



# *South Central Local Schools*

*Home of the Trojans*  
Board of Education Office  
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## **EXTENDED LEARNING PLAN**

### **Leadership Team:**

Ben Chaffee, Jr.	Superintendent
Christina Warrick	Treasurer
Susan Sparks	Technology Director
Tyler Lauber	Special Education Director
Jeanine Wilhelm	Food Service Director
Jeff Deeble	Buildings & Grounds Supervisor
Jennie Grose	Data Specialist
Nathan Richards	Elementary Principal
Alicia McKee	Middle School Principal
Thomas Hellickson	High School Principal

### **Board of Education:**

John Whitright, President  
Don Englet, Vice President  
Bryan Hamman  
Tom Lucha  
Jason Putt

### **Background Information & COVID-19 Impact on Instructional Delivery:**

Upon district on-campus closure in March 2020, the district provided a Chromebook for families that lacked such devices. The district also provided hotspot internet Wi-Fi for families that lacked such (which is a commonality in our small, rural community). Students who did not request a device or hotspot were provided physical paper copies of student work. Primary grade students and low-incidence special education students were primarily using paper packets for student work. During the remote learning in Spring 2020, the majority of teachers utilized Google Classroom, Zoom and/or SeeSaw to interact with students on a regular basis. The district provided daily (then combined to weekly) meal service delivery to students, with three “pick up locations” throughout the district. During the 2020-21 school year, the district returned to an in-person blended model of instruction, where half the student population had on-campus instruction Monday and Tuesday and the other half had on-campus instruction Wednesday and Thursday. Low-incidence special education students received on-campus instruction/support Monday-Thursday. All students had remote learning their other three days. Meal service continued to

**“Character, Competence, & Commitment”**

be offered to students on their remote learning days. In January 2021, the district returned to five day, on-campus learning. Students and families did have an option of a full remote learning platform, SchoolsPLP, that was provided by an outside vendor. Approximately 4% of the student population selected this option.

### **Approaches to Identifying Learning Loss and Strategies to Address:**

**Summer 2020:** Data Specialist and principals reviewed district test trend data in anticipation of administering Fall MAP and Pro-Core assessments, in order to readily determine if specific learning loss occurred as a result of remote learning. Teachers were afforded the opportunity for professional development in remote learning strategies.

**2020-2021 School Year:** Data Specialist compiled summary data of prior year trend data with Fall test data. This data was shared with leadership and core subject teachers. Our district was fortunate that the majority of our students did not experience learning loss as a result of COVID-19. For those individual students and/or subject areas and/or grade levels, leadership created school intervention opportunities.

District funds a Wrap Around Coordinator with other county schools in order assist families with social/emotional concerns. District continues to partner with Family Life Counseling for students and families in need, providing one-on-one in-person counseling during the school day.

District continued with its modified 1:1 device by allowing 6-12 grade students to be assigned a Chromebook that could be taken home nightly. Additional hotspots were also made available to those in need.

Leadership and teachers continually monitor diagnostic, state and formative assessments, and provide interventions to those students in academic distress. Elementary and middle school students have daily intervention time in their schedule; high school students typically communicate directly with their teachers.

**2021-2022 School Year:** Students will continue to be assessed and leadership team will monitor trend data to determine general learning deficiencies. Instruction will be adjusted in order to fill any gaps that may exist within a grade level. Opportunities will be available for those students who have more severe learning gaps in order to bring them up to grade level understanding. Temporary staff may be hired to help with individual or small group instruction. District will hire a part-time social worker/Wrap Around Coordinator designated specifically for the district to address mental health concerns of students and families.