



Cutter Morning Star School District
ALTERNATIVE METHODS OF INSTRUCTION (AMI) PLAN
Refrigerator Reference Sheet

***Cutter Morning Star School District will communicate the use of an AMI day through School Messenger, Facebook, Twitter, and all local radio and television stations.

Kindergarten

Kindergarten students and families would engage in board gaming that reinforces Kindergarten math and literacy skills. These games could be what they already have at home such as UNO or Chutes and Ladders or Go Fish OR students will make homemade board games to practice Kindergarten skills using legal size folders that we send home with instructions and examples. Students would also be given access to books on their reading level.

1st and 2nd Grade students

First and Second grade students will be given an “activity baggie” to have at home with an assortment of practice activities that cover the first and second grade power standards. The individual “activity baggie” would include everything the student would need.

3rd and 4th Grade students

Third and Fourth Grade students will be given sidewalk chalk for non-inclement weather days. Students would have their collection of Scholastic News that is already provided at school that they can take home to review. Students would create their own math word problems to solve at home and then bring back to school to share with classmates. Students would take home a recipe to practice measurement and/or measure the precipitation that accumulates on inclement weather days. Students would be given directions for writing what they see when looking out the window at some point during that day.

5th and 6th Grade students

Each student will be given a packet that includes the additional focus skills provided for in our Summit Platform.

Art and Music: Students will write a song including some of the “found sounds” during the day. Students will also create an instrument using “clean” throwaways from their home.

Physical Education: Students will be given a list with directions of exercises that they can do indoors and/or outside.

Library/Media Center: Students will create a book with illustrations and text based on their favorite character in a story they have read from the library.

Technology: Students will create a “human” coding game.

7th -12th Grade students:

All of our students will be given packets to take home. Internet access and connectivity is not 100% in our school district. Affordability of Wi-Fi is an issue with our district as we exceed 70% of our students

live at or below poverty line. Our packets will focus on reading and writing across the curriculum. Grades 7-12 will receive reading and writing assignments in math, science, social studies, language arts, fine arts and CTE courses that will link to standards for each subject and grade level. All necessary materials will be included in our AMI packets. Students will receive packets from each of their teachers they see in a “regular” school day. Our expectation for these assignments will be for these packets to reinforce and enrich skills already taught. We anticipate extra focus on reading and writing will provide support to our goals of increasing ACT and ACT aspire scores. Teachers will prepare packets by Dec 1 and submit them to the building principal for approval.

*Completed student work will be the documentation for attendance. All work must be returned to the teacher by the end of the 3rd day following an AMI day. Students not turning work in will receive an unexcused absence and a “0”.

*Teachers will be available to students (or parents) through email, phone, teacher websites and the course LMS. This will allow unimpeded communication between teachers and students.

*Visit www.eaglesnest.dsc.k12.ar.us for additional information about learning expectations for students for today.