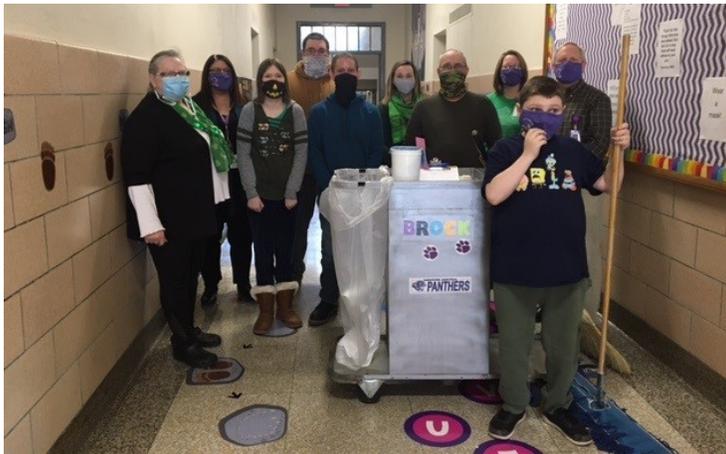


Andover Central School

NEWSLETTER

March/April 2021



Brock Satterlee and some of his biggest supporters celebrate the new janitorial cart he will use in his Life Skills cleaning effort at Andover Central School. Thanks to our Staff and Brock for making a difference each day here in Andover!

The ACS Drama Club is back and ready to entertain...

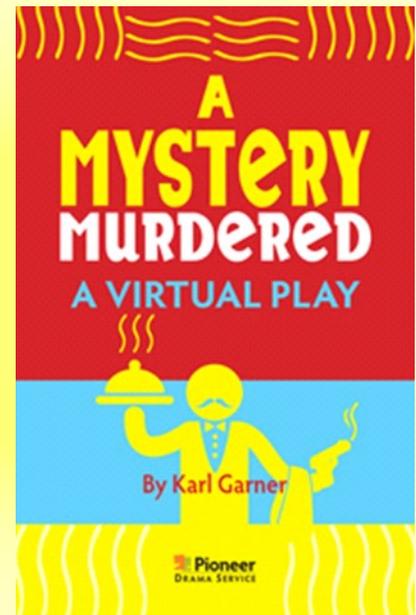
The 2020-21 Andover Central School Drama Club proudly invites you to enjoy its FREE 15 minute production of: "A Mystery Murdered."

The ACS Drama Club is proud to present its very first virtual production....for FREE!

This 15 minute production features six of our Drama Club members as a group of actors trying to perform a murder mystery play. Unfortunately, they cannot get along, which makes it very difficult to even perform the simplest of scenes. Can they stay focused long enough to even get to the end of the story?

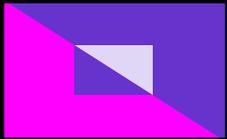
Sit back and enjoy the show from the comforts of your own home. The show will be available to view on the Andover Central School website (www.andovercsd.org) starting Thursday, April 15th through Sunday, April 18th. This is a free show, however the ACS Drama Club would graciously accept any donations. All donations may be sent to Andover Central School, attention ACS Drama Club.

Thank you all for your continued support from the ACS Drama Club.



Produced by special arrangement with Pioneer Drama Services, Inc., Englewood, Co.

**The Andover Central School District Takes Every Day to Maximize
The Opportunities and Full Potential of Every Child**



FROM MR. SPANGENBURG, SUPERINTENDENT...

Dear Andover School Family and Community Members,

Each year we have worked hard to build fiscally responsible budgets that are fair to the taxpayers, while at the same time increasing the quality of education, facilities, activities, and services that our students need, and the school district provides in our community. We have also been able to keep adequate financial reserves that the District may someday need for unanticipated expenses or a decrease in revenue. Because of the pandemic, this past year has been full of challenges and unknowns more than any other year. We are still waiting for our final aid numbers from NYS and because of this we have scheduled another budget workshop for April 12 to finalize the proposed 2021-2022 budget and tax levy.

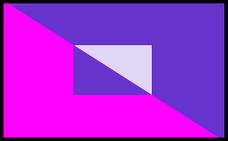
ACS has accomplished a lot during the last seven years. We have:

- **Put students first in all decisions.** The safety of Andover students, families, and staff have always been, and especially this past year, a priority.
- **Brought your State tax dollars back to Andover** to help pay for school improvements and have not raised overall taxes the past seven years. ACS's tax levy average for the last six years has been **negative 0.13%**.
- **Increased academic performance.** Andover students at all grade levels have made significant academic progress each year. Even this past year with a very different mode of delivering education, Andover students have made progress in achieving academic goals according to multiple assessment tools we use. Our reopening plan in September offered the most instructional hours for our students than any other school district in our area. Teachers, parents, and students stepped up to the challenge when we had to go to full remote last spring and follow the hybrid model in the fall.
- **Improved school facilities** for students and community members -- upgrades to the classrooms, gym, auditorium, athletic fields, and outdoor areas. The Andover community can take pride in the school district's facilities and many who visit here compliment the district on what they see.
- **Invested in new technology** so students and teachers have what they need to succeed. We would have not been able to teach and learn remotely without this critical investment in technology; and
- **Increased programs and services for students, parents, and community members** such as free lunch and breakfast programs, after-school programs, family counseling, wellness/fitness activities, STEM activities, job fairs, college visits, and field trips, etc. The District has brought in outside grant resources to provide these additional services. We look forward to providing more opportunities in the future for students, parents, and community members when the State allows us to get back to normal activities again.

I hope you will continue to support the school district in helping Andover students achieve success and prepare for their future. If you have any questions or input about the school district, please contact me anytime.

Sincerely,

Lawrence E. Spangenburg,
Superintendent



FROM MRS. SLAVINSKI, DCIAS...

Dear Andover Families,

I wanted to take a moment to speak with you about standards-based report cards, where we currently are and where we are going... **Q:** Why did we move to standards-based grading?

A: Because it gives parents and students specific and explicit information about how the child is doing as well as pinpointing the areas in need of improvement.

Traditionally, students have received a report card with one letter grade for reading, math, science, P.E. and so on. Where as a standard-based report card lists the most critical skills the student should learn in each subject at that particular grade level. The grades/codes on a standards-based report card are very different from traditional letter grades. For example, letter grades are often averaged with the teacher's expectations, the student's performance on assessments, how much effort the teacher believes was put in, homework and occasionally participation. These examples do not tell a parent what their child understands or needs more support with. Standards-based report cards are a tool for parents and students to reference in order to fully understand what their child knows. Moving to standards-based grading takes the subjectivisms out of the equation. This grading style purely reflects what a child knows or does not know yet. The teaching model has shifted to a student-centered approach; therefore, our reporting process needs to shift in order to better assess and monitor student progress and growth. Here is our key:

- 4- Exceeds standards by applying at/above what has been taught
- 3- Meets standards at grade level expectations
- 2- With teacher assistance student is working toward grade level standard
- 1- With teacher assistance student is unable to meet grade level standard
- NE- Not Evaluated in this marking period
- INC - Incomplete

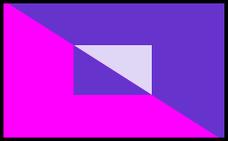
Here at Andover we began the standards-based report cards (SBRC) with grades K-2 in the fall of 2016 and then moved up to grades 3-6 in the fall of 2019. In the fall/winter 2020-2021 we moved into grades 7-8. The thought behind this style of rollout is that parents and students would be familiar with SBRC as their child moves up in grades. Also, for as smooth a transition as possible. It is our plan to implement standards-based report cards in 9th grade next fall 2021.

Andover Central School District is committed to a system of curriculum, instruction and assessments that develops and prepares students to manage their own learning. Therefore, our standards-based grading is more reflective of the learning that is happening in our classrooms.

As always please do not hesitate to contact me with any questions you may have.

Your partner in education,

Kathryn Slavinski
Director of Curriculum, Instruction and Assistant Superintendent



FROM MR. MORRIS, PRINCIPAL...

Technology

By Jon E. Morris, Principal

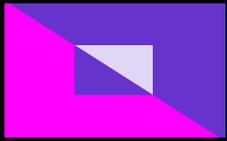
I'm sure some of you would share my memory back in elementary school when teachers would tell us that some day we would see the people we're talking to on the phone, and that some day cars would drive themselves, and that some day we would land on Mars. I remember thinking that those things would be impossible. Well, here we are!

The technology all of us, and especially our teachers and students use today seemed impossible, but now is normal. One good product of the Pandemic has been the advancement of our use of technology for communication and learning. Recently the "Wall Street Journal" and other well-respected business news outlets have reported that businesses are using electronic meeting sources such as Zoom and MS Meets, rather than flying people to cities around the world for meetings and sales calls.

As the Pandemic fades away, there might be more in-person meetings, but the efficiency and ease of electronic meetings will continue to flourish, according to business leaders. The fact that our students are more versed at this than most adults will be a tremendous asset to them as they start their careers. That's why we will continue to use and teach this technology to our students, even after they are all back in the building. These tools will only get better and become more of a necessary skill for all trades and professions.

Our students have become well versed in Zoom, Google Docs, Google Classroom, and email. We all know that they are experts with social media. However, we will continue to have some classes on line and with Zoom, because it offers more opportunity for students. Paperless classrooms mirror what happens in the world of work as business moves to less paper. In the coming years our curriculum will develop to not just teach new technology, but to engage in its use as a delivery tool to meet all learning needs.

Our classrooms have interactive televisions, where students can see documents, Zoom screens, and discuss topics. In the future students will start using this technology just as much, if not more, than teachers. Our technology experts, teachers, and students continue to stay on top of new innovations, so that we can offer more to students. This is one of the most exciting developments in education, business, and personal lives today. It highlights the increasing need for students to engage in English, Math, Science, History, and all other classes for a well-rounded education, because the trick is having a good balance between this fascinating new technology and in-person collegial conversation.



EARLY LITERACY PROGRAM...

Andover Central School District

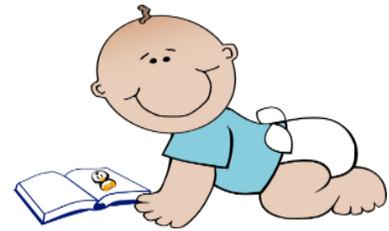
Early Literacy Program Application

Extra! Extra! Read All About It!

In a few short years, your child may be attending preschool at Andover Central School District. We would like to get your child ready by offering you the opportunity to join the Early Literacy Program!

If you are a resident of the Andover Central School District and the parent of a baby born after the date of July 1, 2020, we would like to congratulate you on the birth of your precious child! Andover School District's early literacy program would also like to provide you with a few **FREE** baby board books for you to read to your child. How do you get these great books? All you have to do is notify us by mailing back this form or emailing your name and address to: kslavinski@andovercsd.org. We will mail the books out to you after receiving your information.

Andover Central School
Attn: Kathryn Slavinski
Early Literacy Program
31-35 Elm St., Andover, NY 14806



Please complete the New Parent Information and return it to the school by mail, in person or by email to Kathryn Slavinski.

Name of Parent(s):

Please check:

BOY

GIRL

Address:

PRE-KINDERGARTEN NEWS...



*** Ms. Dray's Pre-Kindergarten Classroom ***

Science

We continue to stay very busy here in Pre-K during our Science time together. We have begun learning all about our planets. We learn and experiment with hands-on Science experiments to improve our fine motor skills. We have become wonderful little Scientists as we continue to explore and experiment together. A few of the experiments we recently completed are: Dancing Raisins, Exploring Colors, Pencils in a Leak Proof Bag, as well as Inflating a Balloon with Baking Soda and Vinegar!

Reading

After finishing our discussion about Animals and their Babies and learning about the basic needs for an animal to survive, we have transitioned to learning all about Plants. We learned about each of the different parts of a plant and how each part has an important job in order for the plant to grow and survive. We will soon experiment with growing our very own plant in the classroom and observing how it grows.

Students have continued to practice letter identification, as well as the sounds that each letter makes. We have completed some really neat letter crafts to further learn each of our letters. Students have become efficient with recognizing and writing their first names on their own. We are now working on writing our last names.

Math

Students have been working very hard and continue to learn how to match and connect different manipulatives to the correct numeral. The class just began Module 5, where we have begun to practice counting from 0 to 20, as well as learning Addition and Subtraction stories. Students continue to use individual hands-on manipulatives in order to better learn the concept and skill being taught. Students have also been working on number identification, as well as how to properly trace and write the numerals, 1-10.

Time for some more fun...

We have had so much fun together this year. We always find time to smile and laugh as we work hard to learn and grow together. We had fun practicing our scissor cutting skills as we cut out our very own shamrocks to decorate our classroom door for St. Patrick's Day! We even made Leprechaun Traps that we set up in our classrooms to try and catch the sneaky Leprechaun that visited our classroom!

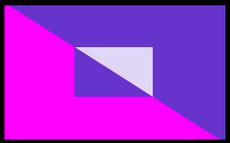


APRIL 2021 MENU...

MENU IS SUBJECT TO CHANGE



Monday	Tuesday	Wednesday	Thursday	Friday
<p>This institution is an equal opportunity provider and employer</p>			<p>Breakfast Breakfast Stick Lunch Pepperoni Pizza Corn Assorted Fruit Milk</p>	<p>Happy Easter!</p>
<p>NO SCHOOL SPRING BREAK!!</p>		<p>Anyone 18 and under Get Free Meals</p>		<p>NO SCHOOL SPRING BREAK!!</p>
<p>Breakfast L A Cinnamon Toast Lunch Chicken Nuggets Rice Peas Assorted Fruit Milk</p>	<p>Breakfast Banana Bread Lunch Walking Taco Baked Beans Assorted Fruit Milk</p>	<p>Breakfast Mini Pancakes Lunch Macaroni & Cheese Broccoli Assorted Fruit Milk</p>	<p>Breakfast Breakfast Pizza Lunch Cheesy Meatloaf Mashed Potatoes & Gravy Corn Assorted Fruit Milk</p>	<p>Breakfast Mini Cinni Lunch Pepperoni Pizza Garden Salad Assorted Fruit Milk</p>
<p>Breakfast Donut Lunch Cheeseburger / Bun Peas & Carrots Assorted Fruit Milk</p>	<p>Breakfast Mini Waffle Lunch Baked Chicken Mashed Potatoes & Gravy Green Beans Assorted Fruit Milk</p>	<p>Breakfast Cinnamon Roll Lunch Spaghetti & Meatsauce Garden Salad Assorted Fruit Milk</p>	<p>Breakfast French Toast Sticks Lunch General TSO Chicken Rice Chinese Veggies Assorted Fruit Milk</p>	<p>Breakfast Breakfast Stick Lunch Pepperoni Pizza Carrot Sticks Assorted Fruit Milk</p>
<p>Breakfast L A Cinnamon Toast Lunch Chicken Patty & Bun California Blend Veggies Assorted Fruit Milk</p>	<p>Breakfast Banana Bread Lunch Pork BBQ Sandwich Green Beans Assorted Fruit Milk</p>	<p>Breakfast Mini Pancakes Lunch Stuffed Shells Corn Assorted Fruit Milk</p>	<p>Breakfast Breakfast Pizza Lunch Philly Steak Sandwich Carrots Pepper & Onion Assorted Fruit Milk</p>	<p>Breakfast Mini Cinni Lunch Pepperoni Pizza Garden Salad Assorted Fruit Milk</p>



CAFETERIA NEWS...

Spring has definitely arrived, you can feel it in the air. Maple trees are beginning to be tapped for syrup, flowers are starting to pop up and everyone is excited to get outside.

Our cafeteria staff has sent out over 3,300 meals for the month of February, along with celebrating holidays. We sent home pencils for Valentine's day, stickers for 100 day, tattoos for Chinese New Year and St. Patrick's Day. Easter surprises will be sent home over the next few days. Our government food has been ordered for next year. Most years, the students take a few minutes and fill out a food survey or I talk directly to the students for feedback. This year, we did it a little differently by having an online survey. Thank you for all those who participated. This information is very helpful as to what the students like or dislike.

Free meals are available to all children 18 and under and do not have to be registered in school to be eligible.

As students continue learning from home, the cafeteria is continuing to send meals out, even if you only need them for a few days. Deliveries will be in and outside the village. Breakfast and lunches are sent three days a week.

After Spring Recess, all meals will be delivered in the morning by a school van. Also, we will no longer be offering pick up service.

If you need meals, please contact me by using the request form on line, email or call me and we can make arrangements. If you have questions or concerns, please contact me at 607-478-8491, ext. 233 or Email: crichmond@andovercsd.org

Stay Safe! Stay Healthy! Wishing Everyone a Wonderful Spring Break!!

Thank you,

Carol Richmond, Cafeteria Manager

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA b

(1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW

Washington, D.C. 20250-9410;

(2) fax: (202) 690-7442; or Email: program.intake@USDA.gov This Institution Is An Equal Opportunity Provider

THIS AND THAT...

After 392 days, Mrs. Harrison would like to welcome everyone back to Band!
Please make sure you have your instrument in working condition and all the accessories needed (pencil, reeds, valve oil, cork grease, swabs and other cleaning supplies, etc.)



5th-12th graders will need to bring their black band binders.

4th graders will need to bring their Standard of Excellence band book.

7th-12th graders will need to dress according to the weather as we will spend time outside in May and June.

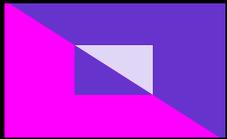
Lessons and ensembles will start on April 12th and we will continue to use the same Zoom link for lessons for anyone who is remote that day.

If you have any questions, please contact Mrs. Harrison at 607-478-8491 x 247 or mharrison@andovercsd.org.

Letters for next year's immunization requirements have been sent home. Children entering 6th grade, 7th grade and 12th grade have requirements that need to be met prior to the start of school next year. If you didn't receive a letter from the school, your child is up to date with the school nurse.

Just a reminder - mandated physical years are for any new student entering the district, and students entering 1st grade, 3rd grade, 5th grade, 7th grade, 9th grade and 11th grade. This gives you plenty of time to make an appointment with your provider for next year. All physicals are valid one year from the date performed. This also applies to sports physicals which are required every year. Dr. Kassas has not been here since the COVID pandemic started, so please arrange to make an appointment for your child's physical with your provider at this time.

Spring is finally here!



PRE-KINDERGARTEN REGISTRATION/SCREENING...

If your child turns 4 years old on or before December 1st, 2021 your child is eligible for Pre-Kindergarten. The screening process will be determined at a later date, however, please enroll your student for the upcoming 2020-2021 school year!

To sign up for Pre-Kindergarten, please call Alyssa Potter at 478-8491 x226. Once you have called, a packet will be mailed home to you with the necessary paperwork that you will need to fill out and mail back in or drop off at the school. Please mail this form to the address below.

Please Note: Your child's Birth Certificate and updated immunization records must be presented at the time of screening.

Child's Name: _____
(Last) (First) (Middle)

Child's Date of Birth: _____ Sex: M _____ F _____

Parent/Guardian Name(s): _____
(Last) (First) (Middle)

(Last) (First) (Middle)

Mailing Address: _____ City _____ Zip _____

Residence Address: _____ City _____ Zip _____

Telephone Number: _____

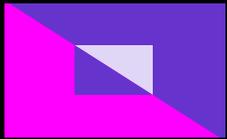
Other children in the family:

(Child's Name) (Date of Birth) Sex: M _____ F _____

(Child's Name) (Date of Birth) Sex: M _____ F _____

(Child's Name) (Date of Birth) Sex: M _____ F _____

**Please return to: Alyssa Potter
Andover Central School
31-35 Elm Street
Andover, NY 14806
(607) 478-8491 ext. 226**



KINDERGARTEN REGISTRATION/SCREENING...

If your child turns 5 years old on or before December 1st, 2021 your child is eligible for Kindergarten. The screening process will be determined at a later date, however, please enroll your student for the upcoming 2020-2021 school year!

To sign up for Kindergarten, please call Alyssa Potter at 478-8491 x226. Once you have called a packet will be mailed home to you with the necessary paperwork that you will need to fill out and mail back in or drop off at the school. Please mail this form to the address below.

Please Note: Your child's Birth Certificate and updated immunization records must be presented at the time of screening.

Child's Name: _____
(Last) (First) (Middle)

Child's Date of Birth: _____ Sex: M ____ F ____

Parent/Guardian Name(s): _____
(Last) (First) (Middle)

(Last) (First) (Middle)

Mailing Address: _____ City _____ Zip _____

Residence Address: _____ City _____ Zip _____

Telephone Number: _____

Other children in the family:

(Child's Name) (Date of Birth) Sex: M ____ F ____

(Child's Name) (Date of Birth) Sex: M ____ F ____

(Child's Name) (Date of Birth) Sex: M ____ F ____

Please return to:
Alyssa Potter
Andover Central School
31-35 Elm Street
Andover, NY 14806
(607) 478-8491 ext. 226

ANDOVER CENTRAL SCHOOL
31-35 ELM ST., PO BOX G
ANDOVER, N. Y. 14806
(607) 478-8491

ADMINISTRATION

Lawrence E. Spangenburg, Superintendent
Kathryn Slavinski, Director of Curriculum Instruction and Assistant Superintendent
Jon E. Morris, Principal
Jennifer Joyce, District Treasurer

BOARD OF EDUCATION

Michele Calladine, President
Patrick Howland Jr., Vice-President
Betsy Kent, Member
Brian Perkins, Member
Kevin Walker, Member

STUDENT SERVICES

Sheryl Dougherty, Psychologist
Megan Duke, CSE & CPSE Chairperson
Beth Klein, School Nurse
Alyssa Potter, Guidance Counselor

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Olean, NY 14760

**POSTAL PATRON
Or CURRENT RESIDENT**

The Andover Central School District announces a Board of Education vacancy for one position that will have their current term expire on June 30, 2021. The vacancy is for a three (3) year term, which will expire on June 30, 2024. Anyone interested in running for the Board of Education may pick up a petition at the Andover Central School District Clerk's Office. Each petition requires a minimum of twenty-five (25) signatures of qualified voters of the School District and must be filed with the District Clerk at least 30 days prior to the budget vote on May 18, 2021. The last day to turn in petitions for Board of Education position is April 19, 2021. Please direct any questions you may have to Jamie Coyle, District Clerk or Candace Cornell, Deputy District Clerk at 607-478-8491. To qualify for membership on the Board of Education, a candidate must meet the following qualifications:



1. Must be able to read and write.
2. Must be a qualified voter of the district: that is, a citizen of the United States, at least 18 years of age or older and not adjudged to be an incompetent.
3. Must be and have been a resident (but need not be a taxpayer) of the district for a continuous and uninterrupted period of at least one year immediately before the election.
4. May not have been removed from any school district office within the preceding year.
5. May not reside with another member of the same Board of Education as a member of the same family.
6. May not be a current employee of the Board of Education School District.
7. May not simultaneously hold another incompatible public office.

It is the policy of Andover Central School not to discriminate on the basis of sex, sexual orientation, age, marital status, military status, political affiliation, race, creed or religion, color, national origin, or use of a recognized guide dog, hearing dog or service dog, or disability in the employment and educational opportunities it offers, including career and technical educational opportunities as required by Title IX of the 1972 Educational Amendments and Section 504 of the Rehabilitation Act of 1973. Inquiries regarding compliance with Title IX may be directed to the Director of the Office for Civil Rights, Department of Health, Education, and Welfare, Washington, D.C. or to Andover Central School Title IX Coordinator, located at Andover Central School, 31-35 Elm Street, Andover, New York. Andover Title IX Coordinators are Jacob Bannerman and Sheryl Dougherty, 478-8491.