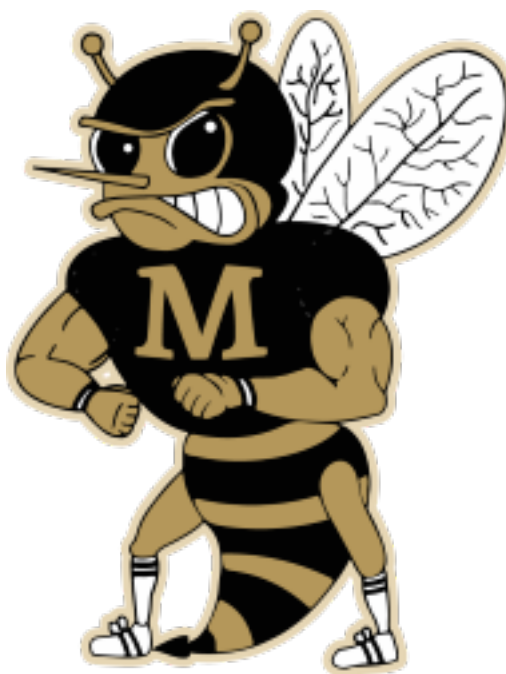


MERIDIAN EL

Meridian Elementary School Campus Improvement Plan 2022/2023



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MERIDIAN EL

Mission

The mission of Meridian ISD is to provide an orderly and safe environment and challenging curriculum for all students to learn social, academic, and technological skills necessary to succeed in a changing and global society. Each child will possess a positive self-concept, the desire to learn and the morals and ethics to become a productive citizen.

Vision

Working together, with planning and hard work, all students at MISD will be successful.

Value Statement:

Academics:

Have high academic standards for all students.

Emphasize College and Career Readiness

Facilities:

Continue to improve MISD facilities.

Transportation:

Maintain a safe transportation system.

Vision Continued

Safety:

Maintain a safe and drug-free environment for students.

Personnel:

Maintain a well-trained staff that puts students first.

Communication:

Emphasize communication between the community and the school.

Nondiscrimination Notice

MERIDIAN EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Meridian Elementary School Campus Improvement Plan Purpose and Process

The Meridian Elementary Campus Improvement Plan is created in a joint effort between input from the campus administration and staff, community members, and parent representatives. The Meridian Elementary Campus Improvement Plan addresses specific campus related needs. Additionally, the Meridian Elementary Campus Improvement Plan is aligned with these selected Meridian ISD goals, presented below, to ensure continuity across the district.

MISD Goals:

- MISD will work toward a 3% increase, per subject, in overall students meeting standard on state assessments.
- MISD will retain a School Resource/Security Officer through 2025.
- MISD will retain 80% of high-performing instructional staff.
- MISD will increase communication practices to reach 85% of our student body by 2025.
- MISD will maintain positive progress in Early Childhood Reading & Math, specific to 3rd Grade STAAR Performance through 2025.

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Goal 1. (Aligned Curriculum) Meridian Elementary's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

Objective 1. MES will continue to hire and retain certified staff to provide a quality education for all students.

Objective 2. Based on most recent state assessment scores, determine vertical and horizontal alignment needs.

Objective 3. MES will strive to attain and maintain a 97% attendance rate for the year.

Objective 4. MES will improve or maintain state assessment scores for all students.

Goal 2. (School Safety) Meridian Elementary will provide a safe and orderly environment in which students can achieve their full potential.

Objective 1. MES will continue to provide Safe and Drug Free Schools and Communities (SDFSC) programs for all students.

Objective 2. MES will have hired and appointed staff specifically to address school safety.

Objective 3. MES will maintain facilities as needed.

Objective 4. MES will communicate with all stakeholders to promote school safety

Objective 5. MES will effectively implement DAEP as needed.

Goal 3. (Parent and Community Involvement) Meridian Elementary will strive to increase and improve parent/community involvement with the school.

Objective 1. MES will strive to increase and improve parent/school communication.

Objective 2. Families will be invited to attend special days on campus and encouraged to be involved with their child's education.

Objective 3. MES will continue numerous approaches to assure open communication between the school, home, and community.

Goal 4. (Reading Success) Meridian Elementary will increase our Early Childhood Reading scores within 5 years.

Objective 1. Meridian Elementary will increase our Early Childhood Reading scores within 5 years.

Objective 2. Meridian Elementary will provide early intervention for struggling early childhood readers

Goal 5. (Math Success) Meridian Elementary will increase our Early Childhood Math scores within 5 years

Objective 1. Meridian Elementary will increase our early childhood math scores within 5 years

Objective 2. Meridian Elementary will provide early intervention to early childhood students struggling with foundational math skills

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Goal 1. (Aligned Curriculum) Meridian Elementary's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

Objective 1. MES will continue to hire and retain certified staff to provide a quality education for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet certified status. (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,2.1)	Principal	Beginning of the year		Criteria: Strategy's Expected Result/Impact: All staff are Highly Qualified 09/27/22 - Completed 08/25/22 - Pending
2. Assist teachers in maintaining or attaining certification, through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure that all staff is highly qualified. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 2,5)	Principal	Ongoing		Criteria: Strategy's Expected Result/Impact: Improve teachers range of abilities and effectiveness 09/27/22 - On Track
3. Analyze data from paraprofessionals' files to ensure all instructional aides are able to assist in a variety of areas. (Title I SW Elements: 2.2,2.6) (Target Group: SPED,AtRisk) (Strategic Priorities: 1) (ESF: 2,5)	Principal	Beginning of year		Criteria: Strategy's Expected Result/Impact: Staff retention and resourcefulness 09/27/22 - Completed
4. Staff development will be provided in the following areas: ESL, At-Risk Assistance, Special Education, Technology, GT, 504, and SEL. (Title I SW Elements: 2.5,2.6) (Target Group: ECD,EB,SPED,GT,CTE,AtRisk,Dys,HS,504) (Strategic Priorities: 1,4) (ESF: 1,2,5)	Counselor(s), Director of Technology, Instructional Coach, Principal, School Nurse	Ongoing		Criteria: Strategy's Expected Result/Impact: Equip staff to be able to provide individualized, best practices for all students 09/27/22 - On Track
5. MES recruits only the best new staff members by posting positions on a variety of wide reaching job opportunity sites, contacting local universities, and networking with current staff. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 1) (ESF: 2)	Principal	As needed		Criteria: Strategy's Expected Result/Impact: Highly Qualified staff 09/27/22 - On Track
6. MES attracts and retains an excellent faculty by providing small class size, current interactive technology, and the resources and freedom to teach the TEKS in a variety of ways	Principal, Superintendent(s)	Ongoing		Criteria: Strategy's Expected Result/Impact: Staff retention

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Objective 1. MES will continue to hire and retain certified staff to provide a quality education for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
to ensure student success. (Title I SW Elements: 1.1,2.2) (Target Group: All) (Strategic Priorities: 1) (ESF: 1,2,3)				09/27/22 - On Track

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- Goal 1.** (Aligned Curriculum) Meridian Elementary's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.
- Objective 2.** Based on most recent state assessment scores, determine vertical and horizontal alignment needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Based upon the latest state assessment scores, determine gaps in learning and the need for alignment. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 4) (ESF: 4,5)	Core Subject Teachers, Counselor(s), Dyslexia specialist, Instructional Coach, Principal, Special Ed Teachers	Ongoing		Criteria: Strategy's Expected Result/Impact Targeted Rtl planning, identify students in need of additional support, assess content and material effectiveness 09/27/22 - Significant Progress
2. Provide time and an appropriately trained facilitator, if needed, to align the curriculum. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2) (ESF: 1.2,4,5)	Instructional Coach, Principal	Ongoing		Criteria: Strategy's Expected Result/Impact Assurance that grade level TEKS are all covered throughout the school year(s) 09/27/22 - On Track
3. Continue to monitor and align curriculum as needed (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,5)	Dyslexia specialist, Instructional Coach, Principal, Special Ed Teachers, Teacher(s)	Ongoing		Criteria: Strategy's Expected Result/Impact Targeted Rtl planning, identify students in need of additional support, assess content and material effectiveness 09/27/22 - On Track

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- Goal 1.** (Aligned Curriculum) Meridian Elementary's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.
- Objective 3.** MES will strive to attain and maintain a 97% attendance rate for the year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue classroom incentive program to raise attendance. Classes earn incentives for completing attendance goals. (Title I SW Elements: 2.2,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3.2,3.3,3.4)	Campus Secretary, Principal, Teacher(s)	Ongoing		Criteria: Strategy's Expected Result/Impact Improve Attendance rates 09/27/22 - On Track
2. Continue the campus wide tardy policy. Provide written communication with families with tardies every three to six weeks. Parent conferences will be held for excessive absences to try and find a solution to the tardies. (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 4) (ESF: 3.2,3.3,3.4)	Campus Secretary, Counselor(s), Special Ed Teachers	Ongoing		Criteria: Tardy Reports, Meeting notices 09/27/22 - On Track
3. MES will continue to implement the state requirements for seat time and mandatory attendance. Parents/Guardians of students with 10 or more absences will be contacted for a conference and truancy prevention measures will be implemented. (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 4) (ESF: 3.2,3.3,3.4)	Campus Secretary, Principal	Ongoing		Criteria: Strategy's Expected Result/Impact Improve attendance rates and student academic progress 09/27/22 - On Track 09/27/22 - Some Progress 09/27/22 - No Progress

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- Goal 1.** (Aligned Curriculum) Meridian Elementary's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.
- Objective 4.** MES will improve or maintain state assessment scores for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Interim tests will be given in grades 3-5, as determined by a testing schedule, to target TEKS objectives. (Title I SW Elements: 2.2,2.5) (Target Group: 3rd,4th,5th) (Strategic Priorities: 2,4) (ESF: 5.3,5.4)	Counselor(s), Instructional Coach, Principal, Teacher(s)	Twice annually		Criteria: Strategy's Expected Result/Impact Identification of areas of student strength and weakness prior to state testing 09/27/22 - On Track
2. DMAC reports will be used to determine current student needs from Interim testing. (Title I SW Elements: 2.2,2.5) (Target Group: 3rd,4th,5th) (Strategic Priorities: 2,4) (ESF: 5.1,5.3,5.4)	Core Subject Teachers, Instructional Coach, Special Ed Teachers	After Interims		Criteria: Strategy's Expected Result/Impact Identification of areas of student strength and weakness prior to state testing 09/27/22 - On Track
3. MES will increase the number of students meeting expectation for all student populations in all STAAR tested areas by 3% (Title I SW Elements: 2.5,2.6) (Target Group: 3rd,4th,5th) (Strategic Priorities: 2,4) (ESF: 5.3,5.4)	Dyslexia specialist, Instructional Coach, Special Ed Teachers, Teacher(s)	End of Year		Criteria: STAAR Data 09/27/22 - Some Progress
4. Students in all grade will be instructed in a state-adopted health curriculum and coordinated school health program. (Title I SW Elements: 1.1,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 4)	Teacher(s)	Ongoing		Criteria: Evaluation Data Sources: Lesson plans, PE Schedule, Fitnessgram data, signed Handbook acknowledgements, action plans 09/27/22 - On Track
5. Technology will be used daily in core area instruction. (Title I SW Elements: 2.5) (Target Group: All) (Strategic Priorities: 2,4) (ESF: 4,5.1)	Director of Technology, Principal, Teacher(s)	Ongoing		Criteria: Lesson plan, Walkthrough documentation 09/27/22 - Significant Progress
6. MES will serve identified students through special support programs such as, Response to Intervention (MTSS), Emergent Bilingual, Gifted and Talented, Special Education, Migrant/Homeless, Early Childhood, 504, and Dyslexia in order to increase individual student	Counselor(s), Dyslexia specialist, Instructional Coach, Interventionist, LPAC Coordinator, PEIMS Coordinator, Principal, School Nurse, Special Ed Teachers,	Ongoing		Criteria: Evaluation Data Sources Schedule or services, enrollment data, STAR/Progress Learning screening results, progressing monitoring data, SuccessEd documentation, tracking

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Goal 1. (Aligned Curriculum) Meridian Elementary's certified staff will provide an aligned curriculum so that all students will reach their full academic and social potential.

Objective 4. MES will improve or maintain state assessment scores for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
achievement. (Title I SW Elements: 2.5,2.6) (Target Group: ESL,Migrant,EB,SPED,GT,AtRisk,Dys,FC,HS, 504) (Strategic Priorities: 2,4) (ESF: 1.2,3.2,3.3,4.1,5.1,5.4)	Teacher(s)			spreadsheets, McKinney-Vento questionnaire, Home Language Survey 09/27/22 - On Track

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Goal 2. (School Safety) Meridian Elementary will provide a safe and orderly environment in which students can achieve their full potential.

Objective 1. MES will continue to provide Safe and Drug Free Schools and Communities (SDFSC) programs for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Character Education programs will be delivered through the counselor focusing on good character traits, positive self image, suicide prevention, conflict resolution, violence prevention/intervention, and physical or verbal aggression. (Title I SW Elements: 1.1,2.1,2.5) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Counselor(s)	Ongoing		Criteria: Strategy's Expected Result/Impact Help foster a bully-free campus, improve student self esteem and school connection 09/27/22 - Significant Progress
2. Meridian Jackets Against Drugs will be held yearly for 5th grade students, provided by the Sheriff's department. (Title I SW Elements: 2.5,2.6) (Target Group: 5th) (Strategic Priorities: 4) (ESF: 3)	Core Subject Teachers	Spring Semester		Criteria: Strategy's Expected Result/Impact Help foster a drug-free campus 09/27/22 - On Track
3. Red Ribbon Week will be held to promote character development and a drug free environment. (Title I SW Elements: 2.1,2.6,3.1) (Target Group: All) (ESF: 3)	Counselor(s)	October		Criteria: Strategy's Expected Result/Impact Help foster a drug-free campus 09/27/22 - On Track
4. Fire Prevention Week will be observed with contests and assemblies to promote a safe environment. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Core Subject Teachers	October		Criteria: Strategy's Expected Result/Impact Students will understand the importance of fire safety and how to respond if a crisis occurred 09/27/22 - On Track
5. Emergency drills will be held. (Title I SW Elements: 2.2) (Target Group: All) (ESF: 3)	Principal, School Safety Committee	Ongoing		Criteria: Strategy's Expected Result/Impact: Compliance 09/27/22 - On Track
6. The Emergency Prevention Plan updated, reviewed, and followed as needed. (Title I SW Elements: 2.2) (Target Group: All) (ESF: 3)	Principal, School Safety Committee, Superintendent(s)	Ongoing		Criteria: Strategy's Expected Result/Impact Compliance 09/27/22 - Significant Progress

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Goal 2. (School Safety) Meridian Elementary will provide a safe and orderly environment in which students can achieve their full potential.

Objective 1. MES will continue to provide Safe and Drug Free Schools and Communities (SDFSC) programs for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Promote anti-bullying strategies. (Title I SW Elements: 1.1,2.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Counselor(s), Principal, School Safety Committee, Teacher(s)	Ongoing		Criteria: Strategy's Expected Result/Impact: Help foster a bully-free campus, improve student self esteem and school connection 09/27/22 - On Track

MERIDIAN EL

Goal 2. (School Safety) Meridian Elementary will provide a safe and orderly environment in which students can achieve their full potential.

Objective 2. MES will have hired and appointed staff specifically to address school safety.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MES will continue to have a counselor on staff. (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Principal, Superintendent(s)	Ongoing		Criteria: Personnel records 09/27/22 - Completed
2. MES will continue to have a School Safety Committee (Title I SW Elements: 1.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Campus Committees, Principal	Ongoing		Criteria: Committee agenda and minutes 09/27/22 - Completed
3. MES will continue to police presence on campus and an SRO (Title I SW Elements: 1.1,2.4) (Target Group: All) (Strategic Priorities: 3,4) (ESF: 3)	SRO Officer, Superintendent(s)	Ongoing		Criteria: Personnel records, campus police sign in/out 09/27/22 - Completed

MERIDIAN EL

Goal 2. (School Safety) Meridian Elementary will provide a safe and orderly environment in which students can achieve their full potential.

Objective 3. MES will maintain facilities as needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MES will submit work orders in a timely manner for maintenance needs (Title I SW Elements: 1.1) (Target Group: All) (ESF: 3)	Business Manager, Custodial Staff, Director of Technology, Maintenance Crew, Superintendent(s), Teacher(s)	Ongoing		Criteria: Evaluation data Work order submissions and completion reports 10/15/22 - On Track
2. MES will ensure exterior doors remained monitored and locked throughout the school day. (Title I SW Elements: 2.4) (Target Group: All) (ESF: 1,2)	Campus Secretary, Custodial Staff, Maintenance Crew, Principal, School Safety Committee, SRO Officer, Teacher(s)	Ongoing		Criteria: Weekly walkthrough documentation, Police/SRO sign in documentation, campus camera footage 10/15/22 - On Track

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Goal 2. (School Safety) Meridian Elementary will provide a safe and orderly environment in which students can achieve their full potential.

Objective 4. MES will communicate with all stakeholders to promote school safety

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MES will ensure that parents and students are informed of their rights and responsibilities related to school safety. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Campus Secretary, Counselor(s), Director of Technology, Principal, School Safety Committee	Ongoing		Criteria: Information distributed in a variety of ways, to include social media, MISD website, Remind, and information sent home with students 09/27/22 - On Track
2. MES will communicate timely information regarding school safety to stakeholders, as needed, using Remind, Social media, call/text system, and MISD website (Title I SW Elements: 1.1,2.1,3.1) (Target Group: All) (ESF: 3)	Campus Committees, Director of Technology, Principal, School Safety Committee, Superintendent(s)	As needed		Criteria: Remind, Social media, call/text system, and MISD website data 10/15/22 - Significant Progress 09/27/22 - Pending

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Goal 2. (School Safety) Meridian Elementary will provide a safe and orderly environment in which students can achieve their full potential.

Objective 5. MES will effectively implement DAEP as needed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MES will effectively implement DAEP as needed. (Title I SW Elements: 2.6) (Target Group: AtRisk) (Strategic Priorities: 4) (ESF: 3)	Principal, SRO Officer, Superintendent(s)	As needed		Criteria: DAEP and discipline referral data 09/27/22 - No Progress

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Goal 3. (Parent and Community Involvement) Meridian Elementary will strive to increase and improve parent/community involvement with the school.

Objective 1. MES will strive to increase and improve parent/school communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A scheduled Parent/Teacher conference will be held at least once a school year. (Title I SW Elements: 3.1,3.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Teacher(s)	Fall semester		Criteria: Strategy's Expected Result/Impact Compliance, Increase parent/school partnership 09/27/22 - On Track
2. MES has a Parent/School/Student Compact. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Campus Committees, Principal	Fall semester		Criteria: Strategy's Expected Result/Impact Compliance, Increase parent/school partnership 09/27/22 - On Track
3. MES regularly shares important information home through social media, MISD webpage, Remind, and student folders to keep parents informed of school activities (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Campus Committees, Principal, Teacher(s)	Ongoing		Criteria: Strategy's Expected Result/Impact Increase parent/school partnership 09/27/22 - On Track
4. MES will hold a public information meeting to present information about our Title 1 funding and special programs. (Title I SW Elements: 2.3,2.6,3.1,3.2) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Principal	Fall semester		Criteria: Strategy's Expected Result/Impact Compliance, Increase parent/school partnership 10/10/22 - Completed

MERIDIAN EL

Goal 3. (Parent and Community Involvement) Meridian Elementary will strive to increase and improve parent/community involvement with the school.

Objective 2. Families will be invited to attend special days on campus and encouraged to be involved with their child's education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Community and families invited to attend School Engagement Events such as Back to School Night, Pep Rallies, Fall Carnival, and Spring Academic Night (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Campus Committees, Principal	Ongoing		Criteria: Strategy's Expected Result/Impact Increase parent/school partnership 09/27/22 - On Track
2. Families are invited to attend class celebrations and student recognition events such as class parties, Winter Program, awards assemblies, and 5th grade Bridge Ceremony (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Principal, Teacher(s)	Ongoing		Criteria: Strategy's Expected Result/Impact Increase parent/school partnership 09/27/22 - On Track

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Goal 3. (Parent and Community Involvement) Meridian Elementary will strive to increase and improve parent/community involvement with the school.

Objective 3. MES will continue numerous approaches to assure open communication between the school, home, and community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MES will communicate information and activities through a variety of channels to reach as many interested parties as possible including social media, Remind, MISD website, and local news outlets. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Campus Committees, Principal	Ongoing		Criteria: Strategy's Expected Result/Impact Compliance, Increase parent/school partnership 09/27/22 - On Track
2. Teachers will communicate student progress home to parents on a regular basis through 3 week progress reports, 6 week report cards, yearly STAAR results, TELPAS results, and progress monitoring reports. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Core Subject Teachers	Ongoing		Criteria: Strategy's Expected Result/Impact Compliance, Increase parent/school partnership 09/27/22 - On Track
3. Parent Portal will be utilized to keep parents up to date on grades and attendance. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Campus Secretary, Teacher(s)	Ongoing		Criteria: Ascender Reports 09/27/22 - On Track
4. Yearly Campus Report Card will be sent home and published publically (Title I SW Elements: 2.3,3.1) (Target Group: All) (Strategic Priorities: 4) (ESF: 3)	Principal, Superintendent(s)	Fall Semester		Criteria: Strategy's Expected Result/Impact Compliance, Increase parent/school partnership 09/27/22 - On Track

MERIDIAN EL

Goal 4. (Reading Success) Meridian Elementary will increase our Early Childhood Reading scores within 5 years.

Objective 1. Meridian Elementary will increase our Early Childhood Reading scores within 5 years.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 75% of all students in third grade will be meeting grade level expectations by 2025 (Title I SW Elements: 2.5) (Target Group: PRE K,K,1st,2nd,3rd) (Strategic Priorities: 1,2,4) (ESF: 2,4,5)	Dyslexia specialist, Instructional Coach, Interventionist, Teacher(s)	2025		Criteria: 3rd grade Reading STAAR scores 10/15/22 - Some Progress

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Goal 4. (Reading Success) Meridian Elementary will increase our Early Childhood Reading scores within 5 years.

Objective 2. Meridian Elementary will provide early intervention for struggling early childhood readers

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Meridian Elementary will screen, assess, identify, and serve students with reading disabilities before the end of 3rd grade. (Title I SW Elements: 2.5,2.6) (Target Group: PRE K,K,1st,2nd,3rd) (Strategic Priorities: 2,4) (ESF: 2,3.3,4,5)	Counselor(s), Dyslexia specialist, Instructional Coach, Interventionist, LPAC Coordinator, Principal, Special Ed Teachers, Teacher(s)	Annually		Criteria: Progress monitoring data, MTSS, 504, Special Education referral data 10/15/22 - On Track

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Goal 5. (Math Success) Meridian Elementary will increase our Early Childhood Math scores within 5 years

Objective 1. Meridian Elementary will increase our early childhood math scores within 5 years

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. 75% of all students in third grade will be meeting grade level expectations by 2025 (Title I SW Elements: 2.5,2.6) (Target Group: PRE K,K,1st,2nd,3rd) (Strategic Priorities: 2,4) (ESF: 2,3.3,4,5)	Instructional Coach, Interventionist, Teacher(s)	2025		Criteria: 3rd Grade Math STAAR Scores 10/15/22 - Some Progress

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Goal 5. (Math Success) Meridian Elementary will increase our Early Childhood Math scores within 5 years

Objective 2. Meridian Elementary will provide early intervention to early childhood students struggling with foundational math skills

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Meridian Elementary will screen, assess, identify, and serve students with math disabilities before the end of 3rd grade. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: PRE K,K,1st,2nd,3rd) (Strategic Priorities: 2,4) (ESF: 3.3,4,5)	Instructional Coach, Interventionist, Teacher(s)	Annually		Criteria: Progress monitoring data, RTI, 504, and special education referral data 10/15/22 - On Track

Meridian Elementary Site Based Decision Making Committee

Name	Position
Leinhauser, Jaime	District Administrator
Jarman, Donna	Counselor
Hewitt, Dianna	PK-2 Teacher
Shaw, Christy	PK-2 Teacher
Treadaway, Lindsay	3-5 Teacher
Chandler, Jessica	3-5 Teacher
Booth, Mary	Support Staff
Martin, Leisha	Support Staff
Amaro, Gabriella	Parent
Brooks, Ashton	Parent
Beaudin, Rachael	Community Member
Martinez, Lee	Business Member
Hitt, Wesley	Business/Community Member

Comprehensive Needs Assessment

Demographics

Demographics Strengths

Average class size, throughout the district, remains below the state average. The teaching staff continues to be one of experience with over 45% of the faculty having more than 10 years teaching experience.

Demographics Weaknesses

Within the last 5 years, approximately 10% of Meridian Elementary's student population has been transient. Students from families that frequently move, enroll at Meridian Elementary and only remain for approximately a year or two before moving again.

Demographics Summary

The Meridian Elementary School serves the educational needs of approximately 180 students in grades Pre-Kindergarten through fifth grade. Enrollment numbers have declined over the past ten years. Demographically the campus is comprised of approximately 55% White, 38% Hispanic, 2% African American, and 5% Multiple students. Meridian Elementary is a Title 1 School-wide campus with a student population of 76% Economically Disadvantaged.

Over the past three years, there has been an increased number of Economically Disadvantaged students and ethnic populations have remained generally the same. At Risk students, 41% of student population, are identified mainly in the area of homelessness, and failure to perform satisfactorily on readiness assessments or state assessments.

Demographics Strengths

Average class size, throughout the district, remains below the state average. The teaching staff continues to be one of experience with over 45% of the faculty having more than 10 years teaching experience.

Student Achievement

Student Achievement Strengths

An active Response to Intervention program at Meridian Elementary is used to screen, assess, identify, and serve students that need additional academic, social/emotional, or behavioral support. Progress Monitoring is utilized three times a year minimally in math and reading to ensure student goal.

Comprehensive Needs Assessment

Student Achievement Summary

Meridian Elementary achieved an overall C Rating on the State A-F Accountability Rating. This rating is based on the last assigned state rating year, which was the 2021-2022 school year.

School Culture and Climate

School Culture and Climate Summary

Meridian Elementary has increased Parent and Community involvement in the school of the last 5 years. Individual student progress is recognized and rewarded. Parent and Community School Climate survey information listed communication, engagement, and parent involvement opportunities as positive elements at Meridian Elementary.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Strengths

District faculty members instruct many professional development sessions. These facilitators provide expertise in various fields and are available after the trainings for follow-ups and additional support. District administration allows teachers to attend off campus professional development on an as-needed basis.

Staff Quality, Recruitment and Retention Summary

The professional faculty members and instructional paraprofessionals employed by Meridian ISD are highly qualified. Meridian ISD enjoys a high retention rate of all employees. When a teacher leaves the district it is usually due to a change in spouse employment, promotion, or retirement.

Professional development is available to all faculty members in order to improve instruction. The campus provides professional development according to campus needs and feedback from faculty. While providing for state required updates and trainings, Meridian ISD also provides trainings on subjects of interest to the faculty and administration.

Professional staff is evaluated yearly by the T-TESS system. Paraprofessionals and At Will employees are evaluated yearly using a local evaluation tool. Principals conduct formal and informal walk-through evaluations as well during the year. Data from evaluations is used to strengthen teaching practices and to provide valuable feedback to teachers.

Curriculum, Instruction and Assessment

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Strengths

Meridian Elementary implements a Response to Intervention program that allows for identification of students in need of accelerated learning. Meridian Elementary identifies students for RtI Services through local assessments each six weeks. Students identified as needing additional support are instructed by grade level teachers in the areas of math, reading, writing, and science during a designated time. Students identified as being at or above benchmark levels are provided enrichment learning.

Curriculum, Instruction and Assessment Summary

Meridian Elementary implements a proactive screening and response protocol for students in need of additional support. By the end of third grade, MES strives to identify and serve students that need RTI, 504, Emergent Bilingual, or Special Education services.

Family and Community Involvement

Family and Community Involvement Strengths

Meridian Elementary provides opportunities for families to visit the campus and classrooms through the MES Volunteer Program, Fall Carnival, Winter Program, Family Academic Nights, Class Parties, Field Trips, and Field Day. Interested parties are selected to become members of the Site-Based Decision Making team. MES informs families of the rights and responsibilities of all students as well as providing academic progress reports on a regular basis. Parents are encouraged to meet with teachers with any concern.

Family and Community Involvement Summary

Meridian Elementary promotes family and community involvement through various activities. It is the goal of MES to make family and community members feel welcomed on campus and to keep everyone informed of student activities and progress.

School Context and Organization

Technology

Comprehensive Needs Assessment

Technology Strengths

All teachers and paraprofessionals have access to a Chromebook and desktop computer for instructional and staff development use. Students in PK-5th grade have 1-1 access to technology through the MISD Chromebook plan. All classes at MES have new interactive, mobile smartboards. The elementary uses technology budget funds to provide progress monitoring, intervention, and enrichment software to students.

Technology Summary

Meridian Elementary has increased the access and use of technology equipment for staff and students over the last two years. The technology budget has been expanded for devices and educational services.

Other

Every child, prepared for success in college, a career or the military.

Strategic priorities

RECRUIT SUPPORT RETAIN

Recruit, support
and retain teachers
and principals



Build a foundation
of reading
and math



Connect high
school to
career and college



Improve
low-performing
schools

Enablers



Increase **transparency**, **fairness** and **rigor** in district and campus
academic and financial performance



Ensure **compliance**, effectively **implement legislation**
and **inform** policymakers



Strengthen **organizational foundations**
(resource efficiency, culture, capabilities, partnerships)

**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

Resources

Resource/Source
Federal Programs
None.
State Programs
None.
Local Programs
None.
Other Programs
None.