

School Strategic Plan History Log

Lewis County Schools (041) Public District - FY 2021 - LEADING CREEK ELEMENTARY (041-202) Public School - School Strategic Plan - Rev 0

Date	User	Status (S) / Comment (C)	S / C
5/29/2020 12:49:22 PM	Rhonda Judy	Status changed to 'School Strategic Plan Approved by County'	S
5/29/2020 12:48:09 PM	Rhonda Judy	Status changed to 'School Strategic Plan Returned Not Approved by County'	S
4/6/2020 11:27:29 AM	Kimberly Freeland	Status changed to 'School Strategic Plan Started'	S
4/6/2020 11:27:29 AM	Elipabeck	Status changed to 'School Strategic Plan Approved by County'	S

School Strategic Planning Team

Lewis County Schools (041) Public District - FY 2021 - LEADING CREEK ELEMENTARY (041-202) Public School - School Strategic Plan - Rev 0

* Please identify all planning team members, including team members' titles and email addresses. The plan shall be developed in consultation with teachers, principals, administrators, other appropriate school personnel, and LSIC members.

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*** What are the core beliefs guiding continuous improvement? Utilizing the core beliefs state the mission demonstrating support for all learners.**

Our Core Beliefs are:

1. Placing the highest priority on literacy instruction and developing a deep understanding of the base ten number system in the early grades will empower students and support consistently high achievement in upper elementary grades. With a strong academic foundation in literacy and math, students will be able to learn about the world around them and prepare for college or career readiness.
2. Purposeful attention to educating the whole student means developing strong moral, ethical and character standards in our students as well as educating them about overall well-being by modeling appropriate social/emotional behaviors and having high expectations for the same from all members of our school family.
3. The principal is the instructional leader and must work closely with staff and students to ensure that the learning environment is positive, engaging and conducive to success for all students.
4. The staff must work as a team to provide engaging learning experiences and a nurturing environment where mutual respect is valued and expected.

5.

All stakeholders share in the responsibility of educating our students.

Our mission:

Through a shared sense of responsibility from staff, students, families and the community we will empower students by providing a strong academic foundation along with developing high moral, ethical and character standards and a belief in the importance of overall well-being and a desire to be life-long learners.

Plan Items

1 Student Achievement - ELA

Description:

There will be a 10% increase in the number of students in grades 3-6 who are on grade level from fall 2020 to spring 2021 on the iReady Benchmark Assessment.

1.1 iReady Benchmarks

Description:

iReady benchmark 3X/Year

1.1.1 iReady lessons

Description:

Students will utilize individualized iReady lessons.

Component Item Name

Title | Schoolwide

Opportunities for all children including subgroups

Improve the quality of instruction

Provide an enriched and accelerated curriculum

Address Instruction

AS 1.1.1.1 Utilize iReady lessons for individualized instruction.

Description:

Students will utilize iReady individualized lessons at least 45 minutes/weekly.

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/1/2020

Estimated Completion Date:

5/31/2021

1.1.2 IMA and CIA

Description:

Interim Assessments for the WV/GSA will be given throughout the year.

Component Item Name

Title I

Opportunities for all children including subgroups

Schoolwide

AS 1.1.2.1 Data Analysis

Description:

Data Analysis from IMA and CIA will be used to drive instruction.

Person Responsible:

Classroom Teachers

Estimated Begin Date:

8/1/2020

Estimated Completion Date:

5/31/2021

1.2 PALS

Description:

The Phonological Awareness Literacy Screening (PALS) provides a comprehensive assessment of young children's knowledge of the important literacy fundamentals that are predictive of future reading success.

1.2.1 Administer and Analyze PALS

Description:

Teachers in grades PK-2 will administer and analyze PALS at least two times per year.

Component Item Name

Title I
Schoolwide

Address the needs of at-risk learners

AS 1.2.1.1 Use PALS to drive instruction

Description:

Teachers in grades PK-2 will administer and analyze PALS to drive instruction.

Person Responsible:

Kimberly Freehand

Estimated Begin Date:

8/1/2020

Estimated Completion Date:

5/30/2021

S 1.2.2 Word Study

Description:

Word study is implemented as a component of a balanced literacy plan.

Component Item Name

Title I	Activities that strengthen a well-rounded educational program
Schoolwide	

AS 1.2.2.1 Words Their Way

Description:

Teachers in 1-5 will implement Words Their Way

Person Responsible:

Kimberly Freeland

Estimated Begin Date:

8/3/2020

Estimated Completion Date:

5/31/2021

S 1.2.3 Reading Eggs

Description:

Reading Eggs is an online, individualized, instructional reading program that combines phonics, sight words and opportunities for regular reading.

Component Item Name

Title I	Increase the quality and amount of learning time
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AS 1.2.3.1 Implementation of Reading Eggs

Description:

Teachers will use Reading Eggs in grades PK-2 as an individualized supplement to instruction. Students will have access at home and parents will be trained on access.

Person Responsible:

Kimberly Bonnett

Estimated Begin Date:

8/1/2020

Estimated Completion Date:

5/31/2021

S 1.2.4 Secret Stories

Description:

Secret Stories is a research based phonics program.

AS 1.2.4.1 Professional Development

Description:

Teacher in PK-6 will be provided with professional development in the use of Secret Stories

Person Responsible:

Rhonda Judy

Estimated Begin Date:

8/1/2020

Estimated Completion Date:

10/1/2020

2 Student Learning Objectives

Description

(There will be a 40% increase in the number of students who are on the Ready Benchmark Assessments)

2.1 Ready Benchmark Assessments

Description

Ready Benchmark Assessments 3x/year

2.2 Ready Benchmark Lessons

Description

Ready Benchmark Lessons

Component Item Name

MS

Ready Benchmark Lessons will increase the number of students who are on the Ready Benchmark Assessments

Estimated Completion

6/1/2020

Estimated Completion Date

8/31/2020

AS 2.1.2 IMAs and CIAs

Description:

Teachers in grades 3-6 will administer IMA and CIA practices throughout the year and analyze data to inform instruction.

Component Item Name

Title:
Schoolwide

Opportunities for all children including subgroups

AS 2.1.2.1 Administration of IMA & CIA

Description:

Teachers will analyze IMA and CIA data to give instruction

Person Responsible:

Classroom Teachers

Estimated Begin Date

8/1/2020

Estimated Completion Date

5/31/2021

AS 2.1.2.2 Reflect Math

Description:

Students in grades 2-5 will utilize Peer Review/Peer Mediation activities.

AS 2.1.24 Reduce Daily Lessons

Description:

Classroom Management will be reduced by 10%.

Participant Responsibility:

Classroom Teachers

Estimated Capital Costs:

8/1/2019

Estimated Completion Date:

8/1/2019

3 Climate and Culture

Description:

School climate and culture will be improved by a 10% reduction in office referrals from SY 2019 to SY 2020.

PM 3.1 WVEIS Discipline Data

Description:

Office referrals will be reduced by 10%.

S 3.1.1 PBIS

Description:

We will implement a school PBIS program to encourage positive behaviors and reduce office referrals.

Component Item Name

**Title 1
Schoolwide**

Activities that strengthen a well-rounded educational program
Parent and Family Engagement

AS 3.1.1.1 Class Dojo

Description:

We will utilize Class Dojo schoolwide to communicate with parents and families.

Person Responsible:

Kimberly Freeland

Estimated Begin Date:

8/1/2020

Estimated Completion Date:

6/1/2021

AS 3.1.1.2 PAX

Description:

We will utilize PAX schoolwide for behavior management and self-regulation.

Person Responsible:

Kimberly Freeland

Estimated Begin Date:

8/1/2020

Estimated Completion Date:

6/1/2021

A Parent/Community Involvement

Description:

We will provide a variety of opportunities for parent and community involvement in our school.

PS 4 - Documentation

Description:

We will collect brochures, advertisements, sign in sheets, brochures, etc. at each parent/community involvement activity.

BS 4 - Best Learning Academies

Description:

We will participate in the Best Learning Academies.

Component Item Name

Title	Parent and Family Engagement
Schoolwide	

PS 4 - Implementation of program

Description:

Staff will conduct 6 academies for parents and children birth to 4 years old.

Person Responsible:

Kim Freeland, Brianna Stott, Kim Bonnett, Melissa Wood

Estimated Begin Date:

9/2/2020

Estimated Complete Date:

5/31/2021

Funding Application Grant Notes

Amount

Consolidated

SELECT THE FUNDING SOURCE
 Description
 Parent/Partner/Agency/Grant

Component Item Name

Title
 Schoolwide

AS

Estimated Begin Date
 8/15/2020
 Estimated Completion Date
 5/31/2021

Description

Staff will participate in PD to expand our remote teaching/learning capabilities in response to any COVID-19 or other pandemic or emergency situations that might occur which interfere with regular school operations.

Component Item Name

Title: Increase the quantity and amount of learning time
Schoolwide: Parent and family engagement

AS 4.1.8-1 Staff training

Description:

Staff will self-reflection their own level of expertise with various remote learning tools and engage in PD to meet their personal needs.

Person Responsible:

Staff

Estimated Begin Date:

6/1/2020

Estimated Completion Date:

5/31/2021

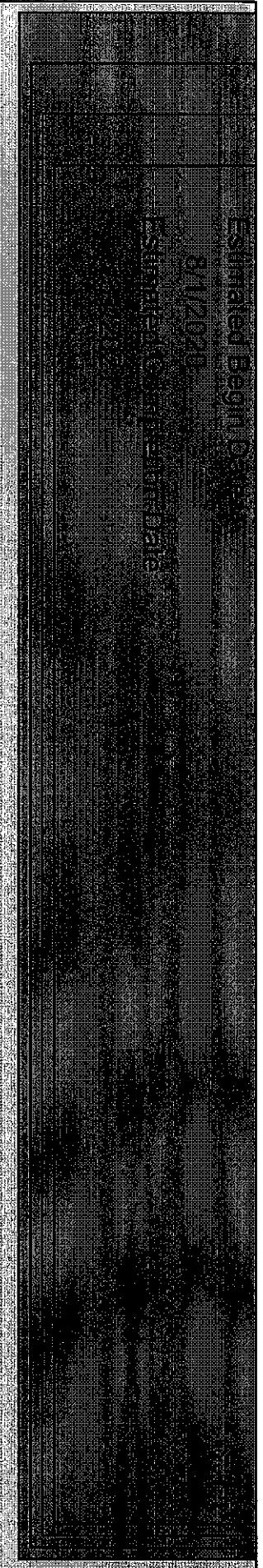
AS 4.1.3.2 Family training

Description:

Staff will provide training for families in use of various platforms and other digital supports of remote learning.

Person Responsible:

Title I Personnel & CJs



Not Applicable

Required Items [Expand All] [Collapse All]

Component Met

- 1) Opportunities for all children including subgroups
Address strategies to create opportunities for all children including subgroups



Explanation

These strategies will provide opportunities for all students including subgroups to improve achievement in ELA and Math as well as other content areas.

1 Student Achievement - ELA

1.1 iReady Benchmarks

1.1.1 iReady lessons

1.1.2 IMA and CIA

2 Student Achievement - Math

2.1 IReady Benchmark Assessments

2.1.2 IMAS and CIAS

2) Activities that strengthen a well-rounded educational program
Address strategies that strengthen a well-rounded educational program

Explanation

These activities will strengthen a well-rounded educational program.

1 Student Achievement

2 PALS

3 1.2.2 Word Study

3 Character Education

3 2.1.2 IMAS and CIAS

3) Increase the quality and amount of learning time

Address strategies that increase the quality and amount of learning time

Explanation

These strategies will increase the quality and amount of learning time.

1 Student Achievement - ELA

1.1 iReady Benchmarks

1.1.1 iReady lessons

1.2 PALS

1.2.3 Reading Eggs

2 Student Achievement - Math

2.1 iReady Benchmark Assessments

2.1.1 iReady Individualized Lessons

4 Parent/Community Involvement

4.1 Documentation

4.1.3 Remote Learning

4) Provide strategies to support accelerated learners' curriculum

Address strategies that will provide an enriched and accelerated curriculum

Explanation:

These strategies will provide and enriched and accelerated curriculum.

Student Achievement - 2019

4.1.1 Ready, Get Set, GO!

4.1.1.1 Ready, Get Set, GO!

2 Student Achievement - 2019

4.1.1.1 Ready, Get Set, GO!

4.1.1.1.1 Ready, Get Set, GO!

5) Address the needs of at-risk learners

Address strategies that address the needs of at-risk learners that may include the following:

- Student support services
- Broadening secondary school options (CTE, AP, IB, Dual-Enrollment)
- PBIS

- Professional development and teacher recruitment
- Preschool transition

Explanation

These strategies will address the needs of at-risk learners.

1 Student Achievement - ELA

1.1 iReady Benchmarks

1.1.1 iReady lessons

1.2 PALS

1.2.1 Administer and Analyze PALS

2 Student Achievement - Math

2.1 iReady Benchmark Assessments

2.1.1 iReady Individualized Lessons

4 Parent/Community Involvement

4.1 Documentation

4.1.2 Title I Parent Involvement

6) Parent and family engagement
Address strategies that increase the parent and family engagement.

Explanation
These strategies will increase parent and family engagement.

1 Student Achievement - ELVA

2.1.2 PBIS

3.1.2.3 Reading Eggs

3 Climate and Culture

3.1 WVES Discipline Data

3.1.1 PBIS

4 Parent/Community Involvement

4.1.1 Documentation

S 4.1.1 Born Learning Academics

S 4.1.2 Title I Parent Involvement

S 4.1.3 Remote Learning

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Not Applicable

Required Items [Expand All] [Collapse All]

Component Met

1) Identify students to be served
Address strategies to identify students to be served



Explanation

Born Learning
iReady Benchmarks

2) Opportunities for all children including subgroups
Address strategies to create opportunities for all children including subgroups



Explanation

iMIA and CIA
iReady

3) Activities that strengthen a well-rounded educational program
Address strategies that strengthen a well-rounded educational program



Explanation

Comprehension Instruction

4) Increase the quality and amount of learning time
Address strategies that increase the quality and amount of learning time

Explanation
iReady lessons

5) Provide an enriched and accelerated curriculum
Address strategies that provide an enriched and accelerated curriculum

Explanation
iReady lessons

6) Address the needs of at-risk learners
Address strategies that address the needs of at-risk learners that may include the following:
- Student support services
- Broadening secondary school options (CTE, AP, IB, Dual-Enrollment)
- PBIS
- Professional development and teacher recruitment
- Preschool transition

Explanation
IMA & CIA
iReady
Born Learning
Attendance Rewards

7) Parent and family engagement
Address strategies that increase the parent and family engagement

Explanation
Born Learning
iReady Parent Reports

Parent Involvement activities for ELA and Math

8) **Coordination of program**
Address strategies that coordinate program services

Explanation
Born Learning

9) **Minimize pull-out instruction**
Address strategies that minimize pull-out instruction

Explanation
iReady

10) **Review progress of children served under the program**
Address strategies to review the progress of children served under the program

Explanation
Born Learning
iReady
IWA & CIA

School Strategic Plan Related Documents

Lewis County Schools (041) Public District - FY 2021 - LEADING CREEK ELEMENTARY (041-202) Public School -
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Required Documents

This page is currently not accepting Related Documents.

School Strategic Plan Checklist

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Checklist Description ([Collapse All](#)) ([Expand All](#))

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