

PROGRAM FOR HIGHLY CAPABLE STUDENTS PARENT CHECKLIST

The Dayton School District offers an enrichment program for K-12 students identified as highly capable. Parents and school staff feel that it is important to provide challenging experiences to students who would benefit from being with other highly capable students on a regular scheduled basis.

Parents, teachers or community members may register students for testing. The school district staff will compile specific data about each registrant. A selection committee will review this data and identify those students who should be enrolled in the program.

The following questions are offered as a means to assist you in determining if your child might benefit from such a program. If most of your responses are "Yes", you should consider the possibility of registering your child as a participant. You might also wish to think in terms of your child's performance in school up to this time.

Checklist (Check if yes)

1. Did your child walk and talk earlier than most children of his/her age and sex?
2. Did they show a comparatively early interest in words?
3. Do they have an exceptionally large vocabulary for his/her age?
4. Did they show an early interest in reading?
5. Did they show an early interest in clocks, calendars, jigsaw puzzles?
6. Did they show an early interest in numbers?
7. Do they express curiosity about many things?
8. Do they have more stamina and strength than other children of their age and gender?
9. Do they tend to associate with children older than themselves?
10. Do they act as a leader among children of their own age?
11. Do they have a good memory?
12. Do they have an unusual capacity for planning and organizing?
13. Do they relate information gained in the past to new knowledge that they require?
14. Do they try to excel in almost everything they do?
15. Do they concentrate on a single activity for a prolonged period without getting bored?
16. Do they usually have a number of interests that keep them busy?
17. Do they figure out their own solutions to problems?
18. Do they make collections that are more advanced or unusual than those of others in their age group?
19. Do they show intense interest in some artistic activity, such as drawing, singing, writing, playing a musical instrument?
20. Do they make up stories that are vivid and dramatic or relate their experiences with a great deal of exact detail?
21. Do they like puzzles and various kinds of "problem" games?