

# Title I Schoolwide Plan

Please use the assigned Nebraska Department of Education  
County District and School Numbers in the table below.

*To complete text areas click in grey box and type*

District Name:	Rock County Public Schools
County Dist. No.:	75-0100
School Name:	Bassett Grade School
County District School Number:	75-0100-0006
School Grade span:	K-6
Preschool program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Summer school program is supported with Title I funds. <i>(Mark appropriate box)</i>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Indicate subject area(s) of focus in this Schoolwide Plan.	<input checked="" type="checkbox"/> Reading/Language Arts <input checked="" type="checkbox"/> Math <input type="checkbox"/> Other (Specify) _____
School Principal Name:	Craig Lorenz
School Principal Email Address:	clorenz@rockcountyschools.org
School Mailing Address:	East HWY 20 Box 448, Bassett, NE 68714
School Phone Number:	402-684-3411 or 402-684-3855
Additional Authorized Contact Person (Optional):	Nicole Ebert
Email of Additional Contact Person:	nebert@rockcountyschools.org
Superintendent Name:	Mark Otten
Superintendent Email Address:	motten@rockcountyschools.org
Confirm all Instructional Paras are Highly Qualified according to ESSA.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Confirm Schoolwide Plan will be available to the School District, Parents and the Public.	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

<u>Names of Planning Team</u> <i>(include staff, parents &amp; at least one student if Secondary School)</i>	<u>Titles of those on Planning Team</u>
<u>Mark Otten</u> <u>Craig Lorenz</u> <u>Nicole Ebert</u> <u>Tamara Cosgrove</u> <u>Chris Nielsen</u> <u>Rose Rowan</u> <u>Debbie Seberger</u> <u>Lauren Swanson</u> <u>Kerry Keller</u> <u>Leah Hagan</u>  <hr/> <hr/>	<u>Parent</u> <u>Administrator</u> <u>Principal</u> <u>Title I Teacher</u> <u>Reading Interventionist</u> <u>Math Interventionist</u> <u>Kindergarten teacher/parent</u> <u>First Grade teacher/parent</u> <u>Second Grade teacher</u> <u>para/parent</u> <u>community member/parent</u>  <hr/> <hr/>

<b>School Information</b> <i>(As of the last Friday in September)</i>		
Enrollment: 108	Average Class Size: 15	Number of Certified Instruction Staff: 11
Race and Ethnicity Percentages		
White: 97.22 %	Hispanic: 0.925 %	Asian: 0 %
Black/African American: 0 %	American Indian/Alaskan Native: 0.925 %	
Native Hawaiian or Other Pacific Islander: 0 %		Two or More Races: 0.925 %
Other Demographics Percentages <i>(may be found on NEP <a href="https://nep.education.ne.gov/">https://nep.education.ne.gov/</a>)</i>		
Poverty: 45 %	English Learner: 0 %	Mobility: 2.7 %

<b>Assessments used in the Comprehensive Needs Assessment</b> <i>(ie. NSCAS, MAP, ITBS, AIMS web, DIBELS, CAT etc.)</i>	
NSCAS	MAP Growth
iStation	

Please write a narrative in each box below to correspond to the Rating Rubric.

Place documentation in corresponding folder on flash drive to support the narrative.

## 1. Comprehensive Needs Assessment

1.1	<i>Please provide a narrative below describing how data was used from a comprehensive needs assessment of the entire school to identify the needs of all children, particularly those who are failing, or are at-risk of failing to meet State academic standards, and how this analysis was used to plan curriculum, instruction and assessment decisions.</i>
<p><b>Information from the Nebraska Education Profile, compiled by the Nebraska Department of Education, is used to analyze instruction and improvement efforts. Rock County Public Schools administer the NSCAS tests in the spring to grades 3-6 each school year. In addition, the Norm-Referenced test (NWEA/MAP) is also administered in the fall, winter, and spring. MAP data is reviewed and any student that is not at level (below the 41<sup>st</sup> percentile) receives additional support from the Title I teacher, math interventionist, or reading interventionist. Inservice meetings are held throughout the school year and time is frequently allotted to analyze data. In addition, Rock County Public Schools sends a team to the ESU 17 Data Dig. The team discusses and analyzes the data and brings it back to the rest of the staff. Staff discusses findings and modifies instruction where needed. While looking at data, staff analyzes data and breaks the results into subgroups to ensure we are meeting the needs of all students. Students are also assessed monthly in math and reading using the iStation online assessment. Classroom teachers and interventionists evaluate the data each month and use the information to guide instruction.</b></p>	
1.2	<i>Please provide a narrative below describing how information from parents and community was gathered to identify the needs of the school. Provide supporting documentation in the corresponding folder.</i>
<p><b>The Schoolwide Planning Team/Review Committee is formed each school year. The planning team consists of parents, teachers, a paraprofessional, a community member, and administrators. The planning team met during an inservice day prior to the first day of school. As the year progressed, the Title I teacher kept in contact with the team members to gather input and adjust practices as needed.</b></p> <p><b>In March of 2021, a new parent survey was conducted. The survey was created during a morning inservice with the input of all staff using a template from the Nebraska Department of Education as a guide. The</b></p>	

parent survey was emailed to all parents and conducted using a google form. Results were tabulated by staff at a morning teacher inservice.

**1.3** *Please provide a narrative below describing the on-going improvement efforts, which should support the Continuous School Improvement Plan. Provide supporting documentation in the corresponding folder.*

**Rock County Public Schools is currently in their fifth year of the Continuous Improvement Cycle. The External Team Visit is scheduled for April of 2021. In February of 2017, a new goal focusing on critical reading skills was collaboratively selected by the staff. The goal for Rock County Public Schools is as follows: All Rock County Public Schools students will improve their critical reading skills. There is a district-wide action plan as well as action plans divided into grade appropriate ranges. Inservice time for staff is scheduled throughout the school year to work toward the continuous improvement goals and other areas of need.**

## 2. Schoolwide reform strategies

**2.1** *Please provide a narrative below describing the additional assistance provided for students at risk of not meeting the challenging state academic standards. Provide supporting documentation in the corresponding folder.*

**During the 2018-2019 school year, Bassett Grade School implemented an online assessment program (iStation) as an additional reading screener to identify students that are not reaching benchmarks. The students are assessed monthly and the results are broken down into tiers based on their overall reading skills and specific skills. An additional thirty minutes of reading instruction has been implemented into classroom schedule in grades K-3. Instruction groups are created based on monthly assessment results from iStation and focuses on targeted skills that need additional instruction.**

**Interventions are provided for all students that are in need of remedial instruction. During the 2019-2020 school year, an additional half-time teacher was added to provide interventions in grades 4-6. In addition, a math interventionist position was added for the 2020-2021 school year. The Title I teacher and the additional interventionists evaluate data and collaborate with classroom teachers to provide additional support in the classroom, in small groups, or individually as needed. The Title I teacher and Interventionists review and evaluate student data (K-6) to ensure that**

time is scheduled to provide remedial support to every student that is below level (below the 41<sup>st</sup> percentile) in reading and/or math.

The NebraskaREADS Initiative was enacted for the 2019-2020 school year. Rock County Public Schools uses NWEA/MAP Growth as a screener. Individual Reading Improvement Plans are created for the K-3 students that do not meet the required threshold level. The Title I teacher uses the evidence based program Sound Partners as an intervention program for the targeted students.

Each fall, spring, and winter, the Title I teacher analyzes the MAP Data in math and reading in order to monitor and identify any student that is below level or at risk of falling below level. The Title I teacher, in collaboration with the interventionists, communicates frequently and monitors students in the lower percentile bands. Students that are not making adequate progress are referred to a Student Assistance Team. The team observes the student a number of times in different subject areas. The team then meets with the homeroom teacher to plan for accommodations to best meet the student's needs.

Bassett Grade School also offers a summer program for two weeks every year. It is called BEEP (Bassett Educational Enrichment Program). The attendance rate is over 60% of the K-6 students of Bassett Grade School.

### 3. High quality and ongoing professional development

3.1

*Please provide a narrative below describing the professional development and other activities provided to improve instructional effectiveness and use of academic data to guide instruction. Provide supporting documentation in the corresponding folder.*

**Certified Employee Professional Development policy 409.1 states the importance of continued development of our teachers. Inservice time is schedule throughout the school year. Data is regularly reviewed and discussed during inservices. Data is also used to identify areas of need and then ESU 17 staff is requested to provide professional development in the needed areas during inservice time.**

**Online professional development is assigned throughout the year. Teachers are also continuously attending professional development conferences and workshops. In addition, new teachers are assigned**

**mentors to aide them as they progress through their first school year at Rock County Public Schools.**

**4. Strategies to increase parent and family engagement**

**4.1** *Please provide a narrative below describing how the School-Parent Compact was jointly developed and how it is distributed. Provide supporting documentation in the corresponding folder.*

**At the Schoolwide Planning Team Meeting at the beginning of the year, the School-Parent Compact was reviewed with the team and no changes were recommended. The compact was sent to families at the beginning of the school year for them to read, sign, and return. At the annual Title I Meeting, the compact was again reviewed and discussed with parents. Parents were given the opportunity to suggest or recommend any changes.**

**4.2** *Please provide a narrative below describing how parents were involved in developing the Title I Parent and Family Engagement Policy or Procedure. Provide supporting documentation in the corresponding folder.*

**The Title I Parent and Family Engagement Policy was reviewed at the Schoolwide Planning Meeting held at the beginning of the school year. No changes were suggested. The policy was again reviewed at the Annual Parent Meeting with no changes suggested at this time. Policies for the Principles and Objectives for Community Relations are available on the school website. Parent-Teacher Conferences are held each semester of the school year. Parents are kept up to date on school activities on the school website and downloadable app.**

**4.3** *Please provide a narrative below describing how and when the annual Title I parent meeting is/was held informing parents of the school's participation in Title I. Provide supporting documentation in the corresponding folder.*

**The annual parent meeting was held on February 24, 2021. Invitations were sent to all parents, flyers were posted, and the event was posted on the school calendar and app. Among other agenda items, the Title I Parent and Family Engagement Policy was discussed and reviewed. The compact was also reviewed and parents were encouraged to make suggestions. Attending parents and staff members signed in at the meeting.**

**The Nebraska Reads Initiative was discussed with parents. Map Growth assessments, Interventions, and iStation assessments were also discussed.**

--

**5. Transition Plan**

<b>5.1</b>	<i>Please provide a narrative below describing the school's transition plan for incoming students to support, coordinate and integrate services from their previous program or school (i.e. Headstart and/or other Early Childhood Program to Elementary, Elementary to Intermediate, Intermediate to Middle School, Middle School to High School).</i>
------------	---

**Rock County Public Schools has a preschool program that is across the hall from the kindergarten room. During the spring semester, the preschool students begin visiting the kindergarten room periodically. During the visits, preschool students are paired with kindergarten students to participate in activities, centers, and cooperative learning.**

**Kindergarten Roundup is held each spring. Incoming kindergarten students visit the kindergarten classroom and partake in opportunities to learn and acclimate to the environment. An informational meeting for parents is held where different speakers (superintendent, principal, kindergarten teacher, secretary, school nurse, school librarian) provide information on the school's programs and requirements. Parents are given the opportunity to ask any questions they may have.**

<b>5.2</b>	<i>Please provide a narrative below describing the school's transition plan for outgoing students as they move onto their next school / program / career. (i.e. Elementary to Intermediate, Intermediate to Middle School, Middle School to High School, High School to Post Secondary Schooling or Career).</i>
------------	--

**Each spring, the sixth grade class attends orientation at the middle school/high school building. Students are given a tour of the building, meet their teachers, and learn about the classes and extra-curricular activities that will be offered.**

**RCPS has an advisor program in place to aide the students in transition between the elementary building to the 7-12 building. Ten teachers serve as advisors for ten to twelve students each. The advisors will continue throughout the student's high school years. As the upcoming seventh graders are registering for classes, they are guided by the course description handbook. The handbook outlines the required classes that students need to take each year in order to be on track for the graduation requirements.**

## 6. Strategies to address areas of need

6.1

*Please provide a narrative below describing how the Schoolwide Plan increases the amount and quality of learning time within or beyond the instructional day.*

**The Title I plan allows time for additional student support in math and reading. Additional instruction is either delivered individually or in small groups. A speech therapist, occupational therapist, physical therapist, and school psychologist are contracted through the ESU. The speech therapist is in the building three days a week, the occupational therapist comes one morning a week, the school psychologist is available one day a week, and the physical therapist is available as needed. A hearing specialist and a vision therapist are also available as needed.**

**Rock County Public Schools is in the process of implementing MTSS within our district. In addition to the Title I teacher, a part-time interventionist was hired for the 2019-2020 school year. An additional full-time interventionist was hired for the 2020-2021 school year. Thirty minutes of reading intervention time has been scheduled into the school day for grades K-3. Twenty minutes of math intervention time has been scheduled for grades 4-6. In addition to Interventions, the Title I teacher and the interventionists co-teach reading and math classes. Students that have been identified as being below benchmark are scheduled for individual evidence-based interventions**

**As a component of MTSS, Bassett Grade School is also in the process of implementing PBIS into the building. Teachers are available before and after school if students need additional instruction.**

**Each summer, Bassett Grade School offers a summer enrichment program. BEEP (Bassett Educational Enrichment Program) is held for two weeks during the summer and certified teachers are contracted to teach lower, middle, and upper grade levels, music, art, and Spanish.**

**Additional programs and earning opportunities that are offered by the school include the following: Lunch Book Club, After-School Running Club, After-School Code Club, Battle of the Books, Veterans Day Program, Spelling Contest, and Miles of Smiles.**

**Programs offered in the community include the following: North Central Youth Athletic Club Activities, Public Library Preschool Hour, Boy Scouts, Girl Scouts, 4-H, Fire Prevention Week, and Rocktoberfest.**

