

Extended School Year Learning Plan Westfall Local Schools

Elementary:

Invite:

- Current online students who have not been actively engaged during the school year.
- Students who are in need of additional time to close gaps.
- Students who have IEPs that need additional support.

Instructional Day

- □ Use the I-ready curriculum for students based on EOY results.
- **General Students would have 90 minutes of ELA and 90 minutes of Math**
- Math
 - Supplement I-ready with skills based small group instruction using either the Next Steps for Instruction in I-ready and the Teacher Toolbox lessons
- □ Reading
 - Supplement I-ready with skills based small group instruction using either the Next Steps for Instruction in I-ready and the Teacher Toolbox lessons

Middle School:

Invite:

- Current online students who have not been actively engaged during the school year.
- Students who are in need additional time to close gaps. Use EOY data from I-Ready to determine those students.
- Teacher recommendations based on grades. Students who have failed classes.
- Students who have IEPs that need additional support.

Structure:

- Any student who meets the above criteria would:
 - ➤ Be assigned summer credit recovery using Apex Learning's platform.

- > Take an initial assessment to tailor the recovery course to the needs of the student.
- Be assigned a teacher as a facilitator for each core subject in which the course recovery is needed
 - The facilitator will:
 - Develop a flexible schedule for office hours
 - ♦ In-person
 - ◆ Virtual/Video Conferencing
 - Monitor completion of individual courses
 - Interact individually with students
 - Provide clarification and specific instruction as needed
- > Be required to meet with the facilitator a minimum of 5 hours per week
 - The schedule can be flexible and arranged by the facilitator
 - Meetings may be in-person or virtual/video conferencing

High School

Invite:

- Students in need of credit recovery
- Students who are in need additional time to close gaps.
- Students who have IEPs that need additional support.

Structure:

- Any student who was unable to recover lost credit during the 4th grading period would:
 - Be assigned summer credit recovery using Apex Learning's platform in order to prevent doubling up on classes next school year.
 - Take an initial assessment to tailor the credit recovery course to the needs of the student.
 - Be assigned a teacher as a facilitator for each core subject in which the credit recovery is needed
 - The facilitator will:
 - Develop a flexible schedule for office hours
 - ♦ In-person
 - ◆ Virtual/Video Conferencing
 - Monitor completion of individual courses
 - Interact individually with students
 - Provide clarification and specific instruction as needed
 - > Be required to meet with the facilitator a minimum of 5 hours per week
 - The schedule can be flexible and arranged by the facilitator
 - Meetings may be in-person or virtual/video conferencing

Digital Academy 2021-2022 Grades 6-12

https://sites.google.com/westfallschools.com/westfalldigitalacademy/westfall-digital-academ

- Any student who would like to take advantage of the Westfall Digital Academy will:
 - Be assigned appropriate courses using Apex Learning, Google Classroom Courses, or iCEV (Ag Classes Only)
 - If taking a credit recovery course, students will take an initial assessment to tailor the credit recovery course to the needs of the student.
 - Be assigned a teacher as a facilitator for each core subject in which they are enrolled
 - The facilitator will:
 - Develop a flexible schedule for office hours
 - ◆ In-person
 - ◆ Virtual/Video Conferencing
 - Monitor completion of individual courses
 - Interact individually with students
 - Provide clarification and specific instruction as needed
 - \succ Be required to meet with the facilitator a minimum of **5** hours per week
 - The schedule can be flexible and arranged by the facilitator