

# 3<sup>rd</sup> Grade Home School Connection Libby Elementary

**Week 5 of 5<sup>th</sup> Six Weeks  
Mar. 29 - April 2, 2021**

## READING:

**3.6(A)** establish purpose for reading assigned and self-selected texts

**3.6(E)** make connections to personal experiences, ideas in other texts, and society

## Spelling Word List:

1. awaken
2. given
3. widen
4. soften
5. sharpen
6. lengthen
7. gladden
8. brighten
9. loosen
10. lighten
11. global
12. economy
13. travel
14. nickel
15. item
16. delicious
17. citizen
18. gallon
19. notify
20. decimal

Test Date: \_\_\_\_\_



## What's going on...

**April 1** - Paraprofessional Appreciation Day!

**April 2** - Good Friday Holiday! No School!

## Looking Ahead!

**April 4** - School Librarian Appreciation Day!  
We LOVE Ms. Dodge & Ms. Dominguez!

**April 5-9** - Assistant Principal's Appreciation Week! Mr. Berry ROCKS!

**April 5** - GT - Creativity Testing 2<sup>nd</sup> & 3<sup>rd</sup> grade

**April 6** - GT - Ability Testing - 3<sup>rd</sup> grade

## Target Vocabulary:

1. **prepared** - ready or have made ready for use at a later time
2. **emergency** - a serious or dangerous situation
3. **memorize** - learn exactly and without the chance of forgetting
4. **responsible** - in charge or in control of a job or duty
5. **instructions** - directions or orders
6. **survived** - lived through or stayed alive
7. **astonished** - very surprised or amazed
8. **dangerous** - unsafe or likely to cause harm
9. **piteously** - in a sad and suffering way
10. **relief** - a feeling of happiness that follows worry
11. **procedural text** - an informational text that explains how to perform a task
12. **sequence** - order
13. **materials** - items needed to make something or do something
14. **historical fiction** - realistic fiction that takes place in a certain time period in the past, combining facts and imagination
15. **plot** - events that happen in the story

Test Date: \_\_\_\_\_

## Spelling/Grammar:

**3.2(A)** demonstrate and apply phonetic knowledge by: (vii) identifying and reading high-frequency words from a research-based list

**3.2(B)** demonstrate and apply spelling knowledge by: (i) spelling multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables

## Writing:

**3.11(D)** edit drafts using standard English conventions including: (vii) pronouns, including subjective, objective, and possessive cases



