Pinewood Panther School News



Pinewood Elementary 8600 52nd Ave NE Marysville, WA 98270 Phone:(360)965-1300 Attendance: (360)965-1301

April 2021

"Better Together"

From the Principal:

Dear Pinewood Panthers,

Spring has arrived, but someone forgot to tell the weatherman! Especially with Spring Break right around the corner, April 5-9.

We see some definite changes in our students during this time of year. While teachers are trying to capture the last stretch of instructional time, our students want more than anything to be outside and having fun. Please encourage your student(s) to continue to work to his/her fullest potential, even when he/ she feels frustrated with the challenges of learning. The greatest amount of growth usually takes place when students have to work the hardest at something, and that is such an important part of learning!

As most of you are aware, we start each day off with our daily announcements. We take time to celebrate birthdays, recognize new students, and we give shout outs to students and staff who are following our three school-wide expectations of being respectful, responsible, safe or who have shown evidence of our monthly trait. This month our trait of focus is honesty.

If you have an example you would like me to share during daily announcements, please email me, especially for those students who are completely online, CL2.0. I'd also love to include photos of students at home working or doing anything they enjoy, so please email me those as well. Lastly, every Wednesday Assistant Principal Gonzales highlights possible paths of success helping students think about their future. If you get a chance to watch these, do. She does an amazing job guiding our Panthers.

We are currently waiting to see if our students will be taking the Smarter Balanced Assessment (SBA) this year. Please watch for information coming home in our Monday Envelopes and/or communication from the school and/or your teachers. If we do take this assessment, we will encourage and support our students in understanding that this is an assessment to do your best, show what you know, and it is one assessment out of many that we use to see where our students are in their learning. Even so, this assessment can be a stressful experience for some students. If your student experiences test anxiety, let us know as we can give them strategies to use. Mrs. Porteous, our school counselor, is an outstanding resource in this area.

Happy Spring! And remember, we are "Better Together"!

Warmly,

Principal Harasek

Office Safety Protocols

Occupancy will be limited to one family at a time. Please wait outside if you see someone is already in the office. Please call the main office from your car @ 360-965-1300. We will try to handle your needs from there.

Teachers will continue to leave work packets/supplies, in their marked carts outside the gym. Please check in at office before obtaining your materials.



<u>Upcoming Dates</u>

ELPA21 Window March 22nd -June 4th

March 29th—Aprill 11th Virtual Book Fair (see page 2)

> April 5th-April 9th Spring Break

Cogat Testing (Kindergarten) Window April 26th—May 7th

April 23rd Picture Day No class pictures/Individuals only 10:30am-6:30pm (see page 2)



Last day of School has been changed to Monday, June 21st er outages we

Due to power outages we experienced in January

Assistant Principal Corner

Dear Families,

As more students return to on-campus classes, our classrooms have been engaged in a variety of learning activities. In this month's principal corner, I have a chance to celebrate the work of some of our young readers and writers. I also spoke with students from two classes whose teachers took their learning outdoors to study soil and cloud formations.

Ms. Gipson's students used their imaginations to dream big for Saint Patrick's Day. They were asked to write about what they would do if they found a pot of gold. Here are some of their answers!

If I found a pot of gold, I would... bring it home and share. show it to my dad. buy a car. show my mommy. buy a dog.

Thank you for showcasing our young writers, Ms. Gipson.



Mrs. Cobb's class went outside on a partly cloudy day to study cloud formations. Afterward a couple of students shared with me their findings. Third-grade student, Noemi, shared that her favorite part was reading the book Mrs. Cobb shared to introduce the different types of clouds. Her classmate, Isabella, shared that her favorite part was watching a video that included a part about tornadoes. She is fascinated with them, she says.

Both students say, once outside the class, they thought the clouds were most like cumulus clouds because they looked like balls of cotton. After learning about cloud formations, Noemi says she is still curious about what happens to make rain come down out of the clouds while Isabella still wants to know how clouds form when tornadoes happen.



Mrs. Trenary shared that her reading groups have been working especially hard this month and shared some of their reading responses here.

Training FCYCND the Text Why do you think Hilda helps so many people? Explain why you think that.	She cares a lot about people. She is a kind person. Hilda treats others the way she wants to be treated. She makes others feel good because it makes her feel good.	These REXAD the Test Why do you think Hilda helps so many people? Explain why you think that.	She cares a lot about people. She is a kind person. Hilda treats others the way she wants to be treated. She makes others feel good because it makes her feel good.
Turkey (IKOM the Test Did Hilda inspire you to do something to help someone else? Tell about it.	Yes, I could help other people by giving them a band-aid. I could help people talk about something or do something. I could help them bring groceries in	Theory APCUI Her Text Did Hilde inspire you to do something to help someone else? Tell about it.	Yes, I could help other people by giving them a band-aid. I could help people tolk about something or do something. I could help them bring groceries in. I could make a packet of stuff that homeless people might need

Thank you to Mrs. Trenary and her students for sharing their work with our Pinewood community.

On one of our wonderful, sunny days, I joined Mrs. Smith's class as they were in the middle of a special multiplication lesson. In order to plant some new spring flowers, students were scooping cups of soil into a planter alongside one of the buildings. This was a cooperative effort, so students were using multiplication to determine how many scoops in all with each student provided two scoops. We then went back to class to take a look at some soil samples placed in water. One of the students explained that one sample was new soil and the other old soil. The student showed me that the new soil made the water a browner color than the old soil. The next steps for the student and class would be to find out why. Thank you for sharing, Mrs. Smith's class.



Marian Gonzales

Pinewood Assistant Principal

Student & Staff Photos

Photo Day is coming on Friday, April 23rd. Please use the link below to sign up for a time slot. Time slots are in half-hour increments, and will be taken on a first come/first served basis during the time slot. Please fill in



your students First & Last Name, Teacher & Grade. Please do not delete other student's information. You will see we are scheduling between the hours of 10:30am - 6:30pm. If you are able to come in the daytime, please do. It will really help accommodate our working families with the later time slots. Social Distancing will be practiced, masks are required but will obviously be removed for the photo. Dress warm as the line will most likely be outside- (but under cover), we do have 2 photographers so it should go fairly guickly and there will be 2 lines. As students are signed up on this sheet, their info will be locked. If you need to update/change your time or have any questionsplease email <u>pinewoodptsa@qmail.com</u>, or call the school at 360,965,1300.

Photos maybe Pre-Ordered

at <u>www.mylifetouch.com</u>, enter picture ID# EV-TPBQG3T. Paper order forms will also be available on photo day. Thanks!!

Sign Up Link: <u>https://docs.google.com/</u> <u>spreadsheets/</u> <u>d/11DrZN3LFxLYbVANSYSW4pBPBraX5jLj15p8z</u> <u>OpVBfUs/edit#gid=0</u>

Bookfair from

Pinewood's PTSA

You're invited to shop our Scholastic Book Fair online from March 29th



- April 11th! All purchases benefit our school and connect kids with new books, favorite characters, complete series, and more. You'll love the NEW option to shop for Book Fair exclusives directly from the interactive booklist and enjoy these special online shopping features:

• Over 6,000 items, including new releases, best sellers, and value packs

· All orders ship direct to home

• FREE shipping on book-only orders over \$25*

 \cdot All purchases support our school and earn 25% in rewards

Scholastic books make great gifts- Visit our Book Fair Homepage and click "Shop Now" to get started:

https://www.scholastic.com/bf/ pinewoodelementaryschool22

Happy reading, Pinewood Elementary PTSA



Counselor Corner April 2021



Martha Porteous, School Counselor

martha_porteous@msd25.org or call 360-965-1366

I am so proud of the way many Panthers have adjusted to coming back to school, and I'm equally proud of how others have dealt with staying on line. Transitions are hard, and Pinewood Panthers are **being their best**.

Anytime students cope with changes, it is helpful to make sure your family is in a predictable routine. Kids benefit from regular bedtimes, rituals around goodbyes, a set place to do school work.

But why is having kids in routine so helpful?

- 1. Confidence: Kids who have a predictable cope are more secure in their environments. Kids can learn more and take on new challenges when they are in a routine. Imagine learning to dance on a floor that is flat. Now imagine learning to dance on a floor that is wobbly. Routines are the floor under our kids' feet.
- 2. Better self control: With a daily expectation that screens are off and teeth are brushed by 8:15 (just an example) kids get practice saying, "no" to their own impulses.
- 3. Simpler parenting: It can be hard to get into a healthy routine. But families argue less once kids know that our expectations are consistent.
- **4. Stress:** All kids push the boundaries. Kids who are met with steady, reliable expectations experience less stress because they understand that adults are creating a safe environment.

However your student is currently learning, they still have access to their <u>online school counseling office</u>. This is where your students can find links to:

lunch bunch

counselor cards (referral to speak to school counselor)

calming videos

character trait videos

Yes -- lunch bunch is continuing even during the transition to hybrid!

Lunch Bunch 12:00-12:30 daily		
Kinder & 1st	Monday	
2nd	Tuesday	
3rd	Wednesday	
4th	Thursday	
5th	Friday	



Let's talk about **ATTENDANCE**!

Within 5 days of your student's absence please do <u>one</u> of the Following:

Email your teacher

🚺 * Email the office

Call the attendance line

* Call the main office @360-965-1300

Pinewood Elementary Student Leave

HERE EVERYDAY READY ON TIME

Pinewood Attendance

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All family leave situations **must** be pre-approved by the principal. This would include vacations, out-of-town, funerals, family business,etc. Please send your requests in at least 1 week in advance to allow time for approval. Forms are available in the Main Office.

Health Room News and Information

Each student (parent/guardian of) attending school in person, and each staff member whether working from home or at a work location is to complete the online health screening form. Please complete the form on Sunday evening or by 7:00 am, Monday morning. The Health Screening Form is now site-specific for staff and students in English and Spanish. Click this link to access form <u>PINEWOOD ELEMENTARY Health Screening Form</u>

Or scan this QR Code:



Vision Screening for 2020-2021 School Year

Washington State law, WAC 246-760, annually requires public schools to do near and distance screening of students in Kindergarten, 1st, 2nd, 3rd, 5th, and 7th grades. Please click <u>HERE</u> to review the letter that was sent out to our Pinewood families.

Hybrid COVID Update

The decision was made for the remainder of the year that the MSD we will not allow food for celebrations/classroom parties.

The outside food for snacks/breakfast/lunch that students bring individually for themselves is still allowable.





From The Pinewood Kitchen Manager

Hello Pinewood Families,

Please click on the link below to review at home heating instructions. One has been placed in your child's bag as well.

https://drive.google.com/file/d/1a5UfG2-oDdbT4o2IVh-kolwjRXB7eX89/view

Thank you,

Krissy Buchanan

Kitchen Manager

360-965-0712



STUDENT PAGE

Victor Gooding Mr. Perkins, 5th Grade Save the Salmon! Click on the link below to read the article <u>https://docs.google.com/document/</u> d/1201IIyPr8pwlHIUeR30GgmsXmhJ-E7jfJqzHikZj4_M/edit

Righley Owen Mr. Perkins, 5th Grade Campaign for Stewarship Click on the link below to read the article <u>https://docs.google.com/presentation/</u> <u>d/1Xnlsk84klBAVwJmx09d12D2BR12nx7QJ5sgWHd3oTE0/</u> edit#slide=id.gc77f1632b9_0_15

Ms. Smith's 1st Grade Class Welcoming spring by planting beautiful plants all around campus.



How to check out Library Books:

Starting April 5 students will be checking books out by grade level on Mondays, Wednesdays and Thursdays, and CL2.0 will stay on Wednesdays regardless of grade.

Students will need to order the books by 9AM on their library day and then Mrs. Doty will deliver the books to each class the following day. The books will then need to be returned by 9AM on their next library day. There will be carts outside the library for students to drop their books off AFTER having their temperature checked.

The last day to order a book for check out will be June 11.

We are excited to have the library "open" and get books into students' hands. This does mean that Mrs. Doty will not be able to support 4th and 5th grade any longer with book club. Here is the schedule:

- Grade 4&5: Check out 2 books by 9:00 am on Mondays/delivered on Tuesday
- Grades 2&3: Check out 2 books by 9:00 am on Tuesdays/ delivered on Wednesday
- Grades K-5 Online CL2.0: Check out 2 books by 9:00 am on Wednesdays/delivered on Wednesday
- Grades K&1: Check out 1 book by 9:00 am on Thursdays/delivered the following Monday

Thank you Mrs. Doty, Roger and Susan Atlas and Discovery Books, for their donation!

Mrs. Doty and friends unloaded 99 cases of books donated to Pinewood Elementary. On April 23rd, during picture day students will be able to pick out books and take them home. We are asking families to help monitor students. They won't be able to touch, or peruse the books, but each student can pick up the books they want and put in their bag to take home.



Family Access in Skyward (http://family.marysville.wa-k12.net)

Family Access is a great way for parents and guardians to access your child's grades, view attendance, discipline, meal account activity, and update your personal information such as phone numbers or emergency contacts. In some cases, the district will post forms in Family Access that require viewing and/or a signature. Family Access is part of our student data system. Each account is private and viewable only to those who have approved credentials and a login and password. For the protection of our students, this cannot be done over the phone

- Setting up a Family Access Account: In order to set up an account for Family Access, you will need to have an email in your child(rens) records in the data system. This is typically added when you enrolled your child(ren) in school but can become outdated over time. Follow these steps to get connected:
- If you have not provided an email, please contact your child(rens) school office and provide them with parent/guardian email addresses.
- If you have an email but do not have your login information or you need to create an account, go to https://www.msd25.org/o/district/page/skyward-family-access--38 and choose Family/Student login under the resource column.
- Click on the "forgot username or password" link and follow the steps.
- You can also connect to the Family Access App once you have an established account. Search "Family Access" on your smart phone App store.





	<u>Pinewood's Values:</u>			
Report It!	• Kindness			
SafeSchools Alert reporting system lets stu-	• Learning			
dents, staff & parents confidentially report safety concerns, including bullying, weapons & threats of violence.	• Passion			
	• Respect			
Email: 1248@alert1.us Text or Phone: 360 799-5414 Online: http://1248.alert1.us	• Teamwork			
For Emergencies call 911	<u>Pinewood's Vision Statement:</u> Pinewood embraces having a growth mindset and taking risks to learn from our			
Technology contact information	successes, challenges, and mistakes. We believe anything is possible and look for solutions with an adventurous spirit through strong teamwork.			
1. Marysville School District Tech	Pinewood's Mission Statement:			
Help: 360-965-0190 operates between	The Pinewood Elementary staff guides and inspires each student to grow into knowledgeable, responsible, compassionate, and resilient individuals.			
the hours 7 am - 1 pm.	Quality Service Standards:			
 Chromebook Helpline: 360-965-0202 is for assistance after 1 pm. 	Pinewood has adopted and adheres to our District's Quality Service Standards.			
How do you monitor students work in Google Classroom?				
There is a link on the students Google Classroom that says "VIEW YOUR WORK". The students/families can use this to get a list of assignments and their status. It links to the assignment, so they can go straight to it to finish it too.				
Register for Kindergarten Now!				
If you have a child who will turn five years old by August 31, 2021, now is the time to register				

If you have a child who will turn five years old by August 31, 2021, now is the time to register for Kindergarten. Bring your child's immunization information and original birth certificate to Pinewood and we will help you with the registration process.

You may also register online at MSD25.org.

Welcome Class of 2034!



Non-Discrimination Statement: Marysville School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to address questions and complaints of alleged discrimination: Civil Rights Coordinator - Gregg Kuehn, Risk Management Supervisor, gregg_kuehn@msd25.org, 360-965-0110; Title IX Officer – Tracy Souza, Executive Director of Human Resources, tracy_souza@msd25.org, 360-965-0071; Section 504 Coordinator , Andrea Wyatt, Director of Categorical Programs, andrea_wyatt@msd25.org, 360-965-0053; ADA Coordinator – Brad Roden, Director of Secondary Special Education, brad_roden@msd25.org, 360-965-0175. Address: 4220 80th Street NE, Marysville, WA 98270. Website: www.msd25.org Marysville School District is a drug- and tobacco-free workplace. You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint. Note: Policies that address this issue are policy 3210 "Non-Discrimination" & 5010 – "Non-Discrimination and Affirmative Action." These Policies are available online at www.md25.org, at your school, or at the District Office: 4220 80th Street NE, Marysville, WA, 360-965-0000.