

Andover Central School
Smart Schools Investment Plan (SSIP) Overview

Person to Contact regarding this plan and submission:

A. Lawrence Spangenburg Superintendent of Andover Central School
Phone: (607) 478-8491
E-mail: lspangenburg@andovercsd.org

B. Michael Chaffee, Technology Coordinator, Andover Central School
Phone: (607) 478-8491 Ext: 278
E-mail: mchaffee@andovercsd.org

The estimated number of students and staff that will benefit from this SMART Schools Investment plan based on this project to date:

Students: 302 Teachers: 34 Staff: 35

Andover's total allocation of SMART Schools Bond Funds: \$449,583

Budget Sub allocations by category submitted with this plan are as follows in the table below:

School Connectivity	\$0
Connectivity Projects for Communities	\$0
Classroom Technology	\$111,300
Pre-Kindergarten Classrooms	\$0
Replace Transport Classrooms	\$0
High Tech Security Features	\$0
Unallocated Funds	\$0

Andover Central School Technology Goals:

- Enhance programs to improve student literacy in the use of new technologies.
- Upgrade technologies in the production of the stem classroom.
- Computer upgrades and Upgrades of the Server room and switch rooms.
- Provide a process for maintaining and supporting technology within the District. Improve and expand wireless network.
- Improve student achievement through the use of technology.
- Provide continual education opportunities for teachers in the use of technology.
- Provide parents and the community with technology skills and resources to support student success.
- Continue exploration of upgrading hardware and software in technological innovation.
- Offer Distance Learning course to the general public.

Plan Timeline:

The District developed: February 11, 2021 First draft

The First Smart Schools Plan meeting was held on March 1, 2021.

The Smart Schools plan was posted on the District Website for at least 30 days.

The District conducted a public hearing on:

The School Board will approve the final plan after comments and postings have occurred.

The final plan will be submitted to NYSED.

The District will then purchase the items that are approved and submit receipts to the State for reimbursement.

The Smart School Investment Plan that proposes the purchase of technology devices and other hardware must account for nonpublic schools in the District. There are no nonpublic schools within the District.

I. Stakeholder Engagement:

Pursuant to the requirements of the Smart School Bond Act the planning process for the Andover Smart School Plan included consultation with parents, teachers, students and community members from the School District.

The Preliminary Smart Schools plan will be posted on the District Website for at least 30 days. The District will include an address for which any written comments on the plan can be sent.

Stake holders were also asked to join in on the planning process as well. This was accomplished utilizing a Technology Committee.

Technology Committee Members are:

Teachers: Sean Reilly, Mike Chaffee, Maci Lloyd, Molly Mattison,

School Administrators: Jen Joyce, Kate Slavinski, Lawrence Spangenburg, Sherry Dougherty, Megan Duke, Jon Morris, Mike Hulse

School Board Member: Michele Calladine

Parents: Tasha Rossrucker, Kelly Cavagna

Community Members that were invited to participate: Linda Adams

Students: Ava Grice, Louis Simon

Below are Meeting Dates and Meeting Minutes Summarizing each meeting:

February 11 2021

Jen and Mike met to discuss process

March 5, 2021 – Technology Committee Meeting

Meeting Minutes: 30 Minutes

Mike Chaffee introduced the Smart Schools Bond Act to the Technology Committee. (5 Minutes)

Mike Chaffee explained the Smart Schools Plan process and timeline to the Committee. (5 Minutes)

Mike Chaffee ran through the first draft of the Smart School Plan with the committee. (15 Minutes).

Jen Joyce explained the District's Technology Budget and future budget projections to the Committee. (15 Minutes)

The Technology Committee meeting ended with setting a date of Friday March 12 for a final review of the plan.

March 12, 2021-Technology Committee meeting 20 minutes

Mike Chaffee presented the changes to the Smart Schools Plan proposed during the Technology Committee meeting on March 5th. 15 Minutes.

Jen Joyce proposed raising the projected price of Clear Touch Interactive Tv's by \$300 dollars to account for price inflation.

Planned Timeline:

March 22nd - Preliminary SSIP approved by BOE

March 23rd - April 22nd - 30 day website posting of Preliminary SSIP

April 26th - Hearing for stakeholders to respond to preliminary SSIP (during BOE)

May 10th - Final SSIP approved by BOE

May 11th - Post final plan on website

II. Identification and Demonstrations of District Needs:

Description of the devices the District intends to purchase and their compatibility with the District's existing infrastructure:

Table of devices and projected device number and cost

Description of how the proposed technology purchases will:

- a. Enhance differentiated instruction: Please see Attachment B
- b. Expand Student Learning inside and outside the classroom:
Please see Attachment B
- c. Benefit Students with Disabilities:
Please see Attachment B
- d. Contribute to the reduction of learning gaps that have been identified by the District: Please see Attachment B

III. Adequate Technology Infrastructure:

1. The District meets or exceeds the Federal Minimum Standard of 100Mbps per 1,000 students. The District also has a robust Wi-Fi network in place that has a sufficient bandwidth in place to meet or exceed user demand.
2. The IT staff currently monitors the bandwidth usage by viewing reports in our Light Speed Relay reporting engine. The District generally averages half of its bandwidth allotment.
3. The District has: Servers
4. All NY State Public Schools are required to complete and submit an Instructional Technology Plan Survey to the New York State Education Department in compliance with Section 753 of the Education Law and per Part 100.2 of the Commissioner's Regulations. Districts that include educational technology purchases as part of their Smart Schools Investment plan must have a submitted and approved Instructional Technology Plan survey on file with the New York State Education Department. The District has successfully filed an Instructional Technology plan with the New York State Education Department.

IV. Professional Development:

The District has a Formal Professional Development Plan. This plan will be used to provide teachers with training for all new technology purchased with Smart School monies.

Staff development programs are designed to accommodate the rapidly changing nature of the technological world and the wide diversity in the learning needs of the adults who serve the district. Staff Development resources are provided to Teachers in the form of printed manuals or User Guides. Teachers will also have access to educational resources and courses on the Internet.

Teacher staff development training in technology will be facilitated by the district or through the Instructional Support Service provided through the Cattaraugus-Allegany and Erie One BOCES. Teachers will be provided with individual opportunities to improve instruction in their content using unique and challenging technology applications. Teachers will sometimes work regionally during this phase in order to provide shared experiences from multiple

perspectives required of transforming information and skills into applicable competencies which translates into meaning and purpose in their discipline. The District will continue to research Title 1 and 2 funds as well as other Federal and State Grants and BOCES Professional Development Courses in an effort to increase access to technology for our staff and students.

2. Technical Support and Sustainability:

To ensure the sustainability of technology purchases made with SMART schools funds, the District has considered a plan to physically maintain and fund the cost associated with the purchased equipment. All cost will be included in the District's technology budget. **Funding sources for the Budget include E-rate Monies, NYS Title Grants, State and Federal Grants and Aid and regular income generated from School Taxes.**

This plan includes:

1. Accounting for reoccurring cost associated with the equipment:
Vendor fees, materials and other cost will be accounted for in the District's annual technology budget.
2. Device Maintenance and replacement:
The Technology Department will inspect equipment and account for it in the Schools Technology Equipment inventory. This inventory will allow for recommendations for replacements. Replacement cost will be included in the technology budget.
3. Internet and Wireless Fees:
Internet service and wireless Internet support service will be provided to the District by Erie One Boces.
4. Technical Support:
The District employs a Microcomputer technician. Funds for the technician are budgeted annually. The District also has a Technology Coordinator that is funded through an annually budgeted stipend. The District also has contracted with Erie One Boces for advanced Technical support.

Districts must ensure that devices purchased with SMART Schools Bond Act funds will be distributed, prepared for use, maintained and supported appropriately. Districts must maintain detailed device inventories in accordance with generally accepted accounting principles. The Andover Central School District tags and tracks all District property in an Asset Management Inventory program. This acquisition and disposition database is updated and audited annually. The Andover Technical Department also maintains an extensive inventory of all technology devices and their deployed locations.

Attachment B

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