

## **CLEVELAND ELEMENTARY Parent & Family Engagement Policy**

1. CLEVELAND ELEMENTARY in coordination with federal, state, and local programs supports parents in building strong parent and family engagement. Our goal is to promote effective engagement of parents and to support a partnership between the school, families, and the community to improve student academic achievement. We will provide reasonable support for parent involvement upon parent request.
  - A. CLEVELAND ELEMENTARY provides materials, training, and assistance to parents of children as appropriate during parent conferences, the Title I Annual Meeting, parent educational meetings, and through information included on the district and school site webpages, newsletters, handbooks/student planners, in understanding topics such as the following:
    - the state's academic content standards,
    - the state's student academic achievement standards,
    - the state and local academic assessments including alternate assessments,
    - the requirements of Title I, Part A,
    - how to monitor their child's progress and work with educators,
    - family literacy and/or math activities,
    - using technology resources at home,
    - effective transitions between grade levels and/or schools, and
    - on-going educational parent and family engagement meetings.
  - B. CLEVELAND ELEMENTARY provides information related to parent-programs, meetings, and other activities. Notifications will be available through parent meetings, information sent home, and/or the LPS parent communication and notification system. As reasonable, information for families:
    - will be in an understandable and uniform format,
    - will be made available in alternative formats upon request,
    - will include translated informational flyers and materials, and
    - will include translation services during parent meetings as necessary.
2. CLEVELAND ELEMENTARY invites and encourages parents to support their child in school at all levels, by:
  - helping with assignments,
  - volunteering at schools,
  - serving on the Schoolwide Planning Team and/or District Parent Advisory Committee (DPAC), and
  - participating in committees at the school and/or district level.

3. CLEVELAND ELEMENTARY involves parents in the process of school review and improvement by notifying parents and explaining how they may participate in the process. We conduct, with meaningful involvement of parents and family members, an annual evaluation of this parental and family engagement policy for effectiveness in improving the quality of our Title I program. All parents and teachers have an opportunity to give input regarding school and parent programs through annual needs assessment/program evaluation surveys and/or other direct and indirect communication. The evaluation includes identifying barriers for:

- understanding how to engage with school personnel and teachers,
- economically disadvantaged,
- disabled,
- limited English proficiency,
- limited literacy,
- racial or ethnic minority background.

The results of the evaluation are used to design evidence-based strategies for effective parent and family engagement and to revise our Title I program. Results of the Annual Needs Assessment are shared on the CLEVELAND Title I webpage and at parent and family engagement meetings.

### ADOPTION

This policy was developed jointly with parent, community, and staff members of CLEVELAND ELEMENTARY and adopted on May 28, 2020 for the 2020-2021 school year. This policy will be shared during the Title I Annual Meeting and will be available to all parents in student planners/handbooks and on the Lawton Public Schools website.

Please contact the Lawton Public Schools District Title I Office at 580-357-6900 with any questions or for any additional information regarding this policy.