CLERMONT NORTHEASTERN LOCAL SCHOOL DISTRICT

EXTENDED LEARNING PLAN

Early Childhood Building Address

463 S. Broadway Owensville, OH 45160 Elementary School Building Address

5347 Hutchinson Rd. Batavia, OH 45103

Middle School Building Address

2792 U.S. 50 Batavia, OH 45103 High School Building Address

5327 Hutchinson Rd Batavia, OH 45103

DISTRICT ADDRESS

2792 U.S. 50 Batavia OH 45103

District Name:	Clermont Northeastern Local Schools
District Address:	2792 US Highway 50 Batavia, OH 45103
District Contact:	John Espy, Treasurer TJ Dorsey, Dean of Students
District IRN:	046326

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions. "This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments," said Governor DeWine. "Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem."Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.

Plans should address, but are not limited to, the following key components:

• Impacted Students: How will schools and districts identify which students have been most impacted by the pandemic

in terms of their learning progress (with a focus on the most vulnerable student populations)?

- Needs Assessment: How will schools and districts identify the needs of those students?
- Resources and Budget: What resources are available to address those needs? Generally, what is the budget for the plan?
- Approaches: What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring, and remote options.)
- Partnerships: Which local and regional partners (such as Educational Service Centers, Information Technology

Centers, libraries, museums, after-school programs, or civic organizations) can schools and districts engage in supporting student needs?

• Alignment: How can this plan reinforce and align to other district or school plans? This may include but is not limited to Student Wellness and Success Fund plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans.

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities. The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1. This template has been designed to assist districts in meeting and exceeding this requirement and in supporting their long-term instructional planning efforts. Please refer to the Planning Support Document at the end of this template for guiding questions and resources. Questions, comments and concerns can be emailed to: ExtendedLearning@education.ohio.gov

Partnerships

Hamilton County Educational Service Center Cincinnati Reds Frontline Education ProgressBook/DASL Mercy Health COSI
Cincinnati Zoo
Cincinnati Museum on Wheels
Children's Theater
NWEA

Data Analysis

The district will utilize standardized tests, district level assessments, and is currently evaluating analytic software to identify learning loss as well as at risk students. This coupled with Ohio Department of Education's One Needs Assessment will allow the district to create a plan moving forward for all students. Our focus will be to encourage students based off of the data to participate in the summer enrichment program as well as the after school building opportunities.

Budget \$15,000

Initiatives

Summer Enrichment Program 2021

The district will have an extended learning week to focus on enrichment at each building. This week will utilize local partners. Partners currently planned are the Cincinnati Reds, CO-SI on Wheels, Cincinnati Zoo, Cincinnati Museum on Wheels, and the Cincinnati Children's Theatre. The district will also provide transportation for all students residing in the district. Students will have the opportunity to eat breakfast and lunch each day during the program. The goal of the summer enrichment program will be to continue to foster a love of learning within the Clermont Northeastern School community.

Budget: \$115,000

After School Building Opportunities

Utilizing the OIP process, each building will be able to design and implement after school enrichment opportunities. The budget will allow for up to 2 years of after school opportunities for students.

Budget: \$65,000

Professional Learning Needs

The district will be utilizing Hamilton County Educational Service Center to continue staff professional development for technology that will directly impact all students in the district. Additionally, the district has recently utilized the OIP process to begin addressing and completing the OIP One Needs Assessment. Through targeted areas found through this process, the district will continue to evaluate the effectiveness of its initiatives. All of Clermont Northeastern Staff has been trained in restorative practices and trauma informed care by Cincinnati Children's Hospital. The district already has implemented a MTSS model with a heavy emphasis on social emotional well being. This also ties directly to the district's Success and Wellness plan.

Budget: \$50,000