with a parent representative group who provided input. It has distributed the policy to parents of Title I students. The policy is distributed as part of our enrollment packet, displayed in the school, placed on the school website, and communicated regularly. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Yale, the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

Parents have access to Parent-Teacher Conferences which are offered during the day and evening. Parents are invited to join committees and those meetings vary based on participants' needs. Some examples may include Safe/Fit/Health Committee, Counselor Advisory, Title, and future options for Parents Advisory Group or Tea/Coffee with the Principal.

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

Parents have daily access to their child's teacher through email and Remind App. Parents have access to Parent-Teacher Conferences which are offered during the day and evening. Parents are invited to join committees and those meetings vary based on participants' needs. Some examples may include Safe/Fit/Health Committee, Counselor Advisory, Title, and future options for Parents Advisory Group or Tea/Coffee with the Principal.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review*, and improvement of the school's Title I programs and the Title I parental involvement policy.**

Students are surveyed regularly and encouraged on a weekly basis to give feedback to Teachers and

Administrators. Yale is a small District with two classes per grade. We take pride in our ability to anticipate and meet student needs on a daily basis.

The school provides parents of Title I students with timely information about Title I programs.

Parent-Teacher conferences, Remind App, our new Yale App, Facebook Page, and our website with our live feed and news sections are all used to inform parents of the school's participation in the Title I program and to explain the requirements of the program and their right to be involved. On-going review occurs during scheduled meetings and the agendas are communicated prior to the meetings. Steering committees may be formed based on a review of certain aspects of the plan or program. In addition, parents are informed regularly of updates to title programming and/or plan. Everyday operations of the plan are visible and communicated. Examples include programs such as Seesaw, Google Classroom, USA Test Prep, IXL, Moby, Reading Eggs, Flocabulary, and state test prep materials.

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

This occurs on-going basis through Parent-Teacher Conferences, Intervention processes, progress reports, teacher-directed weekly reports home to parents, and ongoing communication with parents on student progress.

If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.

Upon request, Yale Elementary would be responsive to parent input and requests for meetings above and beyond what is currently in place. The parent involvement policy is reviewed annually which allows parents to provide feedback as part of the annual review of the school-wide plan. It is essential the policy is updated regularly to meet the needs of parents and the school. New ways are always being explored to involve more parents, especially those of title parents in the planning and designing of the school's programs. [20 USC 6318 Section 1118(c)(3)]

School-Parent Compact

Yale Elementary distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

The school's responsibility to provide a high-quality curriculum and instruction. The ways parents will be responsible for supporting their children's learning The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent

reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

The policy was developed collaboratively by a team of staff members and parents through a smaller committee that reviews it annually but also provides communication about input from other parents.

Building Capacity for Involvement

Yale Elementary engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

Yale Elementary holds Parent-Teacher conferences that highlight Oklahoma Academic Standards and where to access documents. Parents are also provided with resources explaining OCCT assessments, (including online access to their individual child). District benchmark exams, and materials to help explain expectations. The district will be using NWEA MAPS and Reading Fluency as our reading assessments and we will work to communicate those expectations. Parents are informed and included in our intervention processes. Parents have access to teachers through Remind app, Class Dojo, and email as well as Wen-gage Gradebook to help monitor progress and are provided with progress reports. Teachers provide specific information for how parents can help their child improve achievement through various methods. Our plans include a series of videos to highlight reading/math strategies. Yale Elementary will continue our efforts in standard-based teaching in all grades along with formative quizzes and summative benchmark assessments in all grades. Previous results showed parents appreciated the very specific information to help their child with mastery of a standard. There will be building-wide continued efforts in this area in future years as we explore essential standards.