



# WESTERN LOCAL SCHOOL DISTRICT

## Learning Recovery & Extended Learning Plan

District Name:	Western Local School District
District Address:	7959 State Route 124, PO BOX 130, Latham, Ohio 45646
District Contact:	Brock Brewster, Superintendent
District IRN:	049155

### Identifying and Addressing Academic Needs

<b>Impacted Students:</b>	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i>	
<b>Approaches &amp; Removing/Overcoming Barriers</b>	<i>What approaches will schools/districts use to fill learning needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the “Gap Filling Approaches” (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>	
<b>Spring 2021</b>	Diagnostic and Benchmark Testing to determine Student Learning Gaps in Reading and Math, identify students most vulnerable, and to develop a 3-tiered blended curriculum plan to address the essential learning needs, with priority to the students most vulnerable. The three tiers include: (1) online intervention and enrichment content that will serve as a resource library for both students and parents, (2) An In-Person “Prep” Camp Curriculum to build essential knowledge and skills for the new academic year (3) a strengthened multi-tiered system of instruction, intervention, enrichment in core content areas for FY22 and FY23.	\$35,000 in PD Stipends for building teams to study, analyze data, and develop blended learning curriculum plan for the online content, summer “prep” camp, and targeted multi-tiered system of intervention for FY22 and FY23.
<b>Summer 2021</b>	June 2021: Complete the Online Content Library of Academic Resources for every grade-level that addresses the identified learning targets. Clearly communicate the purpose, expectations, and instructions to access the Library, with frequent and consistent follow-up. July 2021: Teacher recruitment, training, and preparation for August Prep Camp. Early August provide an In-Person, “Prep Camp” to build on skills for the next year.	\$50,000 in Salaries/Benefits for Instruction. \$6,300 for PD Stipends \$8,000 for Instructional Supplies \$8,000 for Instructional Services.
<b>2021 – 2022 2022 – 2023</b>	Implement strengthened multi-tiered system of intervention, which includes added levels of intervention and enrichment built from the concept of “bridging” rather than retention. System will be implemented in Core Content Areas, with Flexible Intervention Groups that provide instruction, intervention, and enrichment targeted to the identified student needs. Ongoing diagnostic and benchmark assessments with daily formative assessments will guide content and grouping. Add Data Managers and Increase Intervention Staff.	\$300,000 in Instructional Salaries/Benefits per year. \$20,000 for Instructional Supplies \$60,000 for Instructional Services



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## Learning Recovery & Extended Learning Plan

Approaches to Identify and Address Social & Emotional Needs		
<b>Impacted Students:</b>	<i>How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?</i>	
<b>Approaches &amp; Removing/Overcoming Barriers</b>	<i>What approaches will schools/districts use to address social and emotional needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the social/emotional needs” (transportation to support services, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?</i>	
<b>Spring 2021</b>	Surveys, Interviews, and Assessments to determine Student Social Emotional Needs, identify students most vulnerable, and to develop a 3-tiered plan to address the SEL needs, with priority to the students most vulnerable. The three tiers include (1) online SEL content (2) SEL Component to Summer Camp Curriculum to connect in person before the start of the new academic year (3) a strengthened multi-tiered system of intervention and mentorship for FY22 and FY23.	\$10,000 in PD Stipends for building teams to learn and develop blended learning approach to SEL content.
<b>Summer 2021</b>	<p>June 2021: Complete and Online Content Library that addresses the identified SEL targets. Clearly communicate the purpose, expectations, and instructions to access the Library, with frequent and consistent follow-up.</p> <p>July 2021: Training and Preparation of SEL Team for Prep Camp Early</p> <p>August 2021: Provide an In-Person “Prep Camp” to build on SEL skills for the next year.</p>	<p>\$1,000 for PD Stipends</p> <p>\$5,000 in Salaries for SEL Instruction.</p> <p>\$2,000 for Instructional Supplies</p> <p>\$4,000 for SEL Services.</p>
<b>2021 – 2022 2022 – 2023</b>	Implement strengthened multi-tiered system of intervention and mentorship with ongoing assessments with weekly check-ins will guide SEL content and grouping.	<p>\$60,000 for SEL Curriculum</p> <p>\$3,000 for Instructional Supplies</p> <p>\$6,000 for Instructional Services</p>