



# Wynford Local Schools

## Learning Recovery and Extended Learning Plan Spring and Summer 2021, School Year 2021-22, School Year 2022-23

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District IRN Number    046524

***“This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments,” said Governor DeWine. “Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem.”***

Learning Recovery and Extended Learning Plan will include: Impacted Students (with a focus on the most vulnerable populations), How Schools will identify the Needs of the Students, and What Approaches can be deployed to best meet the Needs of the Students

**Building: Grades K-5**

Templated created by North Central Ohio Educational Service Center

### Spring 2021

Students who have been determined as not on track for graduation, have been identified with learning gaps, and gap(s) in skill developments by district driven diagnostic tests, i-Ready tests, IEPs/WEP/504s, and state assessments tests.

Vulnerable Populations: Students who are identified (gifted, ESL, SWD, foster care/placed, low-economics status, justice involved, students on remote learning or returning from remote learning etc.) who demonstrate a gap in achievement, or are not on track to meet their annual goals will be eligible for services.

Services will be offered to all students in full group, small group, and individual settings with supplemental resources and materials.

### Summer 2021

Summer School will be 6 weeks in Mid July/August with transportation and breakfast/lunch provided for all students participating. Students will be provided with opportunities for problem-solving to create excitement and re-engagement for learning. Preference will be given to students in the low achievement/low growth quadrant on the i-Ready assessment, students currently or recently returning from remote learning, incoming kindergarten students identified with deficiencies from the kindergarten screening and students scoring below proficient on the ELA and math Ohio state tests.

### School Year 2021-22

The elementary Before School program with students coming into school who are not on track for ELA and reading and identified as low achievement/low growth quadrant on the i-Ready assessment and/or teacher referral. Transportation will be offered to students qualifying for the Before School program.

Title services will be provided to students on RIMPs for reading.

Intervention groups are in place to offer support to students who are identified as off-track in reading and mathematics.

Inspection, testing, maintenance, repair, replacement and upgrade projects to improve indoor air quality in school facilities including air conditioning systems, filtering, purification, and other air cleaning systems, fans, control systems, windows, door repair and replacement.

Professional Development: Teachers will receive training on using state and local data to identify learning needs of students and gaps in skill development. This includes i-Ready, diagnostic assessments, state assessments, and locally created assessments.

### **Building: Middle School/High School**

#### Summer 2021

Online credit recovery programs will be used to assist students who are credit deficient and/or who need credit advancement. A teacher mentor will be assigned to meet with students who need additional support and assistance. Impacted students will be provided with materials and resources needed to be successful.

#### Spring 2021, School Year 2021-22

Students who have been determined as not on track for graduation, currently or recently returning from remote learning, have been identified with learning gaps, and gap(s) in skill developments by district driven diagnostic tests, IEPs/WEP/504s, and state assessments tests.

Impacted students will be provided additional support from the PLATO online program, intervention from content level teachers during the academic period, and support as needed. A teacher mentor will be assigned to meet with students who need additional

support and assistance. Online credit recovery program is used to assist students who are credit deficient and/or who need credit advancement. Intervention period is in place to offer support to students who are identified as off-track for ELA II, Algebra, and Geometry with the appropriate content level teacher.

Vulnerable Populations: Students who are identified (gifted, ESL, SWD, foster care/placed, low-economics status, justice involved, students on remote learning or returning from remote learning, etc.) who demonstrate a gap in achievement or are not on track to meet their annual goals will be eligible for services.

Services will be offered to all students in full group, small group, and individual settings with supplemental resources and materials.

Inspection, testing, maintenance, repair, replacement and upgrade projects to improve indoor air quality in school facilities including air conditioning systems, filtering, purification, and other air cleaning systems, fans, control systems, windows, door repair and replacement.

Professional Development: Teachers will receive training on using state and local data to identify learning needs of students and gaps in skill development. This includes diagnostic assessments, state assessments, and locally created assessments.

### Resources and Budget

#### **Summer 2021**

Transportation for summer school at the Elementary School

Cost of food for summer school at the Elementary School

Teachers for summer school at the Elementary School

Materials and Resources for summer school at the Elementary School

Credit Recovery Coordinator Stipend at Junior High/High School for Summer School

Teacher Mentor for online recovery at Junior High/High School for Summer School  
20 Chromebook for online credit recovery for Junior High/High School for summer school credit recovery  
PLATO online credit recovery program for summer school  
Building improvements for air quality and repairs to windows and doors

### **School Year 2021-22**

i-Ready diagnostic tests for Elementary School  
Credit Recovery Coordinator for Junior High/High School during the school year  
80 Chromebooks for online credit recovery for Junior High/High School  
Teacher Mentor for online credit recovery at Junior High/High School during the school year  
PLATO online credit recovery plan for Junior High/High School  
Hot Spot Verizon Fees for online students  
Building improvements for air quality and repairs to windows and doors

Crawford County Community Counseling  
Guidance Counselors  
School Nurse  
Educational Consultants

### **Social and Emotional Support**

Signs of Suicide will be used to identify students that may have mental health issues requiring additional services and supports.  
Teacher, Guidance Counselor, Principal, and parent referrals will initiate a screening with appropriate mental health agencies.  
Referrals to mental health experts from the RTI team in the elementary building.

### **Alignment to District Plans**

Plan is aligned with the building and district improvement plans and the district Continuous Improvement Plan.

#### Partnerships

Wynford Local Schools collaborated with North Central Ohio Educational Service Center, SST 7, Community Counseling Center, District and Building Leadership Teams, Crawford Reads 20, Crawford Success Center, Bucyrus Backpack program, Crawford County Park District, Soil and Water Conservation, Bucyrus Library, Crawford County Family and Children First Council, Crawford County SNAP Ed, Marion/Crawford Prevention Programs

## Learning Recovery and Extended Learning Plan 2022 -23 School Year and Beyond

Plans from 2021-22 school year will be continued into the 2022-23 school year based on available funding.