

## 2021-2022 Van Vleck Prekindergarten Family Engagement Plan

VVISD shall develop, implement, and make available on the district or campus website a family engagement plan to assist the district in achieving and maintaining high levels of family involvement and positive family attitudes toward education. An effective family engagement plan creates a foundation for the collaboration of mutual partners, embraces the individuality and uniqueness of families, and promotes a culture of learning that is child centered, age appropriate, and family driven.

<b>The family engagement plan shall:</b>	
1.	<b>Facilitate family-to-family support</b> <ul style="list-style-type: none"> <li>Teachers organize and host summer meet-up, buddy days, and/or play-dates for incoming children and their families to meet one another prior to the first day of school.</li> <li>Teachers utilize campus websites to share information with families.</li> <li>Teachers organize and host class activity events and extend invitations to families of students.</li> </ul>
2.	<b>Establish a network of community resources</b> <ul style="list-style-type: none"> <li>School counselors coordinate services with community organizations.</li> <li>School counselors and district social workers coordinate families to gain access to necessary community resources.</li> <li>School nurses educate and provide information to families.</li> <li>Teachers and other school personnel offer enrichment opportunities with campus community partners.</li> </ul>
3.	<b>Increase family participation in decision making</b> <ul style="list-style-type: none"> <li>Campus personnel include prekindergarten families in Parent Teacher Organization (after COVID-19 protocols are lifted).</li> <li>Family members/guardians serve as volunteers on the child's campus.</li> <li>Campus personnel provide opportunities for family members to serve on the Campus Improvement Plan Committee.</li> <li>Campus personnel widely solicit parents (non-district employees) of English Language Learners (ELLs) currently participating in a language program to volunteer to serve as parent representatives on the Language Proficiency Assessment Committee (LPAC).</li> <li>Campus personnel provide survey opportunities for families to provide input.</li> </ul>
4.	<b>Equip families with tools to enhance and extend learning</b> <ul style="list-style-type: none"> <li>Teachers provide monthly-themed projects and activities for families to complete at home.</li> <li>Teachers provide instruction to families about authentic learning during conferences.</li> <li>Families access online resources through online curriculum learning websites</li> <li>Teachers create periodic notices and newsletters with engagement strategies and upcoming events.</li> <li>Teachers host evening learning events and provide a lending library (after COVID-19 protocols are lifted).</li> </ul>
5.	<b>Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks</b> <ul style="list-style-type: none"> <li>Teachers utilize positive behavior support.</li> <li>Teachers participate in embedded, ongoing professional learning for language development skills and cultural responsiveness.</li> </ul>
6.	<b>Evaluate family engagement efforts and use evaluations for continuous improvement</b> <ul style="list-style-type: none"> <li>School site-based decision-making committees (called Campus Academic Advisory Councils) include parent/guardian representatives.</li> <li>Teachers and school personnel utilize sign-in sheets to monitor family attendance at events.</li> <li>School personnel engage with families during the annual comprehensive needs assessment process and while drafting the annual campus improvement plan.</li> </ul>