

2nd Grade Home School Connection Libby Elementary

**Week 5 of 5th Six Weeks
March 29-April 2, 2021**

MATH: We will focus on 3 digit subtraction.

2.4(C) solve one-step and multi-step word problems involving addition and subtraction within 1,000 using a variety of strategies based on place value, including algorithms; and (D) generate and solve problem situations for a given mathematical number sentence involving addition and subtraction of whole numbers within 1,000.

Problem Solving

We will focus on analyzing given information for understanding the problem, implementing a variety of skills and strategies, and formulating a plan to represent and solve **two** step word problem.

FACT FLUENCY

Students will practice math facts daily and test at the end of the week!

Important Dates:

March 30-GT-Math Achievement Testing
March 31-GT-Reading Achievement Testing
April 1-Paraprofessional Appreciation Day!
April 1-GT-Ability Testing
April 2-Good Friday Holiday! –No School!



Science- Animals

We will identify factors in the environment, including temperature and precipitation, that affect growth and behavior such as migration, hibernation, and dormancy of living things.



Spelling List

Mrs. *listen
Mr. *covered
St. *several
in.
Ave.
Dr.
Ms.
Mt.
ft.
U.S.

GRAMMAR:

2.11.D.xi - We will edit drafts including correct spelling of words with grade-appropriate orthographic patterns and rules and high-frequency words.

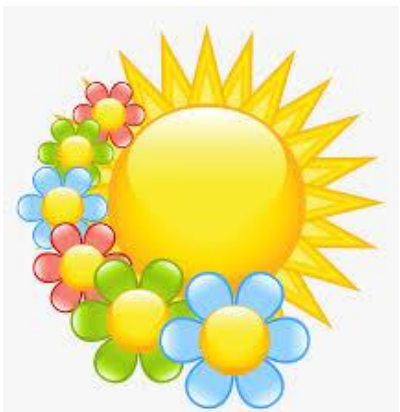
SPELLING/PHONICS:

2.2.B.iv - We will decode compound words, contractions, and common abbreviations.

2.2.B.vii - We will identify and read high-frequency words from a research-based list.

SOCIAL STUDIES:

Celebrating Our
Traditions



Target Vocabulary - Rocks

Informational Text

minerals: solid materials, usually dug from the earth, such as coal and gold

layers: thin or thick parts of something that are over or under one another

magma: hot, melted rock under the surface of the earth

soil: the loose top layer of the earth; dirt

READING: Rocks - Informational Text

2.9.D.i - We will recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance.

2.6.f - We will make inferences and use evidence to support understanding.