

Comprehensive School Counseling Program Lee County School District

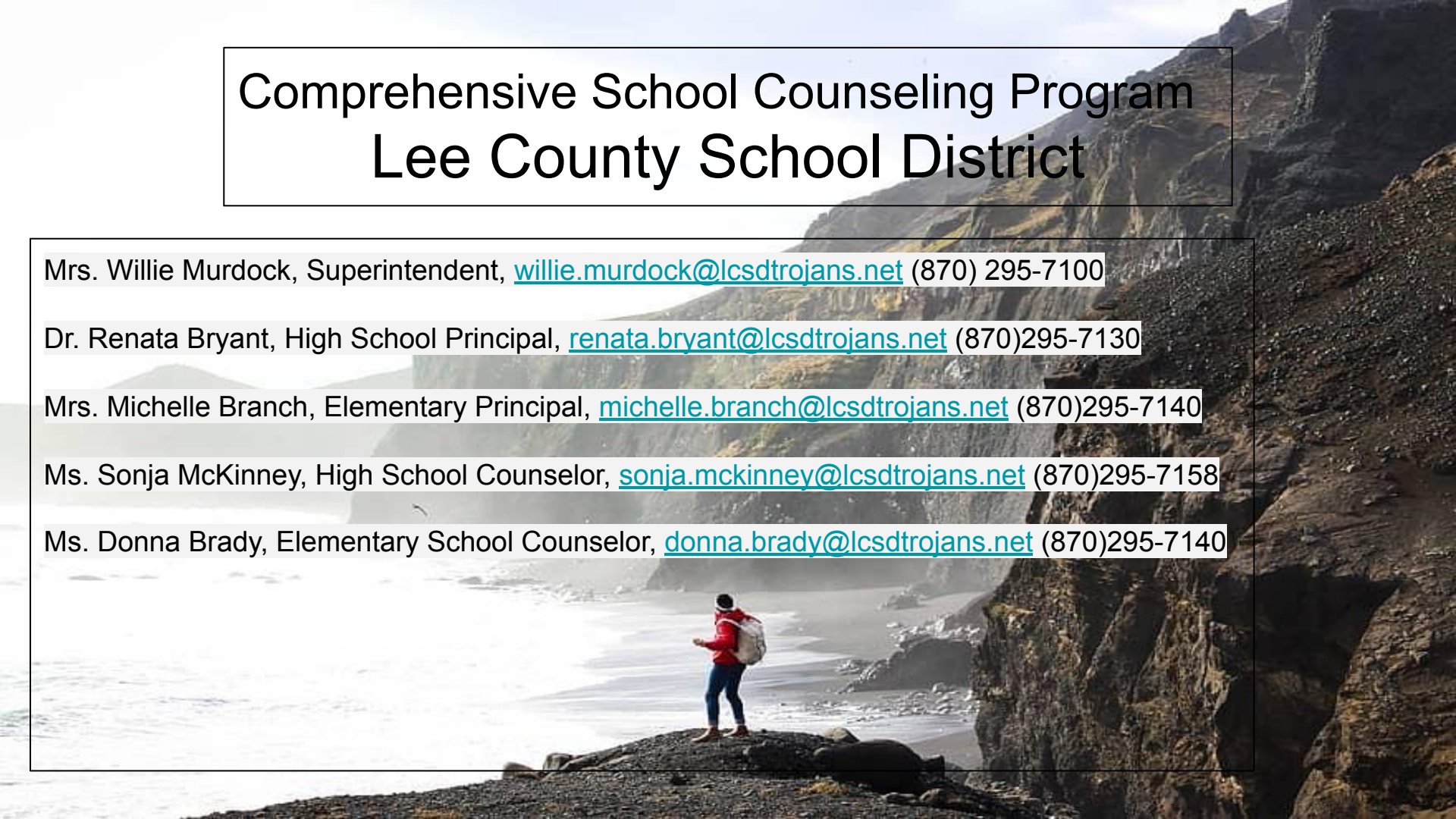
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Foundation



Vision and Mission



School/District

Lee County Schools

Mission Statement

The Mission of the Lee County School District is to authentically **EMPOWER** students, teachers, and families in creating paths that honor the aspirations, talents, and needs of each student.

Vision:

The Lee County School District Board of Directors, superintendent, teachers, students, community, and staff will visibly work together to improve student scores, culture, climate, and discipline to become the highest performing district in East Arkansas which will prepare students for the worldwide success in our global society.

Guidance Counseling

High School Counseling Program

Mission Statement

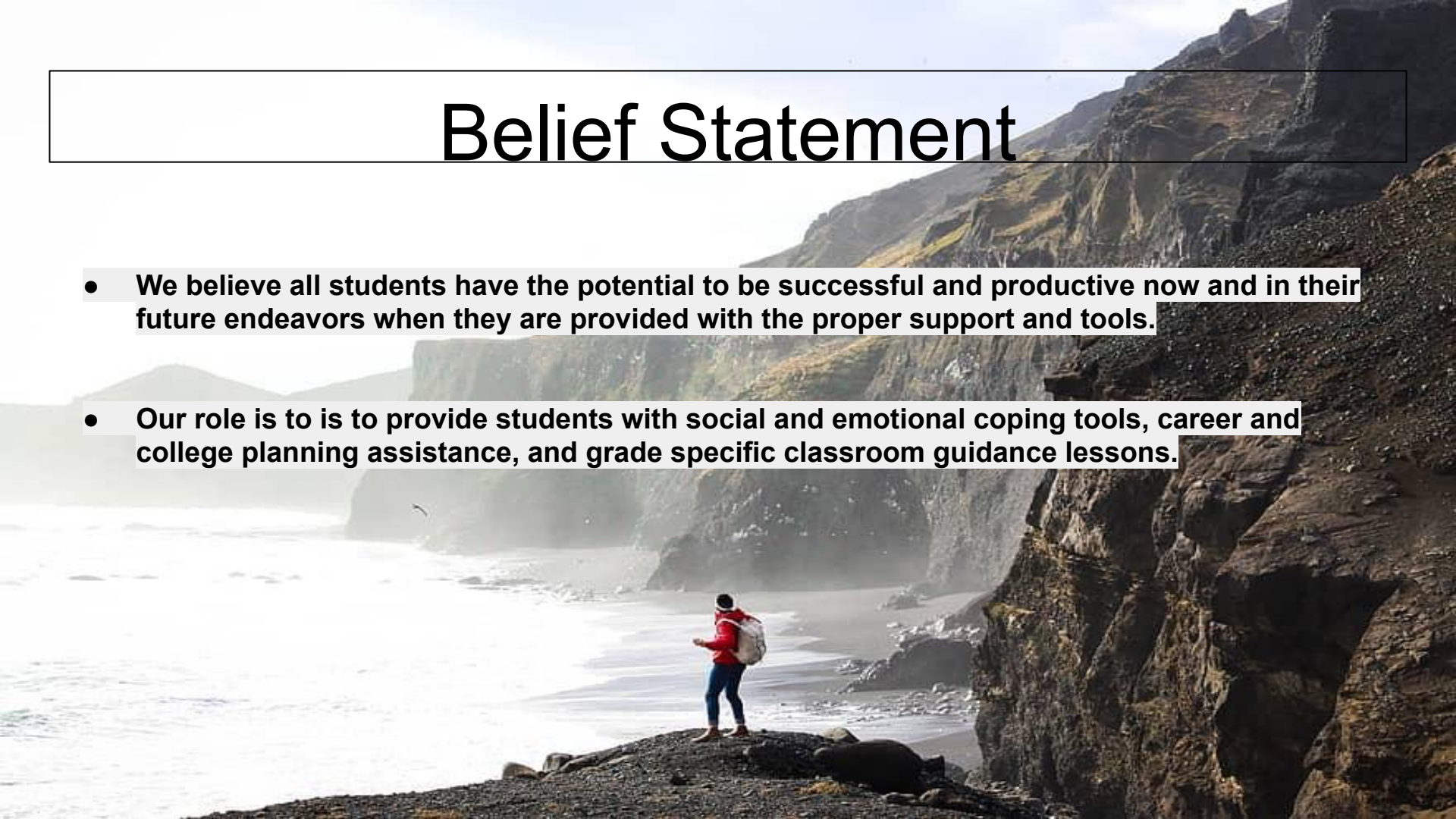
LHS counseling mission is to guide, equip, and direct students into their future careers and plans as well as Empower them to become successful and productive citizens

Vision:

LHS counseling program will work closely with administration, teachers, parents, students and community partners to ensure students receive mental, emotional, and scholastic assistance to aid in their development and preparation to be successful globally

Belief Statement

- **We believe all students have the potential to be successful and productive now and in their future endeavors when they are provided with the proper support and tools.**
- **Our role is to provide students with social and emotional coping tools, career and college planning assistance, and grade specific classroom guidance lessons.**



Elementary School Program Goal

2019-2020

N/A

2020-2021

My goal for the 2020-2021 school year is to decrease absenteeism by 5 days for students who are chronically absent during virtual learning.



DATA:

Data gathered from eSchool shows a trend where there are at least 20 students who are consistently miss 10 or more consecutive days during the first semester of the school year.

Strategy:

To increase communication with parents to ensure they understand the importance of their participation in their child's learning.

Action Steps:

- Teacher contact logs.
- Counselor contact with parents
- Home visits by truancy officer.
- FINS referral

Post Data/evaluate:

I will know if these strategies were successful by doing 1-1 comparisons

High School Program Goal

2019-2020

N/A

2020-2021

The main program goal for this year is to improve Lee High School graduation rate by 10% by the end of the 2020-2021 school year.



DATA:

- My School Info reports LCSD had an 80% Graduation Rate for the 2019-2020 school year.

Strategy:

- Identify students in jeopardy by evaluating senior transcripts.

Action Steps:

- Individual Senior student meetings.
- Parent/Guardian Meetings w Seniors in jeopardy.
- C2G: Committed to Graduate campaign.

<https://www.jostensrenaissance.com/idea-exchange/commitment-to-graduate/>

Post Data/evaluate:

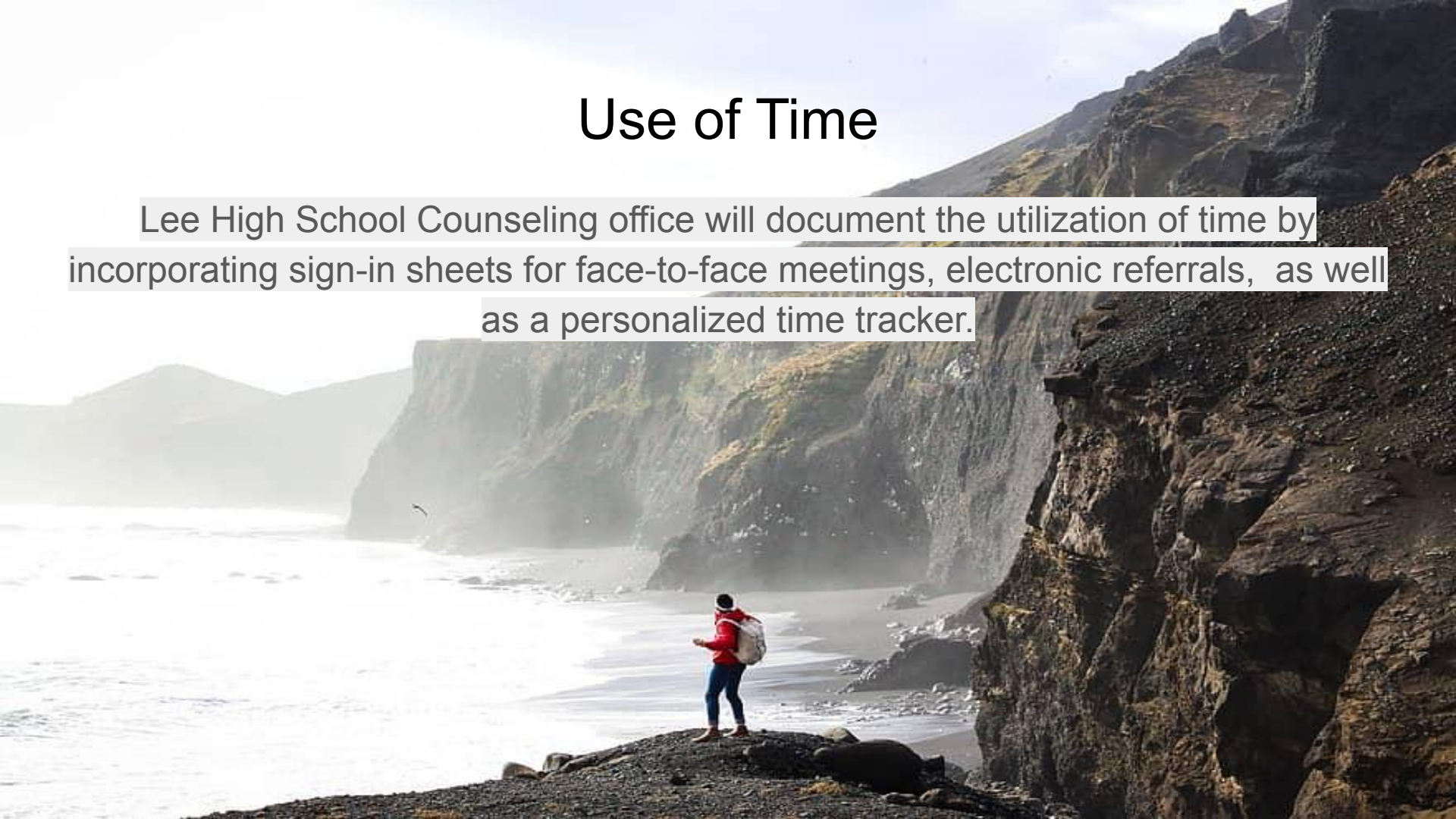
- By collecting Graduation Rate Data from My School Info the following school year.

Management



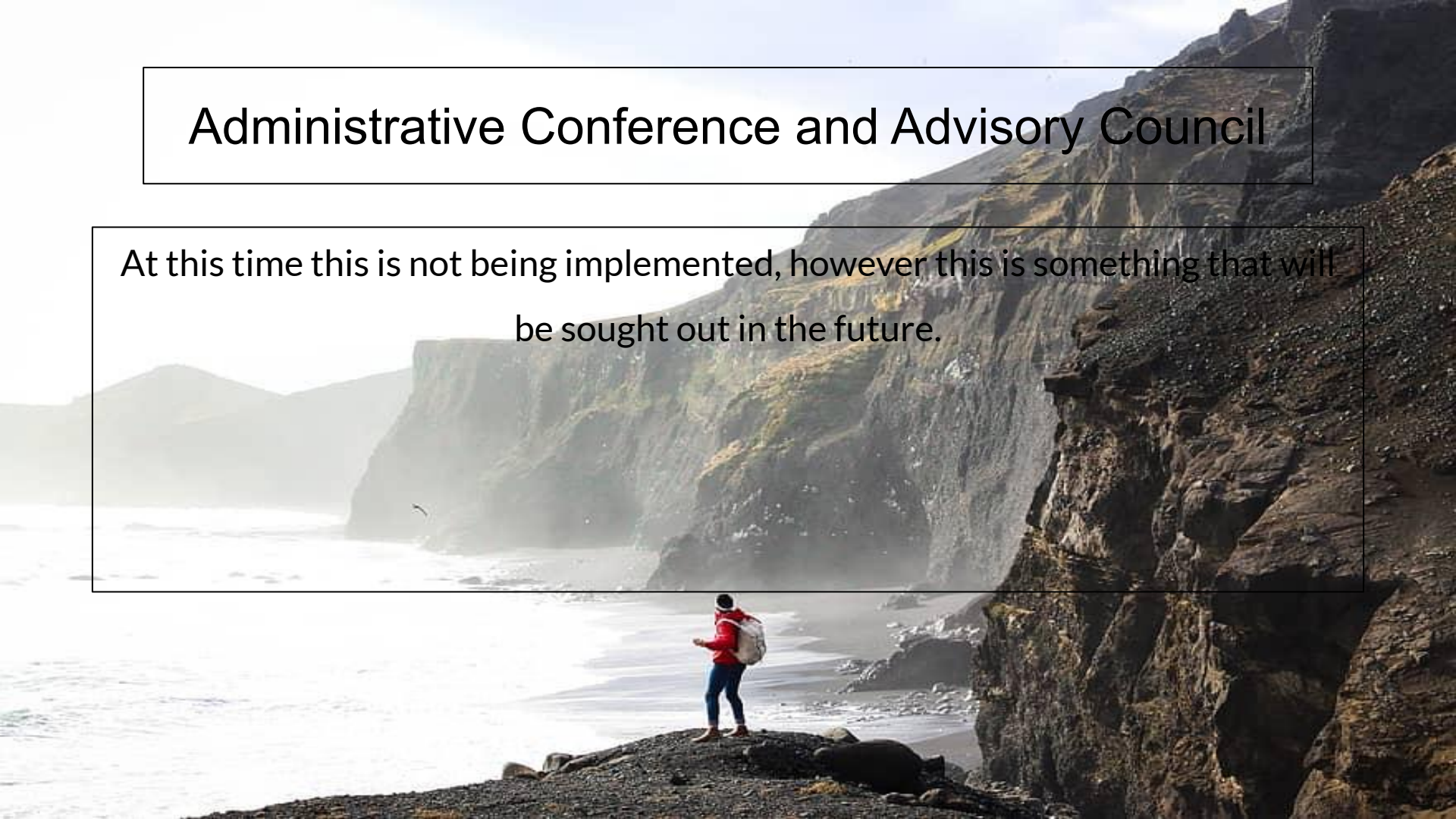
Use of Time

Lee High School Counseling office will document the utilization of time by incorporating sign-in sheets for face-to-face meetings, electronic referrals, as well as a personalized time tracker.



Administrative Conference and Advisory Council

At this time this is not being implemented, however this is something that will be sought out in the future.



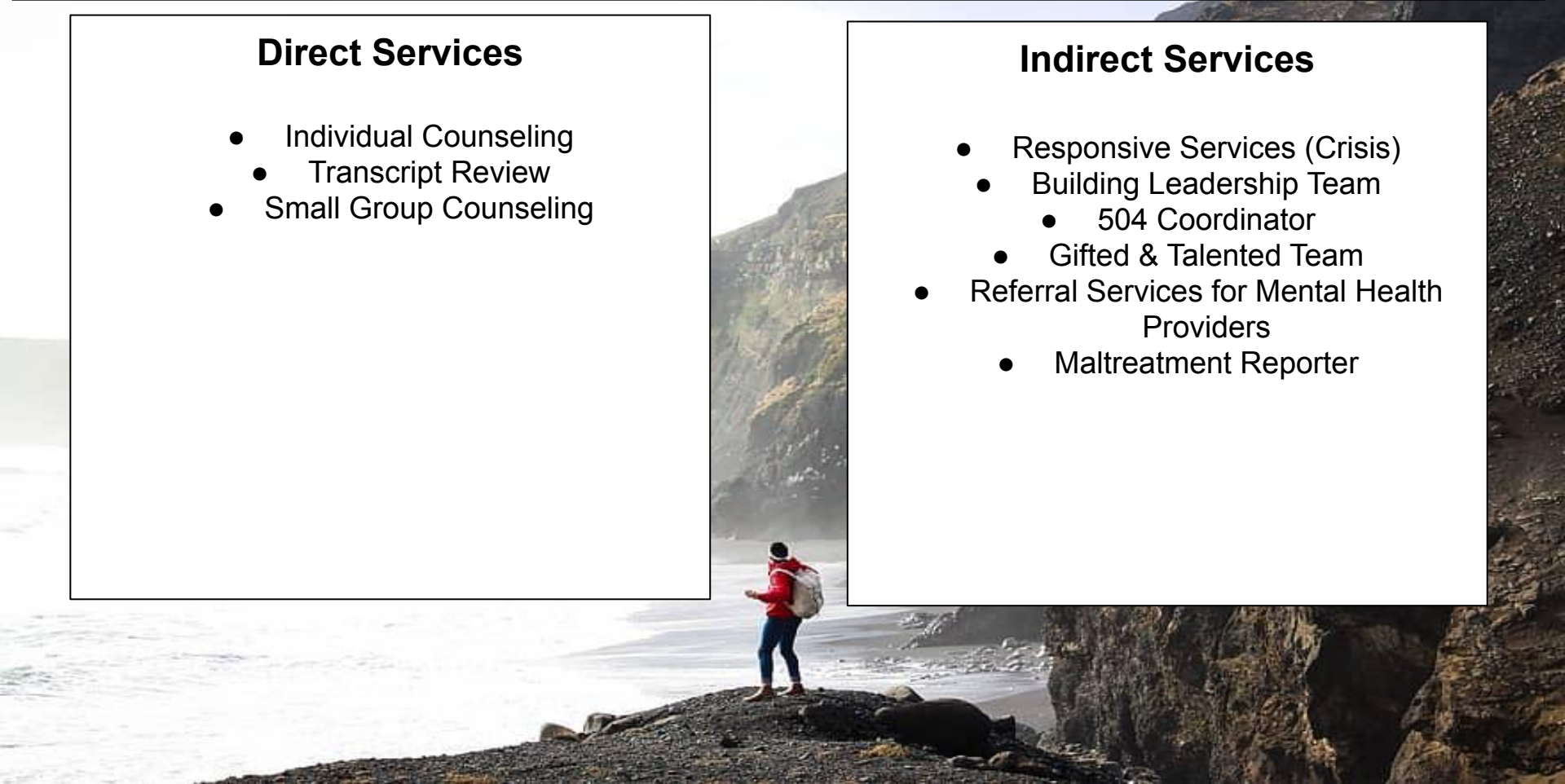
Act 190, The School Counseling Improvement Act, states that school counselors shall spend at least ninety percent (90%) of his/her time each month, on student contact days, providing direct and indirect counseling services to students.

Direct Services

- Individual Counseling
- Transcript Review
- Small Group Counseling

Indirect Services

- Responsive Services (Crisis)
 - Building Leadership Team
 - 504 Coordinator
 - Gifted & Talented Team
- Referral Services for Mental Health Providers
 - Maltreatment Reporter



Act 190, The School Counseling Improvement Act, states that school counselors shall devote no more than ten percent (10%) of his/her time each month, on student contact days, engaging in administrative activities.

(HS) *Homeless Liaison, Foster Liaison (Elem)

Administrative Duties

- Building Test Coordinator
- 504 Coordinator
- Registrar
- CTE Novice Teacher Mentor



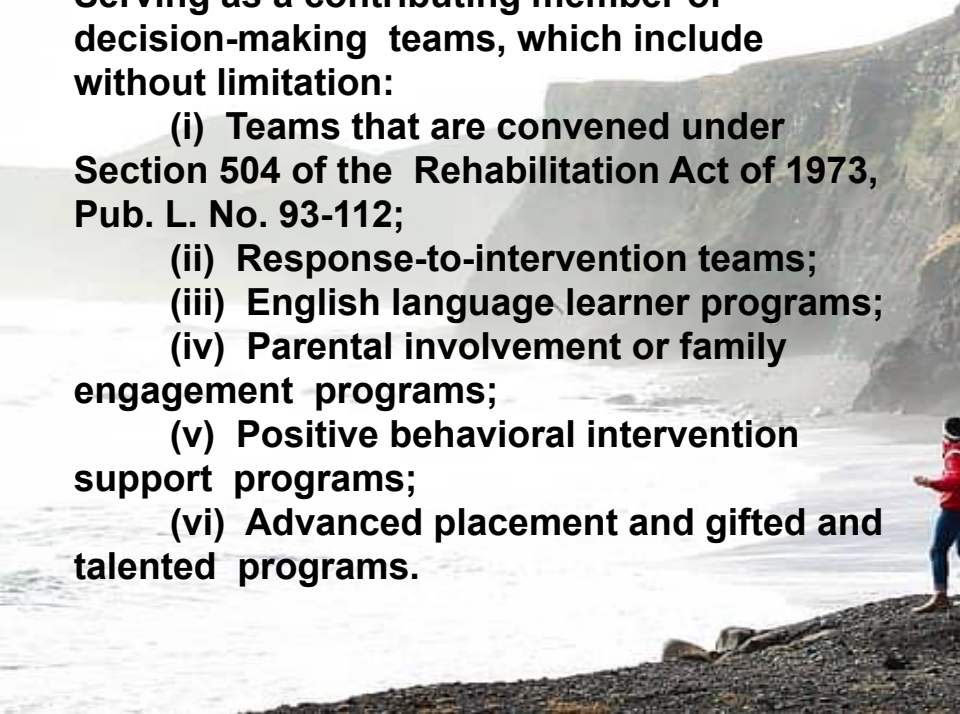
Collaborate with Teams

Serving as a contributing member of decision-making teams, which include without limitation:

- (i) Teams that are convened under Section 504 of the Rehabilitation Act of 1973, Pub. L. No. 93-112;
- (ii) Response-to-intervention teams;
- (iii) English language learner programs;
- (iv) Parental involvement or family engagement programs;
- (v) Positive behavioral intervention support programs;
- (vi) Advanced placement and gifted and talented programs.

How does the counseling program/counselors collaborate with teams?

- 504 Coordinator
- Building Leadership Team
- Gifted & Talented Team
- ESL Testing Team
- IEP Team



Annual calendar by month for Guidance

Lee High School Monthly Calendar Spring 2021



Multi-Tiered Services

Tier 1:

Committed 2 Graduate Campaign

Red Ribbon Week

“Chasing The Dragon” Opioid Drug Awareness Day

Tier 2:

Grade Level Small Groups based on specific needs

Tier 3:

One-On-One Individual Specific Mfg



Delivery



Classroom Lessons



A scenic view of a coastline with a person standing on a rocky shore looking out at the ocean. The background shows a large cliffside and a beach with waves crashing against the shore.

Orientation/Transition

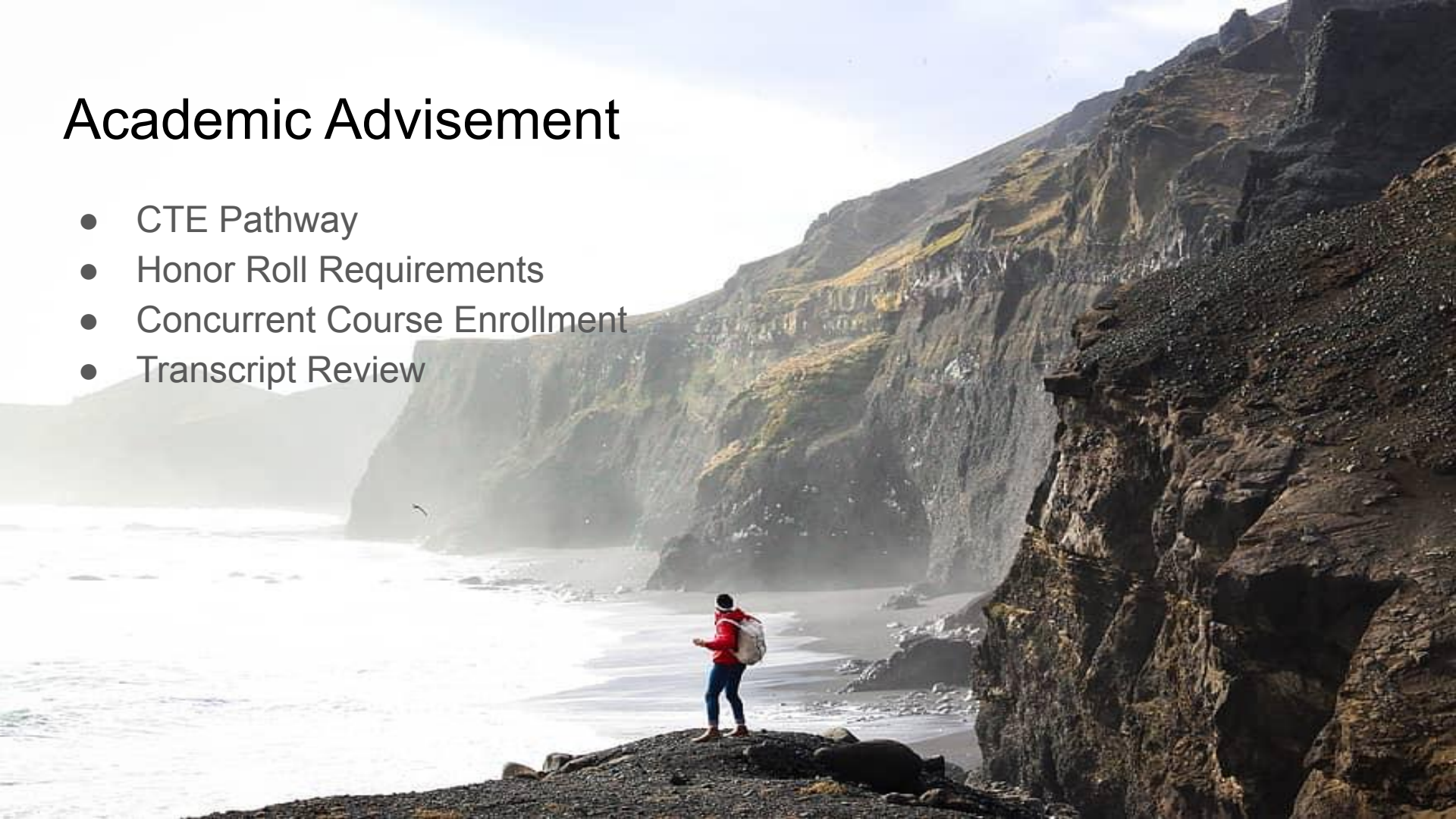
Providing orientation programs for new students and transferring students at each level of education

What strategies are used for transitioning students?

- End of the Year 6th Grade School Tour/Scheduling Options
- Conference with new students concerning schedule then assign them a buddy to help navigate through class transitions.

Academic Advisement

- CTE Pathway
- Honor Roll Requirements
- Concurrent Course Enrollment
- Transcript Review



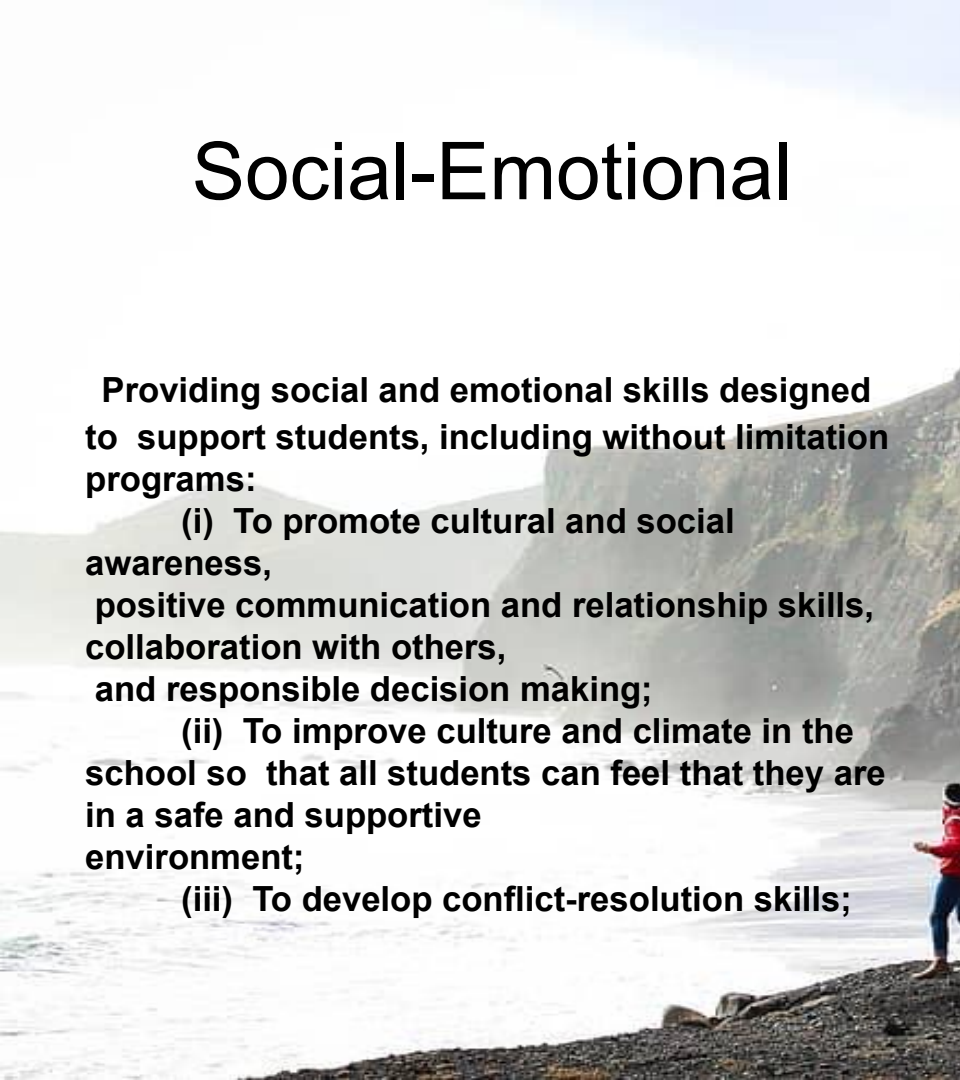
Social-Emotional

Providing social and emotional skills designed to support students, including without limitation programs:

- (i) To promote cultural and social awareness, positive communication and relationship skills, collaboration with others, and responsible decision making;**
- (ii) To improve culture and climate in the school so that all students can feel that they are in a safe and supportive environment;**
- (iii) To develop conflict-resolution skills;**

What strategies are used for social-emotional learning?

- **G.U.I.D.E for Life Curriculum**





Providing a career planning process that includes without limitation:

(i) Guidance in understanding the relationship between classroom performance and success in school and beyond;

(ii) The provision of resources to identify career interests and aptitudes to assist a student in age-appropriate college and career planning;

(iii) Guidance in understanding the advantages of completing career certifications and internships;

(iv) Interpretation of augmented, criterion-referenced, or norm-referenced assessments for students and parents;

(v) The provision of information to a parent or legal guardian, such as through workshops on preparing for college, financial aid, and career opportunities; and

(vi) Encouragement to a parent or legal guardian to support partnerships in his or her student's learning and career planning processes;

Career Planning Process

What strategies are used for career guidance?

- [XELLO Career Planning Service](#)
- [EACC Career Center](#)
- Financial Aid Virtual Mtg
- College Virtual Tours



Providing academic advisement services, including without limitation:

(i) Developing an individual planning system to guide a student to access and monitor the student's own educational, career, and social and emotional progress;

(ii) Guiding a student along the pathways to graduation;

(iii) Guiding a student in goal-setting experiences and course selection aligned with the student's post-secondary goals;

(iv) Addressing accelerated learning opportunities;

(v) Addressing academic deficits and the accessibility of resources;

(vi) Providing student assessment reviews, interest inventories, or academic results needed to develop, review, and revise a student's plan of study; and

(vii) Providing support for students who show potential so they are more likely to engage in rigorous coursework and take advantage of post-secondary opportunities

Student Success Plans

What strategies are used to develop student success plans with your students?

- [Xello Career Planning Services](#)

Suicide Prevention

To address age-appropriate suicide awareness and prevention through:

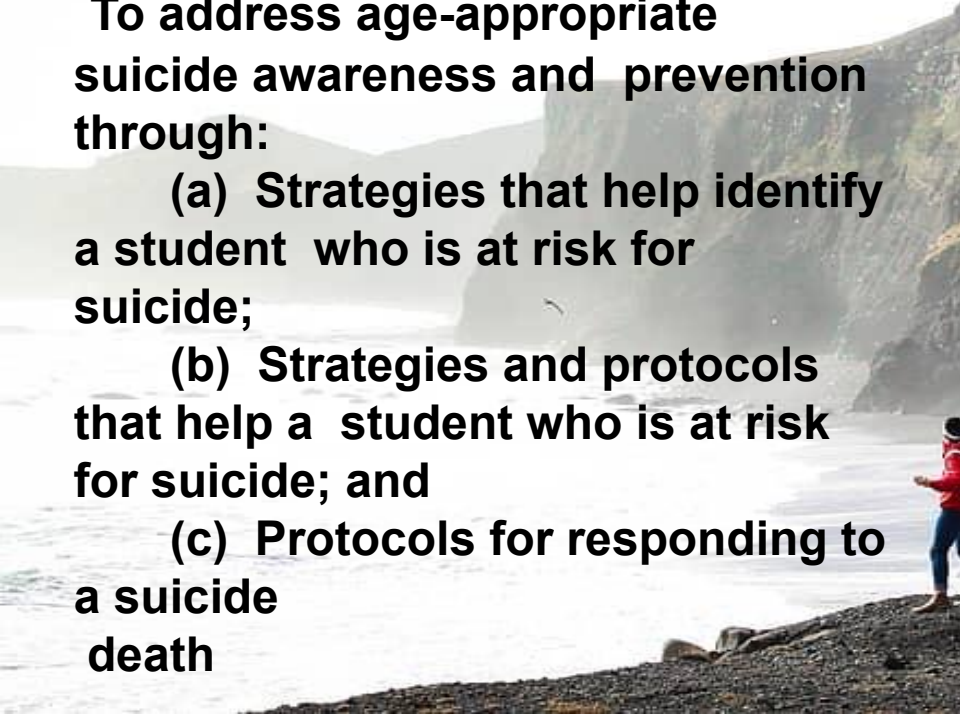
(a) Strategies that help identify a student who is at risk for suicide;

(b) Strategies and protocols that help a student who is at risk for suicide; and

(c) Protocols for responding to a suicide death

What strategies are used for suicide prevention?

- [G.U.I.D.E. for Life](#)
- Protocols in place to handle dire situations.



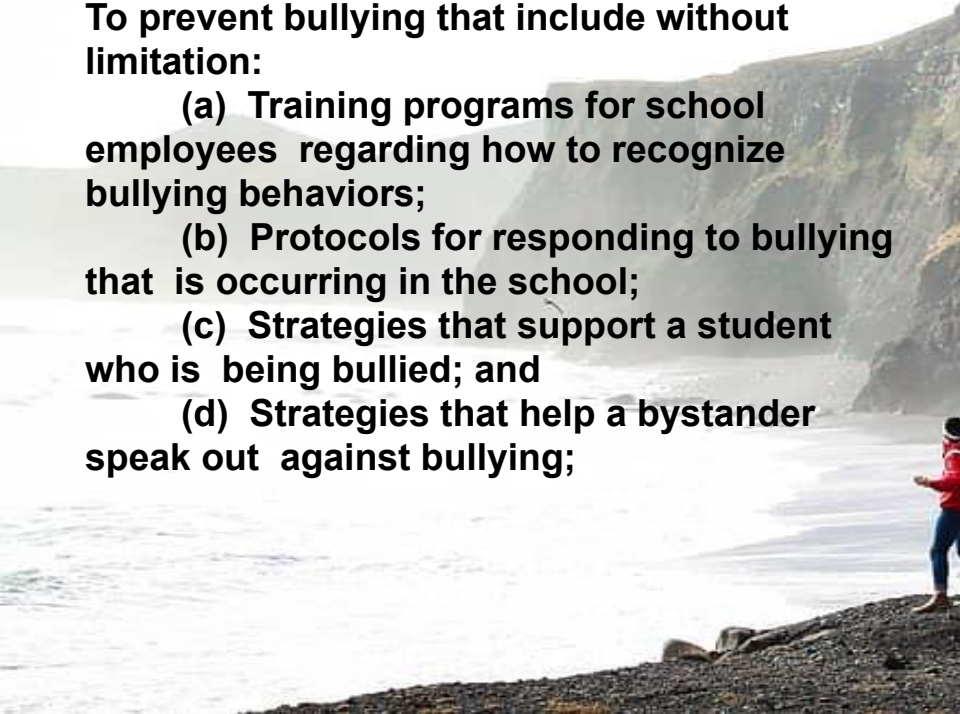
Bullying Prevention

To prevent bullying that include without limitation:

- (a) Training programs for school employees regarding how to recognize bullying behaviors;
- (b) Protocols for responding to bullying that is occurring in the school;
- (c) Strategies that support a student who is being bullied; and
- (d) Strategies that help a bystander speak out against bullying;

What strategies are used for bullying prevention?

- District-wide Bullying Policy
- PBIS Coordinator on staff
- Individual Counseling
- Small Group Counseling



Drop-Out Rate

A person in a red jacket and blue pants stands on a dark, rocky shore, looking out at the ocean. In the background, there are steep, layered cliffs under a bright sky.

Intervening with students who are at risk of dropping out of school to determine if there is a way to keep at-risk students in school

What strategies are used to prevent drop-out:

- Committed 2 Graduate Campaign
- Identifying students in jeopardy
- Meeting with parents of students in jeopardy
- Instituting Credit Recovery and tutoring options

A scenic view of a coastline with a person standing on a rocky shore looking out at the ocean. The person is wearing a red jacket and blue pants. The ocean is white with waves, and the sky is overcast. The background shows a steep, rocky cliffside.

Post-Graduation Follow Up

**Following-up with high
school graduates**

What strategies are used for post-graduate follow up?

- [Exit survey](#)
- Post Grad email to follow

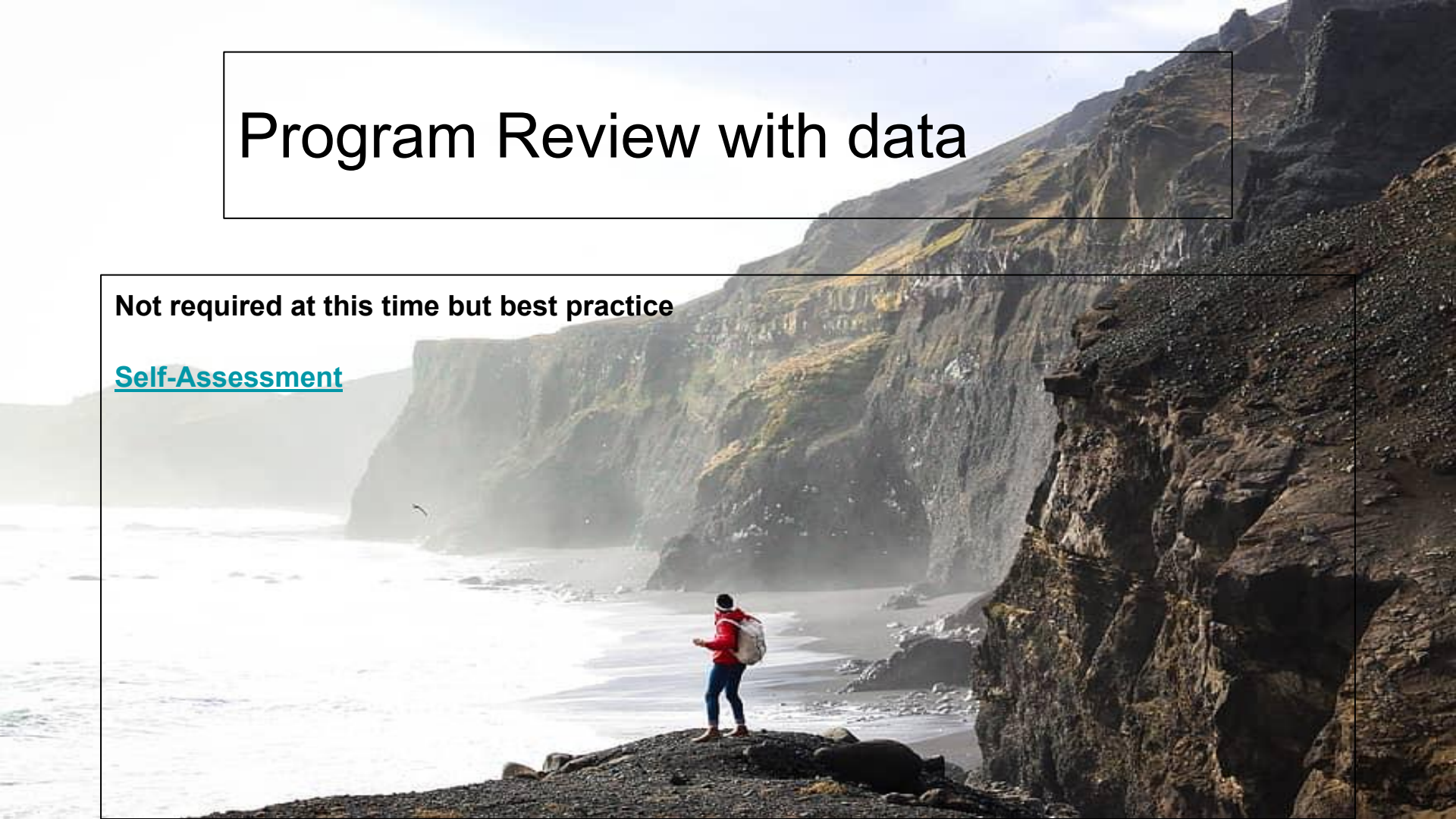
Accountability/Assess



Program Review with data

Not required at this time but best practice

[Self-Assessment](#)



Stakeholder Sharing

- FaceBook Sharing
- LCSD Web Page Sharing (www.lcsdtrojans.net)
- Brochure
- [Community Referral Form](#)

