

# 3<sup>rd</sup> Grade Home School Connection Libby Elementary

**Week 4 of 5<sup>th</sup> Six Weeks**  
**Mar. 22-26, 2021**

## What's going on?

March 23- Progress Reports Go Home!

## Looking Ahead!

March 30 - GT Math Achievement Testing - 2<sup>nd</sup> Grade

March 31 - GT Reading Achievement Testing - 2<sup>nd</sup> Grade

## READING:

**3.9(E)** recognize characteristics and structures of argumentative text by: (ii) distinguishing facts from opinion

**3.6(A)** establish purpose for reading assigned and self-selected texts



## Spelling Word List

1. awaken
2. given
3. widen
4. soften
5. sharpen
6. lengthen
7. gladden
8. brighten
9. loosen
10. lighten
11. global
12. economy
13. travel
14. nickel
15. item
16. delicious
17. citizen
18. gallon
19. notify
20. decimal

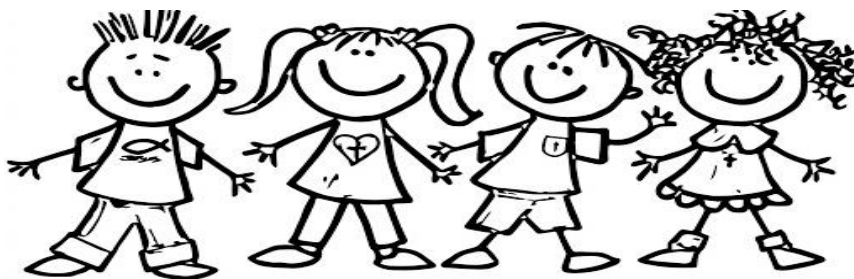
Test Date: \_\_\_\_\_

## Target Vocabulary:

1. **prepared** - ready or have made ready for use at a later time
2. **emergency** - a serious or dangerous situation
3. **memorize** - learn exactly and without the chance of forgetting
4. **responsible** - in charge or in control of a job or duty
5. **instructions** - directions or orders
6. **survived** - lived through or stayed alive
7. **astonished** - very surprised or amazed
8. **dangerous** - unsafe or likely to cause harm
9. **piteously** - in a sad and suffering way
10. **relief** - a feeling of happiness that follows worry
11. **procedural text** - an informational text that explains how to perform a task
12. **sequence** - order
13. **materials** - items needed to make something or do something
14. **historical fiction** - realistic fiction that takes place in a certain time period in the past, combining facts and imagination
15. **plot** - events that happen in the story

Test Date: \_\_\_\_\_

THIRD GRADE  
ROCKS



## Grammar/Writing/Spelling:

**3.2(A)** demonstrate and apply phonetic knowledge by: (vii) identifying and reading high-frequency words from a research-based list

**3.2(A)** demonstrate and apply phonetic knowledge by: (vi) decoding words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants

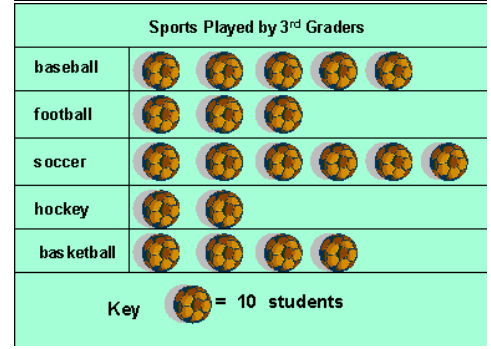
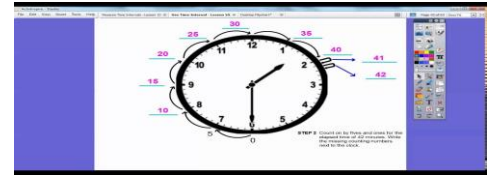
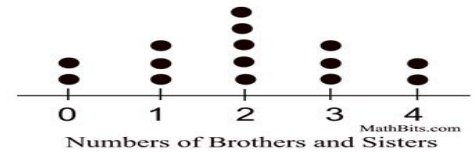
**3.11(A)** plan a first draft by selecting a genre for a particular topic, purpose, and audience using a range of strategies such as brainstorming, freewriting, and mapping

**MATH:**

**3.7C-**Determine the solutions to problems involving addition and subtraction of time intervals in minutes using pictorial models or tools such as a 15-minute event plus a 30-minute event equals to 45 minutes.

**3.8A-** Summarize a data set with multiple categories using a frequency table, verbal descriptions.

**3.8B-** Solve one –and two-step problems using categorical data represented with a frequency table, dot plot, pictograph, or bar graph with scaled intervals.



**Math Vocabulary:**

- |              |               |              |
|--------------|---------------|--------------|
| Analog Clock | Digital Clock | Hour Hand    |
| Minute Hand  | Seconds       | Number Lines |
| Time         | A.M.          | P.M.         |
| Between      | Intervals     | Add          |
| Subtract     | Duration      |              |

**Science Focus:**  
Solar System

**Social Studies Focus:**  
Citizenship

hello  
spring!

