

OUR MISSION:

Together we create “a future of excellence” by providing a learning community that is personalized, innovative and secure for all learners.

A Personalized Learning Community

Personalized Learning in ISD 690 refers to the instructional practice that establishes clearly defined common learning goals in a guaranteed and viable curriculum plan. The curriculum plan also includes intentional opportunities for students to have voice and choice in the mode, pace, and/or pathway of learning experiences and/or assessments through which they learn, and prove mastery of, learning goals. Student voice and choice is partnered with instructor's guidance, based on responsive learning assessment data, and forms a collaborative strengths-based learning experience between students and teachers.

An Innovative Learning Community

The innovative learning community of ISD 690 embodies responsive instructional methods and strategies. The innovative learning community embraces instructional collective responsibility – the shared belief that the primary responsibility of each member of the organization is to ensure high levels of learning for every student¹ that promotes adapting learning experiences to find “just right” engagement which guides ALL students to reach their highest learning potential.

¹ Starting a Movement, by Williams and Hierck, p. 4

A Secure Learning Community

The ISD 690 secure learning community embraces physical, digital, and mental/emotional security for all learners. Throughout their day, learners feel safe to embrace the attitude to F.A.I.L. (First Attempt In Learning) forward and are supported by an environment where learning happens free from the distractions of physical, digital, or mental/emotional dangers.

Warroad Public Schools Strategic Plan

OUR VISION:

To be the benchmark school district

We aim to be the district other districts look to for inspiration of high quality, innovative, and effective learning practices.

To maintain beautiful facilities

We have beautiful facilities and strive to consistently maintain the physical learning environment and resources available to our learners by responding to facility needs as they arise.

To provide a wide range of opportunities and activities that prepare students for success

Our district is rich with visions of success, which allows our learning community to be creative with learning experiences inside the walls of our building as well as stretch beyond our school buildings to generate and foster relationships with community partners at all levels of learning.

To be leaders in innovation

We are committed to being responsive to individual student learning needs, focusing on effective instructional approaches (both digital and non-digital), and embracing the continuous improvement model of education.

To strive to be financially sound

We are dedicated to continuing to maintain financial budgeting, monitoring, and responsive decision making. ISD 690 will continue to utilize forecasting resources to analyze and adjust available revenues and expenditures, through local and governmental funding sources, in order to offer reliable educational opportunities to the learning community.

Goals – Theory of Action Summary

Be bold through innovative learning and teaching

Belief: All learners in ISD 690 have the ability to learn at high levels.

Theory: Ensuring all students reach high levels of learning is made possible through personalized and innovative learning and teaching practices.

Actions:

- Adopt a F.A.I.L (first attempt in learning) forward culture district wide
- Develop a collaborative culture that harnesses and grows internal expertise
- Focus on methods and strategies fitting for all learners as individuals

Consistency in policies, trust development, communication and transparency

Belief: Clear communication of district news and policies is the foundation of developing trust and transparency across the ISD 690 community.

Theory: Ensuring communication is available through a predictive and prescribed set of avenues allows for the ISD 690 learning community to know when and how to stay informed on district news and policies.

Actions:

- Create, follow, and engage in clear policies, standard operating procedures, and building level plans; including communication and behavior response plans

Financial Stability and Growth

Belief: Maintaining financial stability and growth allows ISD 690 to provide reliable educational opportunities for all learners.

Theory: Regularly budgeting, monitoring, forecasting, and communicating financial practices ensures ISD 690 the ability to maintain financial stability and growth.

Actions:

- Regularly monitor and communicate financial budgeting
- Maintain and follow an auditing and requisition process across all budgets
- Explore a variety of funding resources when available

Creating opportunities through partnering with the entire community

Belief: Connecting instruction to real-world experiences and opportunities allows students to make meaning of their education in a way that will inspire lifelong learning.

Theory: Engaging in community partnerships to generate innovative instructional plans, which align learning targets with real-world experiences, will foster student connection between content and life-long learning.

Actions:

- Work collaboratively with all stakeholder groups to connect content with real-world concepts and opportunities across all grade levels
- Partner to explore apprenticeship type opportunities which fulfill standards-based learning requirements in career field opportunities

Have Every Student Graduate

Belief: Every student has the ability to complete the learning requirements needed to earn a Warroad High School Diploma.

Theory: Consistently engaging students in learning experiences, which include clear learner focused curriculum plans, equitable access to learning opportunities, regular monitoring of learner achievement, and timely response to learner needs, will ensure students earn their Warroad High School Diploma.

Actions:

- Follow guaranteed and viable curriculum plans consistently in a continuous improvement model
- Monitor and adjust learning experiences for individual learner needs

Work towards an effective grades 6-8 transition model

- Maintain positive attendance behaviors