

**PIONEER PARK ELEMENTARY SCHOOL  
2019-2020 ANNUAL PROGRAM REVIEW**

**Stakeholder Perception Data from the Title I Needs Assessment Survey**

<b>STAKEHOLDER GROUP</b>	<b>Number of PARENT Responses</b>	<b>Number of COMMUNITY Responses</b>	<b>Number of STAFF Responses</b>
How many representatives from each stakeholder group provided a response on the Needs Assessment Survey? RECORD THE <u>NUMBER</u> OF RESPONSES FOR EACH STAKEHOLDER GROUP.	56	1	19

Use the results from the Needs Assessment Survey to complete the summary chart below.

Record the percentages for each response option. Record zero percent if there is no data reported for a response option.

<b>Percentage of ALL Stakeholder Responses</b>	<b>NOT HELPFUL</b>	<b>SOMEWHAT HELPFUL</b>	<b>HELPFUL</b>	<b>VERY HELPFUL</b>	<b>NO OPINION</b>
<b>Extended Learning Time</b>					
Tutoring programs for students (beyond the regular school day/year)	0.0%	11.8%	40.8%	39.5%	7.9%
<b>Early Intervention</b>					
Additional Staff: Certified teachers and paraprofessionals who provide additional assistance during the school day	0.0%	0.0%	32.9%	0.0%	67.1%
Computer-Assisted Instruction: Evidenced based educational computer programs which support student instruction	0.0%	7.9%	50.0%	40.8%	1.3%
<b>High-Quality Curriculum</b>					
Student Devices: Used in the classroom in coordination with evidence based educational computer programs and to enhance instruction	2.6%	2.6%	47.4%	47.4%	0.0%
Technology Rich Classrooms: The use of audio and visual technology and other technology related instructional materials to support instruction	1.3%	5.3%	39.5%	53.9%	0.0%
Instructional Materials: To provide instructional support in core-subjects and/or interventions	3.9%	6.6%	38.2%	50.0%	1.3%
Library: resources and books, as well as additional classroom library books	1.3%	10.5%	27.6%	60.5%	0.0%
<b>Behavioral Supports (Counselor)</b>					
Full-time counselors and counseling services provided for students to include whole class, small groups, and individual assistance	1.3%	3.9%	31.6%	59.2%	3.9%
<b>Professional Development for School Staff</b>					
Instructional Consultant: A professional development coach who works with teachers to implement successful instructional strategies in the classroom	13.2%	17.1%	28.9%	34.2%	6.6%
Professional Development Training opportunities for staff members on the use of technology instruction in the classroom	1.3%	11.8%	40.8%	42.1%	3.9%
Professional Development Training opportunities for staff members to address the school's areas of greatest need	1.3%	14.5%	47.4%	34.2%	2.6%

**PIONEER PARK ELEMENTARY SCHOOL  
2019-2020 ANNUAL PROGRAM REVIEW**

**Stakeholder Perception Data from the Title I Needs Assessment Survey**

<b>STAKEHOLDER GROUP</b>	<b>Number of PARENT Responses</b>	<b>Number of COMMUNITY Responses</b>	<b>Number of STAFF Responses</b>
How many representatives from each stakeholder group provided a response on the Needs Assessment Survey? RECORD THE <u>NUMBER</u> OF RESPONSES FOR EACH STAKEHOLDER GROUP.	56	1	19

Use the results from the Needs Assessment Survey to complete the summary chart below.

Record the percentages for each response option. Record zero percent if there is no data reported for a response option.

<b>Percentage of ALL Stakeholder Responses</b>	<b>NOT HELPFUL</b>	<b>SOMEWHAT HELPFUL</b>	<b>HELPFUL</b>	<b>VERY HELPFUL</b>	<b>NO OPINION</b>
<b>Parent &amp; Family Engagement</b>					
Parent Coordinator: A person who helps coordinate family events, contact parents, and publish a monthly parent newsletter	10.5%	10.5%	40.8%	34.2%	3.9%
Parent Resource Center: Educational materials available for parents to use at home to supplement classroom instruction	1.3%	14.5%	38.2%	44.7%	1.3%
School/Home Connection: Child care offered during parent meetings or events	11.8%	13.2%	31.6%	30.3%	13.2%
School/Home Connection: Transportation provided for those who need a way to attend parent meetings	13.2%	7.9%	36.8%	22.4%	19.7%
School/Home Connection: Provisions made to accommodate disabilities for those who need a way to attend parent meetings	3.9%	14.5%	23.7%	34.2%	23.7%
School/Home Connection: Provisions made to accommodate limited English proficiency	3.9%	11.8%	35.5%	26.3%	22.4%
School/Home Connection: The use of school communication tools to help keep the lines of communication open between home and school (websites, communication apps, planners)	0.0%	7.9%	32.9%	57.9%	1.3%
<b>Parent Educational Opportunities: Family engagement events/activities scheduled throughout the school year. Examples:</b>					
How to become a parent volunteer at school	7.9%	23.7%	36.8%	11.8%	19.7%
Information on state academic standards & state/local assessments	5.3%	13.2%	50.0%	30.3%	1.3%
How parents and school staff can work together to support classroom instruction at school and at home	0.0%	17.1%	42.1%	39.5%	1.3%
How to monitor student progress in school	0.0%	11.8%	35.5%	50.0%	2.6%
How to improve the academic achievement	2.6%	5.3%	40.8%	50.0%	1.3%
<b>Parent Educational Opportunities</b>					
What days are most convenient for you to attend parent meetings? RECORD THE <u>NUMBER</u> OF RESPONSES FOR EACH DAY.	<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	
	47	52	48	50	
What time of day is most convenient for you to attend parent meetings? RECORD THE <u>NUMBER</u> OF RESPONSES FOR EACH TIME PERIOD.	<b>BEFORE SCHOOL</b>	<b>DURING SCHOOL</b>	<b>AFTER SCHOOL</b>	<b>EVENINGS</b>	
	12	23	53	39	