

OKLAHOMA SCHOOL TESTING PROGRAM

Parent/Student Portal



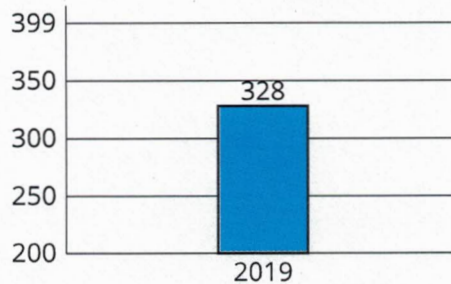
Grade 3 Mathematics - Spring 2019

Cyber3 Student

Class: Teacher 3
 School: Cyber Elem A
 District: Cyber District

Performance over Time

This graph helps you know how Cyber3 is progressing from one year to the next.



Performance by Category

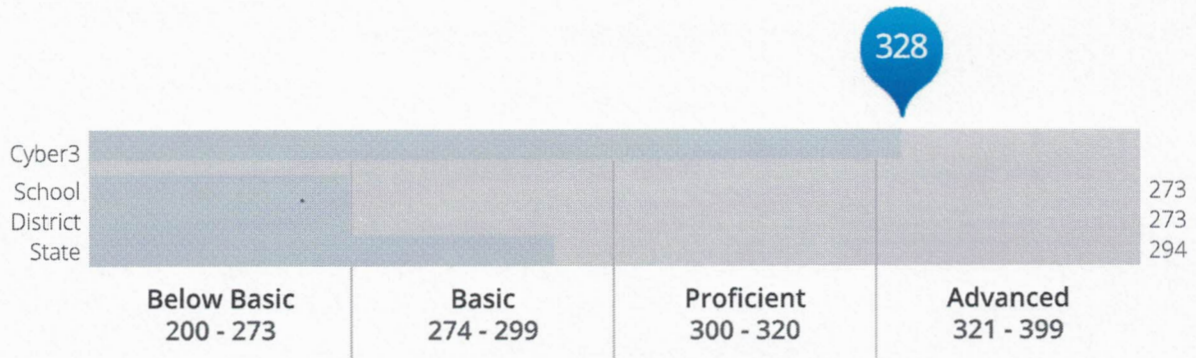
Information in this table helps you know how Cyber3 is performing in each category.

Points Earned/Possible	Ways to Support
<div style="background-color: #333; color: white; padding: 5px; display: inline-block;">22/23</div> Above Standard	Numbers and Operations <ul style="list-style-type: none"> Ask questions that require adding or subtracting multi-digit numbers. (For example, after comparing the cost of two vehicles, ask how much money both vehicles would cost together. If you had \$100,000, how much left over money would you have or how much more money would you need?) Encourage your student to find everyday items arranged in groups and arrays and have them explain how they can be put into new groups (for example, notice windowpanes and ask questions about how they could be rearranged: 1 row of 12 panes, 2 rows of 6 panes, etc.).
<div style="background-color: #333; color: white; padding: 5px; display: inline-block;">6/7</div> Above Standard	Algebraic Reasoning and Algebra <ul style="list-style-type: none"> Ask your student to find, explain and extend patterns they notice in their world (for example, colors, shapes or numbers). Challenge your student to compare numbers using phrases like "How many..." (For example, Erica made 5 orders of muffins. There are 6 muffins in each order. How many muffins did Erica make?)
<div style="background-color: #333; color: white; padding: 5px; display: inline-block;">12/14</div> Above Standard	Geometry and Measurement <ul style="list-style-type: none"> Have your student find and identify different types of angles in the real world: acute, right and obtuse. Encourage your student to estimate and find exact measurements of everyday things (for example, temperature, length, area, perimeter, or the duration of various activities).
<div style="background-color: #333; color: white; padding: 5px; display: inline-block;">6/6</div> Above Standard	Data and Probability <ul style="list-style-type: none"> Have your student collect data to create a graph (for example, taking a survey of family members). Challenge your student to collect data over a period of time. For example, have them track the weather: temperature, precipitation, humidity, and/or wind speed. Then have them analyze the data and create a graph of the data.

For more information on supporting your student, please visit [Oklahoma Family Guides](#).

Performance Level Comparison

This graph helps you know how Cyber3's scores compare to other Oklahoma students taking the same test.



Cyber3's Performance Level: **ADVANCED**

Cyber3's OPI score falls in the Advanced range indicating readiness for the next grade or course. Your student may need enrichment opportunities to challenge them with material above grade level.

More information on each performance level can be found at the bottom of this page.



Cyber3's Quantile Score is **975Q**.

The Quantile measure provides a score that describes your student's level of mathematical ability and the difficulty of a skill or concept as it relates to other mathematical skills and concepts your student is learning. The score shows your student's readiness for instruction regarding a particular mathematical skill or concept. For more information on Quantile measures, please visit: <http://sde.ok.gov/sde/quantiles>

Performance Level Descriptors

The Performance Level describes what your student is likely to know and be able to do based on their performance on the state test. Your student may also be able to demonstrate some of what is described in the next level.

Below Basic	Basic	Proficient	Advanced
22% of students	35% of students	26% of students	17% of students
<p>Students scoring at the Advanced level:</p> <ul style="list-style-type: none"> compare and order whole numbers. complete complex addition, subtraction, and multiplication problems, model division facts and recognize the relationship between multiplication and division. construct, compare, and order fractions using models, and compose and decompose fractions related to the same whole. 			

Using this Report to Meet with Your Student's Teacher or School

As your student's first teacher, you are a critical part of their education. It is important to remember that your student's strengths, abilities and potential cannot be measured by a single test score. Each student grows at different rates both physically and academically. State tests help gauge how your student is growing in the knowledge and skills outlined in the Oklahoma Academic Standards. State test results, when combined with other information (i.e. report card grades, teacher feedback, classroom performance and local tests) can help you and the teacher understand where your student is making progress and where they may need extra support. Ask your student's teachers and/or school:

- Where do you think my student is excelling? What can I do to support their success?
- What do you think is giving my student the most trouble? How can I help my student improve in this area?

- What can I do to help my student with upcoming work?
- What learning experiences and opportunities do you provide to support my student's growth?

For additional Supports and Resources, please visit:

<https://sde.ok.gov/oklahoma-school-testing-program-ostp-families>

Contact Information

Office of Assessment

Phone: (405) 521-3341

Office of Special Education

Phone: (405) 521-3351

Office of Curriculum and Instruction

Phone: (405) 521-4287



OKLAHOMA STATE DEPARTMENT OF
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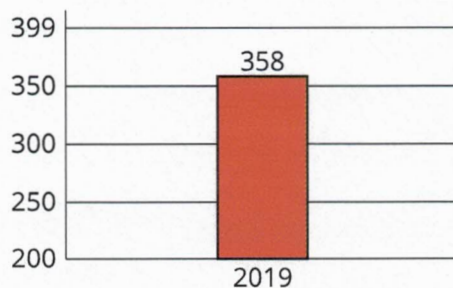
Grade 3 English Language Arts - Spring 2019

Cyber3 Student

Class: Teacher 3
 School: Cyber Elem A
 District: Cyber District

Performance over Time

This graph helps you know how Cyber3 is progressing from one year to the next.



Performance by Category

Information in this table helps you know how Cyber3 is performing in each category.

Points Earned/Possible	Ways to Support
18/19 Above Standard	Reading and Writing Process <ul style="list-style-type: none"> Talk with your student about the information they are learning from the books they are reading. Help your student create detailed stories in writing or as a recording.
8/8 Above Standard	Critical Reading and Writing <ul style="list-style-type: none"> Have your student tell you a story from a different point of view than the stories that they read (e.g., <i>Goldilocks and the Three Bears</i> from baby bear's point of view). Help your student write a poem, letter or story about things that interest them.
10/11 At/Near Standard	Vocabulary <ul style="list-style-type: none"> Have your student keep an "Interesting Words" notebook. Have them write a description or use pictures to represent each word. Use their words in conversations. Learn and use new words in conversations with your student.
5/6 Above Standard	Language <ul style="list-style-type: none"> Encourage your student to identify and correct mistakes in their own writing or notice mistakes in other people's writing.
6/6 Above Standard	Research <ul style="list-style-type: none"> Encourage your student to create questions regarding topics they would like to know more about such as space, an animal or a career and discuss how to find information about each topic.

For more information on supporting your student, please visit [Oklahoma Family Guides](#).

Performance Level Comparison

This graph helps you know how Cyber3's scores compare to other Oklahoma students taking the same

358

Cyber3				271
School				270
District				289
State				
	Below Basic 200 - 276	Basic 277 - 299	Proficient 300 - 328	Advanced 329 - 399

Cyber3's Performance Level: **ADVANCED**

Cyber3's OPI score falls in the Advanced range indicating readiness for the next grade or course. Your student may need enrichment opportunities to challenge them with material above grade level. More information on each performance level can be found at the bottom of this page.

Your student HAS MET the Reading Sufficiency Act (RSA) criteria based on Standard 2.0 (Reading and Writing Process) and 4.0 (Vocabulary) and is eligible for automatic promotion to 4th grade. For more information about RSA, please visit:

<https://sde.ok.gov/parents-reading-sufficiency>.



Cyber3's Lexile Score is **1090L**.

The Lexile measure provides a score that describes the level at which your student can comfortably read challenging text and also describes the complexity of texts, taking into account such features as vocabulary and sentence complexity. This measure, along with consideration of your student's interests and experiences is helpful in finding texts for independent reading. For more information on Lexile measures, please visit:

<http://sde.ok.gov/sde/lexiles>

● Performance Level Descriptors

The Performance Level describes what your student is likely to know and be able to do based on their performance on the state test. Your student may also be able to demonstrate some of what is described in the next level.

Below Basic	Basic	Proficient	Advanced
31% of students	30% of students	29% of students	10% of students
<p>Students scoring at the Advanced level:</p> <ul style="list-style-type: none"> consistently choose the best summary of the text and identify the main idea and key details. compare and contrast details in literary and nonfiction/informational texts to describe genres. frequently identify literary elements, literary devices, and author's purpose, and frequently distinguish fact from opinion. consistently infer whether a text is written in first- or third-person point of view. 			

Using this Report to Meet with Your Student's Teacher or School

As your student's first teacher, you are a critical part of their education. It is important to remember that your student's strengths, abilities and potential cannot be measured by a single test score. Each student grows at different rates both physically and academically. State tests help gauge how your student is growing in the knowledge and skills outlined in the Oklahoma Academic Standards. State test results, when combined with other information (i.e. report card grades, teacher feedback, classroom performance and local tests) can help you and the teacher understand where your student is making progress and where they may need extra support. Ask your student's teachers and/or school:

- Where do you think my student is excelling? What can I do to support their success?
- What do you think is giving my student the most trouble? How can I help my student improve in this area?
- What can I do to help my student with upcoming work?

- What learning experiences and opportunities do you provide to support my student's growth?

For additional Supports and Resources, please visit:

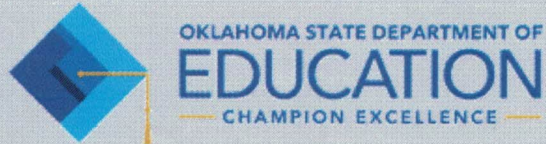
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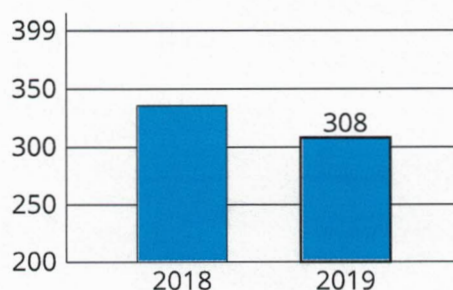
Grade 4 Mathematics - Spring 2019

Cyber4 Student

Class: Teacher 1
 School: Cyber Elem A
 District: Cyber District

Performance over Time

This graph helps you know how Cyber4 is progressing from one year to the next.



Performance by Category

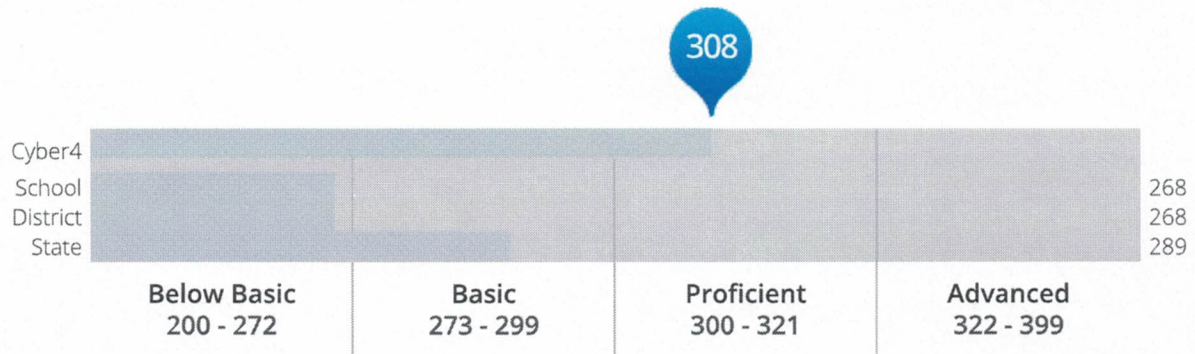
Information in this table helps you know how Cyber4 is performing in each category.

Points Earned/Possible	Ways to Support
<div style="background-color: #336699; color: white; padding: 5px; display: inline-block;">18/22</div> Above Standard	Numbers and Operations <ul style="list-style-type: none"> Challenge your student to create math problems that compare whole numbers, common fractions, and/or decimals including money (for example, $1/4 = 0.25$, $1/4$ is less than 1, $1/2 = 0.50$ which is more than $1/3 = 0.33$, $2/3 = 0.66$). Encourage your student to use fractions and decimals to describe amounts. (For example, I ate 3 slices or $1/4$ of a pizza.)
<div style="background-color: #336699; color: white; padding: 5px; display: inline-block;">6/8</div> At/Near Standard	Algebraic Reasoning and Algebra <ul style="list-style-type: none"> Encourage your student to explain the rule of different number and shape patterns using a math table. (For example, use a calculator to multiply a two-digit number by 10, 100 or 1000. Have them explain how they could find the answer without a calculator.) Challenge your student to make and solve math word problems to find an unknown. (For example, the number of hours that were left in the day was one-third of the number of hours already passed. How many hours were left in the day?)
<div style="background-color: #336699; color: white; padding: 5px; display: inline-block;">9/14</div> At/Near Standard	Geometry and Measurement <ul style="list-style-type: none"> Have your student identify and compare similarities and differences between different two- and three-dimensional shapes (such as a rectangular picture vs. a rectangular prism, like a shoebox). Challenge your student to solve measurement problems dealing with length, area, and time (for example, measuring two objects to the nearest whole centimeter or quarter-inch -- $1/4$, $1/2$, 1 -- to find out which one is bigger).
<div style="background-color: #336699; color: white; padding: 5px; display: inline-block;">4/6</div> At/Near Standard	Data and Probability <ul style="list-style-type: none"> Ask your student to find and explain graphs that include common fractions and decimals. Challenge your student to collect different sets of data that can be turned into a graph and then have them explain what they notice (for example, number of baskets made by different players during a basketball game).

For more information on supporting your student, please visit [Oklahoma Family Guides](#).

Performance Level Comparison

This graph helps you know how Cyber4's scores compare to other Oklahoma students taking the same test.



Cyber4's Performance Level: **PROFICIENT**

Cyber4's OPI score falls in the Proficient range indicating readiness for the next grade or course. More information on each performance level can be found at the bottom of this page.



Cyber4's Quantile Score is **840Q**.

The Quantile measure provides a score that describes your student's level of mathematical ability and the difficulty of a skill or concept as it relates to other mathematical skills and concepts your student is learning. The score shows your student's readiness for instruction regarding a particular mathematical skill or concept. For more information on Quantile measures, please visit: <http://sde.ok.gov/sde/quantiles>

Performance Level Descriptors

The Performance Level describes what your student is likely to know and be able to do based on their performance on the state test. Your student may also be able to demonstrate some of what is described in the next level.

Below Basic	Basic	Proficient	Advanced
26% of students	36% of students	26% of students	12% of students

Students scoring at the Proficient level:

- estimate and solve mathematical problems.
- use models to determine equivalent fractions, compare and order fractions and add and subtract fractions.
- read and write decimals and make connections between decimals and fractions.
- determine amount of change using coins.
- determine rules and extend patterns.

Using this Report to Meet with Your Student's Teacher or School

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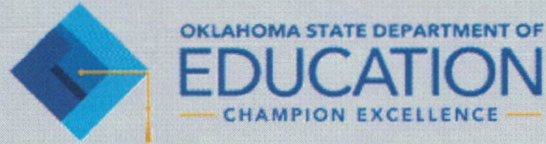
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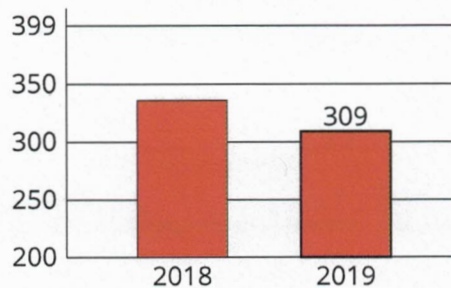
Grade 4 English Language Arts - Spring 2019

Cyber4 Student

Class: Teacher 1
 School: Cyber Elem A
 District: Cyber District

Performance over Time

This graph helps you know how Cyber4 is progressing from one year to the next.



Performance by Category

Information in this table helps you know how Cyber4 is performing in each category.

Points Earned/Possible	Ways to Support
14/15 Above Standard	Reading and Writing Process <ul style="list-style-type: none"> Have your student use details in the text to describe what they are reading (for example, names and interactions of characters, order of events, where the story takes place, etc.). Encourage your student to write and then refine their writing (for example, write a letter to address a local issue such as school lunch choices, longer recess or litter in parks and then edit that letter).
8/11 At/Near Standard	Critical Reading and Writing <ul style="list-style-type: none"> Talk with your student about what they are reading and what they are learning from their reading. Have them read the most interesting or useful sections aloud and talk about what makes it interesting or useful. Have your student identify and write about topics that interest them in a poem, letter, or story about that topic and then help them go back and make their writing better.
9/12 At/Near Standard	Vocabulary <ul style="list-style-type: none"> Model learning new words by using them in conversations with your student. Encourage your student to keep an "Interesting Words" notebook. Have them use resources to add a brief description and pictures to represent those words. Have them use their words in conversations and writing.
3/6 Below Standard	Language <ul style="list-style-type: none"> Help your student to identify and correct mistakes in their writing or to notice mistakes in other people's writing.
5/6 At/Near Standard	Research <ul style="list-style-type: none"> Encourage your student to create questions regarding topics they would like to know more about such as space, an animal or a career and discuss how to find information to answer their questions on each topic.

For more information on supporting your student, please visit [Oklahoma Family Guides](#).

Performance Level Comparison

This graph helps you know how Cyber4's scores compare to other Oklahoma students taking the same test.



Cyber4's Performance Level: **PROFICIENT**

Cyber4's OPI score falls in the Proficient range indicating readiness for the next grade or course. More information on each performance level can be found at the bottom of this page.



Cyber4's Lexile Score is **920L**.

The Lexile measure provides a score that describes the level at which your student can comfortably read challenging text and also describes the complexity of texts, taking into account such features as vocabulary and sentence complexity. This measure, along with consideration of your student's interests and experiences is helpful in finding texts for independent reading. For more information on Lexile measures, please visit: <http://sde.ok.gov/sde/lexiles>

Performance Level Descriptors

The Performance Level describes what your student is likely to know and be able to do based on their performance on the state test. Your student may also be able to demonstrate some of what is described in the next level.

Below Basic	Basic	Proficient	Advanced
36% of students	33% of students	24% of students	6% of students
<p>Students scoring at the Proficient level:</p> <ul style="list-style-type: none"> choose the best summary of the text and identify the details that support the main idea. compare and contrast details in literary and nonfiction/informational texts to classify genres. recognize the paraphrase of original text most of the time. identify and describe literary elements, literary devices, author's purpose, accuracy of facts and text structure in various texts. 			

Using this Report to Meet with Your Student's Teacher or School

As your student's first teacher, you are a critical part of their education. It is important to remember that your student's strengths, abilities and potential cannot be measured by a single test score. Each student grows at different rates both physically and academically. State tests help gauge how your student is growing in the knowledge and skills outlined in the Oklahoma Academic Standards. State test results, when combined with other information (i.e. report card grades, teacher feedback, classroom performance and local tests) can help you and the teacher understand where your student is making progress and where they may need extra support. Ask your student's teachers and/or school:

- Where do you think my student is excelling? What can I do to support their success?
- What do you think is giving my student the most trouble? How can I help my student improve in this area?

maestro a comprender dónde está progresando el estudiante y dónde puede necesitar apoyo adicional. Hágales las siguientes preguntas a los maestros o a la escuela del estudiante:

- ¿Dónde considera que sobresale el estudiante? ¿Qué puedo hacer para apoyar su éxito?
- ¿Qué cree que es lo que le ocasiona al estudiante la mayor dificultad? ¿Cómo puedo ayudar al estudiante a mejorar en esa área?
- ¿Qué puedo hacer para ayudar al estudiante con trabajos futuros?
- ¿Qué experiencias y oportunidades de aprendizaje proporciona usted para apoyar el desarrollo del estudiante?

Para obtener apoyos y recursos adicionales, visite:

<https://sde.ok.gov/oklahoma-school-testing-program-ostp-families>

Información de contacto

Oficina de Evaluación
Teléfono: (405) 521-3341

Oficina de Educación Especial
Teléfono: (405) 521-3351

Oficina de Programas y Enseñanza
Teléfono: (405) 521-4287





OKLAHOMA SCHOOL TESTING PROGRAM

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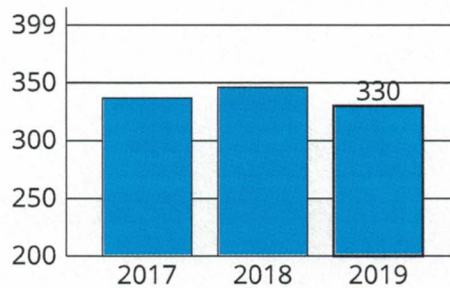
Grade 5 Mathematics - Spring 2019

Cyber5 Student

Class: Teacher 7
 School: Cyber Elem B
 District: Cyber District

Performance over Time

This graph helps you know how Cyber5 is progressing from one year to the next.



Performance by Category

Information in this table helps you know how Cyber5 is performing in each category.

Points Earned/Possible	Ways to Support
22/24 Above Standard	Numbers and Operations <ul style="list-style-type: none"> Have your student create math word problems using whole numbers with a focus on multi-digit division or adding and subtracting fractions with different denominators or decimals. (For example, Alpha printing company needs to ship 4,556 programs to the Oklahoma City Thunder basketball team. The printing company can fit 17 programs into a box. How many boxes will the printing company need to use?)
9/9 Above Standard	Algebraic Reasoning and Algebra <ul style="list-style-type: none"> Have your student create word problems that involve whole numbers, variables, and inequalities (for example, if $x + 6 < 12$, what values could x be?).
8/11 At/Near Standard	Geometry and Measurement <ul style="list-style-type: none"> Challenge your student to find, draw, compare, and describe three-dimensional shapes they notice (for example, number of edges, number of faces, number of vertices, number and type of angles, etc.). Encourage your student to measure and compare the volume of different three-dimensional figures (such as the volume of their favorite cereal box vs. a tissue box).
6/6 Above Standard	Data and Probability <ul style="list-style-type: none"> Have your student collect data (such as their grades) and have them determine the mean, mode, median, and range of data. Ask your student to find and explain a line or double bar graph in a newspaper or magazine.

For more information on supporting your student, please visit [Oklahoma Family Guides](#).

Performance Level Comparison

This graph helps you know how Cyber5's scores compare to other Oklahoma students taking the test.

330

Cyber5				
School				266
District				266
State				285
	Below Basic 200 - 265	Basic 266 - 299	Proficient 300 - 320	Advanced 321 - 399

Cyber5's Performance Level: **ADVANCED**

Cyber5's OPI score falls in the Advanced range indicating readiness for the next grade or course. Your student may need enrichment opportunities to challenge them with material above grade level. More information on each performance level can be found at the bottom of this page.



Cyber5's Quantile Score is **1125Q**.

The Quantile measure provides a score that describes your student's level of mathematical ability and the difficulty of a skill or concept as it relates to other mathematical skills and concepts your student is learning. The score shows your student's readiness for instruction regarding a particular mathematical skill or concept. For more information on Quantile measures, please visit: <http://sde.ok.gov/sde/quantiles>

● Performance Level Descriptors

The Performance Level describes what your student is likely to know and be able to do based on their performance on the state test. Your student may also be able to demonstrate some of what is described in the next level.

Below Basic	Basic	Proficient	Advanced
24% of students	45% of students	19% of students	11% of students
<p>Students scoring at the Advanced level:</p> <ul style="list-style-type: none"> estimate and solve division problems with the remainder represented as a fraction or decimal and interpret the remainder of division problems within the context of the problem. order decimals, fractions and whole numbers. generate equivalent decimals and fractions, represent whole numbers or decimals and compare fractions and decimals, including mixed numbers. 			

Using this Report to Meet with Your Student's Teacher or School

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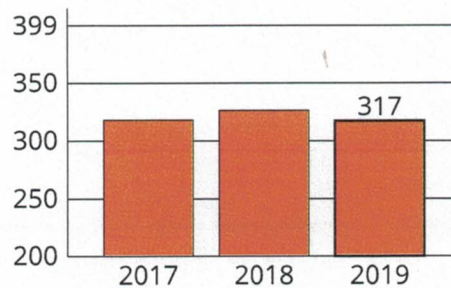
Grade 5 English Language Arts - Spring 2019

Cyber5 Student

Class: Teacher 7
 School: Cyber Elem B
 District: Cyber District

Performance over Time

This graph helps you know how Cyber5 is progressing from one year to the next.



Performance by Category

Information in this table helps you know how Cyber5 is performing in each category.

Points Earned/Possible	Ways to Support
14/16 Above Standard	Reading and Writing Process <ul style="list-style-type: none"> Have your student use details from the stories and articles they are reading to relate what the text says (for instance, details about how the main idea shapes the story, sequence of events, facts and opinions being stated, etc.). Encourage your student to write and refine their writing (for example, write a letter to address a local issue, ask for information, describe an object or event or share an opinion).
8/12 At/Near Standard	Critical Reading and Writing <ul style="list-style-type: none"> Ask your student what they learned from reading and how they can use this in real life. Have them read the most interesting or useful sections of a passage aloud. Encourage your student to select topics of interest to write about in a poem, letter, or story and then help them go back and make their writing better.
10/10 Above Standard	Vocabulary <ul style="list-style-type: none"> Model learning new words by using them in conversations with your student. Encourage your student keep an "Interesting Words" notebook. Have them use references to add a brief description and pictures to represent those words and then use their words in conversations and writing.
6/6 Above Standard	Language <ul style="list-style-type: none"> Encourage your student to identify and correct mistakes in their own writing or notice mistakes in other people's writing.
5/6 At/Near Standard	Research <ul style="list-style-type: none"> Encourage your student to create questions about topics they would like to know more about such as space, an animal or a career and discuss where to find information to answer their questions about each topic.

2/4

At/Near Standard

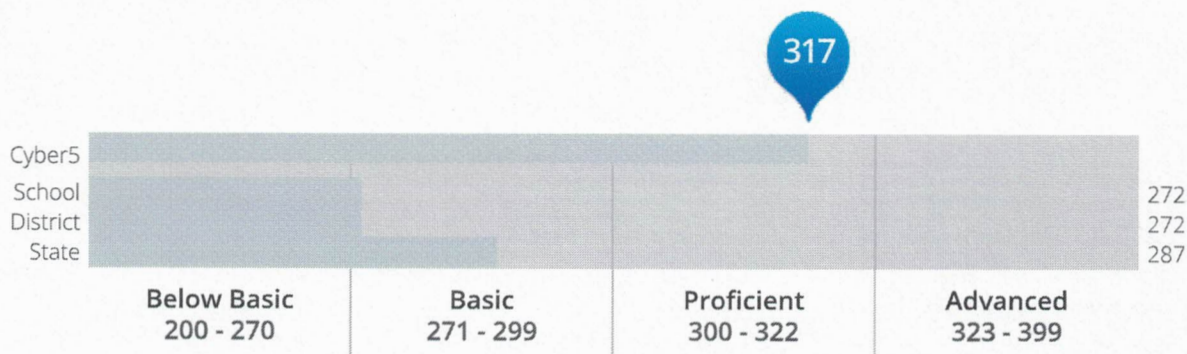
Writing Composite Score

- Encourage your student to write on a regular basis (e.g., journaling, keeping a diary).
- Discuss ways to expand writing by including details and examples.

For more information on supporting your student, please visit [Oklahoma Family Guides](#).

Performance Level Comparison

This graph helps you know how Cyber5's scores compare to other Oklahoma students taking the same test.



Cyber5's Performance Level: **PROFICIENT**

Cyber5's OPI score falls in the Proficient range indicating readiness for the next grade or course. More information on each performance level can be found at the bottom of this page.



Cyber5's Lexile Score is **1050L**.

The Lexile measure provides a score that describes the level at which your student can comfortably read challenging text and also describes the complexity of texts, taking into account such features as vocabulary and sentence complexity. This measure, along with consideration of your student's interests and experiences is helpful in finding texts for independent reading. For more information on Lexile measures, please visit: <http://sde.ok.gov/sde/lexiles>

Performance Level Descriptors

The Performance Level describes what your student is likely to know and be able to do based on their performance on the state test. Your student may also be able to demonstrate some of what is described in the next level.

Below Basic	Basic	Proficient	Advanced
25% of students	40% of students	27% of students	8% of students
Students scoring at the Proficient level:			
<ul style="list-style-type: none"> • identify objective text-based summaries that include the main idea, supporting details and a logical sequence of events. • compare and contrast details in literary and nonfiction/informational texts to classify genres. • recognize the paraphrase of original text most of the time. • explain how literary elements, literary devices, author's purpose, point of view, accuracy of facts and text structure 			

Using this Report to Meet with Your Student's Teacher or School

As your student's first teacher, you are a critical part of their education. It is important to remember that your student's strengths, abilities and potential cannot be measured by a single test score. Each student grows at different rates both physically and academically. State tests help gauge how your student is growing in the knowledge and skills outlined in the

Oklahoma Academic Standards. State test results, when combined with other information (i.e. report card grades, teacher feedback, classroom performance and local tests) can help you and the teacher understand where your student is making progress and where they may need extra support. Ask your student's teachers and/or school:

- Where do you think my student is excelling? What can I do to support their success?
- What do you think is giving my student the most trouble? How can I help my student improve in this area?
- What can I do to help my student with upcoming work?
- What learning experiences and opportunities do you provide to support my student's growth?

For additional Supports and Resources, please visit:

<https://sde.ok.gov/oklahoma-school-testing-program-ostp-families>

Contact Information

Office of Assessment
Phone: (405) 521-3341

Office of Special Education
Phone: (405) 521-3351

Office of Curriculum and Instruction
Phone: (405) 521-4287



OKLAHOMA STATE DEPARTMENT OF
EDUCATION
— CHAMPION EXCELLENCE —



OKLAHOMA SCHOOL TESTING PROGRAM

Parent/Student Portal

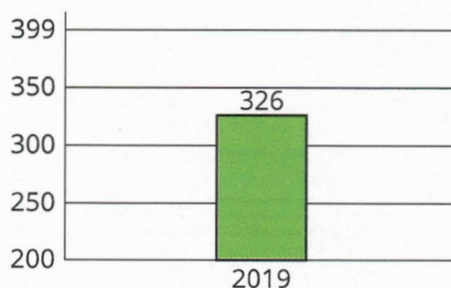
Grade 5 Science - Spring 2019

Cyber5 Student

Class: Teacher 7
 School: Cyber Elem B
 District: Cyber District

Performance over Time

This graph helps you know how Cyber5 is progressing from one year to the next.



Performance by Category

Information in this table helps you know how Cyber5 is performing in each category.

Points Earned/Possible	Ways to Support
10/12 Above Standard	Physical <ul style="list-style-type: none"> Challenge your student to find examples of matter changing and ask them to explain what is happening and how they can tell whether or not a new substance was formed (for example, rusting metal, toasting bread, dissolving sugar in tea, etc.). Provide opportunities for your student to ask questions. Investigate and research to explain how properties can be used to identify different types of matter (such as how can you tell the difference between salt and sugar without tasting them?).
12/15 Above Standard	Life <ul style="list-style-type: none"> Encourage your student to ask questions, think about and describe how changes in an ecosystem affect its stability. (For example, what happens to the animals if there is a wildfire? How does clearing land affect an ecosystem?) Ask your student to think about how their body gets energy to grow taller, or to grow longer hair. How does the energy get from the sun into their body? Research answers together.
15/18 Above Standard	Earth and Space <ul style="list-style-type: none"> Have your student describe how matter and energy transfer between the Earth's spheres: the atmosphere, biosphere, hydrosphere, and geosphere (for example, how do human changes to the spheres help explain why cities are often warmer than rural areas?). When observing natural changes in the sky (night and day) help your student explore patterns they notice and research why they occur. Help your student learn where the water that comes out of your faucet comes from and then explore ways that they can manage its use.

For more information on supporting your student, please visit [Oklahoma Family Guides](#).

Performance Level Comparison

This graph helps you know how Cyber5's scores compare to other Oklahoma students **326** *the same test.*

326

Cyber5				
School				274
District				274
State				291
	Below Basic 200 - 271	Basic 272 - 299	Proficient 300 - 329	Advanced 330 - 399

Cyber5's Performance Level: **PROFICIENT**

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● Performance Level Descriptors

The Performance Level describes what your student is likely to know and be able to do based on their performance on the state test. Your student may also be able to demonstrate some of what is described in the next level.

Below Basic 22% of students	Basic 40% of students	Proficient 30% of students	Advanced 8% of students
<p>Students scoring at the Proficient level:</p> <ul style="list-style-type: none"> describe, use and/or develop basic models at various scales to explain the movement of matter and energy between organisms, ecosystems and Earth's systems, and explain the outcomes of these interactions. apply scale, proportion, quantity and/or patterns when applying computational thinking to data as it pertains to distribution of water on Earth, conservation of matter and Earth's relationship with the sun, moon and stars. use evidence, data and/or models to engage in argument to explain the cause and effect relationships between an 			

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