



Ridgedale Local School District

Extended Learning Plan

Impacted Students

Students will be identified based on multiple factors, including:

- Access to reliable internet
- Socio-Economic Status
- Current at-risk factors
 - In person attendance
 - Remote attendance
 - Credit deficient
 - Significant deficiencies in reading and/or math as measured by state assessments, MAP, CommonLit, Savvas Learning Screener, Bridges Screener, or classroom anecdotal evidence

Needs

Needs of students identified will be determined using the following data:

- District level assessment performance (MAP, Savvas, Bridges, CommonLit)
- State assessment performance (AIR/EOC)
- Teacher recommendation/observation

Resources and Budget:

Resources available are:

- Framework for summer tutoring via 3rd grade reading tutoring in the past
- Regular classroom/intervention resources

Budget needs are:

- Funding for teachers providing instruction
- Possible online curriculum/resource for credit recovery at the high school level

Approaches

- Providing online credit recovery option through Edmentum/Apex/FES Now (similar program)
- 2-week Back to School Bootcamp for all other identified/participating students

Partnerships

Possibilities for partnerships include:

- The Ohio State University-Marion--work with the education program to seek those who need additional field service hours for program completion to assist with boot camp.
- NCOESC
- Marion Public Library/Let's Read 20
- Marion Area YMCA

Alignment

This plan targets our most at-risk students and will focus on performance in reading and math K-12, while also providing credit recovery support for students in grades 9 - 12. Providing this support works towards accomplishing our CCIP goals of improving school wide reading and math scores. Providing credit recovery support will work toward keeping our students on track for graduation to continue to see high graduation rates for our students.