



Shelby - Rising City Public Schools

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March 2021

Dear Patrons,

Once in a while something happens that catches me totally off guard and reminds me that there are many great people out there and that even years later, people do have a positive impact on others.

Last month I received a letter from Bob Power. Mr. Power was an English and Speech/Drama teacher as well as assistant girls basketball coach and home football game announcer at Shelby High School from 1981-1983. In this letter, Mr. Power talked about working with a distant cousin and other staff members who gave him a great amount of guidance and support. His cousin was Wilma Gondringer Fowler and the other staff members were Susan Ott and Terry Fusco. Mr. Power said that he valued all three of these people and appreciated the support that they gave him during a very “trying” first year.

Mr. Power then designated a memorial to those staff members which eliminated the lunch balances of 30 of our students. This generosity shows the impact a positive role model plays on people; in this case, some 40 years later.

I think that the lesson is that we never know who will be impacted by a kind action or some type of mentorship that we provide. This is a lesson that educators, students and parents need to support and reinforce. Children emulate the actions of adults. Let’s show them how to be kind to people even if they are never recognized for it. People do appreciate kindness.

I am so thankful for the opportunity to serve this district and appreciate all of the kindness that I have been shown over the last eight months. Best wishes to all of you as we begin our final quarter. This is so much better than last year!

Sincerely,

Doug Kluth, Superintendent
Shelby-Rising City Public Schools

March 2021

March Newsletter

Cody Bobolz
Secondary Principal



Assessment Season

Assessment season is here!

Another season of testing is around the corner for Shelby-Rising City secondary students! There is always a lot of discussion about the benefits of testing, but this process provides indicators of how students are growing with their learning. Furthermore, our teachers use the data to help guide curriculum, instruction, and assessment.

On Tuesday, March 23rd our Juniors will be taking the paper/pencil ACT. Testing will start at 8:30 am and students should finish up by 2:00 pm. After students complete the ACT, they will be sent home for the day. Mrs. Voss and I are meeting with these students on Tuesday, March 16th to complete the demographic information and provide information about the upcoming testing day.

Our 6-8 grade students will be taking the NSCAS Growth Pilot Phase 1 (Nebraska Student-Centered Assessment System) on April 20-21. Students will be tested in English/Language arts and Mathematics. Only the 8th-grade students will take a pilot test for science, which the state will use the data to help shape future NSCAS science assessments.

We appreciate your support in helping us help your child to prepare for the ACT or NSCAS tests and encouraging them to do their best. Shelby-Rising City is excited about the opportunity to showcase our student growth and achievement!

February Husky Recognition Rally

The February Husky Recognition Rally was held on Friday, February 26th. During the rally we recognized our back-to-back CRC Conference Championship Speech Team! Our SRC Dance Team was also recognized for being the Jazz C2 State Champion! Mrs. Segner recognized her FFA participants and their accomplishments thus far this year. We also had members of the National Honor Society speak to the students about the Food Drive, which was a great success. We celebrated those students who were selected as the February Students of the Month and held our monthly PBiS drawing. It was a great rally that was capped off with the inaugural Ag Olympics!

February Students of the Month



6th- Jaclynn Prigge
7th- Kadence Calahan
8th- Mackenzie Kuns
9th- Aubree Siffring
10th- Jenna Potter
11th- Grady Belt
12th- Colin Wingard

February Staff of the Month



Service- Mandy Peterson
Innovation- Morgan Segner
Integrity- Denise Humlicek
Accountability- John Schoenrock

March 2021

Upcoming Dates

March 30- March Recognition Rally (South Gym)

April 2 & 5- Easter Break



Please join the Junior Class for a Masquerade Prom!

When: Saturday April 17, 2021

Times: Dinner @ 6:30pm

Grand March @ 8:00pm

Dance @ 9:00pm-11:30pm

Tickets on Sale!

Dinner & Dance-\$25-SRC Juniors and Seniors will receive 1 free ticket (see Mrs. Stewart)

*Tickets must be purchased for outside or underclassmen dates.

Freshman & Sophomores-\$5 for Dance only tickets (see Mrs. Stewart)

LUNCH ACCOUNT

If a child has a lunch balance, they will not be sold seconds. Please stay current on your lunch account.



At S-RC we listen to the concerns of students and parents and take safety issues seriously. We try to fully gather facts through student interviews, watching security cameras, and gathering the accounts of adults who have witnessed events. This process can take up to several weeks, since accurate information isn't always immediately shared. Sometimes students don't want to "snitch" on their friends or the events themselves are kept secret from the adults in school and at home. Our goal is to reinforce to students they need to confide in an adult when they are aware of inappropriate behaviors taking place at school, on the bus, or at activities.

A recent example of a behavior issue that required several weeks of investigation was an incident that took place in the boys' bathroom and involved fighting as part of a club. When it was first brought to the attention of myself and teachers, the organizer stated he was the only one involved. Other students shared names of those they thought were involved and what they had heard occurred. There was much inconsistency in the reports, so the investigation continued. Immediately upon learning of this event, safety measures were put into place including extra personnel outside of the bathroom in the mornings, the bathroom door staying open, and a bathroom schedule implemented in the third, fourth, and fifth grades. Over the next several days we were able to find out additional information about who was involved and what they specifically did. So, after another day of fact finding and talking to numerous students, it is felt that those directly involved have been assigned and served appropriate consequences that were consistent with the student handbook. Again, this took the course of more than three weeks to get the correct and factual information.

I would like to use this incident as a reminder to parents and students that we do take reports of behavior issues seriously and look into these events thoroughly. This also is an opportunity to provide a reminder that harassing behavior can take many forms.

Teasing is often part of growing up — almost every child experiences it. Teasing becomes bullying when it's repetitive or when there's intent to hurt another child. It can be verbal bullying (making threats, name-calling), psychological bullying (excluding children, spreading rumors), or physical bullying (hitting, pushing, taking a child's possessions). For educators and parents, it is easy to find ourselves in a "he said/she said" argument and we should not jump to hasty conclusions and assign blame without a thorough assessment of the situation. We are required to give "due process" to all students. This means that they must gather facts from both the alleged victim and the alleged bully as well as witnesses in an investigation in evaluating the truthfulness of harassment claims and determining disciplinary measures. Many times during the course of this investigation, student stories change and facts and fiction blend into a mixture of skewed evidence, making it difficult to determine the truth. For some students, even if they haven't been involved in the situation, they want to give their opinion and even create a story to receive some attention from adults. It can be a frustrating situation for the adults involved.

We know that bullying is real at our school and most schools, and we remain committed to addressing it when it occurs. At the same time, the word "bullied" has become a real hot button.

As we deal with bullying reports, it is becoming clear that many unpleasant exchanges between students are now being labeled “bullying.” As a fellow Principal has put it, “it is a word that is increasingly used to describe any situation where a student has gotten their feelings hurt whether intentionally or not. Parents and students utter this word and we spring into action to investigate their report of bullying. Our students have learned they can instantly control any situation and shift the focus of teachers from their troubles if they claim they are being bullied.”

Kids need to know how to get along with one another. We know that social skills are one of the leading indicators of future success. Kids need good role models, rules to follow, and kudos for kindness. But they are going to make mistakes. They are going to have mean moments. There is no excuse for meanness, but there is a difference between a mean comment and ongoing harassment of an individual student. Both need to be dealt with, but differently.

Make no mistake; mean behaviors can wound deeply. Adults can make a huge difference in the lives of young people when they hold kids accountable for being mean. Yet, meanness is different from bullying in important ways that should be understood and differentiated when it comes to intervention.

Parents of those who claim they are being bullied, at times demand the individual doing the bullying should immediately be placed in Out of School Suspension (OSS) and not allowed to attend school. However, studies have shown that keeping a child out of school does not help improve social skills and behaviors. It is best to have students remain in school and benefit from prevention teachings. Mrs. Nienhueser, the elementary guidance counselor, provides students with life lessons on Social-Emotional Learning.

Second Step is the program that is used by Mrs. Nienhueser to teach students how to recognize, report, and refuse bullying. It is research-based and a continuous process that starts in kindergarten and extends through fifth grade. The lessons are engaging and meaningful, to arm students with strategies that will be successful in most situations. It helps students define the difference between peer conflict and bullying. Please ask your child to name the Problem Solving Steps and steps that describe How to Calm Down as taught by Second Step. These initiatives can work well at home, as well. Working together to use the same language, helps us be better partners for our children.



Elementary (only) will not have school on Tuesday, March 23rd.
Juniors will participate in ACT testing that day in the South Gym.
Elementary teachers will participate in Professional Development.
(This is a change from the April 13th date.)

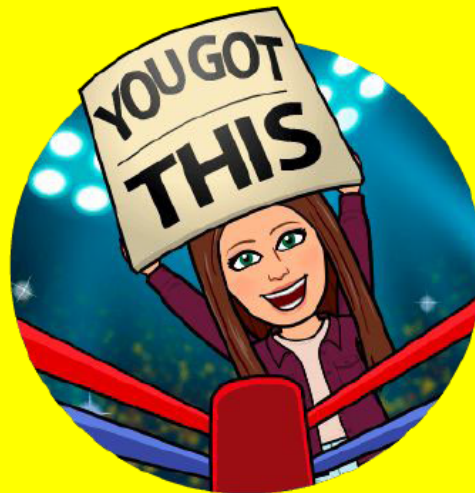
Kindergarten Roundup

Shelby-Rising City Public School will hold Kindergarten Registration on Friday, April 16th. Any child turning 5-years of age on or before **July 31, 2021** is eligible for Kindergarten. If your student plans to attend S-RC Kindergarten next fall, please call the school's district office at **(402)527-5946** ext. 5717 and provide your name, the student's name, birthdate and address to register or receive additional information. If the risk dial is in the yellow the second week of April, according to Four Corners Health Department, we will be holding kindergarten roundup face to face. If the risk dial is in the orange, we will be holding a Zoom roundup. Both morning and afternoon registration sessions are available. The Kindergarten handbook will be reviewed, and registration forms will be completed on the 16th. Parents are encouraged to bring Kindergarten physical documentation, immunization records, and the child's original birth certificate issued by the Bureau of Vital Statistics. Letters confirming your registration session will be mailed on or around the second week of April.

It's the final countdown

MARCH

**K-2nd Gr. -
March sheets
due April 7th**



**3rd-5th Gr. -
AR Points
due April 6th**

Healthy Snack Choices <https://www.fns.usda.gov/cn/tools-schools-focusing-smart-snacks>

From The Office Gals: Don't forget to empty your voicemail so when the school messenger is activated or your child is sick and we are trying to reach you, we can leave a message for you to access.

March 2021

Shelby-Rising City Schools



Activities

Mr. Trofholz



CONGRATULATIONS TO OUR SPEECH MEMBERS WHO QUALIFIED FOR STATE SPEECH ON MARCH 19 AT KEARNEY, NE.

Cassie Ziemba – Serious
Aiden Zimmerman & Fischer White - Duet
Jenna Potter – Entertainment
Haley Hanak – Serious and Poetry (District Champ)

Congratulations to the following students who received academic all-state for the winter seasons: Kira Pavlik and Maddie Hopwood (Girls Basketball), Colin Wingard and Gavin Dutton-Mofford (Boys Basketball), Grady Belt (Wrestling), and Cassie Ziemba and Fischer White (Speech)

Upcoming Schedule

Mar. 18-19 State Speech Championships
March 19 – First Track Meet @ Concordia (NO FANS)
March 20 – FFA Breakfast Auction
March 21- Spring Jr. High Volleyball Tourney @ SRC
March 22 – CRC Honor Band/Choir Perform @ Nebraska Lutheran
March 25-30 Dance Team Tryouts

Spring Practices have started for all sports and activities and we are in full swing. A couple of dates to look at as we get to the end of the school year are as follows: All-School Play performances will be April 23 and 24. Spring concerts will be April 29 (High School), May 10 (3rd-5th), May 11 (Middle School), and May 13 (Pre/K-2nd). Finally, we are planning on having the Activities/Academic Awards Banquet on May 4.

Notes from Nienhueser

Elementary students (K-1, 3-5) are in the middle of the Bullying Prevention Unit. Students have learned how to recognize bullying. According to our Steps to Respect curriculum from SecondStep, bullying is a behavior that is repeated, meant to hurt someone or someone's feelings, and cannot be stopped by the victim. We will continue to learn how to report bullying and how to refuse to be bullied. Students have already identified adults at school and at home/in the community they can go to for help if they do not feel safe or see a situation that they cannot stop. We will go through the steps of trying to stand up to bullying and to report when it cannot be stopped. Students in 3-5 are hearing novels to learn about bullying and how it can relate to real life situations. We will also learn acceptance of others and understanding of different cultures.

Looking towards next year, we will plan to pilot a new, updated curriculum from SecondStep (Committee for Children). The plans follow very closely to what we have been learning this year. However, the lessons are more relevant to what is happening today. It will also be more interactive using technology. We will still try to get as much peer interaction as possible with the new curriculum.

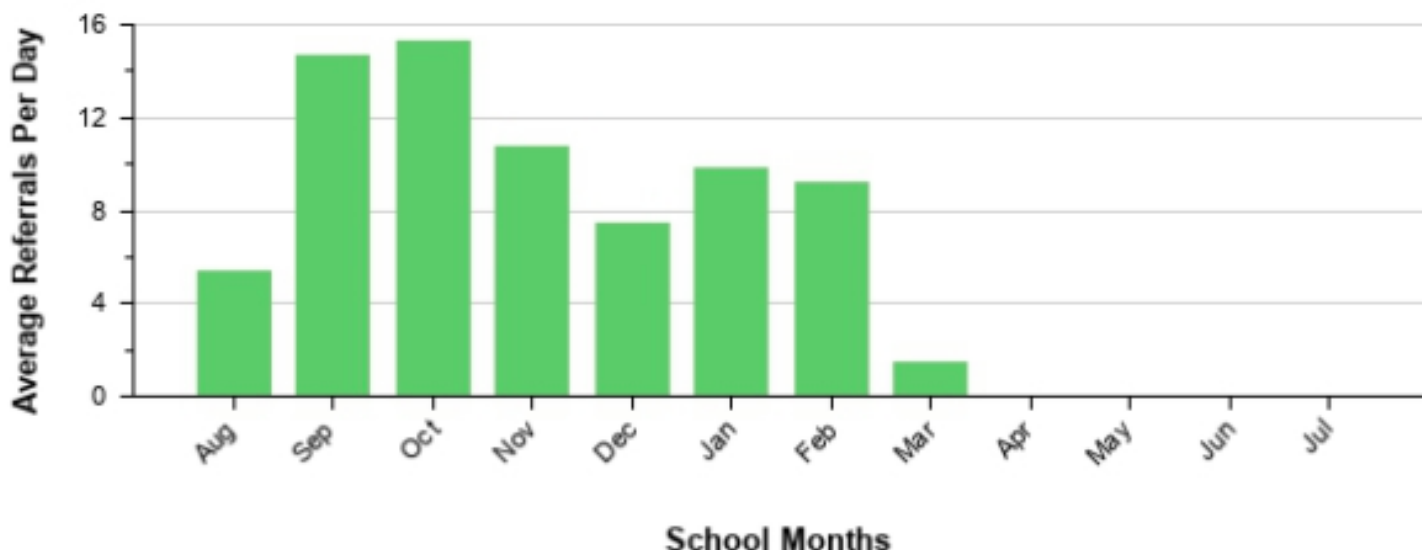
Keep reading...

**to find out how to order
your copy of the
SRC yearbook.**



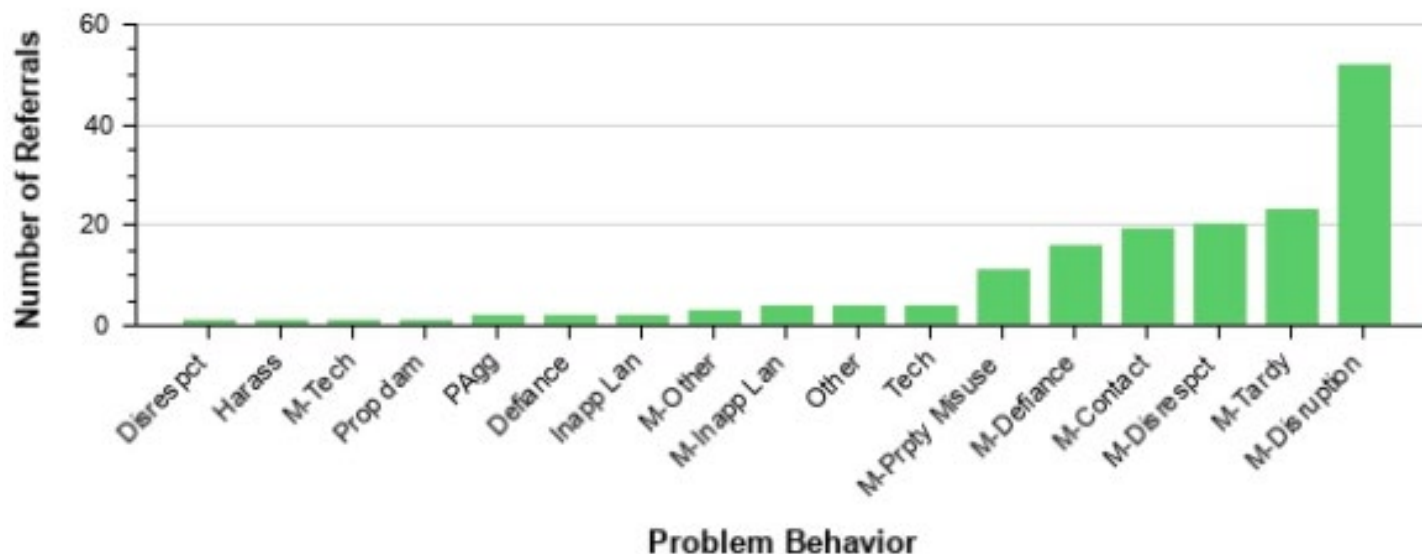
Average Referrals Per Day Per Month

All, 2020-21



Referrals by Problem Behavior

All, Feb 1, 2021 - Feb 28, 2021



February brought a celebration of recorded tardy behaviors going down to 23. So far, there have been 382 recorded tardy behaviors for the year. Disruptions have been on the rise. In February, there were 52 minor disruptions reported (29 recorded in January). As we get closer to testing time, it is important to be active learners and respectful to get the most out of instruction time. We will continue to emphasize students getting to class on time, prepared, and ready to learn. After meeting with our state coach, we have fallen into the trap of seeing physical contact being on the rise. We will continue to alter our plans as a staff to make sure there is proper supervision to ensure all students are safe.

March 2021

2021 Crossroads Conference Champion Team Sweepstakes



Coached by Kristen Wilton and Emily Blackburn

Front row: Fischer White

Second Row: Josie Gates, Emily Augustin, Carissa Schoenrock, Haley Hanak, Wendy Godejohn, Emily Willis, Cassandra Ziemba

Third Row: Payton Sliva, Elena Murray, Jenna Logan, Aurora Slusarski, Jenna Potter, Jaimee Paddock, Ellie Frederick

Back Row: Kaylei Perry, Aubree Siffring, Aiden Zimmerman, Caydee Bauers

Duet Acting: Fischer White and Aiden Zimmerman 2nd, Cassandra Ziemba and Elena Murray 3rd

Entertainment: Jenna Potter 4th, Kaylei Perry 6th

Extemporaneous: Caydee Bauers 6th

Informative: Jaimee Paddock 4th

OID: Fischer White, Carissa Schoenrock, Wendy Godejohn, Emily Augustin 2nd; Aurora Slusarski, Jenna Logan, Aiden Zimmerman, Payton Sliva 5th

Humorous: Emily Willis 4th, Elena Murray 5th

Poetry: Haley Hanak 2nd

Serious: Haley Hanak Champion, Cassandra Ziemba 3rd

Persuasive: Aubree Siffring 3rd, Caydee Bauers 5th



Congratulations to the SRC Speech Team for their 3rd place Team Sweepstakes finish at the C2-4 District Speech Meet!!! An extra congratulations to the five students who qualified for State Speech, which will be held on Friday, March 19, in Kearney, Nebraska.

Poetry: Haley Hanak-- Champion (State Bound)

Serious: Haley Hanak 2nd (State Bound), Cassie Ziemba 3rd (State Bound)

Duet: Fischer White and Aiden Zimmerman 2nd (State Bound), Cassie Ziemba and Elena Murray 4th

Entertainment: Jenna Potter 3rd (State Bound), Kaylei Perry 5th

Extemporaneous: Caydee Bauers 6th, Landon Sliva Finalist

Humorous: Elena Murray 6th



NHS students Grant Brigham, Colin Wingard and Grady Belt deliver items collected from K-12 students and staff to Blue Valley Community Action Program in Osceola.

NHS Product Drive a Success

The SR-C National Honor Society hosted its annual Product Drive for the Blue Valley Community Action Program in Osceola. The generosity by students and staff was overwhelming again this year and much appreciated. We managed to stuff the van and contribute many requested items. The classes competed against each other, K-5th and 6th-12th, to see which of them could contribute the most. The winning classes were 1st grade and 7th grade! They earned an ice cream float party by NHS students as a Thank You! NHS members include: Kira Pavlik, Colin Wingard, Maddie Hopwood, Emily Augustin, Emily Willis, Laura Velasco, Grady Belt and Grant Brigham.



SRC FFA Happenings

February 22nd - 26th Shelby - Rising City Students and Staff celebrated National FFA Week! Throughout the week the FFA Chapter included the Elementary, Middle, and High School students in Dress-up days and classrooms in an FFA Sweepstake Competition which featured an FFA Fact every day for students to find the answer to and win a prize.

On Friday the FFA Chapter hosted an Ag Olympics Contest. The six Olympic teams consisted of one elementary student, one FFA member, and one SRC Staff member, in these teams they competed in 3 Olympic Events. The first event was the SRC Derby, each elementary team member got to pick their stick horse prior to the event in which they raced around the gym to claim the SRC Derby Cup. After the SRC Derby, the FFA members on each team competed in the Bale Toss event. In this event, the FFA Members of the team threw a hay bale as far as they could to earn points for their team. The final event of the Ag Olympics was the Farmer Egg Race. Staff members on the team had to dress up as a farmer and carry an egg down the gym and back without dropping it. It was a very close race and Ag Olympic Contest, but Mrs. Neinhauser was able to pull off the win for her team as they clutch the first ever Ag Olympics Gold Medal! Along with the Ag Olympics members also hosted a petting zoo for the elementary students.

Overall, the SRC National FFA Week was a huge success. This year our FFA Members have been competing both virtually and in person for FFA Contest and we are excited to have members competing in three events in the coming weeks at State Convention. The FFA Chapter also has the Member Auction and Pancake Feed coming up on March 20th in the East Gym, and our annual FFA Banquet on May 8th that the community are welcome to attend!



Family Fun Night

Shelby-Rising City Elementary held “Family Fun Night” on the evening of Tuesday, March 5th. Many families of preschool through fifth grade students attended. Families were given an update of Schoolwide Title I information. Principal, Denise Glock, encouraged interested parents and guardians to sign-up to participate in a parent-school planning group. Media Specialist, Mandy Peterson, shared information with parents regarding the upcoming One School, One Book program that will begin later this month. Families were invited to enjoy several activity stations manned by staff included: reading with the Cat in the Hat, crafts, music and dancing, science activities, a puppet show, BINGO, and board games. A “Parent Pride” station was available for parents to help create a fun poster of personal notes to their children. Families received individual bags of cotton candy provided by Bill Acamo with “Fluff and Stuff” of Osceola. Thanks to all of the families who were able to join us! It was wonderful to see so many families enjoying quality time together!



Yearbooks on sale

Remember
the year
forever,
buy the
yearbook
today.



Walsworth yearbooks

Order your
yearbooks [here](#) or
scan the QR code.



SRC HUSKY LIBRARY

Third Quarter
Winter 2021

IN THIRD QUARTER,

179 LIBRARY
CLASSES



- Coding with story elements: sequencing, problem/solution, debugging, and conditions
- Databases and research with PebbleGo and Nebraska Access
- Celebrating good character with Black History Month
- Book Tastings of our newest books and genres

EVENTS 4



- Hosted the Oregon Trail display for 4th grade social studies
- Scholastic Book Fair
 - Our elementary classrooms each received a portion of donated books that equaled a 49 inch stack from the change war!
- Class parties to celebrate change war results
- Read Across America week

3513 ITEMS CHECKED
OUT FROM THE
SCHOOL
LIBRARY

977 items were renewed.

Total items checked out so far
this school year: 10,099!



FOLLOW US ON SOCIAL MEDIA



@SRCHuskyLibrary



**Thank you,
Casey's Cash for
Classrooms Grant!**

SRC One School, One Book:



It's coming!

Our One School, One Book (OSOB) read is "Escape from Mr. Lemoncello's Library" by Chris Grabenstein. Students will each be bringing home their copy of the book and a family packet with valuable information, a reading calendar, and events. Please join our OSOB Remind to keep your family in the loop. After each reading, students will have an opportunity to answer a trivia question over those pages for prizes! Each family event on the calendar will also be prize-worthy. Luau golf, backyard fun packages, and family luau party kits are all up for grabs!

If you have any questions, please feel free to contact Mandy Peterson at mpeterson@shelby.esu7.org

We look forward to this journey with you!

March 2021



ELEMENTARY MUSIC

We survived our snowy and cold wind chill days! As we entering our final quarter of the year, we're thankful to still be in the classroom together. Now it's time to start learning our Spring Concert music!

Kindergarten has been busy learning traditional folk and nursery rhyme songs, including *London Bridge*, *The Mulberry Bush*, and *Sing a Song of Sixpence*. The students are learning to identify sounds, instruments and voices through "tone color" and have been experimenting with the ways we use our voice in class. We've also been experimenting with different ways to show expression through movement and actions.

First Grade continues to learn about steady beat and how to read and demonstrate rhythm. They learned to sing a Mexican game song and got partnered up to put actions with the song. They learned a Native American dance song about a bear and learned to sing a Japanese song about a frog.

Second Grade has been learning more about how to read music. They worked on a composition project, writing notes and pitches for a song they'll perform in class.

Third Grade continues their study of tales and traditions in song. They're learning about songs from across our nation, and songs from other countries. We're also discussing how to determine the form of the music, listening for separate sections as they're learning the songs. They recently learned how to conduct music with two, three and four beats per measure.

Fourth Grade has been doing great work as they continue to learn how to play the recorder! They're really doing well as they use their fingers, eyes and ears to make their best sounds on their instruments. They've had a chance to play along with some familiar songs while learning to accurately read rhythms and pitches. They're getting ready to play songs on their own.

Fifth Grade has been learning about the major scale, accidentals and tonal center. They've discussed music arranged in different styles and have compared Mariachi and Calypso music. They've been working on analyzing and decoding a piece of music as they get ready to play it on xylophones and metallophones.

Preschool Hour Changes for the 2021-2022 School Year

For the 2021-2022 school year preschool times will be as follows:

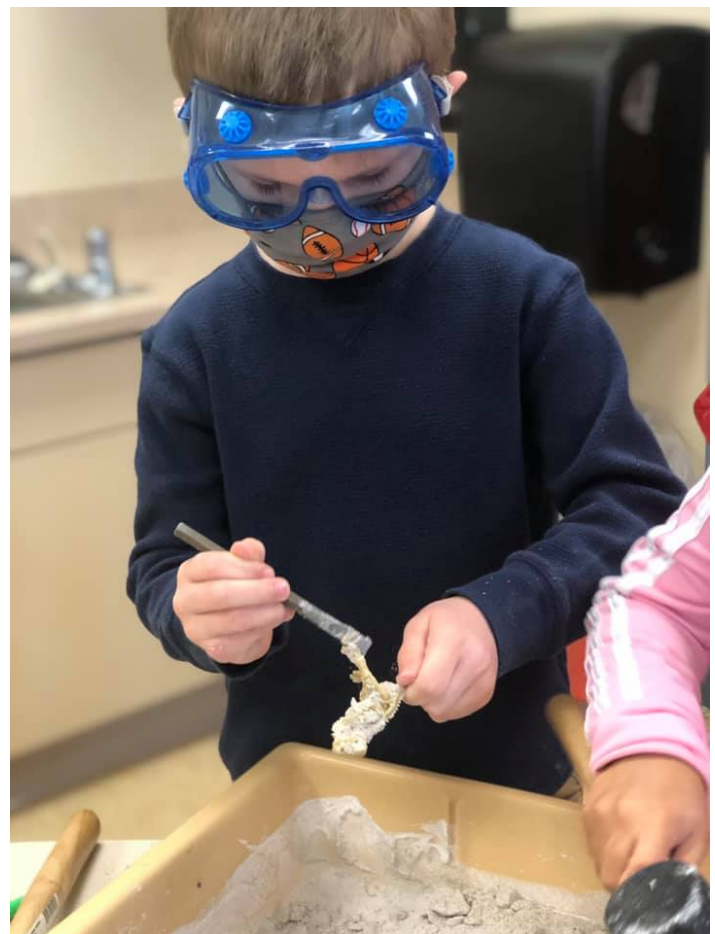
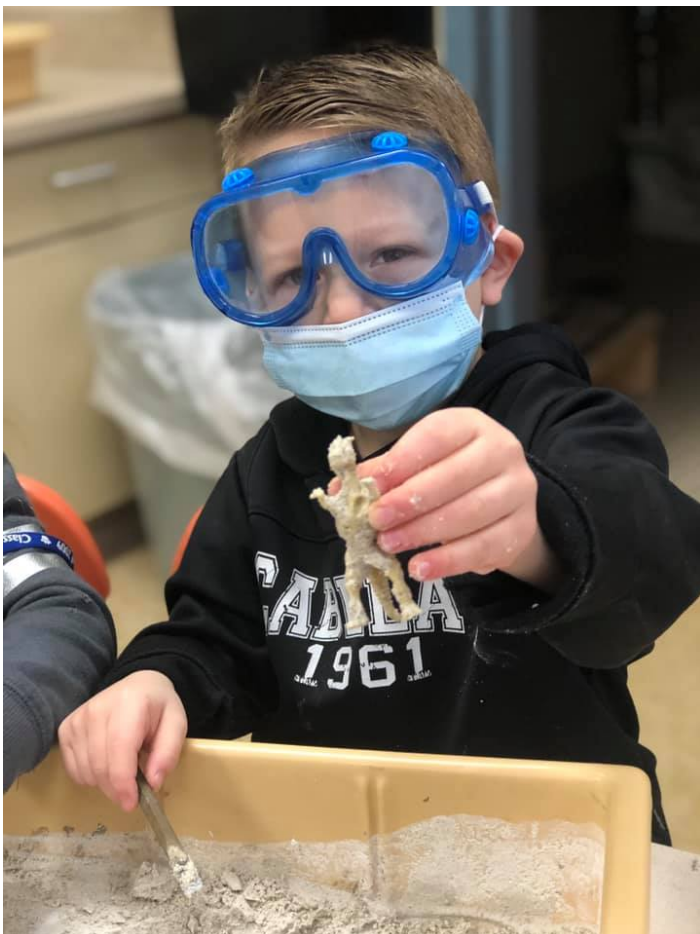
3-Year-Old Program (child must turn three before August 1st to be eligible)
Monday-Thursday Mornings from 8:30-11:30

4-Year-Old Program (child must turn four before August 1st to be eligible)
Monday-Thursday Afternoons from 12:30-3:30 & Friday Mornings from 8:30-11:30

Preschool registration for the 2021-2022 school year opens March 1st. Please contact Sarah Augustin or Amy Pospisil if you have any questions.

Preschool Paleontologists

After completing our dinosaur unit, preschool had a chance to participate in their own dinosaur dig!

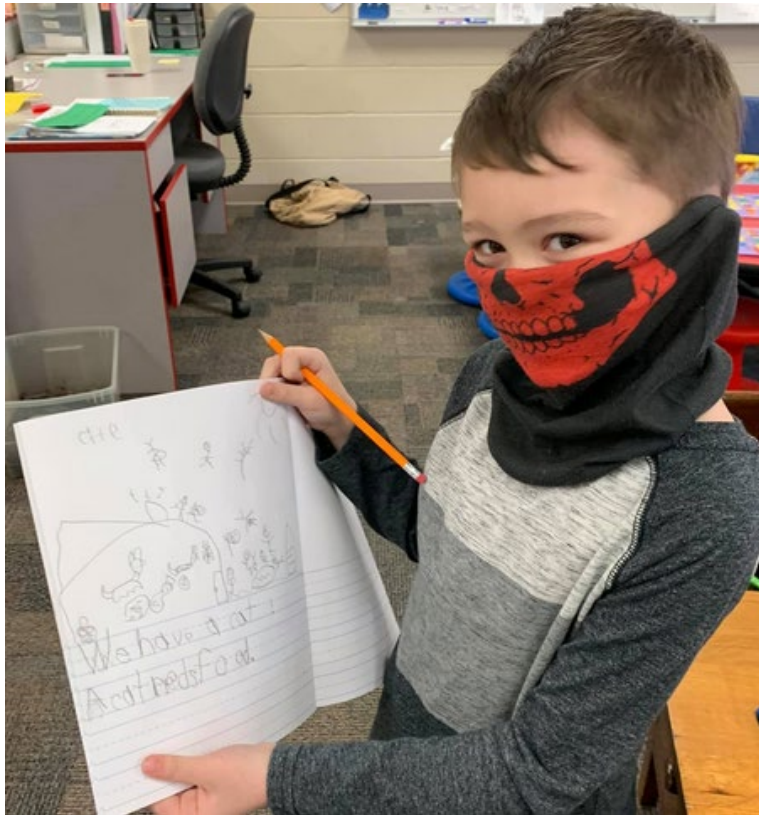




March 2021

KINDERGARTEN

In Kindergarten we have been learning about weather, the water cycle, and the four seasons. On March 2nd, we celebrated Dr. Seuss' birthday with rhyming activities and Dr. Seuss read alouds. In February, we learned about dental health and how to keep our teeth healthy for Dental Health Month. In Math, we have been working hard at counting and writing numbers up to 20. We are also working really hard at becoming excellent authors through writing research papers, stories, and complete sentences.



hello second GRADE

Reading: Our main learning goals the past few cycles in reading have been using context clues to figure out the meaning of unknown words, comparing and contrasting informational text to literary text, and working with r-controlled vowel sound spellings. Students continue to have weekly fluency passages to help improve their accuracy and fluency.

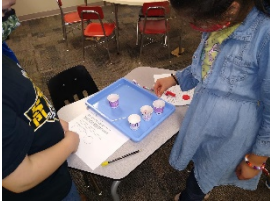
Writing: We are continuing to work on informational writing throughout the month of March. Students have researched and designed banners sharing the information they have gathered about an animal of their choosing. The next step will be to create book pages to create a class book to share our informational writing with others. After that, we will begin learning how to write opinion pieces.

Math: We have just completed adding and subtracting three digit numbers and are moving into our money and time units. Students will be identifying coins, counting an assortment of coins, and problem solving with money. After this, students will be telling time to the nearest 5 minutes. Please practice finding the value of an assortment of coins at home as well as telling time on an analog clock (hour hand, minute hand, and counting by 5s).

Science: The current science unit is all about Matter. Students are learning about properties of materials, heating and cooling, classifying insulators vs. conductors, and inventing something new using a "futuristic" material. Our experiments have included designing hats with different materials, melting different types of candy, deciphering which materials insulate and which conduct, and creating a new invention to "sell" to our classmates.

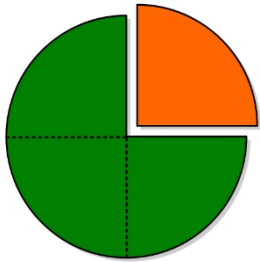
Social Studies: Our current unit is all about discovering symbols that are important to the United States. We have focused on the bald eagle, Liberty Bell, Washington Monument, Lincoln Monument, United States flag, White House, and the Statue of Liberty. Students get to learn about each through a variety of activities: reading books, watching videos, informative paragraphs, and writing informative paragraphs. But their favorite has been to take "virtual field trips" using Google Maps. Students can land their little guy right next to these historical landmarks and take a walk around the building, sometimes even inside the monuments!





3rd-5th Grade Science

In **5th grade** science, the students are finishing up exploring space and learning about how past civilizations used constellations to know the season. **4th grade** finished up learning about sound and are now examining senses that will lead to exploring vision. **3rd-grade** science is learning about plants. They are learning how humans can affect the types of plants through selection. While also examining the importance of pollination.



3rd-5th Grade Math

3rd Grade: We are working out our fraction unit still. We are currently comparing fractions with like and unlike denominators. We are also finding equivalent fractions. **4th Grade:** The 4th graders are well into their fraction unit. We have mastered the LCM and the GCF to simplify and find equivalent fractions. We will be moving on to adding and dividing fractions. **5th Grade:** The fifth graders have started their Algebra unit. They have learned to isolate the variables and solve for variables as well. We will be working on input/output table as well as graphing coordinate planes.



4th and 5th Reading & Language Arts

4th Grade Reading: The fourth graders just finished up another novel study. They were able to choose between *Charlotte's Web*, *Night of the Twisters*, and *Walk Two Moons*. **5th Grade Reading:** The fifth graders just finished up another novel study as well. They read *A Boy Called Bat* and were able to participate in a virtual breakout room. **4th & 5th Language Arts:** The fourth and fifth graders are continuing to do research and write an informational essay.



3rd-5th Grade Social Studies

The 3rd grade has been learning about some of the ways communities work together. They have also been studying about communities like the Amish. The 4th grade has been learning about how Nebraska's capital was chosen because of mosquitos and ice cream. They have also learned that our capitol building was built 3 times. The 5th graders have learned about the battles and the hero and heroines of the Revolutionary War. They are now ready to learn about how our government was formed.



3rd Reading & Language Arts

In reading, 3rd graders are practicing to determine the author's purpose. At home, after reading a book, have them tell you why they think the author wrote this story. In language arts, 3rd graders have started their research projects! The countries they are researching are Kenya, Brazil, Germany and Australia. The students will compare the country they researched to the USA at the end of the project.

S-RC School Calendar: [CLICK HERE](#)



The Fitness Center is open from
Noon to 10 PM, Mon - Fri.

Just as a reminder:
If classes or athletic teams are
using equipment,
they have priority.



Please make sure you download our app so you can stay in touch with important information and changes. Click on the Google or Apple icons on the lower right-hand corner of our Website. This is a free app.

Notice of Nondiscrimination

In compliance with the Title IX of the Education Amendments of 1972: Title VI of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Section 504 of the Rehabilitation Act of 1978;

It is the intent of Shelby-Rising City Public Schools to comply with both the letter and spirit of the law in making certain discrimination does not exist in its policies, regulations and operations.

The Shelby-Rising City Public School District does not discriminate on the basis of race, color, national origin, gender, marital status, disability, or age in admission or access to, or treatment of employment, in its programs and activities. Turner Trofholz, Title IX Coordinator, has been designated to handle inquiries regarding complaints, grievance procedures or the application of these policies of nondiscrimination.