## Learning Loss Plan

## All plans will be dependent on available funding for Menominee Area Public Schools.

## Areas of focus:

1. Bookworms - Improving teacher resources to provide improved tier 1 ELA instruction.
a. Summer professional development on implementation
b. Curriculum development and training to continue to build ELA programming
2. Math Recovery - Training teachers to bridge math gaps that have occurred due to distance learning and COVID absences.
3. Orton Gillingham - Training teachers the Orton-Gillingham to teach structured literacy when reading, writing, and spelling does not come easily to individuals, such as those with dyslexia.
4. K-2 Summer School-3 weeks of individualized instruction to support learning gaps in ELA and Math
5. Eureka Math Workbooks - Teacher online access and training for Eureka. 2-year supply of consumable workbooks for grades K-8

## Delivery Plan for each area of focus

## Bookworms:

The district will purchase Bookworm materials for grades K-8 and fully implement this resource within core ELA instruction. Teachers will go through online training modules and professional development throughout the school year to learn how to implement the resource with fidelity. Staff will need some new materials to fully implement the resource as directed within their fidelity guide. The district will then purchase student workbooks as a recurring component to the program.

## Math Recovery:

Four teachers will be fully trained in using Math Recovery. Once trained they will select students identified through Acadience and NWEA testing that would be good candidates to participate in the Math Recovery Program. Teachers will meet with students two-three nights a week after school to start bridging math gaps using this program. Help will be offered for the duration of the 2022-23 school year.

## Orton Gillingham:

Six teachers will be fully trained to use Orton Gillingham. Once trained they will select students identified through Acadience and NWEA testing that would be good candidates to participate in the Orton Gillingham Program. Teachers will meet with students two-three nights a week after school to start bridging reading gaps using this program. Help will be offered for the duration of the 2022-23 school year.

## K-2 Summer School:

Seven teachers will deliver ELA instruction for 3 hours, 30 minutes per day. Instruction will take place for 3 weeks in June and will be 4 days a week. Teachers will receive 30 minutes of prep
each day to prepare appropriate materials. Three teachers will teach Math Recovery for 3 hours, 30 minutes per day. Instruction will take place for 3 weeks in June and will be 4 days a week. Teachers will receive 30 minutes of prep each day to prepare appropriate materials. Five paraprofessionals will be used to support instruction taking place within the ELA classrooms. An additional paraprofessional will be hired to support FastForward programming. An Administrator will be hired to oversee all operations and work with the transportation coordinator for busing purposes. Lastly, students will be provided with pre-packaged breakfast and a daily snack.

## Eureka Math:

The district will purchase thirty-two online licenses to support student learning. This will also allow students access material through their Google Classrooms as posted by the classroom teacher. The district would also like to purchase 2 years of consumable resources to further support student learning while learning it taking place within the classroom.

## Monitoring of Progress:

All interventions and resources will be evaluated using NWEA and Acadience scores over the next 3 years to measure effectiveness. The proficiency of our 3rd grade students will also be used as a measuring point to correspond with the 3rd grade reading law. Additionally, weekly, or bi-weekly progress monitoring measures (Acadience reading/math) or those included in the Tier I curriculum can be used to measure impact of additional exposure to instruction for students.

## Implementation Timeline:

Initial implementation will start during the 22-23 school year. After school help will start after the completion of staff training and professional development through June 2023 with summer school.

