

DISTRICT REPORT CARD for 2016-2017 SCHOOL YEAR

District: Alaska Gateway

This District Report Card presents information about the district's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, districts received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English Language Arts and Mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this District Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: school or district office

or on the district website at: agsd.us

Information on Qualifications of Teachers in the District

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed Specialist	Doctorate
	8	22	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Information about Student Achievement Results

The charts on the next two pages show the achievement results of all students who took the English Language Arts, Mathematics, and Science assessments in 2017.

Number of newly arrived EL students exempted from taking the English Language Arts test:

0

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced		% Proficient		% Below Proficient		% Far Below Proficient		All Tested	Percentage Tested	
	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	3	7.7	12.6	30.6	24.1	30.8	60.3	30.9	199	88.8	90.5
Female	2.2	9.1	18	33.1	24.7	31.2	55.1	26.6	89	89	90.4
Male	3.6	6.3	8.2	28.3	23.6	30.3	64.5	35	110	88.7	90.7
African American	0	2.9	0	22.8	100	34.1	0	40.3	1	33.3	93.7
Alaska Native/American Indian	0	1.9	6.7	14	17.9	28.5	75.4	55.6	134	94.4	93.9
Asian/Pacific Islander	0	5	0	24.1	0	36.5	100	34.4	1	20	95.8
Caucasian	10.5	12.1	28.1	40.8	35.1	29.2	26.3	17.9	57	83.8	86.9
Hispanic	NA	5.1	NA	29.2	NA	35	NA	30.7	NA	NA	92.7
Two of More Races	0	6.8	0	31.9	50	33.6	50	27.7	6	100	93.4
Economically Disadvantaged	1.9	3.2	10.1	21.6	19.5	32.5	68.6	42.7	159	93	92.3
NOT Economically Disadvantaged	7.5	12.2	22.5	39.7	42.5	29	27.5	19.1	40	75.5	88.8
Students with Disabilities	0	1.3	0	9	13.6	25.6	86.4	64.1	22	81.5	91.9
Students WITHOUT Disabilities	3.4	8.7	14.1	34	25.4	31.6	57.1	25.8	177	89.8	90.3
EL Students	0	0.3	3.3	4.4	9.8	23	87	72.3	92	96.8	95.5
NOT EL Students	5.6	8.7	20.6	34.3	36.4	31.8	37.4	25.1	107	82.9	89.9
Migrant students	1.2	3.6	8.2	21.9	12.9	31.1	77.6	43.3	85	100	95.0
NOT Migrant students	4.4	8	15.8	31.4	32.5	30.7	47.4	29.8	114	82	90.1
Active Duty	NA	10.9	NA	40.3	NA	31.1	NA	17.7	NA	NA	92.5
NOT Active Duty	3	7.4	12.6	29.9	24.1	30.7	60.3	31.9	199	88.8	90.4

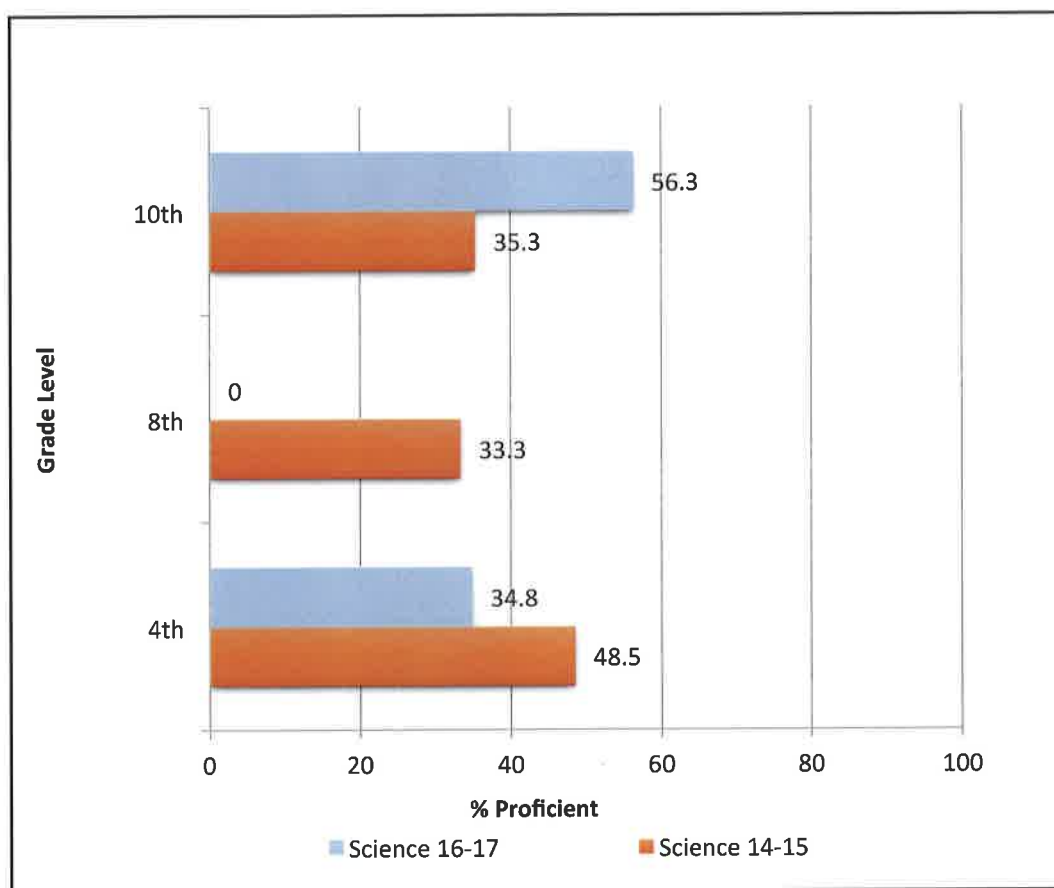
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced		% Proficient		% Below Proficient		% Far Below Proficient		All Tested	Percentage Tested	
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	0.5	3.9	13.6	27.8	49.7	51.1	36.2	17.1	199	88.8	90.5
Female	0	3.2	12.4	27.7	49.4	52.5	38.2	16.5	89	89	90.3
Male	0.9	4.6	14.5	27.9	50	49.8	34.5	17.6	110	88.7	90.7
African American	0	0.9	0	15.5	100	59.6	0	24	1	33.3	93.4
Alaska Native/American Indian	0	0.9	8.2	12.8	44.8	55	47	31.4	134	94.4	93.8
Asian/Pacific Islander	0	3.2	0	23.1	100	55.8	0	17.8	1	20	95.7
Caucasian	1.8	6.1	28.1	37.2	56.1	46.7	14	10	57	83.8	86.8
Hispanic	NA	2.5	NA	24.7	NA	56.2	NA	16.7	NA	NA	92.8
Two of More Races	0	3.9	0	30.1	83.3	52	16.7	14.1	6	100	93.2
Economically Disadvantaged	0	1.5	12.6	18.6	47.8	56.2	39.6	23.7	159	93	92.2
NOT Economically Disadvantaged	2.5	6.4	17.5	37.1	57.5	46.1	22.5	10.5	40	75.5	88.8
Students with Disabilities	0	0.9	0	7.9	31.8	52	68.2	39.2	22	81.5	91.8
Students WITHOUT Disabilities	0.6	4.4	15.3	30.9	52	51	32.2	13.7	177	89.8	90.3
EL Students	0	0.4	1.1	6.6	42.4	52.2	56.5	40.8	92	96.8	95.6
NOT EL Students	0.9	4.4	24.3	30.8	56.1	51	18.7	13.7	107	82.9	89.8
Migrant students	0	1.9	8.2	20.2	44.7	55.4	47.1	22.5	85	100	94.9
NOT Migrant students	0.9	4.1	17.5	28.5	53.5	50.8	28.1	16.6	114	82	90.1
Active Duty	NA	5.9	NA	38.4	NA	46.6	NA	9.1	NA	NA	92.3
NOT Active Duty	0.5	3.8	13.6	27	49.7	51.5	36.2	17.7	199	88.8	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		All Tested	Percentage Tested	
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	6.8	19.9	22	26.5	22	24.5	49.2	29.1	59	84.5	87.5
Female	3.8	18.4	30.8	27.1	23.1	26	42.3	28.6	26	84.4	87.0
Male	9.1	21.3	15.2	26	21.2	23.2	54.5	29.6	33	84.6	88.0
African American	0	6	0	20.1	0	29.6	100	44.3	1	100	90.8
Alaska Native/American Indian	2.6	6.3	15.8	16.7	18.4	25.1	63.2	51.9	38	86.7	91.9
Asian/Pacific Islander	0	12.2	0	22.6	0	26.9	100	38.3	1	50	92.9
Caucasian	15.8	30.5	36.8	32.4	31.6	22.1	15.8	15	19	82.6	83.3
Hispanic	NA	14	NA	26.9	NA	29.1	NA	29.9	NA	NA	90.8
Two of More Races	NA	19.1	NA	27.9	NA	27.1	NA	26	0	NA	90.0
Economically Disadvantaged	6.5	9.8	19.6	21.6	19.6	27.1	54.3	41.5	46	85.5	89.8
NOT Economically Disadvantaged	7.7	29.6	30.8	31.2	30.8	22	30.8	17.1	13	81.3	85.4
Students with Disabilities	0	4.5	14.3	13.2	0	22.2	85.7	60	7	87.5	89.0
Students WITHOUT Disabilities	7.7	22.2	23.1	28.5	25	24.9	44.2	24.4	52	84.1	87.3
EL Students	0	1	11.5	4.1	11.5	19.9	76.9	74.9	26	92.9	94.2
NOT EL Students	12.1	22.4	30.3	29.5	30.3	25.1	27.3	22.9	33	79.1	86.7
Migrant students	0	11.6	13	22.5	13	26.1	73.9	39.7	23	100	92.6
NOT Migrant students	11.1	20.6	27.8	26.9	27.8	24.4	33.3	28.2	36	77.1	87.1
Active Duty	NA	26.1	NA	31.9	NA	26.7	NA	15.2	NA	NA	90.0
NOT Active Duty	6.8	19.4	22	26.1	22	24.3	49.2	30.1	59	84.5	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English language arts and Math will be reported starting in 2017-2018.

Schools Designated as Priority, Focus, or 1- or 2-star Schools

The Alaska School Performance Index (ASPI) star rating and school designation as Priority, Focus, or 1- or 2-star schools reported below are the same as those for the 2013-2014 school year. Accountability ratings have been paused since then due to changes in statewide assessments. The Alaska Department of Education & Early Development will implement its new accountability system following the 2017-2018 school year.

Percentage of District Schools receiving 1- or 2-Star Rating in 2013-2014:

13%

[illegible]

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The Elementary and Secondary Education Act requires state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP can serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska English Language Arts and Mathematics standards. More information about the NAEP in Alaska can be found at <http://education.alaska.gov/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: Basic, Proficient, and Advanced. Proficient on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
Basic	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade. Students who do not reach this level of proficiency are reported as Below Basic.
Proficient	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
Advanced	Superior performance.

The tables on the following pages show how Alaska students’ scores on the NAEP assessments compared to public school students’ scores nationally in 2015. Results from the 2017 administration of NAEP will be available in late 2017 or early 2018. In addition to the three defined NAEP achievement levels there is a ‘below-basic’ data reported level. This level indicates any member of a subgroup who was assessed but did not meet the set cutoff score for each test type.

Note: NAEP data are available on the Department of Education & Early Development website at:
<http://education.alaska.gov/tls/assessment/naep.html>.

NAEP 2015 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	6	27	24	33	31	32	39
White	11	10	34	32	33	33	21	24
Black	2	6	16	19	33	32	49	44
Hispanic	3	5	17	23	33	34	46	38
Asian/Pacific Islander	19	5	34	18	28	34	19	43
American Indian/Alaska Native	4	1	17	9	31	24	47	66
Eligible for National School Lunch Program	10	5	29	25	34	35	28	35
Students with Disabilities	3	2	18	15	34	28	44	54
English Language Learners	2	3	10	6	21	14	67	78

Rounds to zero

NAEP 2015 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	93
English Language Learners	93	96

NAEP 2015 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	3	3	29	29	42	39	25	29
White	4	5	38	41	42	40	16	14
Black	1	#	14	13	43	49	42	37
Hispanic	1	1	19	30	45	45	35	25
Asian/Pacific Islander	9	1	41	19	35	46	15	33
American Indian/Alaska Native	2	#	21	8	42	31	36	60
Eligible for National School Lunch Program	4	3	31	36	41	42	23	20
Students with Disabilities	1	1	19	16	44	38	36	45
English Language Learners	#	#	7	6	28	24	64	69

Rounds to zero

NAEP 2015 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	87	89
English Language Learners	90	93

NAEP 2015 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	7	6	32	29	42	43	19	22
White	10	9	41	38	39	41	10	11
Black	1	1	17	13	46	47	35	39
Hispanic	3	4	23	26	47	48	27	22
Asian/Pacific Islander	22	5	39	22	29	46	10	28
American Indian/Alaska Native	2	1	21	16	47	41	30	42
Eligible for National School Lunch Program	9	8	35	34	41	43	15	14
Students with Disabilities	2	2	22	19	48	47	28	33
English Language Learners	2	1	14	10	38	35	46	55

Rounds to zero

NAEP 2015 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	89	91
English Language Learners	95	97

NAEP 2015 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
Student Subgroup	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
All students	8	7	24	25	38	39	30	29
White	10	11	32	35	39	41	19	14
Black	1	2	11	15	35	41	53	42
Hispanic	3	5	16	21	41	45	40	29
Asian/Pacific Islander	25	4	33	22	28	41	14	34
American Indian/Alaska Native	3	2	16	11	38	33	43	54
Eligible for National School Lunch Program	9	8	26	27	38	39	28	26
Students with Disabilities	2	2	15	15	40	39	42	44
English Language Learners	1	1	6	5	24	24	68	70

Rounds to zero

NAEP 2015 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	90	89
English Language Learners	93	93

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

District: Alaska Gateway School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - District and State Achievement

Subgroup	English Language Arts		Mathematics	
		District	State	
All Students		14.59%	38.85%	
African American		*	26.03%	
Alaska Native/American Indian		5.51%	16.22%	
Asian/Pacific Islander		*	29.62%	
Hispanic		n/a	34.95%	
Two or More Races		*	39.01%	
White		38.46%	53.25%	
Economically Disadvantaged		10.81%	25.17%	
Students with Disabilities ³		10% or fewer	12.58%	
English Learners ³		5% or fewer	10.14%	

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	225	88.44%	No	92.84%	No	32.00%	50.00%	No
African American	3	33.33%	n/a	97.48%	Yes	n/a	100.00%	Yes
Alaska Native/American Indian	141	93.62%	No	91.55%	No	33.33%	53.33%	No
Asian/Pacific Islander	5	20.00%	No	98.81%	Yes	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	100.00%	Yes
Two or More Races	6	100.00%	Yes	92.10%	No	n/a	n/a	n/a
White	70	84.29%	No	94.74%	No	30.00%	40.00%	No
Economically Disadvantaged	171	92.98%	No	92.04%	No	35.29%	47.06%	No
Students with Disabilities ³	28	82.14%	No	93.95%	No	0.00%	100.00%	Yes
English Learners ³	95	95.79%	Yes	91.55%	No	33.33%	50.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
 3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the district as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the district as a whole and each subgroup with at least five members if the district enrolls students in grade 12. A district or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A district meets this target if either the four- or five-year rate meets these criteria.
- Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Alaska REACH	District:	Alaska Gateway
Grade span:	K-12	School Enrollment:	81
ASPI Score:	from 2013-2014: 74.36	Star Rating:	from 2013-2014: 3
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	No		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

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from the school or district at: school or district office

or on the district website at: agsd.us

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	1	0	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	4
Grades 7-12 Dropout Rate:	16%	Number of Grade 7-12 Dropouts:	2
Enrollment Change:	-5%	Enrollment Change Due to Transfers:	43%
Students Survey Return Rate:	0%	Parents Survey Return Rate:	1%
Students Commenting:	0	Parents Commenting:	3
Average Volunteer Hours Per Week:	15	Community Members Commenting:	4
Persistently Dangerous School:	No	School/Business Partnerships:	4

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

Parents are actively involved in their students education through various activities including field trips, serving on the PAC for REACH, and providing transportation for their students to/from educational activities.

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	*	3	7.7	*	12.6	30.6	*	24.1	30.8	*	60.3	30.9	*	18.5	88.8	90.5
Female	*	2.2	9.1	*	18	33.1	*	24.7	31.2	*	55.1	26.6	*	20	89	90.4
Male	*	3.6	6.3	*	8.2	28.3	*	23.6	30.3	*	64.5	35	*	17.6	88.7	90.7
African American	NA	0	2.9	NA	0	22.8	NA	100	34.1	NA	0	40.3	NA	NA	33.3	93.7
Alaska Native/American Indian	NA	0	1.9	NA	6.7	14	NA	17.9	28.5	NA	75.4	55.6	NA	14.3	94.4	93.9
Asian/Pacific Islander	NA	0	5	NA	0	24.1	NA	0	36.5	NA	100	34.4	NA	NA	20	95.8
Caucasian	*	10.5	12.1	*	28.1	40.8	*	35.1	29.2	*	26.3	17.9	*	28.6	83.8	86.9
Hispanic	NA	NA	5.1	NA	NA	29.2	NA	NA	35	NA	NA	30.7	NA	NA	NA	92.7
Two of More Races	NA	0	6.8	NA	0	31.9	NA	50	33.6	NA	50	27.7	NA	NA	100	93.4
Economically Disadvantaged	NA	1.9	3.2	NA	10.1	21.6	NA	19.5	32.5	NA	68.6	42.7	NA	NA	93	92.3
NOT Economically Disadvantaged	*	7.5	12.2	*	22.5	39.7	*	42.5	29	*	27.5	19.1	*	29.4	75.5	88.8
Students with Disabilities	NA	0	1.3	NA	0	9	NA	13.6	25.6	NA	86.4	64.1	NA	NA	81.5	91.9
Students WITHOUT Disabilities	*	3.4	8.7	*	14.1	34	*	25.4	31.6	*	57.1	25.8	*	20.8	89.8	90.3
EL Students	NA	0	0.3	NA	3.3	4.4	NA	9.8	23	NA	87	72.3	NA	33.3	96.8	95.5
NOT EL Students	*	5.6	8.7	*	20.6	34.3	*	36.4	31.8	*	37.4	25.1	*	16.7	82.9	89.9
Migrant students	NA	1.2	3.6	NA	8.2	21.9	NA	12.9	31.1	NA	77.6	43.3	NA	NA	100	95.0
NOT Migrant students	*	4.4	8	*	15.8	31.4	*	32.5	30.7	*	47.4	29.8	*	18.5	82	90.1
Active Duty	NA	NA	10.9	NA	NA	40.3	NA	NA	31.1	NA	NA	17.7	NA	NA	NA	92.5
NOT Active Duty	*	3	7.4	*	12.6	29.9	*	24.1	30.7	*	60.3	31.9	*	18.5	88.8	90.4

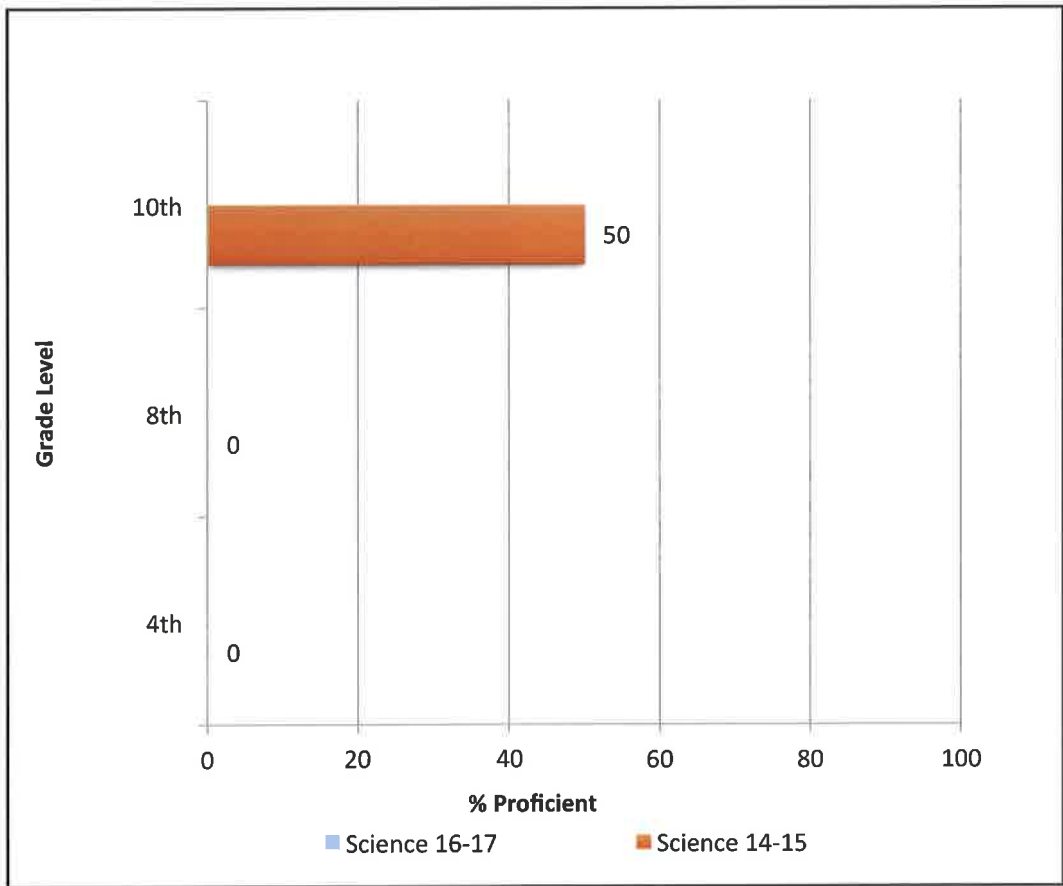
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	*	0.5	3.9	*	13.6	27.8	*	49.7	51.1	*	36.2	17.1	*	18.5	88.8	90.5
Female	*	0	3.2	*	12.4	27.7	*	49.4	52.5	*	38.2	16.5	*	20	89	90.3
Male	*	0.9	4.6	*	14.5	27.9	*	50	49.8	*	34.5	17.6	*	17.6	88.7	90.7
African American	NA	0	0.9	NA	0	15.5	NA	100	59.6	NA	0	24	NA	NA	33.3	93.4
Alaska Native/American Indian	NA	0	0.9	NA	8.2	12.8	NA	44.8	55	NA	47	31.4	NA	14.3	94.4	93.8
Asian/Pacific Islander	NA	0	3.2	NA	0	23.1	NA	100	55.8	NA	0	17.8	NA	NA	20	95.7
Caucasian	*	1.8	6.1	*	28.1	37.2	*	56.1	46.7	*	14	10	*	28.6	83.8	86.8
Hispanic	NA	NA	2.5	NA	NA	24.7	NA	NA	56.2	NA	NA	16.7	NA	NA	NA	92.8
Two of More Races	NA	0	3.9	NA	0	30.1	NA	83.3	52	NA	16.7	14.1	NA	NA	100	93.2
Economically Disadvantaged	NA	0	1.5	NA	12.6	18.6	NA	47.8	56.2	NA	39.6	23.7	NA	NA	93	92.2
NOT Economically Disadvantaged	*	2.5	6.4	*	17.5	37.1	*	57.5	46.1	*	22.5	10.5	*	29.4	75.5	88.8
Students with Disabilities	NA	0	0.9	NA	0	7.9	NA	31.8	52	NA	68.2	39.2	NA	NA	81.5	91.8
Students WITHOUT Disabilities	*	0.6	4.4	*	15.3	30.9	*	52	51	*	32.2	13.7	*	20.8	89.8	90.3
EL Students	NA	0	0.4	NA	1.1	6.6	NA	42.4	52.2	NA	56.5	40.8	NA	33.3	96.8	95.6
NOT EL Students	*	0.9	4.4	*	24.3	30.8	*	56.1	51	*	18.7	13.7	*	16.7	82.9	89.8
Migrant students	NA	0	1.9	NA	8.2	20.2	NA	44.7	55.4	NA	47.1	22.5	NA	NA	100	94.9
NOT Migrant students	*	0.9	4.1	*	17.5	28.5	*	53.5	50.8	*	28.1	16.6	*	18.5	82	90.1
Active Duty	NA	NA	5.9	NA	NA	38.4	NA	NA	46.6	NA	NA	9.1	NA	NA	NA	92.3
NOT Active Duty	*	0.5	3.8	*	13.6	27	*	49.7	51.5	*	36.2	17.7	*	18.5	88.8	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	*	6.8	19.9	*	22	26.5	*	22	24.5	*	49.2	29.1	*	16.7	84.5	87.5
Female	NA	3.8	18.4	NA	30.8	27.1	NA	23.1	26	NA	42.3	28.6	NA	NA	84.4	87.0
Male	*	9.1	21.3	*	15.2	26	*	21.2	23.2	*	54.5	29.6	*	25	84.6	88.0
African American	NA	0	6	NA	0	20.1	NA	0	29.6	NA	100	44.3	NA	NA	100	90.8
Alaska Native/American Indian	NA	2.6	6.3	NA	15.8	16.7	NA	18.4	25.1	NA	63.2	51.9	NA	16.7	86.7	91.9
Asian/Pacific Islander	NA	0	12.2	NA	0	22.6	NA	0	26.9	NA	100	38.3	NA	NA	50	92.9
Caucasian	*	15.8	30.5	*	36.8	32.4	*	31.6	22.1	*	15.8	15	*	20	82.6	83.3
Hispanic	NA	NA	14	NA	NA	26.9	NA	NA	29.1	NA	NA	29.9	NA	NA	NA	90.8
Two of More Races	NA	NA	19.1	NA	NA	27.9	NA	NA	27.1	NA	NA	26	NA	NA	NA	90.0
Economically Disadvantaged	NA	6.5	9.8	NA	19.6	21.6	NA	19.6	27.1	NA	54.3	41.5	NA	NA	85.5	89.8
NOT Economically Disadvantaged	*	7.7	29.6	*	30.8	31.2	*	30.8	22	*	30.8	17.1	*	40	81.3	85.4
Students with Disabilities	NA	0	4.5	NA	14.3	13.2	NA	0	22.2	NA	85.7	60	NA	NA	87.5	89.0
Students WITHOUT Disabilities	*	7.7	22.2	*	23.1	28.5	*	25	24.9	*	44.2	24.4	*	16.7	84.1	87.3
EL Students	NA	0	1	NA	11.5	4.1	NA	11.5	19.9	NA	76.9	74.9	NA	50	92.9	94.2
NOT EL Students	*	12.1	22.4	*	30.3	29.5	*	30.3	25.1	*	27.3	22.9	*	10	79.1	86.7
Migrant students	NA	0	11.6	NA	13	22.5	NA	13	26.1	NA	73.9	39.7	NA	NA	100	92.6
NOT Migrant students	*	11.1	20.6	*	27.8	26.9	*	27.8	24.4	*	33.3	28.2	*	16.7	77.1	87.1
Active Duty	NA	NA	26.1	NA	NA	31.9	NA	NA	26.7	NA	NA	15.2	NA	NA	NA	90.0
Not Active Duty	*	6.8	19.4	*	22	26.1	*	22	24.3	*	49.2	30.1	*	16.7	84.5	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Alaska REACH Academy

Title I School: No

District: Alaska Gateway School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	*	14.59%	38.85%	*	14.05%	32.32%
African American	*	*	26.03%	*	*	16.59%
Alaska Native/American Indian	*	5.51%	16.22%	*	7.87%	14.02%
Asian/Pacific Islander	*	*	29.62%	*	*	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	*	39.01%	n/a	*	34.39%
White	*	38.46%	53.25%	*	30.77%	43.67%
Economically Disadvantaged	*	10.81%	25.17%	*	12.84%	20.52%
Students with Disabilities ³	*	10% or fewer	12.58%	*	10% or fewer	11.12%
English Learners ³	*	5% or fewer	10.14%	*	5% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	27	14.81%	No	100.00%	Yes	27.27%	23.08%	No
African American	2	0.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	7	0.00%	No	100.00%	Yes	0.00%	25.00%	No
Asian/Pacific Islander	4	0.00%	n/a	100.00%	Yes	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	100.00%	Yes
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	14	28.57%	No	100.00%	Yes	33.33%	12.50%	No
Economically Disadvantaged	10	0.00%	No	100.00%	Yes	25.00%	16.67%	No
Students with Disabilities ³	3	0.00%	n/a	100.00%	Yes	n/a	n/a	n/a
English Learners ³	3	0.00%	n/a	100.00%	Yes	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
 3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Dot Lake	District:	Alaska Gateway
Grade span:	K-12	School Enrollment:	12
ASPI Score:	from 2013-2014: 98.5	Star Rating:	from 2013-2014: 5
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	No		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: school or district office

or on the district website at: agsd.us

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	0	1	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	1
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	14%	Enrollment Change Due to Transfers:	64%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	20%
Students Commenting:	8	Parents Commenting:	1
Average Volunteer Hours Per Week:	6	Community Members Commenting:	4
Persistently Dangerous School:	No	School/Business Partnerships:	2

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

US Fish & Wildlife – various classroom activities Dot Lake Village Council – support of school activities
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All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	*	3	7.7	*	12.6	30.6	*	24.1	30.8	*	60.3	30.9	*	100	88.8	90.5
Female	*	2.2	9.1	*	18	33.1	*	24.7	31.2	*	55.1	26.6	*	100	89	90.4
Male	*	3.6	6.3	*	8.2	28.3	*	23.6	30.3	*	64.5	35	*	100	88.7	90.7
African American	NA	0	2.9	NA	0	22.8	NA	100	34.1	NA	0	40.3	NA	NA	33.3	93.7
Alaska Native/American Indian	*	0	1.9	*	6.7	14	*	17.9	28.5	*	75.4	55.6	*	100	94.4	93.9
Asian/Pacific Islander	NA	0	5	NA	0	24.1	NA	0	36.5	NA	100	34.4	NA	NA	20	95.8
Caucasian	NA	10.5	12.1	NA	28.1	40.8	NA	35.1	29.2	NA	26.3	17.9	NA	NA	83.8	86.9
Hispanic	NA	NA	5.1	NA	NA	29.2	NA	NA	35	NA	NA	30.7	NA	NA	NA	92.7
Two of More Races	NA	0	6.8	NA	0	31.9	NA	50	33.6	NA	50	27.7	NA	NA	100	93.4
Economically Disadvantaged	*	1.9	3.2	*	10.1	21.6	*	19.5	32.5	*	68.6	42.7	*	100	93	92.3
NOT Economically Disadvantaged	*	7.5	12.2	*	22.5	39.7	*	42.5	29	*	27.5	19.1	*	100	75.5	88.8
Students with Disabilities	*	0	1.3	*	0	9	*	13.6	25.6	*	86.4	64.1	*	100	81.5	91.9
Students WITHOUT Disabilities	*	3.4	8.7	*	14.1	34	*	25.4	31.6	*	57.1	25.8	*	100	89.8	90.3
EL Students	*	0	0.3	*	3.3	4.4	*	9.8	23	*	87	72.3	*	100	96.8	95.5
NOT EL Students	*	5.6	8.7	*	20.6	34.3	*	36.4	31.8	*	37.4	25.1	*	100	82.9	89.9
Migrant students	NA	1.2	3.6	NA	8.2	21.9	NA	12.9	31.1	NA	77.6	43.3	NA	NA	100	95.0
NOT Migrant students	*	4.4	8	*	15.8	31.4	*	32.5	30.7	*	47.4	29.8	*	100	82	90.1
Active Duty	NA	NA	10.9	NA	NA	40.3	NA	NA	31.1	NA	NA	17.7	NA	NA	NA	92.5
NOT Active Duty	*	3	7.4	*	12.6	29.9	*	24.1	30.7	*	60.3	31.9	*	100	88.8	90.4

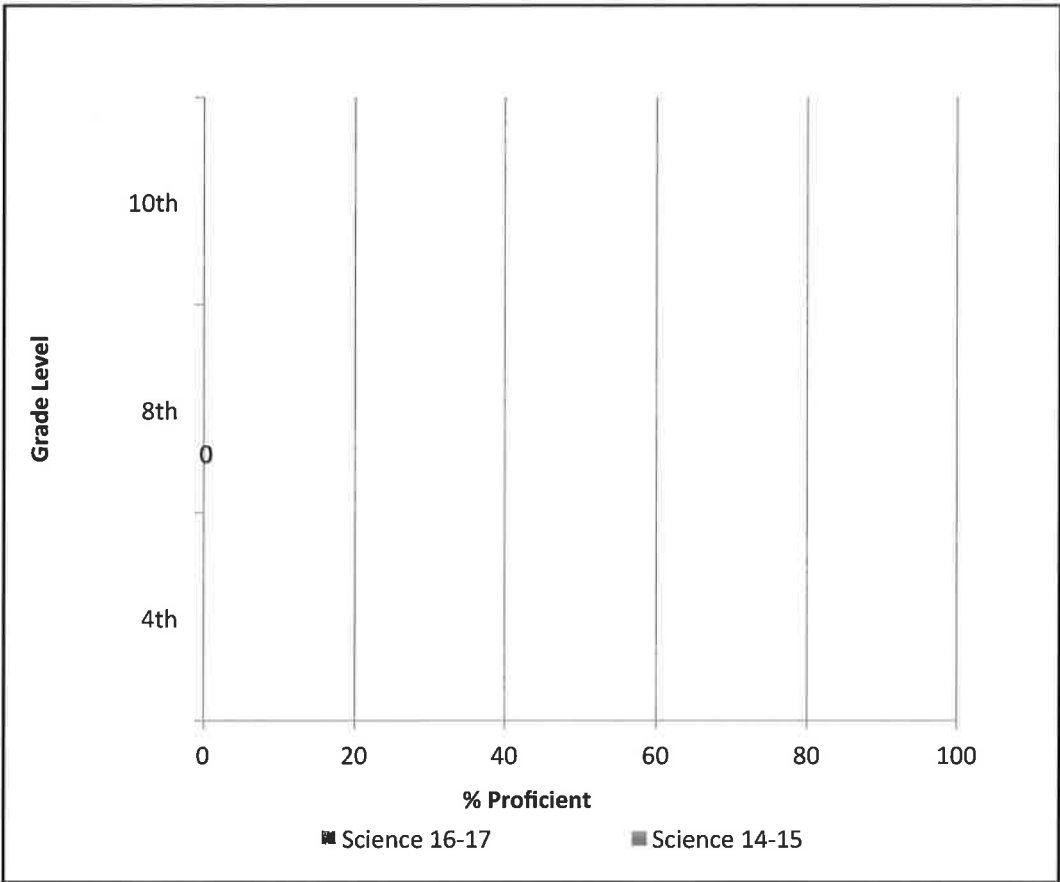
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	*	0.5	3.9	*	13.6	27.8	*	49.7	51.1	*	36.2	17.1	*	100	88.8	90.5
Female	*	0	3.2	*	12.4	27.7	*	49.4	52.5	*	38.2	16.5	*	100	89	90.3
Male	*	0.9	4.6	*	14.5	27.9	*	50	49.8	*	34.5	17.6	*	100	88.7	90.7
African American	NA	0	0.9	NA	0	15.5	NA	100	59.6	NA	0	24	NA	NA	33.3	93.4
Alaska Native/American Indian	*	0	0.9	*	8.2	12.8	*	44.8	55	*	47	31.4	*	100	94.4	93.8
Asian/Pacific Islander	NA	0	3.2	NA	0	23.1	NA	100	55.8	NA	0	17.8	NA	NA	20	95.7
Caucasian	NA	1.8	6.1	NA	28.1	37.2	NA	56.1	46.7	NA	14	10	NA	NA	83.8	86.8
Hispanic	NA	NA	2.5	NA	NA	24.7	NA	NA	56.2	NA	NA	16.7	NA	NA	NA	92.8
Two of More Races	NA	0	3.9	NA	0	30.1	NA	83.3	52	NA	16.7	14.1	NA	NA	100	93.2
Economically Disadvantaged	*	0	1.5	*	12.6	18.6	*	47.8	56.2	*	39.6	23.7	8	100	93	92.2
NOT Economically Disadvantaged	*	2.5	6.4	*	17.5	37.1	*	57.5	46.1	*	22.5	10.5	*	100	75.5	88.8
Students with Disabilities	*	0	0.9	*	0	7.9	*	31.8	52	*	68.2	39.2	*	100	81.5	91.8
Students WITHOUT Disabilities	*	0.6	4.4	*	15.3	30.9	*	52	51	*	32.2	13.7	*	100	89.8	90.3
EL Students	*	0	0.4	*	1.1	6.6	*	42.4	52.2	*	56.5	40.8	*	100	96.8	95.6
NOT EL Students	*	0.9	4.4	*	24.3	30.8	*	56.1	51	*	18.7	13.7	*	100	82.9	89.8
Migrant students	NA	0	1.9	NA	8.2	20.2	NA	44.7	55.4	NA	47.1	22.5	NA	NA	100	94.9
NOT Migrant students	*	0.9	4.1	*	17.5	28.5	*	53.5	50.8	*	28.1	16.6	*	100	82	90.1
Active Duty	NA	NA	5.9	NA	NA	38.4	NA	NA	46.6	NA	NA	9.1	NA	NA	NA	92.3
NOT Active Duty	*	0.5	3.8	*	13.6	27	*	49.7	51.5	*	36.2	17.7	*	100	88.8	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	*	6.8	19.9	*	22	26.5	*	22	24.5	*	49.2	29.1	*	100	84.5	87.5
Female	NA	3.8	18.4	NA	30.8	27.1	NA	23.1	26	NA	42.3	28.6	NA	NA	84.4	87.0
Male	*	9.1	21.3	*	15.2	26	*	21.2	23.2	*	54.5	29.6	*	100	84.6	88.0
African American	NA	0	6	NA	0	20.1	NA	0	29.6	NA	100	44.3	NA	NA	100	90.8
Alaska Native/American Indian	*	2.6	6.3	*	15.8	16.7	*	18.4	25.1	*	63.2	51.9	*	100	86.7	91.9
Asian/Pacific Islander	NA	0	12.2	NA	0	22.6	NA	0	26.9	NA	100	38.3	NA	NA	50	92.9
Caucasian	NA	15.8	30.5	NA	36.8	32.4	NA	31.6	22.1	NA	15.8	15	NA	NA	82.6	83.3
Hispanic	NA	NA	14	NA	NA	26.9	NA	NA	29.1	NA	NA	29.9	NA	NA	NA	90.8
Two of More Races	NA	NA	19.1	NA	NA	27.9	NA	NA	27.1	NA	NA	26	NA	NA	NA	90.0
Economically Disadvantaged	NA	6.5	9.8	NA	19.6	21.6	NA	19.6	27.1	NA	54.3	41.5	NA	NA	85.5	89.8
NOT Economically Disadvantaged	*	7.7	29.6	*	30.8	31.2	*	30.8	22	*	30.8	17.1	*	100	81.3	85.4
Students with Disabilities	*	0	4.5	*	14.3	13.2	*	0	22.2	*	85.7	60	*	100	87.5	89.0
Students WITHOUT Disabilities	NA	7.7	22.2	NA	23.1	28.5	NA	25	24.9	NA	44.2	24.4	NA	NA	84.1	87.3
EL Students	NA	0	1	NA	11.5	4.1	NA	11.5	19.9	NA	76.9	74.9	NA	NA	92.9	94.2
NOT EL Students	*	12.1	22.4	*	30.3	29.5	*	30.3	25.1	*	27.3	22.9	*	100	79.1	86.7
Migrant students	NA	0	11.6	NA	13	22.5	NA	13	26.1	NA	73.9	39.7	NA	NA	100	92.6
NOT Migrant students	*	11.1	20.6	*	27.8	26.9	*	27.8	24.4	*	33.3	28.2	*	100	77.1	87.1
Active Duty	NA	NA	26.1	NA	NA	31.9	NA	NA	26.7	NA	NA	15.2	NA	NA	NA	90.0
Not Active Duty	*	6.8	19.4	*	22	26.1	*	22	24.3	*	49.2	30.1	*	100	84.5	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Dot Lake School

Title I School: Schoolwide

District: Alaska Gateway School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	*	14.59%	38.85%	*	14.05%	32.32%
African American	n/a	*	26.03%	n/a	*	16.59%
Alaska Native/American Indian	*	5.51%	16.22%	*	7.87%	14.02%
Asian/Pacific Islander	n/a	*	29.62%	n/a	*	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	*	39.01%	n/a	*	34.39%
White	n/a	38.46%	53.25%	n/a	30.77%	43.67%
Economically Disadvantaged	*	10.81%	25.17%	*	12.84%	20.52%
Students with Disabilities ³	*	10% or fewer	12.58%	*	10% or fewer	11.12%
English Learners ³	*	5% or fewer	10.14%	*	5% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	4	100.00%	n/a	93.39%	No	100.00%	100.00%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	4	100.00%	n/a	93.32%	No	100.00%	n/a	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	0	n/a	n/a	n/a	n/a	n/a	100.00%	Yes
Economically Disadvantaged	2	100.00%	n/a	93.06%	No	100.00%	n/a	Yes
Students with Disabilities ³	2	100.00%	n/a	95.37%	Yes	n/a	n/a	n/a
English Learners ³	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
 3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Eagle	District:	Alaska Gateway
Grade span:	K-12	School Enrollment:	19
ASPI Score:	from 2013-2014: 85.53	Star Rating:	from 2013-2014: 4
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	No		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: school or district office

or on the district website at: agsd.us

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	1	1	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	0
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	6%	Enrollment Change Due to Transfers:	5%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	33%
Students Commenting:	20	Parents Commenting:	4
Average Volunteer Hours Per Week:	15	Community Members Commenting:	0
Persistently Dangerous School:	No	School/Business Partnerships:	4

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

Eagle has parent involvement in the school with activities, their local PAC, and other events.

US Fish & Wildlife, 4H – both provide hands-on educational opportunities and activities in the school.

Eagle Village Council – support of school.

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	7.7	3	7.7	0	12.6	30.6	53.8	24.1	30.8	38.5	60.3	30.9	13	100	88.8	90.5
Female	0	2.2	9.1	0	18	33.1	40<	24.7	31.2	60>	55.1	26.6	*	100	89	90.4
Male	14.3	3.6	6.3	0	8.2	28.3	71.4	23.6	30.3	14.3	64.5	35	7	100	88.7	90.7
African American	NA	0	2.9	NA	0	22.8	NA	100	34.1	NA	0	40.3	NA	NA	33.3	93.7
Alaska Native/American Indian	0	0	1.9	0	6.7	14	25>	17.9	28.5	75<	75.4	55.6	*	100	94.4	93.9
Asian/Pacific Islander	NA	0	5	NA	0	24.1	NA	0	36.5	NA	100	34.4	NA	NA	20	95.8
Caucasian	*	10.5	12.1	*	28.1	40.8	*	35.1	29.2	*	26.3	17.9	*	100	83.8	86.9
Hispanic	NA	NA	5.1	NA	NA	29.2	NA	NA	35	NA	NA	30.7	NA	NA	NA	92.7
Two of More Races	NA	0	6.8	NA	0	31.9	NA	50	33.6	NA	50	27.7	NA	NA	100	93.4
Economically Disadvantaged	12.5	1.9	3.2	0	10.1	21.6	62.5	19.5	32.5	25	68.6	42.7	8	100	93	92.3
NOT Economically Disadvantaged	0	7.5	12.2	0	22.5	39.7	40>	42.5	29	60<	27.5	19.1	*	100	75.5	88.8
Students with Disabilities	NA	0	1.3	NA	0	9	NA	13.6	25.6	NA	86.4	64.1	NA	NA	81.5	91.9
Students WITHOUT Disabilities	7.7	3.4	8.7	0	14.1	34	53.8	25.4	31.6	38.5	57.1	25.8	13	100	89.8	90.3
EL Students	*	0	0.3	*	3.3	4.4	*	9.8	23	*	87	72.3	*	100	96.8	95.5
NOT EL Students	10	5.6	8.7	0	20.6	34.3	60	36.4	31.8	30	37.4	25.1	10	100	82.9	89.9
Migrant students	NA	1.2	3.6	NA	8.2	21.9	NA	12.9	31.1	NA	77.6	43.3	NA	NA	100	95.0
NOT Migrant students	7.7	4.4	8	0	15.8	31.4	53.8	32.5	30.7	38.5	47.4	29.8	13	100	82	90.1
Active Duty	NA	NA	10.9	NA	NA	40.3	NA	NA	31.1	NA	NA	17.7	NA	NA	NA	92.5
NOT Active Duty	7.7	3	7.4	0	12.6	29.9	53.8	24.1	30.7	38.5	60.3	31.9	13	100	88.8	90.4

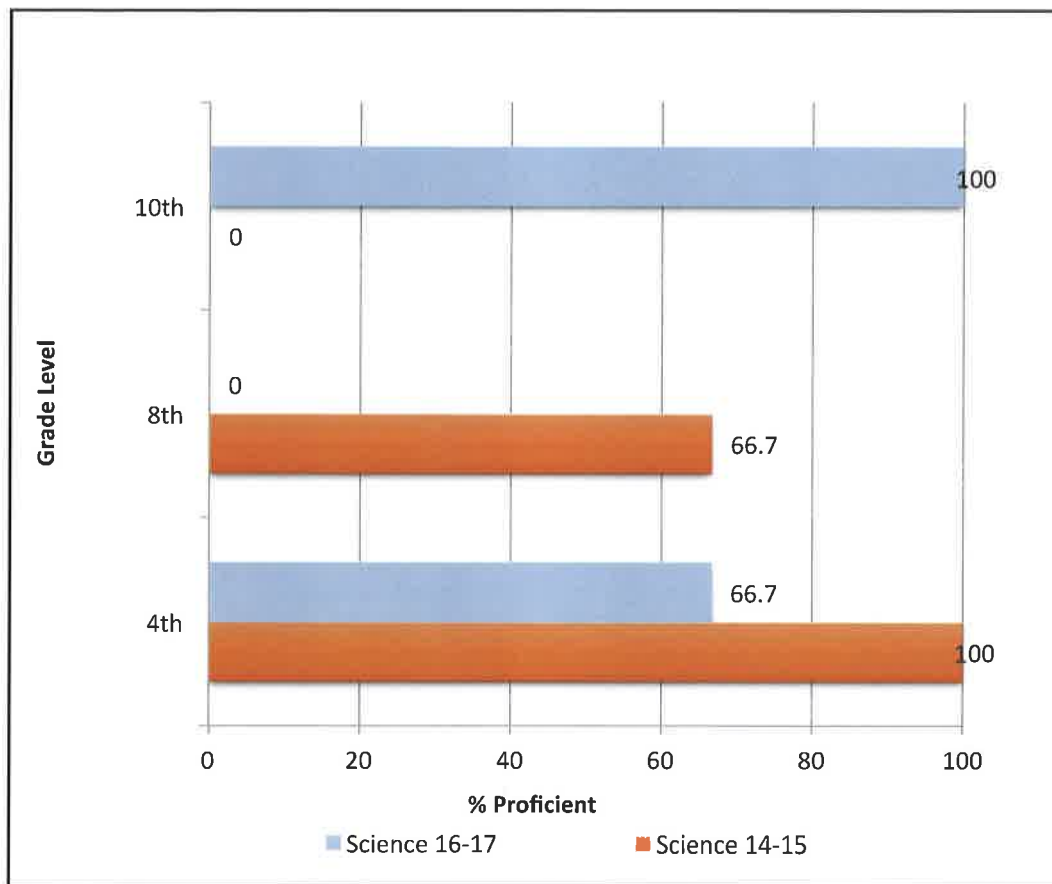
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0	0.5	3.9	15.4	13.6	27.8	53.8	49.7	51.1	30.8	36.2	17.1	13	100	88.8	90.5
Female	0	0	3.2	0	12.4	27.7	40<	49.4	52.5	60>	38.2	16.5	*	100	89	90.3
Male	0	0.9	4.6	25>	14.5	27.9	75<	50	49.8	0	34.5	17.6	*	100	88.7	90.7
African American	NA	0	0.9	NA	0	15.5	NA	100	59.6	NA	0	24	NA	NA	33.3	93.4
Alaska Native/American Indian	0	0	0.9	22.2	8.2	12.8	33.3	44.8	55	44.4	47	31.4	9	100	94.4	93.8
Asian/Pacific Islander	NA	0	3.2	NA	0	23.1	NA	100	55.8	NA	0	17.8	NA	NA	20	95.7
Caucasian	*	1.8	6.1	*	28.1	37.2	*	56.1	46.7	*	14	10	*	100	83.8	86.8
Hispanic	NA	NA	2.5	NA	NA	24.7	NA	NA	56.2	NA	NA	16.7	NA	NA	NA	92.8
Two of More Races	NA	0	3.9	NA	0	30.1	NA	83.3	52	NA	16.7	14.1	NA	NA	100	93.2
Economically Disadvantaged	0	0	1.5	12.5	12.6	18.6	50	47.8	56.2	37.5	39.6	23.7	8	100	93	92.2
NOT Economically Disadvantaged	0	2.5	6.4	20	17.5	37.1	60	57.5	46.1	20	22.5	10.5	5	100	75.5	88.8
Students with Disabilities	NA	0	0.9	NA	0	7.9	NA	31.8	52	NA	68.2	39.2	NA	NA	81.5	91.8
Students WITHOUT Disabilities	0	0.6	4.4	15.4	15.3	30.9	53.8	52	51	30.8	32.2	13.7	13	100	89.8	90.3
EL Students	*	0	0.4	*	1.1	6.6	*	42.4	52.2	*	56.5	40.8	*	100	96.8	95.6
NOT EL Students	0	0.9	4.4	20	24.3	30.8	60	56.1	51	20	18.7	13.7	10	100	82.9	89.8
Migrant students	NA	0	1.9	NA	8.2	20.2	NA	44.7	55.4	NA	47.1	22.5	NA	NA	100	94.9
NOT Migrant students	0	0.9	4.1	15.4	17.5	28.5	53.8	53.5	50.8	30.8	28.1	16.6	13	100	82	90.1
Active Duty	NA	NA	5.9	NA	NA	38.4	NA	NA	46.6	NA	NA	9.1	NA	NA	NA	92.3
NOT Active Duty	0	0.5	3.8	15.4	13.6	27	53.8	49.7	51.5	30.8	36.2	17.7	13	100	88.8	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	28.6	6.8	19.9	28.6	22	26.5	28.6	22	24.5	14.3	49.2	29.1	7	100	84.5	87.5
Female	*	3.8	18.4	*	30.8	27.1	*	23.1	26	*	42.3	28.6	*	100	84.4	87.0
Male	40	9.1	21.3	20	15.2	26	40	21.2	23.2	0	54.5	29.6	5	100	84.6	88.0
African American	NA	0	6	NA	0	20.1	NA	0	29.6	NA	100	44.3	NA	NA	100	90.8
Alaska Native/American Indian	20	2.6	6.3	20	15.8	16.7	40	18.4	25.1	20	63.2	51.9	5	100	86.7	91.9
Asian/Pacific Islander	NA	0	12.2	NA	0	22.6	NA	0	26.9	NA	100	38.3	NA	NA	50	92.9
Caucasian	*	15.8	30.5	*	36.8	32.4	*	31.6	22.1	*	15.8	15	*	100	82.6	83.3
Hispanic	NA	NA	14	NA	NA	26.9	NA	NA	29.1	NA	NA	29.9	NA	NA	NA	90.8
Two of More Races	NA	NA	19.1	NA	NA	27.9	NA	NA	27.1	NA	NA	26	NA	NA	NA	90.0
Economically Disadvantaged	*	6.5	9.8	*	19.6	21.6	*	19.6	27.1	*	54.3	41.5	*	100	85.5	89.8
NOT Economically Disadvantaged	*	7.7	29.6	*	30.8	31.2	*	30.8	22	*	30.8	17.1	*	100	81.3	85.4
Students with Disabilities	NA	0	4.5	NA	14.3	13.2	NA	0	22.2	NA	85.7	60	NA	NA	87.5	89.0
Students WITHOUT Disabilities	28.6	7.7	22.2	28.6	23.1	28.5	28.6	25	24.9	14.3	44.2	24.4	7	100	84.1	87.3
EL Students	*	0	1	*	11.5	4.1	*	11.5	19.9	*	76.9	74.9	*	100	92.9	94.2
NOT EL Students	33.3	12.1	22.4	16.7	30.3	29.5	33.3	30.3	25.1	16.7	27.3	22.9	6	100	79.1	86.7
Migrant students	NA	0	11.6	NA	13	22.5	NA	13	26.1	NA	73.9	39.7	NA	NA	100	92.6
NOT Migrant students	28.6	11.1	20.6	28.6	27.8	26.9	28.6	27.8	24.4	14.3	33.3	28.2	7	100	77.1	87.1
Active Duty	NA	NA	26.1	NA	NA	31.9	NA	NA	26.7	NA	NA	15.2	NA	NA	NA	90.0
Not Active Duty	28.6	6.8	19.4	28.6	22	26.1	28.6	22	24.3	14.3	49.2	30.1	7	100	84.5	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Eagle Community School

Title I School: Schoolwide

District: Alaska Gateway School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	14.59%	38.85%	20% or fewer	14.05%	32.32%
African American	n/a	*	26.03%	n/a	*	16.59%
Alaska Native/American Indian	25% or fewer	5.51%	16.22%	25% or fewer	7.87%	14.02%
Asian/Pacific Islander	n/a	*	29.62%	n/a	*	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	*	39.01%	n/a	*	34.39%
White	*	38.46%	53.25%	*	30.77%	43.67%
Economically Disadvantaged	25% or fewer	10.81%	25.17%	25% or fewer	12.84%	20.52%
Students with Disabilities ³	n/a	10% or fewer	12.58%	n/a	10% or fewer	11.12%
English Learners ³	*	5% or fewer	10.14%	*	5% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	13	100.00%	Yes	94.66%	No	n/a	n/a	n/a
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	9	100.00%	Yes	94.63%	No	n/a	n/a	n/a
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	4	100.00%	n/a	94.73%	No	n/a	n/a	n/a
Economically Disadvantaged	8	100.00%	Yes	93.97%	No	n/a	n/a	n/a
Students with Disabilities ³	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
English Learners ³	3	100.00%	n/a	95.99%	Yes	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
 3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Mentasta Lake Katie John	District:	Alaska Gateway
Grade span:	K-12	School Enrollment:	35
ASPI Score:	from 2013-2014: 78.70	Star Rating:	from 2013-2014: 3
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	No		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

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- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
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The District Report Card and School Report Cards are available:

from the school or district at: school or district office

or on the district website at: agsd.us

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	0	3	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	1
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	10%	Enrollment Change Due to Transfers:	23%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	29%
Students Commenting:	29	Parents Commenting:	5
Average Volunteer Hours Per Week:	12	Community Members Commenting:	6
Persistently Dangerous School:	No	School/Business Partnerships:	12

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

Mentasta has a positive school environment and staff actively seek out parent and community involvement for their students.

Partners include:

Mt. Sanford Tribal Coouncil – support of school activities including assisting with transportation

Mentasta Village Council – support of school activities and provide activities/programs for students

US Fish & Wildlife – provide educational science activities for the school.

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0	3	7.7	0	12.6	30.6	20<	24.1	30.8	80>	60.3	30.9	*	100	88.8	90.5
Female	0	2.2	9.1	0	18	33.1	40<	24.7	31.2	60>	55.1	26.6	*	100	89	90.4
Male	*	3.6	6.3	*	8.2	28.3	*	23.6	30.3	*	64.5	35	*	100	88.7	90.7
African American	NA	0	2.9	NA	0	22.8	NA	100	34.1	NA	0	40.3	NA	NA	33.3	93.7
Alaska Native/American Indian	0	0	1.9	0	6.7	14	20<	17.9	28.5	80>	75.4	55.6	*	100	94.4	93.9
Asian/Pacific Islander	NA	0	5	NA	0	24.1	NA	0	36.5	NA	100	34.4	NA	NA	20	95.8
Caucasian	NA	10.5	12.1	NA	28.1	40.8	NA	35.1	29.2	NA	26.3	17.9	NA	NA	83.8	86.9
Hispanic	NA	NA	5.1	NA	NA	29.2	NA	NA	35	NA	NA	30.7	NA	NA	NA	92.7
Two of More Races	NA	0	6.8	NA	0	31.9	NA	50	33.6	NA	50	27.7	NA	NA	100	93.4
Economically Disadvantaged	0	1.9	3.2	0	10.1	21.6	20<	19.5	32.5	80>	68.6	42.7	*	100	93	92.3
NOT Economically Disadvantaged	NA	7.5	12.2	NA	22.5	39.7	NA	42.5	29	NA	27.5	19.1	NA	NA	75.5	88.8
Students with Disabilities	*	0	1.3	*	0	9	*	13.6	25.6	*	86.4	64.1	*	100	81.5	91.9
Students WITHOUT Disabilities	0	3.4	8.7	0	14.1	34	20<	25.4	31.6	80>	57.1	25.8	*	100	89.8	90.3
EL Students	*	0	0.3	*	3.3	4.4	*	9.8	23	*	87	72.3	*	100	96.8	95.5
NOT EL Students	0	5.6	8.7	0	20.6	34.3	40<	36.4	31.8	60>	37.4	25.1	*	100	82.9	89.9
Migrant students	0	1.2	3.6	0	8.2	21.9	20<	12.9	31.1	80>	77.6	43.3	*	100	100	95.0
NOT Migrant students	*	4.4	8	*	15.8	31.4	*	32.5	30.7	*	47.4	29.8	*	100	82	90.1
Active Duty	NA	NA	10.9	NA	NA	40.3	20<	NA	31.1	80>	NA	17.7	*	100	NA	92.5
NOT Active Duty	0	3	7.4	0	12.6	29.9	40<	24.1	30.7	60>	60.3	31.9	*	100	88.8	90.4

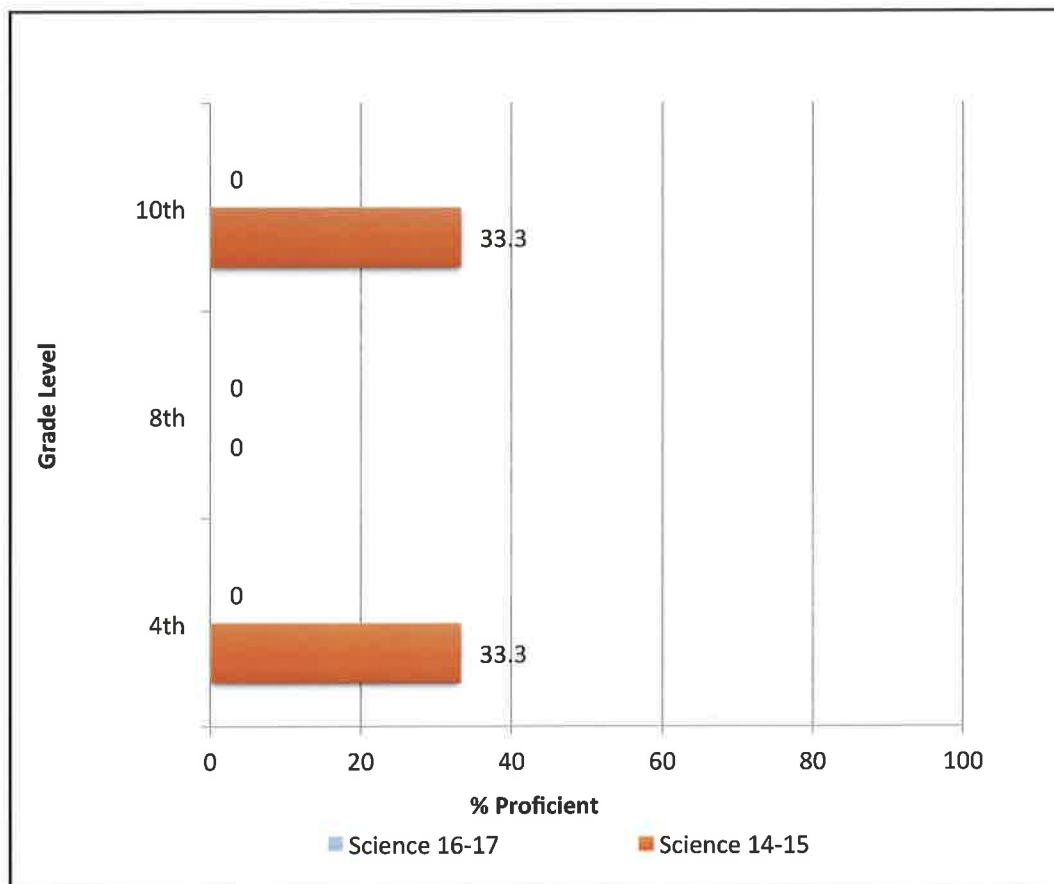
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0	0.5	3.9	5.9	13.6	27.8	41.2	49.7	51.1	52.9	36.2	17.1	17	100	88.8	90.5
Female	0	0	3.2	16.7	12.4	27.7	50	49.4	52.5	33.3	38.2	16.5	6	100	89	90.3
Male	0	0.9	4.6	0	14.5	27.9	20>	50	49.8	80<	34.5	17.6	*	100	88.7	90.7
African American	NA	0	0.9	NA	0	15.5	NA	100	59.6	NA	0	24	NA	NA	33.3	93.4
Alaska Native/American Indian	0	0	0.9	5.9	8.2	12.8	41.2	44.8	55	52.9	47	31.4	17	100	94.4	93.8
Asian/Pacific Islander	NA	0	3.2	NA	0	23.1	NA	100	55.8	NA	0	17.8	NA	NA	20	95.7
Caucasian	NA	1.8	6.1	NA	28.1	37.2	NA	56.1	46.7	NA	14	10	NA	NA	83.8	86.8
Hispanic	NA	NA	2.5	NA	NA	24.7	NA	NA	56.2	NA	NA	16.7	NA	NA	NA	92.8
Two of More Races	NA	0	3.9	NA	0	30.1	NA	83.3	52	NA	16.7	14.1	NA	NA	100	93.2
Economically Disadvantaged	0	0	1.5	5.9	12.6	18.6	41.2	47.8	56.2	52.9	39.6	23.7	17	100	93	92.2
NOT Economically Disadvantaged	NA	2.5	6.4	NA	17.5	37.1	NA	57.5	46.1	NA	22.5	10.5	NA	NA	75.5	88.8
Students with Disabilities	*	0	0.9	*	0	7.9	*	31.8	52	*	68.2	39.2	*	100	81.5	91.8
Students WITHOUT Disabilities	0	0.6	4.4	6.7	15.3	30.9	46.7	52	51	46.7	32.2	13.7	15	100	89.8	90.3
EL Students	0	0	0.4	0	1.1	6.6	20>	42.4	52.2	80<	56.5	40.8	*	100	96.8	95.6
NOT EL Students	0	0.9	4.4	20	24.3	30.8	60	56.1	51	20	18.7	13.7	5	100	82.9	89.8
Migrant students	0	0	1.9	6.7	8.2	20.2	46.7	44.7	55.4	46.7	47.1	22.5	15	100	100	94.9
NOT Migrant students	*	0.9	4.1	*	17.5	28.5	*	53.5	50.8	*	28.1	16.6	*	100	82	90.1
Active Duty	NA	NA	5.9	NA	NA	38.4	NA	NA	46.6	NA	NA	9.1	NA	NA	NA	92.3
NOT Active Duty	0	0.5	3.8	5.9	13.6	27	41.2	49.7	51.5	52.9	36.2	17.7	17	100	88.8	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0	6.8	19.9	0	22	26.5	40<	22	24.5	60>	49.2	29.1	*	100	84.5	87.5
Female	*	3.8	18.4	*	30.8	27.1	*	23.1	26	*	42.3	28.6	*	100	84.4	87.0
Male	*	9.1	21.3	*	15.2	26	*	21.2	23.2	*	54.5	29.6	*	100	84.6	88.0
African American	NA	0	6	NA	0	20.1	NA	0	29.6	NA	100	44.3	NA	NA	100	90.8
Alaska Native/American Indian	0	2.6	6.3	0	15.8	16.7	40<	18.4	25.1	60>	63.2	51.9	*	100	86.7	91.9
Asian/Pacific Islander	NA	0	12.2	NA	0	22.6	NA	0	26.9	NA	100	38.3	NA	NA	50	92.9
Caucasian	NA	15.8	30.5	NA	36.8	32.4	NA	31.6	22.1	NA	15.8	15	NA	NA	82.6	83.3
Hispanic	NA	NA	14	NA	NA	26.9	NA	NA	29.1	NA	NA	29.9	NA	NA	NA	90.8
Two of More Races	NA	NA	19.1	NA	NA	27.9	NA	NA	27.1	NA	NA	26	NA	NA	NA	90.0
Economically Disadvantaged	0	6.5	9.8	0	19.6	21.6	40<	19.6	27.1	60>	54.3	41.5	*	100	85.5	89.8
NOT Economically Disadvantaged	NA	7.7	29.6	NA	30.8	31.2	NA	30.8	22	NA	30.8	17.1	NA	NA	81.3	85.4
Students with Disabilities	*	0	4.5	*	14.3	13.2	*	0	22.2	*	85.7	60	*	100	87.5	89.0
Students WITHOUT Disabilities	*	7.7	22.2	*	23.1	28.5	*	25	24.9	*	44.2	24.4	*	100	84.1	87.3
EL Students	*	0	1	*	11.5	4.1	*	11.5	19.9	*	76.9	74.9	*	100	92.9	94.2
NOT EL Students	*	12.1	22.4	*	30.3	29.5	*	30.3	25.1	*	27.3	22.9	*	100	79.1	86.7
Migrant students	0	0	11.6	0	13	22.5	40<	13	26.1	60>	73.9	39.7	*	100	100	92.6
NOT Migrant students	NA	11.1	20.6	NA	27.8	26.9	NA	27.8	24.4	NA	33.3	28.2	NA	NA	77.1	87.1
Active Duty	NA	NA	26.1	NA	NA	31.9	NA	NA	26.7	NA	NA	15.2	NA	NA	NA	90.0
Not Active Duty	0	6.8	19.4	0	22	26.1	40<	22	24.3	60>	49.2	30.1	*	100	84.5	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Mentasta Lake School

Title I School: Schoolwide

District: Alaska Gateway School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	14.59%	38.85%	20% or fewer	14.05%	32.32%
African American	n/a	*	26.03%	n/a	*	16.59%
Alaska Native/American Indian	20% or fewer	5.51%	16.22%	20% or fewer	7.87%	14.02%
Asian/Pacific Islander	n/a	*	29.62%	n/a	*	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	*	39.01%	n/a	*	34.39%
White	n/a	38.46%	53.25%	n/a	30.77%	43.67%
Economically Disadvantaged	20% or fewer	10.81%	25.17%	20% or fewer	12.84%	20.52%
Students with Disabilities ³	*	10% or fewer	12.58%	*	10% or fewer	11.12%
English Learners ³	20% or fewer	5% or fewer	10.14%	20% or fewer	5% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	16	100.00%	Yes	93.51%	No	0.00%	66.67%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	100.00%	Yes
Alaska Native/American Indian	16	100.00%	Yes	93.54%	No	0.00%	50.00%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	16	100.00%	Yes	93.59%	No	0.00%	66.67%	Yes
Students with Disabilities ³	1	100.00%	n/a	94.04%	No	0.00%	100.00%	Yes
English Learners ³	11	100.00%	Yes	93.56%	No	0.00%	100.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
 3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Tanacross	District:	Alaska Gateway
Grade span:	K-12	School Enrollment:	12
ASPI Score:	from 2013-2014: 66.64	Star Rating:	from 2013-2014: 3
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	No		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: school or district office

or on the district website at: agsd.us

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	0	1	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	NA
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	-14%	Enrollment Change Due to Transfers:	25%
Students Survey Return Rate:	27%	Parents Survey Return Rate:	43%
Students Commenting:	3	Parents Commenting:	3
Average Volunteer Hours Per Week:	8	Community Members Commenting:	6
Persistently Dangerous School:	No	School/Business Partnerships:	3

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

Tanacross has parent and community volunteers who come in and share cultural activities with the students. The Village Council also provides funding and other support for educational/cultural activities in the school.

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	*	3	7.7	*	12.6	30.6	*	24.1	30.8	*	60.3	30.9	*	100	88.8	90.5
Female	*	2.2	9.1	*	18	33.1	*	24.7	31.2	*	55.1	26.6	*	100	89	90.4
Male	*	3.6	6.3	*	8.2	28.3	*	23.6	30.3	*	64.5	35	*	100	88.7	90.7
African American	NA	0	2.9	NA	0	22.8	NA	100	34.1	NA	0	40.3	NA	NA	33.3	93.7
Alaska Native/American Indian	*	0	1.9	*	6.7	14	*	17.9	28.5	*	75.4	55.6	*	100	94.4	93.9
Asian/Pacific Islander	NA	0	5	NA	0	24.1	NA	0	36.5	NA	100	34.4	NA	NA	20	95.8
Caucasian	NA	10.5	12.1	NA	28.1	40.8	NA	35.1	29.2	NA	26.3	17.9	NA	NA	83.8	86.9
Hispanic	NA	NA	5.1	NA	NA	29.2	NA	NA	35	NA	NA	30.7	NA	NA	NA	92.7
Two of More Races	*	0	6.8	*	0	31.9	*	50	33.6	*	50	27.7	*	100	100	93.4
Economically Disadvantaged	*	1.9	3.2	*	10.1	21.6	*	19.5	32.5	*	68.6	42.7	*	100	93	92.3
NOT Economically Disadvantaged	NA	7.5	12.2	NA	22.5	39.7	NA	42.5	29	NA	27.5	19.1	NA	NA	75.5	88.8
Students with Disabilities	*	0	1.3	*	0	9	*	13.6	25.6	*	86.4	64.1	*	100	81.5	91.9
Students WITHOUT Disabilities	*	3.4	8.7	*	14.1	34	*	25.4	31.6	*	57.1	25.8	*	100	89.8	90.3
EL Students	*	0	0.3	*	3.3	4.4	*	9.8	23	*	87	72.3	*	100	96.8	95.5
NOT EL Students	*	5.6	8.7	*	20.6	34.3	*	36.4	31.8	*	37.4	25.1	*	100	82.9	89.9
Migrant students	*	1.2	3.6	*	8.2	21.9	*	12.9	31.1	*	77.6	43.3	*	100	100	95.0
NOT Migrant students	*	4.4	8	*	15.8	31.4	*	32.5	30.7	*	47.4	29.8	*	100	82	90.1
Active Duty	*	NA	10.9	*	NA	40.3	*	NA	31.1	*	NA	17.7	*	100	NA	92.5
NOT Active Duty	*	3	7.4	*	12.6	29.9	*	24.1	30.7	*	60.3	31.9	*	100	88.8	90.4

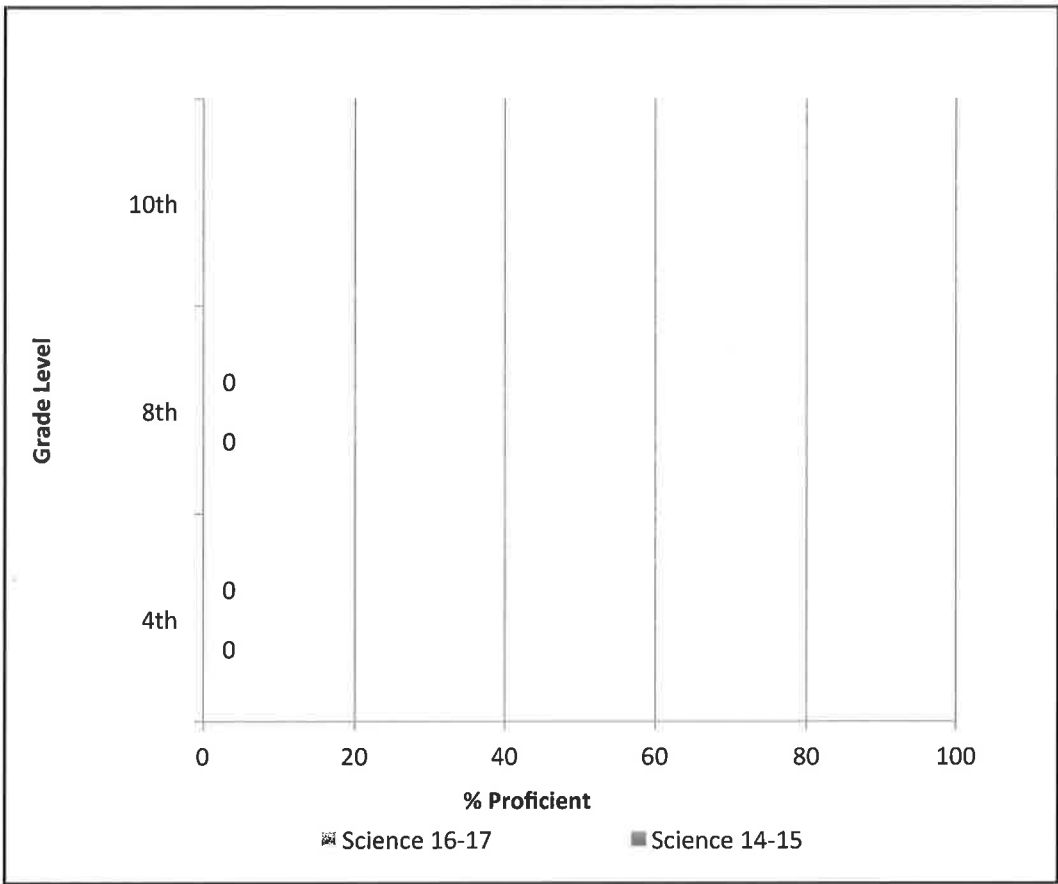
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	*	0.5	3.9	*	13.6	27.8	25<	49.7	51.1	75>	36.2	17.1	*	100	88.8	90.5
Female	*	0	3.2	*	12.4	27.7	*	49.4	52.5	*	38.2	16.5	*	100	89	90.3
Male	*	0.9	4.6	*	14.5	27.9	*	50	49.8	*	34.5	17.6	*	100	88.7	90.7
African American	NA	0	0.9	NA	0	15.5	NA	100	59.6	NA	0	24	NA	NA	33.3	93.4
Alaska Native/American Indian	0	0	0.9	0	8.2	12.8	25>	44.8	55	75<	47	31.4	*	100	94.4	93.8
Asian/Pacific Islander	NA	0	3.2	NA	0	23.1	NA	100	55.8	NA	0	17.8	NA	NA	20	95.7
Caucasian	NA	1.8	6.1	NA	28.1	37.2	NA	56.1	46.7	NA	14	10	NA	NA	83.8	86.8
Hispanic	NA	NA	2.5	NA	NA	24.7	NA	NA	56.2	NA	NA	16.7	NA	NA	NA	92.8
Two of More Races	*	0	3.9	*	0	30.1	*	83.3	52	*	16.7	14.1	*	100	100	93.2
Economically Disadvantaged	0	0	1.5	0	12.6	18.6	25<	47.8	56.2	75>	39.6	23.7	*	100	93	92.2
NOT Economically Disadvantaged	NA	2.5	6.4	NA	17.5	37.1	NA	57.5	46.1	NA	22.5	10.5	NA	NA	75.5	88.8
Students with Disabilities	*	0	0.9	*	0	7.9	*	31.8	52	*	68.2	39.2	*	100	81.5	91.8
Students WITHOUT Disabilities	0	0.6	4.4	0	15.3	30.9	20>	52	51	80<	32.2	13.7	*	100	89.8	90.3
EL Students	0	0	0.4	0	1.1	6.6	20<	42.4	52.2	80>	56.5	40.8	*	100	96.8	95.6
NOT EL Students	*	0.9	4.4	*	24.3	30.8	*	56.1	51	*	18.7	13.7	*	100	82.9	89.8
Migrant students	0	0	1.9	0	8.2	20.2	20>	44.7	55.4	80<	47.1	22.5	*	100	100	94.9
NOT Migrant students	*	0.9	4.1	*	17.5	28.5	*	53.5	50.8	*	28.1	16.6	*	100	82	90.1
Active Duty	NA	NA	5.9	NA	NA	38.4	NA	NA	46.6	NA	NA	9.1	NA	NA	NA	92.3
NOT Active Duty	0	0.5	3.8	0	13.6	27	20>	49.7	51.5	80<	36.2	17.7	*	100	88.8	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	*	6.8	19.9	*	22	26.5	*	22	24.5	*	49.2	29.1	*	100	84.5	87.5
Female	*	3.8	18.4	*	30.8	27.1	*	23.1	26	*	42.3	28.6	*	100	84.4	87.0
Male	*	9.1	21.3	*	15.2	26	*	21.2	23.2	*	54.5	29.6	*	100	84.6	88.0
African American	NA	0	6	NA	0	20.1	NA	0	29.6	NA	100	44.3	NA	NA	100	90.8
Alaska Native/American Indian	*	2.6	6.3	*	15.8	16.7	*	18.4	25.1	*	63.2	51.9	*	100	86.7	91.9
Asian/Pacific Islander	NA	0	12.2	NA	0	22.6	NA	0	26.9	NA	100	38.3	NA	NA	50	92.9
Caucasian	NA	15.8	30.5	NA	36.8	32.4	NA	31.6	22.1	NA	15.8	15	NA	NA	82.6	83.3
Hispanic	NA	NA	14	NA	NA	26.9	NA	NA	29.1	NA	NA	29.9	NA	NA	NA	90.8
Two of More Races	NA	NA	19.1	NA	NA	27.9	NA	NA	27.1	NA	NA	26	NA	NA	NA	90.0
Economically Disadvantaged	*	6.5	9.8	*	19.6	21.6	*	19.6	27.1	*	54.3	41.5	*	100	85.5	89.8
NOT Economically Disadvantaged	NA	7.7	29.6	NA	30.8	31.2	NA	30.8	22	NA	30.8	17.1	NA	NA	81.3	85.4
Students with Disabilities	*	0	4.5	*	14.3	13.2	*	0	22.2	*	85.7	60	*	100	87.5	89.0
Students WITHOUT Disabilities	*	7.7	22.2	*	23.1	28.5	*	25	24.9	*	44.2	24.4	*	100	84.1	87.3
EL Students	*	0	1	*	11.5	4.1	*	11.5	19.9	*	76.9	74.9	*	100	92.9	94.2
NOT EL Students	*	12.1	22.4	*	30.3	29.5	*	30.3	25.1	*	27.3	22.9	*	100	79.1	86.7
Migrant students	*	0	11.6	*	13	22.5	*	13	26.1	*	73.9	39.7	*	100	100	92.6
NOT Migrant students	NA	11.1	20.6	NA	27.8	26.9	NA	27.8	24.4	NA	33.3	28.2	NA	NA	77.1	87.1
Active Duty	NA	NA	26.1	NA	NA	31.9	NA	NA	26.7	NA	NA	15.2	NA	NA	NA	90.0
Not Active Duty	*	6.8	19.4	*	22	26.1	*	22	24.3	*	49.2	30.1	*	100	84.5	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancellation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Tanacross School

Title I School: Schoolwide

District: Alaska Gateway School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25% or fewer	14.59%	38.85%	25% or fewer	14.05%	32.32%
African American	n/a	*	26.03%	n/a	*	16.59%
Alaska Native/American Indian	25% or fewer	5.51%	16.22%	25% or fewer	7.87%	14.02%
Asian/Pacific Islander	n/a	*	29.62%	n/a	*	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	*	39.01%	n/a	*	34.39%
White	n/a	38.46%	53.25%	n/a	30.77%	43.67%
Economically Disadvantaged	25% or fewer	10.81%	25.17%	25% or fewer	12.84%	20.52%
Students with Disabilities ³	*	10% or fewer	12.58%	*	10% or fewer	11.12%
English Learners ³	40% or fewer	5% or fewer	10.14%	40% or fewer	5% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	9	100.00%	Yes	90.20%	No	n/a	n/a	n/a
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	8	100.00%	Yes	89.73%	No	n/a	n/a	n/a
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
White	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	9	100.00%	Yes	90.20%	No	n/a	n/a	n/a
Students with Disabilities ³	3	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
English Learners ³	7	100.00%	Yes	91.95%	No	n/a	n/a	n/a

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
 3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Tetlin	District:	Alaska Gateway
Grade span:	K-12	School Enrollment:	26
ASPI Score:	from 2013-2014: 63.01	Star Rating:	from 2013-2014: 2
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	No		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

More information about the accountability system for schools can be found on the Department of Education & Early Development website at: <https://education.alaska.gov/>.

- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: school or district office

or on the district website at: agsd.us

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	1	2	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	2
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	4%	Enrollment Change Due to Transfers:	21%
Students Survey Return Rate:	50%	Parents Survey Return Rate:	29%
Students Commenting:	14	Parents Commenting:	4
Average Volunteer Hours Per Week:	8	Community Members Commenting:	6
Persistently Dangerous School:	No	School/Business Partnerships:	4

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

Tetlin Village Council staff provide various student activities in the school and community.

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	*	3	7.7	*	12.6	30.6	*	24.1	30.8	*	60.3	30.9	*	100	88.8	90.5
Female	*	2.2	9.1	*	18	33.1	*	24.7	31.2	*	55.1	26.6	*	100	89	90.4
Male	*	3.6	6.3	*	8.2	28.3	*	23.6	30.3	*	64.5	35	*	100	88.7	90.7
African American	NA	0	2.9	NA	0	22.8	NA	100	34.1	NA	0	40.3	NA	NA	33.3	93.7
Alaska Native/American Indian	*	0	1.9	*	6.7	14	*	17.9	28.5	*	75.4	55.6	*	100	94.4	93.9
Asian/Pacific Islander	NA	0	5	NA	0	24.1	NA	0	36.5	NA	100	34.4	NA	NA	20	95.8
Caucasian	NA	10.5	12.1	NA	28.1	40.8	NA	35.1	29.2	NA	26.3	17.9	NA	NA	83.8	86.9
Hispanic	NA	NA	5.1	NA	NA	29.2	NA	NA	35	NA	NA	30.7	NA	NA	NA	92.7
Two of More Races	NA	0	6.8	NA	0	31.9	NA	50	33.6	NA	50	27.7	NA	NA	100	93.4
Economically Disadvantaged	*	1.9	3.2	*	10.1	21.6	*	19.5	32.5	*	68.6	42.7	*	100	93	92.3
NOT Economically Disadvantaged	NA	7.5	12.2	NA	22.5	39.7	NA	42.5	29	NA	27.5	19.1	NA	NA	75.5	88.8
Students with Disabilities	*	0	1.3	*	0	9	*	13.6	25.6	*	86.4	64.1	*	100	81.5	91.9
Students WITHOUT Disabilities	*	3.4	8.7	*	14.1	34	*	25.4	31.6	*	57.1	25.8	*	100	89.8	90.3
EL Students	*	0	0.3	*	3.3	4.4	*	9.8	23	*	87	72.3	*	100	96.8	95.5
NOT EL Students	*	5.6	8.7	*	20.6	34.3	*	36.4	31.8	*	37.4	25.1	*	100	82.9	89.9
Migrant students	*	1.2	3.6	*	8.2	21.9	*	12.9	31.1	*	77.6	43.3	*	100	100	95.0
NOT Migrant students	*	4.4	8	*	15.8	31.4	*	32.5	30.7	*	47.4	29.8	*	100	82	90.1
Active Duty	NA	NA	10.9	NA	NA	40.3	NA	NA	31.1	NA	NA	17.7	NA	NA	NA	92.5
NOT Active Duty	*	3	7.4	*	12.6	29.9	*	24.1	30.7	*	60.3	31.9	*	100	88.8	90.4

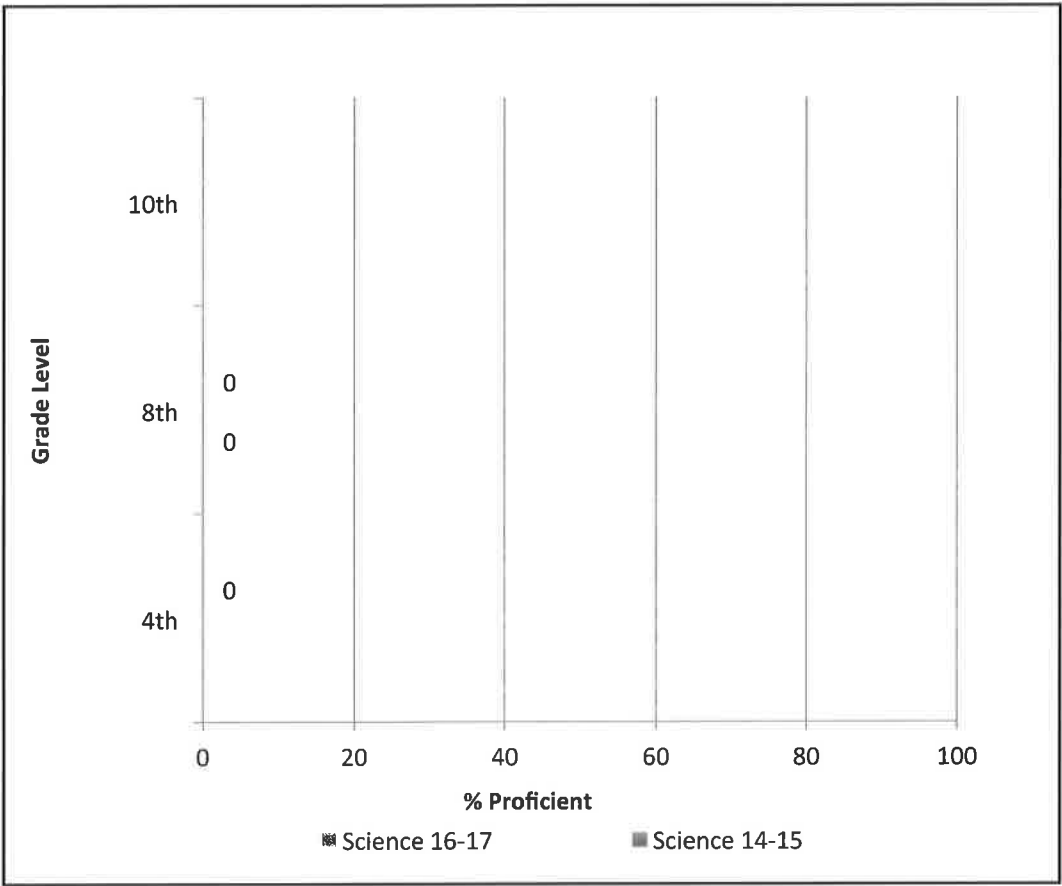
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0	0.5	3.9	0	13.6	27.8	20>	49.7	51.1	80<	36.2	17.1	*	100	88.8	90.5
Female	0	0	3.2	0	12.4	27.7	60<	49.4	52.5	40>	38.2	16.5	*	100	89	90.3
Male	0	0.9	4.6	0	14.5	27.9	25>	50	49.8	75<	34.5	17.6	*	100	88.7	90.7
African American	NA	0	0.9	NA	0	15.5	NA	100	59.6	NA	0	24	NA	NA	33.3	93.4
Alaska Native/American Indian	0	0	0.9	0	8.2	12.8	20>	44.8	55	80<	47	31.4	*	100	94.4	93.8
Asian/Pacific Islander	NA	0	3.2	NA	0	23.1	NA	100	55.8	NA	0	17.8	NA	NA	20	95.7
Caucasian	NA	1.8	6.1	NA	28.1	37.2	NA	56.1	46.7	NA	14	10	NA	NA	83.8	86.8
Hispanic	NA	NA	2.5	NA	NA	24.7	NA	NA	56.2	NA	NA	16.7	NA	NA	NA	92.8
Two of More Races	NA	0	3.9	NA	0	30.1	NA	83.3	52	NA	16.7	14.1	NA	NA	100	93.2
Economically Disadvantaged	0	0	1.5	0	12.6	18.6	20>	47.8	56.2	80<	39.6	23.7	*	100	93	92.2
NOT Economically Disadvantaged	NA	2.5	6.4	NA	17.5	37.1	NA	57.5	46.1	NA	22.5	10.5	NA	NA	75.5	88.8
Students with Disabilities	*	0	0.9	*	0	7.9	*	31.8	52	*	68.2	39.2	*	100	81.5	91.8
Students WITHOUT Disabilities	0	0.6	4.4	0	15.3	30.9	20>	52	51	80<	32.2	13.7	*	100	89.8	90.3
EL Students	0	0	0.4	0	1.1	6.6	20>	42.4	52.2	80<	56.5	40.8	*	100	96.8	95.6
NOT EL Students	*	0.9	4.4	*	24.3	30.8	*	56.1	51	*	18.7	13.7	*	100	82.9	89.8
Migrant students	0	0	1.9	0	8.2	20.2	20>	44.7	55.4	80<	47.1	22.5	*	100	100	94.9
NOT Migrant students	*	0.9	4.1	*	17.5	28.5	*	53.5	50.8	*	28.1	16.6	*	100	82	90.1
Active Duty	NA	NA	5.9	NA	NA	38.4	NA	NA	46.6	NA	NA	9.1	NA	NA	NA	92.3
NOT Active Duty	0	0.5	3.8	0	13.6	27	20>	49.7	51.5	80<	36.2	17.7	*	100	88.8	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	*	6.8	19.9	*	22	26.5	*	22	24.5	*	49.2	29.1	*	100	84.5	87.5
Female	*	3.8	18.4	*	30.8	27.1	*	23.1	26	*	42.3	28.6	*	100	84.4	87.0
Male	*	9.1	21.3	*	15.2	26	*	21.2	23.2	*	54.5	29.6	*	100	84.6	88.0
African American	NA	0	6	NA	0	20.1	NA	0	29.6	NA	100	44.3	NA	NA	100	90.8
Alaska Native/American Indian	*	2.6	6.3	*	15.8	16.7	*	18.4	25.1	*	63.2	51.9	*	100	86.7	91.9
Asian/Pacific Islander	NA	0	12.2	NA	0	22.6	NA	0	26.9	NA	100	38.3	NA	NA	50	92.9
Caucasian	NA	15.8	30.5	NA	36.8	32.4	NA	31.6	22.1	NA	15.8	15	NA	NA	82.6	83.3
Hispanic	NA	NA	14	NA	NA	26.9	NA	NA	29.1	NA	NA	29.9	NA	NA	NA	90.8
Two of More Races	NA	NA	19.1	NA	NA	27.9	NA	NA	27.1	NA	NA	26	NA	NA	NA	90.0
Economically Disadvantaged	*	6.5	9.8	*	19.6	21.6	*	19.6	27.1	*	54.3	41.5	*	100	85.5	89.8
NOT Economically Disadvantaged	NA	7.7	29.6	NA	30.8	31.2	NA	30.8	22	NA	30.8	17.1	NA	NA	81.3	85.4
Students with Disabilities	*	0	4.5	*	14.3	13.2	*	0	22.2	*	85.7	60	*	100	87.5	89.0
Students WITHOUT Disabilities	*	7.7	22.2	*	23.1	28.5	*	25	24.9	*	44.2	24.4	*	100	84.1	87.3
EL Students	*	0	1	*	11.5	4.1	*	11.5	19.9	*	76.9	74.9	*	100	92.9	94.2
NOT EL Students	*	12.1	22.4	*	30.3	29.5	*	30.3	25.1	*	27.3	22.9	*	100	79.1	86.7
Migrant students	*	0	11.6	*	13	22.5	*	13	26.1	*	73.9	39.7	*	100	100	92.6
NOT Migrant students	*	11.1	20.6	*	27.8	26.9	*	27.8	24.4	*	33.3	28.2	*	100	77.1	87.1
Active Duty	NA	NA	26.1	NA	NA	31.9	NA	NA	26.7	NA	NA	15.2	NA	NA	NA	90.0
Not Active Duty	*	6.8	19.4	*	22	26.1	*	22	24.3	*	49.2	30.1	*	100	84.5	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Tetlin School

Title I School: Schoolwide

District: Alaska Gateway School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	20% or fewer	14.59%	38.85%	20% or fewer	14.05%	32.32%
African American	n/a	*	26.03%	n/a	*	16.59%
Alaska Native/American Indian	20% or fewer	5.51%	16.22%	20% or fewer	7.87%	14.02%
Asian/Pacific Islander	n/a	*	29.62%	n/a	*	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	*	39.01%	n/a	*	34.39%
White	n/a	38.46%	53.25%	n/a	30.77%	43.67%
Economically Disadvantaged	20% or fewer	10.81%	25.17%	20% or fewer	12.84%	20.52%
Students with Disabilities ³	*	10% or fewer	12.58%	*	10% or fewer	11.12%
English Learners ³	20% or fewer	5% or fewer	10.14%	20% or fewer	5% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	16	100.00%	Yes	84.31%	No	66.67%	0.00%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	16	100.00%	Yes	84.31%	No	66.67%	0.00%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	16	100.00%	Yes	84.31%	No	66.67%	0.00%	Yes
Students with Disabilities ³	1	100.00%	n/a	91.20%	No	n/a	n/a	n/a
English Learners ³	14	100.00%	Yes	86.37%	No	66.67%	0.00%	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
 3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Tok	District:	Alaska Gateway
Grade span:	K-12	School Enrollment:	188
ASPI Score:	from 2013-2014: 79.23	Star Rating:	from 2013-2014: 3
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	Yes		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

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- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: school or district office

or on the district website at: agsd.us

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	5	10	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	1
Grades 7-12 Dropout Rate:	7.5%	Number of Grade 7-12 Dropouts:	5
Enrollment Change:	3%	Enrollment Change Due to Transfers:	26%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	67%
Students Commenting:	173	Parents Commenting:	72
Average Volunteer Hours Per Week:	70	Community Members Commenting:	25
Persistently Dangerous School:	No	School/Business Partnerships:	26

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

The majority of the local businesses and program partners provide support to the school in various ways through funding support, educational activities and programs, and volunteer support.

Some of these partnerships are:

TCC
Tok Lions Club
US Fish & Wildlife
AK Dept. of Fish and Game
Three Bears, Inc.
Young's Chevron

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	3.6	3	7.7	20.7	12.6	30.6	28.8	24.1	30.8	46.8	60.3	30.9	111	99.1	88.8	90.5
Female	4	2.2	9.1	30	18	33.1	32	24.7	31.2	34	55.1	26.6	50	98	89	90.4
Male	3.3	3.6	6.3	13.1	8.2	28.3	26.2	23.6	30.3	57.4	64.5	35	61	100	88.7	90.7
African American	*	0	2.9	*	0	22.8	*	100	34.1	*	0	40.3	*	100	33.3	93.7
Alaska Native/American Indian	0	0	1.9	14.5	6.7	14	21.8	17.9	28.5	63.6	75.4	55.6	55	100	94.4	93.9
Asian/Pacific Islander	*	0	5	*	0	24.1	*	0	36.5	*	100	34.4	*	100	20	95.8
Caucasian	8.2	10.5	12.1	30.6	28.1	40.8	32.7	35.1	29.2	28.6	26.3	17.9	49	98	83.8	86.9
Hispanic	NA	NA	5.1	NA	NA	29.2	NA	NA	35	NA	NA	30.7	NA	NA	NA	92.7
Two of More Races	0	0	6.8	0	0	31.9	60>	50	33.6	40<	50	27.7	*	100	100	93.4
Economically Disadvantaged	2.4	1.9	3.2	17.6	10.1	21.6	23.5	19.5	32.5	56.5	68.6	42.7	85	100	93	92.3
NOT Economically Disadvantaged	7.7	7.5	12.2	30.8	22.5	39.7	46.2	42.5	29	15.4	27.5	19.1	26	96.2	75.5	88.8
Students with Disabilities	0	0	1.3	0	0	9	20<	13.6	25.6	80>	86.4	64.1	*	91.7	81.5	91.9
Students WITHOUT Disabilities	4	3.4	8.7	23	14.1	34	30	25.4	31.6	43	57.1	25.8	100	100	89.8	90.3
EL Students	0	0	0.3	9.1	3.3	4.4	18.2	9.8	23	72.7	87	72.3	33	100	96.8	95.5
NOT EL Students	5.1	5.6	8.7	25.6	20.6	34.3	33.3	36.4	31.8	35.9	37.4	25.1	78	98.7	82.9	89.9
Migrant students	2.4	1.2	3.6	16.7	8.2	21.9	21.4	12.9	31.1	59.5	77.6	43.3	42	100	100	95.0
NOT Migrant students	4.3	4.4	8	23.2	15.8	31.4	33.3	32.5	30.7	39.1	47.4	29.8	69	98.6	82	90.1
Active Duty	NA	NA	10.9	NA	NA	40.3	NA	NA	31.1	NA	NA	17.7	NA	NA	NA	92.5
NOT Active Duty	3.6	3	7.4	20.7	12.6	29.9	28.8	24.1	30.7	46.8	60.3	31.9	111	99.1	88.8	90.4

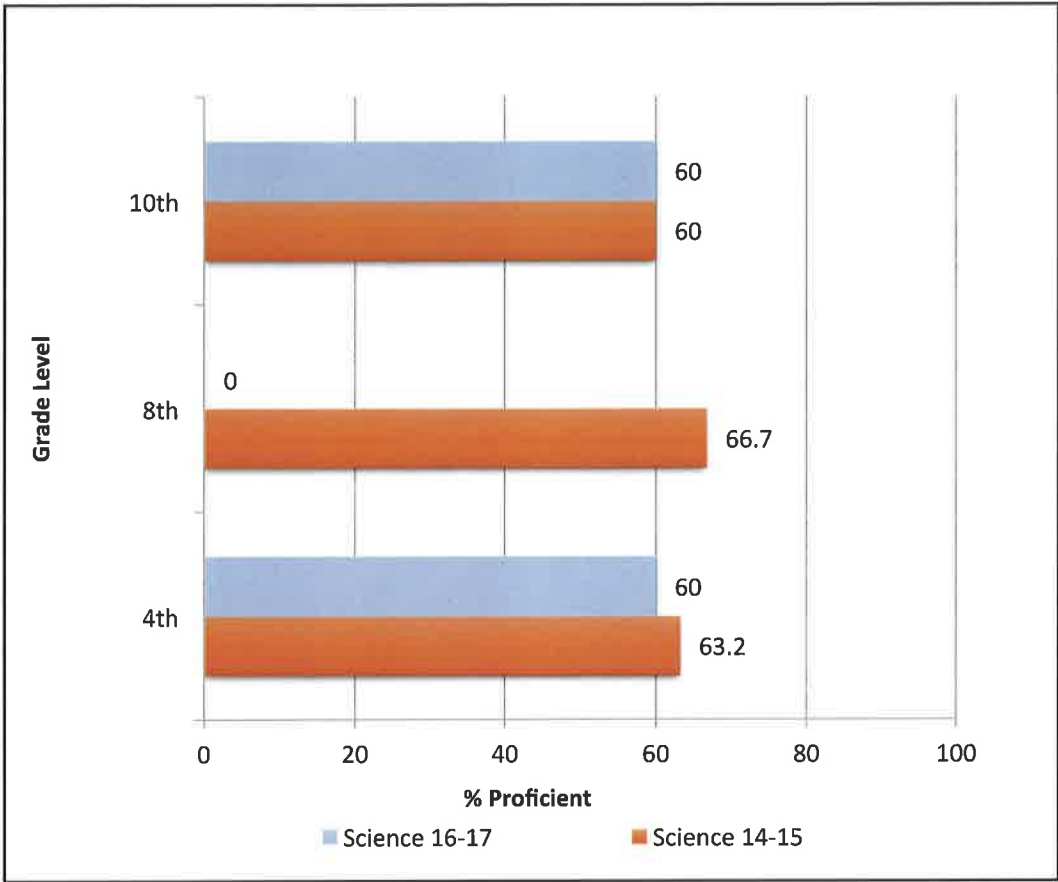
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0.9	0.5	3.9	19.8	13.6	27.8	55	49.7	51.1	24.3	36.2	17.1	111	99.1	88.8	90.5
Female	0	0	3.2	20	12.4	27.7	50	49.4	52.5	30	38.2	16.5	50	98	89	90.3
Male	1.6	0.9	4.6	19.7	14.5	27.9	59	50	49.8	19.7	34.5	17.6	61	100	88.7	90.7
African American	*	0	0.9	*	0	15.5	*	100	59.6	*	0	24	*	100	33.3	93.4
Alaska Native/American Indian	0	0	0.9	12.7	8.2	12.8	52.7	44.8	55	34.5	47	31.4	55	100	94.4	93.8
Asian/Pacific Islander	*	0	3.2	*	0	23.1	*	100	55.8	*	0	17.8	*	100	20	95.7
Caucasian	2	1.8	6.1	30.6	28.1	37.2	51	56.1	46.7	16.3	14	10	49	98	83.8	86.8
Hispanic	NA	NA	2.5	NA	NA	24.7	NA	NA	56.2	NA	NA	16.7	NA	NA	NA	92.8
Two of More Races	*	0	3.9	*	0	30.1	*	83.3	52	*	16.7	14.1	*	100	100	93.2
Economically Disadvantaged	0	0	1.5	20	12.6	18.6	52.9	47.8	56.2	27.1	39.6	23.7	85	100	93	92.2
NOT Economically Disadvantaged	3.8	2.5	6.4	19.2	17.5	37.1	61.5	57.5	46.1	15.4	22.5	10.5	26	96.2	75.5	88.8
Students with Disabilities	0	0	0.9	0	0	7.9	20>	31.8	52	80<	68.2	39.2	*	91.7	81.5	91.8
Students WITHOUT Disabilities	1	0.6	4.4	22	15.3	30.9	56	52	51	21	32.2	13.7	100	100	89.8	90.3
EL Students	0	0	0.4	3	1.1	6.6	57.6	42.4	52.2	39.4	56.5	40.8	33	100	96.8	95.6
NOT EL Students	1.3	0.9	4.4	26.9	24.3	30.8	53.8	56.1	51	17.9	18.7	13.7	78	98.7	82.9	89.8
Migrant students	0	0	1.9	14.3	8.2	20.2	50	44.7	55.4	35.7	47.1	22.5	42	100	100	94.9
NOT Migrant students	1.4	0.9	4.1	23.2	17.5	28.5	58	53.5	50.8	17.4	28.1	16.6	69	98.6	82	90.1
Active Duty	NA	NA	5.9	NA	NA	38.4	NA	NA	46.6	NA	NA	9.1	NA	NA	NA	92.3
NOT Active Duty	0.9	0.5	3.8	19.8	13.6	27	55	49.7	51.5	24.3	36.2	17.7	111	99.1	88.8	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	6.7	6.8	19.9	33.3	22	26.5	26.7	22	24.5	33.3	49.2	29.1	30	100	84.5	87.5
Female	6.7	3.8	18.4	46.7	30.8	27.1	26.7	23.1	26	20	42.3	28.6	15	100	84.4	87.0
Male	6.7	9.1	21.3	20	15.2	26	26.7	21.2	23.2	46.7	54.5	29.6	15	100	84.6	88.0
African American	*	0	6	*	0	20.1	*	0	29.6	*	100	44.3	*	100	100	90.8
Alaska Native/American Indian	0	2.6	6.3	33.3	15.8	16.7	25	18.4	25.1	41.7	63.2	51.9	12	100	86.7	91.9
Asian/Pacific Islander	*	0	12.2	*	0	22.6	*	0	26.9	*	100	38.3	*	100	50	92.9
Caucasian	12.5	15.8	30.5	37.5	36.8	32.4	31.3	31.6	22.1	18.8	15.8	15	16	100	82.6	83.3
Hispanic	NA	NA	14	NA	NA	26.9	NA	NA	29.1	NA	NA	29.9	NA	NA	NA	90.8
Two of More Races	NA	NA	19.1	NA	NA	27.9	NA	NA	27.1	NA	NA	26	NA	NA	NA	90.0
Economically Disadvantaged	8.7	6.5	9.8	30.4	19.6	21.6	26.1	19.6	27.1	34.8	54.3	41.5	23	100	85.5	89.8
NOT Economically Disadvantaged	0	7.7	29.6	42.9	30.8	31.2	28.6	30.8	22	28.6	30.8	17.1	7	100	81.3	85.4
Students with Disabilities	*	0	4.5	*	14.3	13.2	*	0	22.2	*	85.7	60	*	100	87.5	89.0
Students WITHOUT Disabilities	7.1	7.7	22.2	35.7	23.1	28.5	28.6	25	24.9	28.6	44.2	24.4	28	100	84.1	87.3
EL Students	0	0	1	22.2	11.5	4.1	11.1	11.5	19.9	66.7	76.9	74.9	9	100	92.9	94.2
NOT EL Students	9.5	12.1	22.4	38.1	30.3	29.5	33.3	30.3	25.1	19	27.3	22.9	21	100	79.1	86.7
Migrant students	0	0	11.6	30	13	22.5	20	13	26.1	50	73.9	39.7	10	100	100	92.6
NOT Migrant students	10	11.1	20.6	35	27.8	26.9	30	27.8	24.4	25	33.3	28.2	20	100	77.1	87.1
Active Duty	NA	NA	26.1	NA	NA	31.9	NA	NA	26.7	NA	NA	15.2	NA	NA	NA	90.0
Not Active Duty	6.7	6.8	19.4	33.3	22	26.1	26.7	22	24.3	33.3	49.2	30.1	30	100	84.5	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Tok School

Title I School: Schoolwide

District: Alaska Gateway School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	25.00%	14.59%	38.85%	22.92%	14.05%	32.32%
African American	*	*	26.03%	*	*	16.59%
Alaska Native/American Indian	15.22%	5.51%	16.22%	15.22%	7.87%	14.02%
Asian/Pacific Islander	*	*	29.62%	*	*	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	*	*	39.01%	*	*	34.39%
White	38.64%	38.46%	53.25%	34.09%	30.77%	43.67%
Economically Disadvantaged	20.55%	10.81%	25.17%	23.29%	12.84%	20.52%
Students with Disabilities ³	20% or fewer	10% or fewer	12.58%	20% or fewer	10% or fewer	11.12%
English Learners ³	10% or fewer	5% or fewer	10.14%	10% or fewer	5% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	113	99.12%	Yes	90.63%	No	16.67%	83.33%	No
African American	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	54	100.00%	Yes	89.17%	No	20.00%	100.00%	Yes
Asian/Pacific Islander	1	100.00%	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	5	100.00%	Yes	91.81%	No	n/a	n/a	n/a
White	52	98.08%	Yes	91.73%	No	0.00%	66.67%	Yes
Economically Disadvantaged	86	100.00%	Yes	90.06%	No	20.00%	83.33%	Yes
Students with Disabilities ³	14	92.86%	Yes	91.88%	No	n/a	n/a	n/a
English Learners ³	33	100.00%	Yes	88.05%	No	0.00%	n/a	No

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.

Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.

SCHOOL REPORT CARD for 2016-2017 SCHOOL YEAR

School:	Walter Northway	District:	Alaska Gateway
Grade span:	K-12	School Enrollment:	
ASPI Score:	from 2013-2014: 71.49	Star Rating:	from 2013-2014: 3
Title I School?	Yes	Title I Program:	Schoolwide
Accreditation:	No		

A Title I school receives federal money to support low-achieving students. A Schoolwide Title I Program uses the money to improve the education for all students. A Targeted Assistance Title I Program uses the money to provide help for students who need it most.

This School Report Card presents information about the school's performance for the 2016-2017 school year. The Performance Evaluation for Alaska's Schools (PEAKS) assessment in English Language Arts and Mathematics were given for the first time in spring 2017 to students in grades 3-10. These two new assessments replaced the former Alaska Measures of Progress (AMP) assessments in English Language Arts and Mathematics. Students in grades 4, 8, and 10 also took the Alaska Science Assessment.

For 2016-2017, there are no Alaska School Performance Index (ASPI) star ratings and Annual Measurable Objective (AMOs) Progress reports. Due to the passage of the Every Student Succeeds Act (ESSA), which replaced the No Child Left Behind (NCLB) Act, the accountability system remains paused until the state implements a new accountability system. The ASPI score and star rating reported above are the same as those from the 2013-2014 school year. Under ASPI, each school received a score on a 100-point scale and a star rating from 5-stars (highest) to 1-star. The ASPI score and star rating gave an overall picture of how well the school did to prepare students to be college-, career- and culturally ready graduates.

For 2016-2017, schools received an Accountability Indicators Report that reports the percentage of full-academic year students in the school, district, and state who were proficient in English language arts and mathematics, along with the participation rates, attendance rates, and graduation rates for all students and subgroups. A copy of that report is found at the end of this School Report Card.

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- To view the current and historical accountability reports and ESEA Wavier updates: <https://education.alaska.gov/akaccountability/>
- To find information about how schools are supported in writing and implementing school improvement plans: <https://education.alaska.gov/aksupport/>

The District Report Card and School Report Cards are available:

from the school or district at: school or district office
 or on the district website at: agsd.us

Information on Qualifications of Teachers in the School

Teacher Qualifications				
Number of Teachers With Highest Degree:	Bachelors	Masters	Ed. Specialist	Doctorate
	3	2	0	0

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

Additional information on teacher qualifications, including type of certification and college degree(s), is available from your school or district upon request. You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

Other School Information

Grades KG-8 Retention Rate:	0%	Number of High School Graduates:	1
Grades 7-12 Dropout Rate:	0%	Number of Grade 7-12 Dropouts:	0
Enrollment Change:	0%	Enrollment Change Due to Transfers:	29%
Students Survey Return Rate:	100%	Parents Survey Return Rate:	40%
Students Commenting:	45	Parents Commenting:	13
Average Volunteer Hours Per Week:	8	Community Members Commenting:	8
Persistently Dangerous School:	No	School/Business Partnerships:	6

Parental, community, or business involvement can occur in many forms and influence schools in different ways. The results of parental, community, or business involvement for the 2016-2017 school year, as identified by the school, are described below.

Northway Village Council provides support for various cultural and educational activities in the school. Community members and parents volunteer activities during the school day and after school.

All Students Tested Grades 3 – 10 in English Language Arts

ENGLISH LANGUAGE ARTS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0	3	7.7	0	12.6	30.6	10>	24.1	30.8	90<	60.3	30.9	*	92.6	88.8	90.5
Female	0	2.2	9.1	0	18	33.1	10<	24.7	31.2	90>	55.1	26.6	*	88.2	89	90.4
Male	0	3.6	6.3	0	8.2	28.3	10>	23.6	30.3	90<	64.5	35	*	100	88.7	90.7
African American	NA	0	2.9	NA	0	22.8	NA	100	34.1	NA	0	40.3	*	NA	33.3	93.7
Alaska Native/American Indian	0	0	1.9	0	6.7	14	10>	17.9	28.5	90<	75.4	55.6	*	92.6	94.4	93.9
Asian/Pacific Islander	NA	0	5	NA	0	24.1	NA	0	36.5	NA	100	34.4	NA	NA	20	95.8
Caucasian	NA	10.5	12.1	NA	28.1	40.8	NA	35.1	29.2	NA	26.3	17.9	NA	NA	83.8	86.9
Hispanic	NA	NA	5.1	NA	NA	29.2	NA	NA	35	NA	NA	30.7	NA	NA	NA	92.7
Two of More Races	NA	0	6.8	NA	0	31.9	NA	50	33.6	NA	50	27.7	NA	NA	100	93.4
Economically Disadvantaged	0	1.9	3.2	0	10.1	21.6	10>	19.5	32.5	90<	68.6	42.7	*	91.7	93	92.3
NOT Economically Disadvantaged	*	7.5	12.2	*	22.5	39.7	*	42.5	29	*	27.5	19.1	*	100	75.5	88.8
Students with Disabilities	*	0	1.3	*	0	9	*	13.6	25.6	*	86.4	64.1		75	81.5	91.9
Students WITHOUT Disabilities	0	3.4	8.7	0	14.1	34	10>	25.4	31.6	90<	57.1	25.8	*	95.7	89.8	90.3
EL Students	0	0	0.3	0	3.3	4.4	10<	9.8	23	90>	87	72.3	*	95.7	96.8	95.5
NOT EL Students	*	5.6	8.7	*	20.6	34.3	*	36.4	31.8	*	37.4	25.1	*	75	82.9	89.9
Migrant students	*	1.2	3.6	*	8.2	21.9	*	12.9	31.1	*	77.6	43.3	*	100	100	95.0
NOT Migrant students	0	4.4	8	0	15.8	31.4	20>	32.5	30.7	80<	47.4	29.8	*	90.5	82	90.1
Active Duty	NA	NA	10.9	NA	NA	40.3	NA	NA	31.1	NA	NA	17.7	NA	NA	NA	92.5
NOT Active Duty	0	3	7.4	0	12.6	29.9	10>	24.1	30.7	90<	60.3	31.9	*	92.6	88.8	90.4

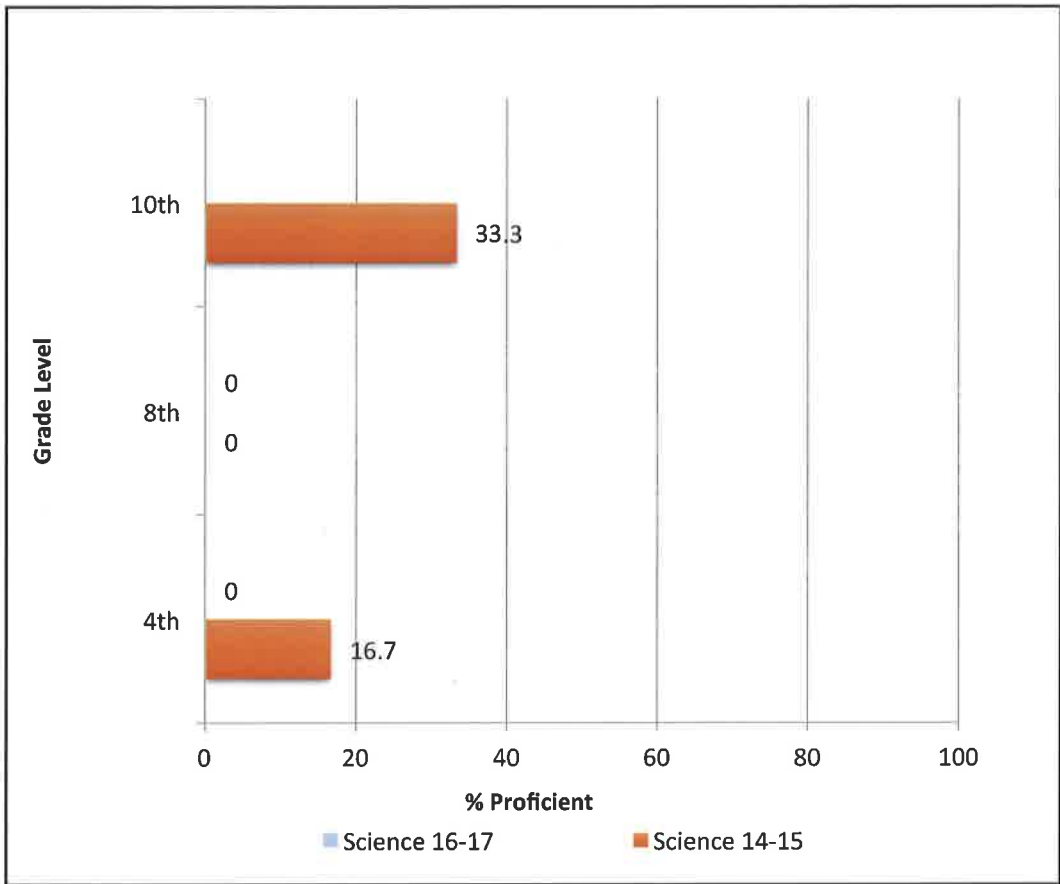
All Students Tested Grades 3 – 10 in Mathematics

MATHEMATICS	% Advanced			% Proficient			% Below Proficient			% Far Below Proficient			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0	0.5	3.9	0	13.6	27.8	10>	49.7	51.1	90<	36.2	17.1	*	92.6	88.8	90.5
Female	0	0	3.2	0	12.4	27.7	10>	49.4	52.5	90<	38.2	16.5	*	88.2	89	90.3
Male	0	0.9	4.6	0	14.5	27.9	20>	50	49.8	80<	34.5	17.6	*	100	88.7	90.7
African American	NA	0	0.9	NA	0	15.5	NA	100	59.6	NA	0	24	NA	NA	33.3	93.4
Alaska Native/American Indian	0	0	0.9	0	8.2	12.8	10>	44.8	55	90<	47	31.4	*	92.6	94.4	93.8
Asian/Pacific Islander	NA	0	3.2	NA	0	23.1	NA	100	55.8	NA	0	17.8	NA	NA	20	95.7
Caucasian	NA	1.8	6.1	NA	28.1	37.2	NA	56.1	46.7	NA	14	10	NA	NA	83.8	86.8
Hispanic	NA	NA	2.5	NA	NA	24.7	NA	NA	56.2	NA	NA	16.7	NA	NA	NA	92.8
Two of More Races	NA	0	3.9	NA	0	30.1	NA	83.3	52	NA	16.7	14.1	NA	NA	100	93.2
Economically Disadvantaged	0	0	1.5	0	12.6	18.6	10>	47.8	56.2	90<	39.6	23.7	*	91.7	93	92.2
NOT Economically Disadvantaged	*	2.5	6.4	*	17.5	37.1	*	57.5	46.1	*	22.5	10.5	*	100	75.5	88.8
Students with Disabilities	*	0	0.9	*	0	7.9	*	31.8	52	*	68.2	39.2	*	75	81.5	91.8
Students WITHOUT Disabilities	0	0.6	4.4	0	15.3	30.9	10>	52	51	90<	32.2	13.7	*	95.7	89.8	90.3
EL Students	0	0	0.4	0	1.1	6.6	10>	42.4	52.2	90<	56.5	40.8	*	95.7	96.8	95.6
NOT EL Students	*	0.9	4.4	*	24.3	30.8	*	56.1	51	*	18.7	13.7	*	75	82.9	89.8
Migrant students	0	0	1.9	0	8.2	20.2	40<	44.7	55.4	60>	47.1	22.5	*	100	100	94.9
NOT Migrant students	0	0.9	4.1	0	17.5	28.5	20>	53.5	50.8	80<	28.1	16.6	*	90.5	82	90.1
Active Duty	NA	NA	5.9	NA	NA	38.4	NA	NA	46.6	NA	NA	9.1	NA	NA	NA	92.3
NOT Active Duty	0	0.5	3.8	0	13.6	27	10>	49.7	51.5	90<	36.2	17.7	*	92.6	88.8	90.3

All Students Tested Grades 4, 8, & 10 in Science

SCIENCE	% Advanced			% Proficient			% Below			% Far Below			All Tested	Percent Tested		
Student Subgroup	School	District	State	School	District	State	School	District	State	School	District	State	School	School	District	State
ALL STUDENTS	0	6.8	19.9	0	22	26.5	25<	22	24.5	75>	49.2	29.1	*	90	84.5	87.5
Female	0	3.8	18.4	0	30.8	27.1	40<	23.1	26	60>	42.3	28.6	*	85.7	84.4	87.0
Male	*	9.1	21.3	*	15.2	26	*	21.2	23.2	*	54.5	29.6	*	100	84.6	88.0
African American	NA	0	6	NA	0	20.1	NA	0	29.6	NA	100	44.3	NA	NA	100	90.8
Alaska Native/American Indian	0	2.6	6.3	0	15.8	16.7	25<	18.4	25.1	75>	63.2	51.9	*	90	86.7	91.9
Asian/Pacific Islander	NA	0	12.2	NA	0	22.6	NA	0	26.9	NA	100	38.3	NA	NA	50	92.9
Caucasian	NA	15.8	30.5	NA	36.8	32.4	NA	31.6	22.1	NA	15.8	15	NA	NA	82.6	83.3
Hispanic	NA	NA	14	NA	NA	26.9	NA	NA	29.1	NA	NA	29.9	NA	NA	NA	90.8
Two of More Races	NA	NA	19.1	NA	NA	27.9	NA	NA	27.1	NA	NA	26	NA	NA	NA	90.0
Economically Disadvantaged	0	6.5	9.8	0	19.6	21.6	40<	19.6	27.1	60>	54.3	41.5	*	88.9	85.5	89.8
NOT Economically Disadvantaged	*	7.7	29.6	*	30.8	31.2	*	30.8	22	*	30.8	17.1	*	100	81.3	85.4
Students with Disabilities	*	0	4.5	*	14.3	13.2	*	0	22.2	*	85.7	60	*	50	87.5	89.0
Students WITHOUT Disabilities	0	7.7	22.2	0	23.1	28.5	40<	25	24.9	60>	44.2	24.4	*	100	84.1	87.3
EL Students	0	0	1	0	11.5	4.1	25<	11.5	19.9	75>	76.9	74.9	*	88.9	92.9	94.2
NOT EL Students	NA	12.1	22.4	NA	30.3	29.5	NA	30.3	25.1	NA	27.3	22.9	NA	100	79.1	86.7
Migrant students	*	0	11.6	*	13	22.5	*	13	26.1	*	73.9	39.7	*	100	100	92.6
NOT Migrant students	0	11.1	20.6	0	27.8	26.9	40<	27.8	24.4	60>	33.3	28.2	*	87.5	77.1	87.1
Active Duty	NA	NA	26.1	NA	NA	31.9	NA	NA	26.7	NA	NA	15.2	NA	NA	NA	90.0
Not Active Duty	0	6.8	19.4	0	22	26.1	25<	22	24.3	75>	49.2	30.1	*	90	84.5	87.3

Two-Year Trend for District Students Scoring Proficient or Above by Grade Level on the Alaska Science Assessment



Note: In the spring of 2016, the Alaska Measures of Progress (AMP), a computer-based test, experienced repeated technical disruptions and testing was suspended. Effective April 1, 2016, the Alaska Measures of Progress (AMP) tests in English Language Arts and Mathematics for students in grades 3-10; alternate assessments in those subjects and grades for students with significant cognitive disabilities; and science tests in grades 4, 8, 10 were canceled for the 2015-2016 year. Due to this unforeseen circumstance the results from the 2015-2016 school year are unavailable due to their cancelation.

A two-year trend for English Language Arts and Mathematics assessments is unavailable for 2016-2017 due to the transition from AMP to PEAKS. Two-year trends for English Language Arts and Mathematics will be reported starting in 2017-2018.

2016-2017 Accountability Indicators Report
Alaska Department of Education & Early Development

School: Walter Northway School

Title I School: Schoolwide

District: Alaska Gateway School District

Performance Evaluation for Alaska's Schools (PEAKS) - 2017 Summative Assessment
Percentage of FAY¹ Students Testing Proficient² - School, District, and State Achievement

Subgroup	English Language Arts			Mathematics		
	School	District	State	School	District	State
All Students	10% or fewer	14.59%	38.85%	10% or fewer	14.05%	32.32%
African American	n/a	*	26.03%	n/a	*	16.59%
Alaska Native/American Indian	10% or fewer	5.51%	16.22%	10% or fewer	7.87%	14.02%
Asian/Pacific Islander	n/a	*	29.62%	n/a	*	26.76%
Hispanic	n/a	n/a	34.95%	n/a	n/a	27.81%
Two or More Races	n/a	*	39.01%	n/a	*	34.39%
White	n/a	38.46%	53.25%	n/a	30.77%	43.67%
Economically Disadvantaged	10% or fewer	10.81%	25.17%	10% or fewer	12.84%	20.52%
Students with Disabilities ³	*	10% or fewer	12.58%	*	10% or fewer	11.12%
English Learners ³	10% or fewer	5% or fewer	10.14%	10% or fewer	5% or fewer	11.68%

Subgroup	Participation Rate			Attendance Rate		Graduation Rate		
	Enrolled	Rate (%)	Target Met? ⁴	Rate (%)	Target Met? ⁵	4-Year Rate	5-Year Rate	Target Met? ⁶
All Students	27	92.59%	Yes	95.93%	Yes	50.00%	0.00%	Yes
African American	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Alaska Native/American Indian	27	92.59%	Yes	95.93%	Yes	50.00%	0.00%	Yes
Asian/Pacific Islander	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Hispanic	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Two or More Races	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
White	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Economically Disadvantaged	24	91.67%	Yes	95.94%	Yes	50.00%	0.00%	Yes
Students with Disabilities ³	4	75.00%	n/a	95.03%	Yes	0.00%	n/a	Yes
English Learners ³	23	95.65%	Yes	96.31%	Yes	50.00%	n/a	Yes

Notes:

1. Full Academic Year (FAY) = Students enrolled continuously from October 1 through the first day of testing.
 2. Individual student performance on PEAKS is reported in one of four achievement levels: Advanced, Proficient, Below Proficient, or Far Below Proficient. The percentages in this table include students at the Advanced and Proficient levels.
 3. Students with Disabilities (SWD) and English Learners (EL) subgroups include assessment scores of former SWD and former EL students that are being monitored for two years.
 4. The participation rate target is 95 percent if the number of enrolled students is greater than 40. If the number of enrolled students is 40 or less, all but two students must test. Subgroups with fewer than five students will reflect "n/a" in the "Target Met?" field.
 5. The attendance rate target is 95 percent for the school as a whole and each subgroup with at least five students enrolled.
 6. The graduation rate target is 90 percent for the school as a whole and each subgroup with at least five members if the school enrolls students in grade 12. A school or subgroup with 10 or fewer students satisfies the graduation rate requirement if all but one of those students graduate. A school meets this target if either the four- or five-year rate meets these criteria.
- Cells with an asterisk represent at least one and no more than four students assessed. These data are suppressed to protect individual student confidentiality.