

**PAT HENRY ELEMENTARY SCHOOL
2019-2020 ANNUAL PROGRAM REVIEW**

Stakeholder Perception Data from the Title I Needs Assessment Survey

STAKEHOLDER GROUP	NOT HELPFUL			SOMEWHAT HELPFUL			HELPFUL			VERY HELPFUL			NO OPINION		
	P	C	S	P	C	S	P	C	S	P	C	S	P	C	S
Extended Learning Time															
Add-on programs: Jumpstart and extended day/week/year programs for K-8 th grade students who are at risk in reading or math	1	0	1	5	0	5	38	0	15	52	0	12	18	0	6
Early Intervention															
Reading Recovery: A one-on-one early intervention program for 1st grade students at risk in reading	0	0	0	1	0	0	26	0	12	62	0	26	8	0	1
Reading/Math Tutors: Certified teachers and paraprofessionals who provide additional assistance during the school day to K-8th grade students at risk in reading and/or math	1	0	0	0	0	1	19	0	9	63	0	29	5	0	0
Computer-Assisted Instruction: Supplemental instruction provided for K-8th grade students at risk in reading and/or math	1	0	0	5	0	3	38	0	11	55	0	24	6	0	1
High-Quality Curriculum															
Student Laptop Centers: Used in the classroom in coordination with scientifically based researched reading and math software	2	0	1	4	0	2	34	0	13	50	0	20	4	0	3
Technology: The use of Smart Boards, In-focus machines, Elmo presenters, and other technology related instructional materials to create classroom technology workstations	2	0	1	6	0	1	36	0	9	49	0	28	4	0	0
Supplemental reading and math programs to provide additional intervention for students at risk in reading and math	0	0	0	3	0	2	32	0	12	56	0	25	6	0	0
Library services, materials, resources and books, as well as additional classroom library books	0	0	0	3	0	1	27	0	14	61	0	24	4	0	0
Other (Counselor, Nurse, Staff Development)															
Full-time counselor and counseling services provided for K-5th grade students to include whole class, small groups, and individual assistance	1	0	1	4	0	4	28	0	7	60	0	26	7	0	1
Professional Development															
Literacy Consultant: A professional development coach who works with teachers to implement successful reading strategies in the classroom	1	0	2	3	0	7	30	0	11	52	0	11	8	0	8
Math Consultant: A professional development coach who works with teachers to implement successful math strategies in the classroom	0	0	1	1	0	8	34	0	11	53	0	10	8	0	9
Professional Development Training opportunities for staff members on the use of technology instruction in the classroom	2	0	0	1	0	3	32	0	15	52	0	20	9	0	1
Professional Development Training opportunities for staff members in the areas of need identified during the Annual Review of the Schoolwide program	1	0	1	4	0	4	35	0	19	46	0	13	10	0	2

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	P	C	S	P	C	S	P	C	S	P	C	S	P	C	S
Parent & Family Engagement															
Parent Coordinator: A person who helps coordinate family events, contact parents, and publish a monthly parent newsletter	2	0	2	4	0	8	19	0	7	43	0	21	5	0	3
Parent Resource Center: Educational materials available for parents to use at home to supplement classroom instruction	1	0	2	3	0	8	19	0	16	47	0	7	5	0	6
School/Home Connection: Child care offered during parent meetings or events	2	0	2	4	0	4	16	0	19	44	0	9	8	0	5
School/Home Connection: Transportation provided for those who need a way to attend parent meetings	3	0	1	3	0	9	16	0	15	44	0	9	8	0	5
School/Home Connection: Provisions made to accommodate disabilities for those who need a way to attend parent meetings	2	0	1	2	0	4	18	0	18	46	0	13	8	0	3
School/Home Connection: Provisions made to accommodate limited English proficiency	1	0	1	3	0	7	19	0	11	44	0	17	8	0	3
School/Home Connection: The use of school planners to help keep the lines of communication open between home and school	2	0	2	2	0	6	16	0	12	53	0	18	2	0	1
Parent Educational Opportunities: Family engagement events/activities scheduled throughout the school year. Examples:															
Title I Annual Meeting/Open House	5	0	5	5	0	10	33	0	16	34	0	6	14	0	2
Title I Parent Meetings	4	0	3	7	0	10	37	0	13	35	0	7	13	0	6
How to become a parent volunteer at school	5	0	2	12	0	6	31	0	14	29	0	9	12	0	8
Information on state academic standards	2	0	0	8	0	9	33	0	13	36	0	12	11	0	5
Information on state & local assessments	2	0	1	7	0	8	31	0	14	46	0	12	10	0	4
How to help my child prepare for taking tests	1	0	0	6	0	5	31	0	13	50	0	13	6	0	8
How to help my child with reading/math	1	0	0	4	0	2	30	0	16	48	0	14	9	0	7
How to support my child's classroom instruction	1	0	0	5	0	4	36	0	15	48	0	13	6	0	7
How to monitor your child's progress in school	1	0	0	5	0	6	29	0	13	54	0	15	7	0	5
How to work with my child's classroom teacher	2	0	0	10	0	4	29	0	15	51	0	13	9	0	7
How to improve the academic achievement of my child	2	0	0	5	0	4	32	0	13	53	0	16	7	0	6
Parent Educational Opportunities															
STAKEHOLDER GROUP	MONDAY			TUESDAY			WEDNESDAY			THURSDAY					
	P	C	S	P	C	S	P	C	S	P	C	S			
What days are most convenient for you to attend Title I parent meetings? (please circle all that apply)	41	0	16	44	0	24	44	0	12	43	0	20			
	Before School			During School			After School			Evenings					
	P	C	S	P	C	S	P	C	S	P	C	S			
What time of day is most convenient for you to attend Title I parent meetings?	15	0	12	31	0	12	46	0	26	44	0	10			
Comments															