



**Chisholm Public Schools
2022-2023 School Year
(8-31-22)**

Return to Learn Plan

**Planned usage of
remaining ESSER funds**



Introduction

This document is to provide a guideline for all students, staff, parents and community members for the Chisholm Public Schools 2022-2023 school year. The CPS board of education has given the authority to the school superintendent to make day to day adjustments to this plan on an as needed basis.

We have created this plan to help navigate the upcoming challenges of this 2022-2023 school year. Furthermore, we plan to create a healthy and safe school system for everyone involved. This plan will continue to seek input from our local, state and federal health care providers including the Garfield County Health Department and Centers for Disease Control and Prevention (CDC).

Health and Wellness

Chisholm Public Schools asks that all students, staff members and visitors that enter the school building follow the recommendations from their health care provider. We ask that students and staff members monitor their own health and wellness before coming to school each day. If a student or staff member is showing symptoms of an illness (example: coughing, fever, vomiting, sore throat, etc..), we encourage them to seek guidance from their health care provider and follow the recommendations from the health care professionals. Again, we please ask that all parties seek and then follow the health care professionals guidance regarding their individual health and wellness.



Health and Wellness continued...

- Masks are allowed but certainly not required.
- We encourage vaccination for our staff members but most certainly do not require it.
- We strongly encourage proper hand washing.
- We will social distance to the extent possible within the school day.
- We will not be exhausting our staffs' efforts to enforce the quarantine or contact tracing of CPS students or staff.

Scheduled Cleaning

All school facilities are on a regular scheduled cleaning rotation with our CPS custodial staff. Continuing, all school areas are thoroughly cleaned and disinfected with the proper cleaning supplies/materials. We will constantly monitor all school sites and areas to ensure that we reduce the risk of potentially spreading the virus. The high student traffic areas within a school will call for more frequent cleanings. Furthermore, disinfectant spraying will be utilized when necessary.

School areas include: Classrooms, Cafeterias, Bathrooms, Locker Rooms, Busses and/or other school vehicles, Libraries, Hallways, Office areas and other areas within a school not listed above.



Communication

We continue to ask all students and parents to stay connected to our school system through our multiple platforms of communication. Any new significant information will always be pushed out through the platforms listed below.

- **Wengage** Wengage is our student information system and provides the ability for administrator information to be distributed to parents via email and text messaging. We encourage all parents to sign up for Wengage announcements with your school site's secretary.
- **Website** Chisholm Public Schools website is a great resource to view current and upcoming announcements and events.
 - <https://www.chisholm.k12.ok.us/>
- **Social Media** Chisholm Public Schools has a very large social media presence, and an especially large following on our Chisholm Public Schools Facebook page, as well as other Facebook pages associated with our district (athletics, elementary, etc...). We encourage anyone with a Facebook account to follow us to stay engaged in all upcoming activities.
- **Email** All staff members have a Chisholm Public Schools email. Parents and students are encouraged to email staff members with any questions and/or concerns.
- **Google Classroom** Most all teachers utilize Google Classroom to post assignments and students' grades. All students are encouraged to closely monitor their Google Classroom in all of their classes.



Technology

Chisholm Public Schools is considered to be a 1:1 school district with a device for every student in grade levels 2nd - 12th. This use of technology is designed to assist if a student is absent from school for any reason (including illness). Students are encouraged to track progress in each classes' Google Classroom. Students are also encouraged to purchase a Chromebook protection plan for \$45 for the 22-23 school year. To purchase a Chromebook protection plan, students need to talk to their site secretaries and/or librarians. Further details are listed in the link below.
<https://drive.google.com/drive/search?q=chromebook%20plan>

Special Education and Related Services

Chisholm Public Schools is committed to providing all students with the services that they are required to be successful. This commitment definitely extends to all of our students including students with 504 plans and students with an IEP. Families of students who receive special services should be in contact with their caseload teacher throughout the school year. For more information regarding 504 or IEP plans, please contact Mrs. Shannon Goodwin or your building principal.
Mrs. Shannon Goodwin's email: sgoodwin@chisholm.k12.ok.us



Cafeteria - School Meals

Each school cafeteria will be thoroughly cleaned multiple times per school day. Additionally, school lunches will be staggered to allow for increased social distancing among students. Students are allowed to bring their own breakfast, lunch and snacks. Lastly, outside food or drink will only be allowed if delivered by the students' parents/guardians.

Extracurricular Activities

Chisholm Public Schools will follow all of the Oklahoma Secondary Schools Activity Association (OSSAA) guidance and guidelines for events and activities.

Along with OSSAA, Chisholm Public Schools will consult with all other partnering education entities and associations. Example: Autry Career Tech, EOY, Northern Oklahoma, etc...



ESSER Funding

We do have a large portion of money that does need to be spent by the end of the 2024 fiscal year (June 30th, 2024). Expenditures must be budgeted and then approved prior to spending by the Oklahoma State Department of Education. This is a very fluid process, where we can amend the plan throughout the school year and be reimbursed for required purchases. Required, **20% of the total ESSER budget must be tied directly to academic learning loss.**

- Recovery of student academic loss:
 - Edmentum, IXL, GoGuardian, tutoring, etc...
- Prevention/Sanitation:
 - Cleaning supplies.
 - HVAC Air Filtration replacements and repairs.
- Property insurance increased from last year to this year.
 - Ours went up \$57K this past school year...
- Technology:
 - Upgrade our current status regarding student Chromebooks
 - We are approaching a cliff with chromebook licenses.
 - Hot Spots for students who are in need of Wifi while at home or away from the school sites.
- Professional Development and Instructional Coaches
 - Instructional Coaches at the elementary and middle school.
 - Professional development opportunities for staff members.
- Retention Bonuses
 - These are one time expenditures that are reimbursable.

If you have input or have suggestions, please contact your building level principal or Dr. Darrow at ddarrow@chisholm.k12.ok.us

8-31-22 CPS Return to Learn Plan - ESSER discussion

Please mark the appropriate box:

Name: <u>Debra Turner</u>	Staff member: <input checked="" type="checkbox"/>	Parent: <input checked="" type="checkbox"/>	Community member: <input type="checkbox"/>
Name: <u>Ashley Gray</u>	Staff member: <input checked="" type="checkbox"/>	Parent: <input type="checkbox"/>	Community member: <input type="checkbox"/>
Name: <u>Michelle Combs</u>	Staff member: <input checked="" type="checkbox"/>	Parent: <input type="checkbox"/>	Community member: <input type="checkbox"/>
Name: <u>Barbara Cook</u>	Staff member: <input checked="" type="checkbox"/>	Parent: <input type="checkbox"/>	Community member: <input type="checkbox"/>
Name: <u>Sidley Hutchison</u>	Staff member: <input checked="" type="checkbox"/>	Parent: <input type="checkbox"/>	Community member: <input type="checkbox"/>
Name: <u>Bill Barnes</u>	Staff member: <input checked="" type="checkbox"/>	Parent: <input type="checkbox"/>	Community member: <input type="checkbox"/>
Name: <u>David Smith</u>	Staff member: <input checked="" type="checkbox"/>	Parent: <input type="checkbox"/>	Community member: <input type="checkbox"/>
Name: <u>Justin Fox</u>	Staff member: <input checked="" type="checkbox"/>	Parent: <input checked="" type="checkbox"/>	Community member: <input checked="" type="checkbox"/>
Name: <u>Debbie Stube</u>	Staff member: <input checked="" type="checkbox"/>	Parent: <input type="checkbox"/>	Community member: <input checked="" type="checkbox"/>
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