

Third Grade

Week 26: 3/08 – 3/12

Spelling Words

No spelling this week.

ELA (Boy, Were We Wrong About Dinosaurs!)

3.2.R.1- Students will locate the main idea and key supporting details of a text or section of a text.

3.3.R.6- Students will describe the structure of a text.

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MATH

3.A.2.1- Find unknowns represented by symbols in arithmetic problems by solving one-step open sentences (equations) and other problems involving addition, subtraction, and multiplication. Generate real-world situations to represent number sentences.

3.A.2.2- Recognize, represent and apply the number properties (commutative, identity, and associative properties of addition and multiplication) using models and manipulatives to solve problems.

3.A.1.3- Explore and develop visual representations of growing geometric patterns and construct the next steps

3.N.1.1- Read, write, discuss, and represent whole numbers up to 100,000. Representations may include numerals, expressions with operations, words, pictures, number lines, and manipulatives.

3.D.1.1- Summarize and construct a data set with multiple categories using a frequency table, line plot, pictograph, and/or bar graph with scaled intervals

3.D.1.2- Solve one- and two-step problems using categorical data represented with a frequency table, pictograph, or bar graph with scaled intervals.