| K-8 School/Grade Level Growth Goal 2022-23 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Goal: $50 \%$ of all K-8 Students will meet their individual Growth Scores for ELA by the end of the school year. |  |  |  |  |
| Reporting Category | Student Demographics | Percent of students who met Growth Scores in ELA | Assessment Used | Mode of Instruction |
| February Reporting (Fall - Winter) | KD <br> 1st Grade <br> 2nd Grade <br> 3rd Grade <br> 4th Grade <br> 5th Grade <br> 6th Grade <br> 7th Grade <br> 8th Grade | $\begin{aligned} & 48 \% \\ & 45 \% \\ & 52 \% \\ & 51 \% \\ & 46 \% \\ & 60 \% \\ & 51 \% \\ & 40 \% \\ & 50 \% \end{aligned}$ | NWEA | In-Person |
| End of Year Reporting (Fall - Spring | KD <br> 1st Grade <br> 2nd Grade <br> 3rd Grade <br> 4th Grade <br> 5th Grade <br> 6th Grade <br> 7th Grade <br> 8th Grade |  | NWEA | In-Person |

## K-8 School/Grade Level Growth Goal

Goal: $50 \%$ of all K-8 Students will meet their individual Growth Scores for Math by the end of the school year.

| Reporting Category | Student Demographics | Percent of students who <br> met Growth Scores in <br> Math | Assessment Used | Mode of Instruction |
| :--- | :--- | :--- | :--- | :--- |
| February Reporting | KD | $49 \%$ | NWEA |  |
| (Fall - Winter) | 1st Grade | $46 \%$ |  |  |
|  | 2nd Grade | $44 \%$ |  |  |
|  | 3rd Grade | $62 \%$ |  |  |
|  | 4th Grade | $46 \%$ |  |  |
|  | 5th Grade | $47 \%$ |  |  |
|  | 6th Grade | $48 \%$ |  |  |
|  | 7th Grade | $55 \%$ |  |  |
| End of Year Reporting | KD | $45 \%$ | NWEA |  |
| (Fall - Spring | 1st Grade |  |  |  |
|  | 2nd Grade |  |  |  |
|  | 3rd Grade | 4th Grade |  |  |
|  | 5th Grade | 6th Grade | 7th Grade |  |
|  | 8th Grade |  |  |  |


| K-8 School/Grade Level Achievement Goal |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| Goal: Each Grade, K-8, will have an achievement percentile of 50th or greater for ELA. |  |  |  |  |  |  |  |
| Reporting Category | Student Demographics | $\begin{array}{l}\text { Number of students } \\ \text { who met 50\% Growth } \\ \text { Scores in ELA }\end{array}$ | Assessment Used |  |  |  |  |
|  |  | Mode of Instruction |  |  |  |  |  |
| (Students 50\% or |  |  |  |  |  |  |  |
| above/total tested) |  |  |  |  |  |  |  |$]$


| K-8 School/Grade Level Achievement Goal |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Goal: Each Grade, K-8, will have an achievement percentile of 50th or greater for Math. |  |  |  |  |
| Reporting Category | Student Demographics | Number of students who met 50\% Growth Scores in Math (Students 50\% or above/total tested) | Assessment Used | Mode of Instruction |
| February Reporting | KD <br> 1st Grade <br> 2nd Grade <br> 3rd Grade <br> 4th Grade <br> 5th Grade <br> 6th Grade <br> 7th Grade <br> 8th Grade | $\begin{array}{\|l} 57 / 92 \\ 43 / 83 \\ 50 / 80 \\ 38 / 100 \\ 32 / 89 \\ 33 / 94 \\ 38 / 80 \\ 34 / 95 \\ 23 / 74 \end{array}$ | NWEA | In-Person |
| End of Year Reporting | KD <br> 1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade |  |  |  |


| 9-12 School/Grade Level Growth Goal |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Goal: $50 \%$ of all 9-12 Students will meet their individual Growth Scores for ELA by the end of the school year. |  |  |  |  |
| Reporting Category | Student Demographics | Percent of students who <br> met Growth Scores in <br> ELA | Assessment Used | Mode of Instruction |
| February Reporting <br> (Fall - Winter) | 9th Grade <br> 10th Grade | $47 \%$ <br> $35 \%$ | NWEA | Online |
| End of Year Reporting <br> (Fall - Spring | 9th Grade <br> 10th Grade |  | NWEA | In-Person |


| 9-12 School/Grade Level Growth Goal |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Goal: 50\% of all 9-12 Students will meet their individual Growth Scores for Math by the end of the school year. |  |  |  |  |
| Reporting Category | Student Demographics | Percent of students who <br> met Growth Scores in <br> Math | Assessment Used | Mode of Instruction |
| February Reporting <br> (Fall - Winter) | 9th Grade <br> 10th Grade | $41 \%$ <br> $42 \%$ | NWEA | Online |
| End of Year Reporting <br> (Fall - Spring | 9th Grade <br> 10th Grade |  | NWEA | In-Person |


| 9-12 School/Grade Level Achievement Goal |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Goal: Each Grade, 9-12, will have an achievement percentile of 50th or greater for ELA. |  |  |  |  |
| Reporting Category | Student Demographics | Number of students <br> who met 50\% Growth <br> Scores in ELA <br> (Students 50\% or <br> above/total tested) | Assessment Used | Mode of Instruction |
| February Reporting | 9th Grade <br> 10th Grade | $33 / 97$ <br> $13 / 74$ | NWEA | Online |
| End of Year Reporting | 9th Grade <br> 10th Grade |  | NWEA | In-Person |


| 9-12 School/Grade Level Achievement Goal |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Goal: Each Grade, 9-12, will have an achievement percentile of 50th or greater for Math. |  |  |  |  |  |
| Reporting Category | Student Demographics | Number of students <br> who met 50\% Growth <br> Scores in Math <br> (Students 50\% or <br> above/total tested) | Assessment Used | Mode of Instruction |  |
| February Reporting | 9th Grade <br> 10th Grade | $46 / 101$ <br> $24 / 75$ | NWEA | Online |  |
| End of Year Reporting | 9th Grade <br> 10th Grade | NWEA | In-Person |  |  |

