

PROMOTION/RETENTION

The Board of Directors of the Ocosta School District believes that all students can be successful and recognizes that the rate of achievement varies among individual students. Early identification of student needs, focused support and intervention, and the development of partnerships between home and school are integral elements in assuring student success.

Each student's progress toward promotion standards is a shared responsibility of the student, parents/guardians, and school staff. It is the responsibility of the student to apply consistent, sustained and high-quality efforts toward assigned learning experiences. It is the responsibility of the parents/guardians to be actively involved in the development and implementation of strategies to support their student's achievement. It is the responsibility of school staff to identify student needs at the earliest possible opportunity, to communicate with parents/guardians and students concerning student needs and progress and to work together with parents/guardians and the student to develop and implement appropriate instruction and program to support the student's progress toward established district and state standards and beyond.

The superintendent /designee shall establish benchmarks for student promotion from one grade level or grade span to the next and shall recommend them to the Board for adoption. After a student has successfully completed a year of study at a specific grade level, he/she will be promoted to the next grade. Retention at the same grade level is rarely recommended but may be used in specific situations. Data to be considered in all recommendations will include MAP growth, state proficiency exams, formative and summative classroom evaluations, and specific teacher interventions.

The educational program shall provide for the continuous progress of children from grade-to- grade, with children spending one year in each grade. It shall be the responsibility of the building principal to evaluate the progress of each student where retention is considered and make the final determination, after conferring with the student, teacher(s), counselor, specialists, and parent/guardian.

The superintendent shall establish procedures which provide that parents will be notified at least one (1) quarter in advance, or at the earliest time retention becomes a possibility .

Cross References: Board Policy 2080
 Board Policy 2090

Comprehensive Student Assessment System
Program Evaluation

Board Signature:

Adoption:

01.11.83

Revised:

12.12.00; 05.15.07; 05.11.10