

MERIDIAN ISD

Campus Improvement Plan

2022/2023



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Date Reviewed:

DMAC Solutions ®

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Date Approved:

10/21/2022

MERIDIAN ISD

Mission

Meridian High School commits to developing strong relationships with students that will foster a sense of hope and will allow for a high level of achievement by providing quality instruction and a comprehensive program of supports.

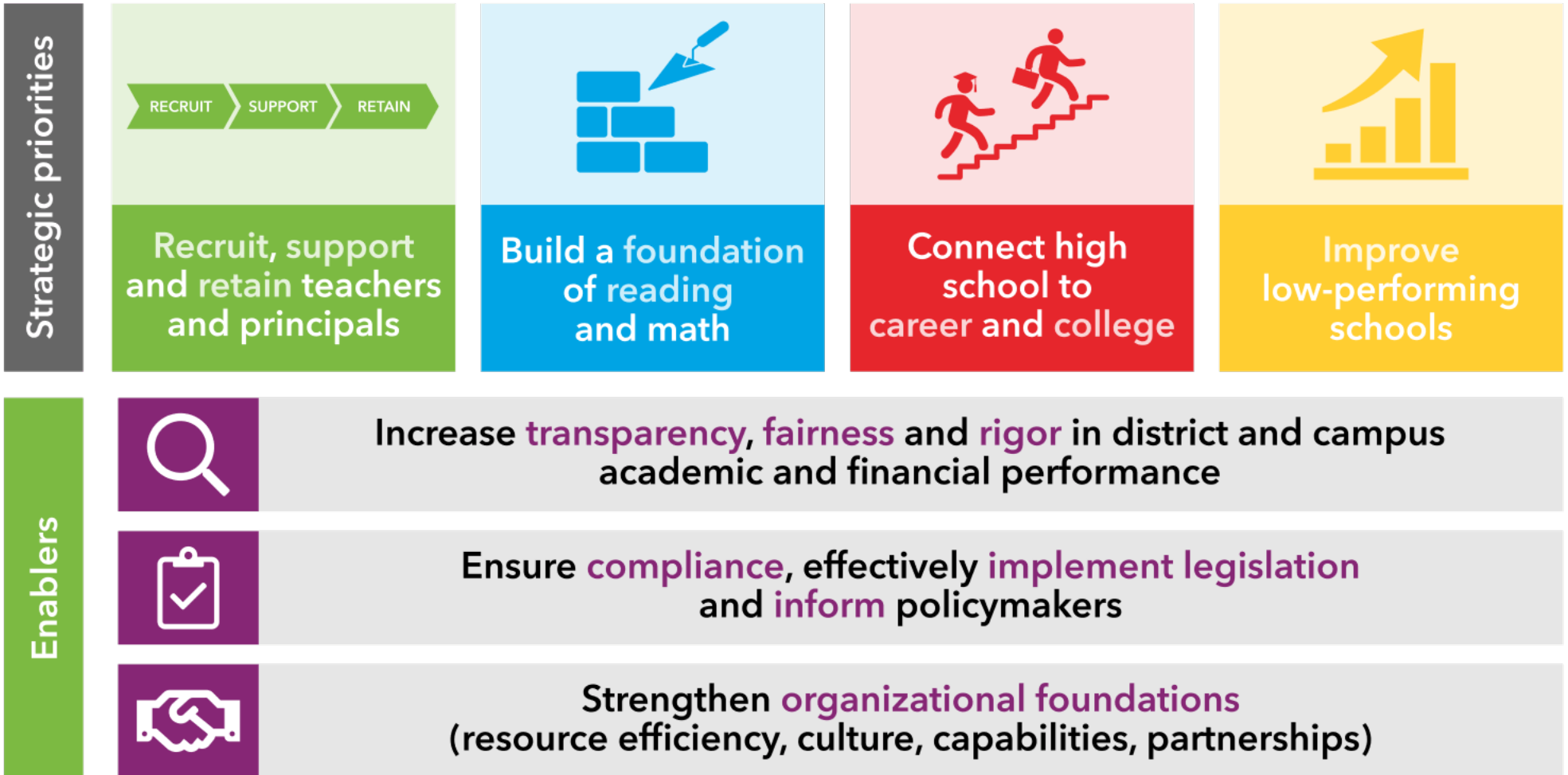
Vision

Students will achieve their full potential as responsible, empowered and employable citizens in an ever changing world.

Nondiscrimination Notice

MERIDIAN ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

At-Risk by Category
Attendance
Demographic Data
Disaggregated STAAR Data
Discipline Referrals
Enrollment
PEIMS Reports
Special Student Populations

Demographics Strengths

MHS has processes in place to meet all student needs.

Demographics Weaknesses

22.6% of students at MHS are classified at risk of dropping out of high school. 62.6% of students are economically disadvantaged.

Demographics Needs

Campus needs targeted instruction which is provided during Jacket Period.

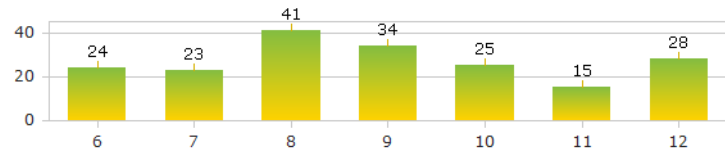
Demographics Summary

MHS has an enrollment inclusive of 102 males and 88 females. The highest percentage of ethnic data is 54% white and 36% Hispanic. The remaining 10% are Black or two or more races. 17.9% of students are students in need of specialized instruction.

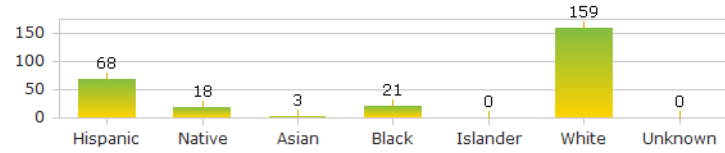
Student Statistics for MERIDIAN H S

Students: 190 Last Update: Sep 30, 2022 02:21 AM

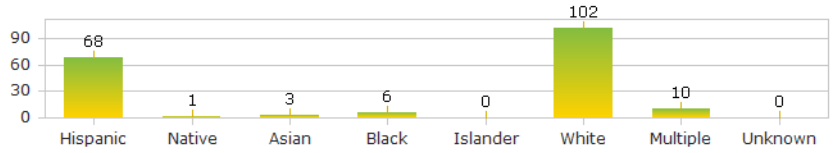
Grade



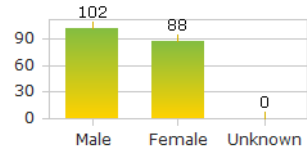
Ethnicity



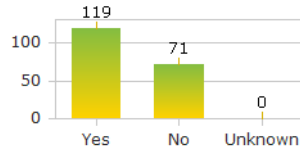
Ethnicity (reported)



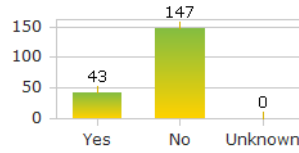
Gender



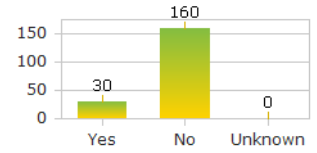
ECD



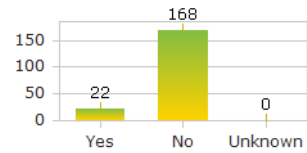
At Risk



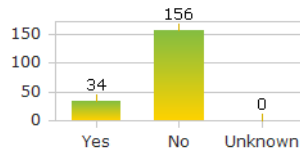
GT



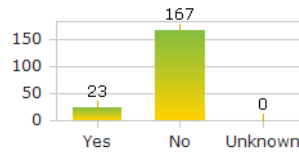
CTE



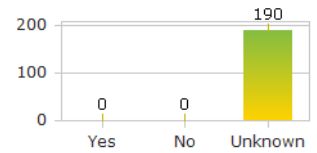
Special Education



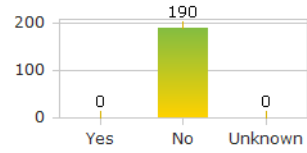
Dyslexia



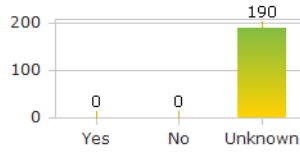
504



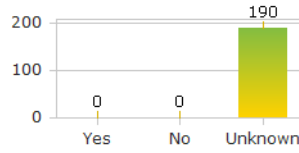
Migrant



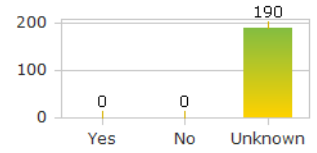
Military



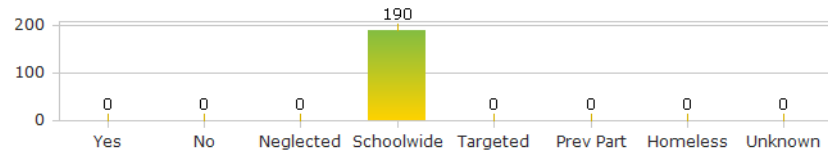
Foster Care



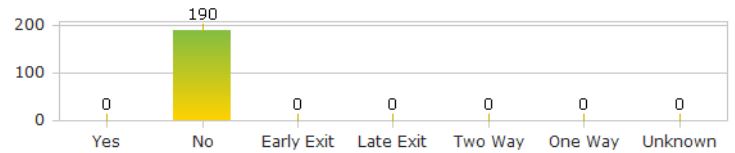
Homeless



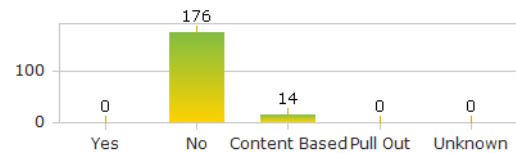
Title I



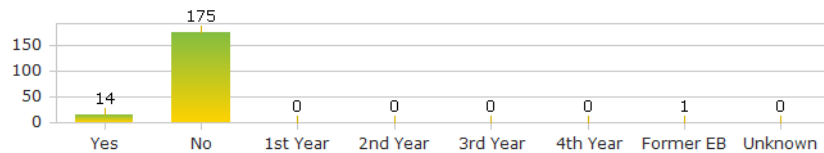
Bilingual



ESL



LEP



Comprehensive Needs Assessment

Student Achievement

Student Achievement Data Sources

Common Benchmark Assessments
Disaggregated STAAR Data
Special Program Participation
State Assessment Data

Student Achievement Strengths

8th Grade Reading scores are higher than the state and region in Reporting Category 2 and Reporting Category 3.

Student Achievement Weaknesses

6th and 7th grade mathematics scores are significantly below the state and regional averages.

Student Achievement Needs

A curriculum alignment tool and frequent review of standardized data are necessary. Professional Development to learn to analyze data is needed.

Student Achievement Summary

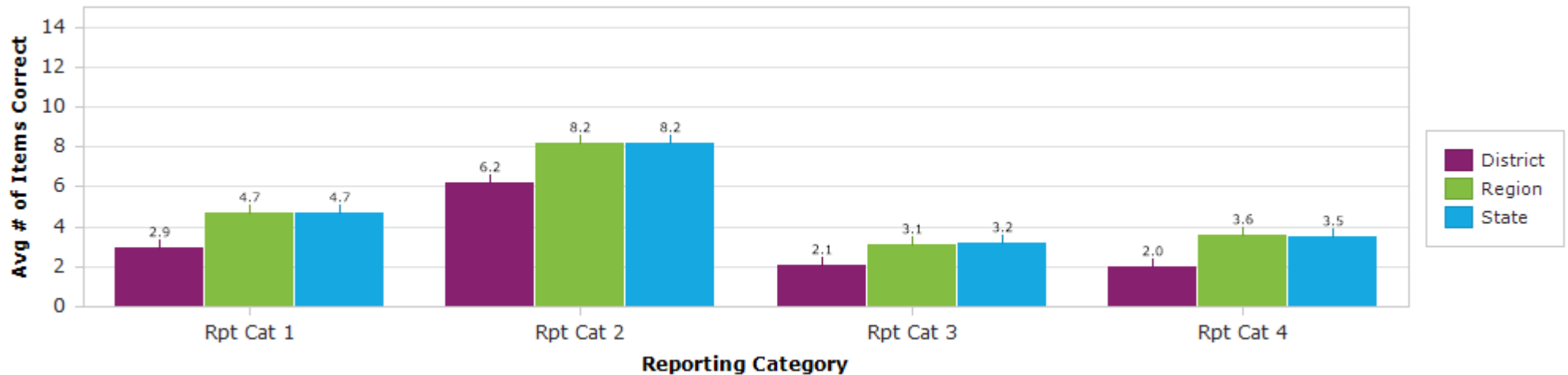
Overall, student achievement data at the High School is lower than state and regional averages. Targeted instruction will be necessary to improve student outcomes.

STAAR Reporting Category Comparison for MERIDIAN ISD

Subject: Mathematics Curriculum: Grade 06 Language: E Administration: 5 2022 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using:
 Student Count: 26 Source: Admin

Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate an understanding of how to represent and manipulate numbers and expressions.	10	2.9	4.7	4.7
2	The student will demonstrate an understanding of how to perform operations and represent algebraic relationships.	15	6.2	8.2	8.2
3	The student will demonstrate an understanding of how to represent and apply geometry and measurement concepts.	6	2.1	3.1	3.2
4	The student will demonstrate an understanding of how to represent and analyze data and how to describe and apply personal financial concepts.	7	2.0	3.6	3.5

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

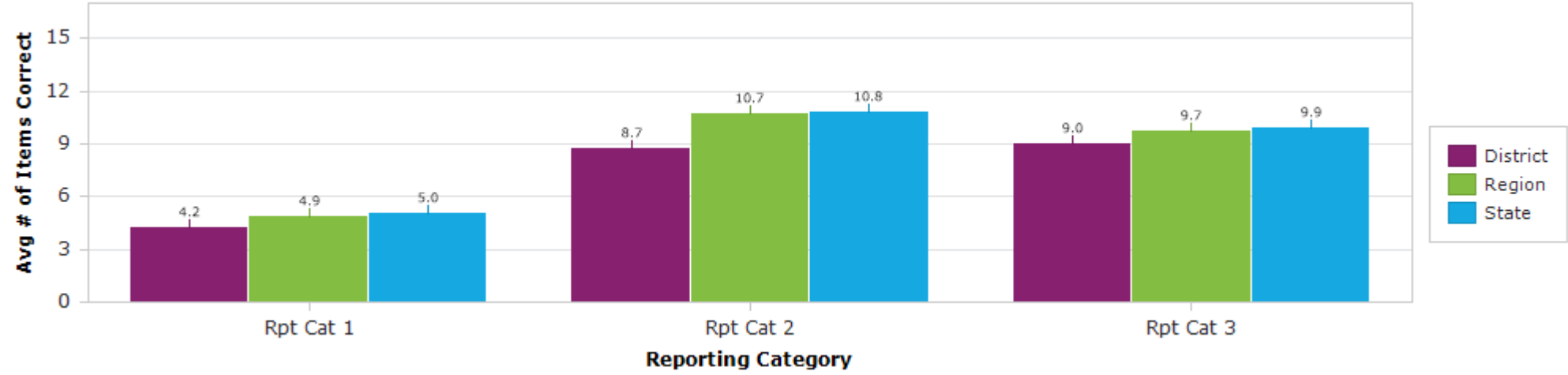




Subject: Reading/ELA Curriculum: Grade 06 Language: E Administration: 5 2022 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using:
 Student Count: 24 Source: Admin

Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres	8	4.2	4.9	5.0
2	The student will demonstrate an ability to understand and analyze literary texts.	17	8.7	10.7	10.8
3	The student will demonstrate an ability to understand and analyze informational texts.	15	9.0	9.7	9.9

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

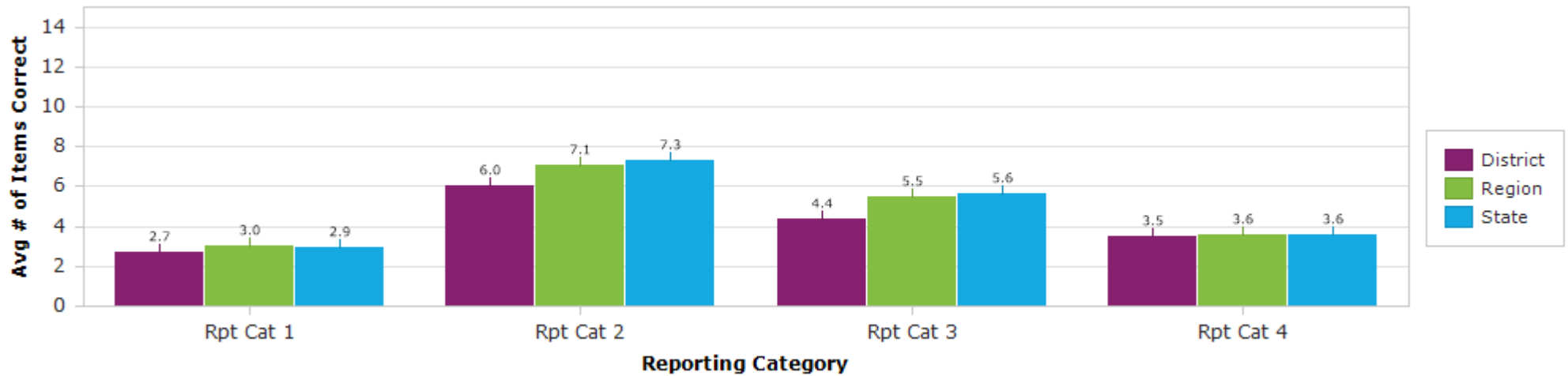


STAAR Reporting Category Comparison for MERIDIAN ISD

Subject: Mathematics Curriculum: Grade 07 Language: E Administration: 5 2022 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using:
 Student Count: 45 Source: Admin

Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate an understanding of how to represent probabilities and numbers.	6	2.7	3.0	2.9
2	The student will demonstrate an understanding of how to perform operations and represent algebraic relationships.	15	6.0	7.1	7.3
3	The student will demonstrate an understanding of how to represent and apply geometry and measurement concepts.	12	4.4	5.5	5.6
4	The student will demonstrate an understanding of how to represent and analyze data and how to describe and apply personal financial concepts.	7	3.5	3.6	3.6

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

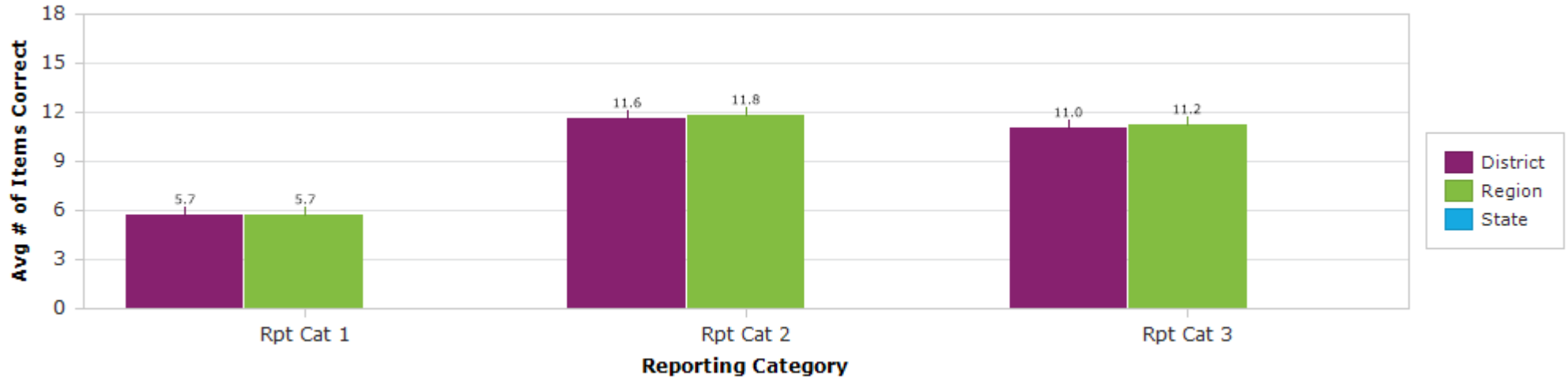


STAAR Reporting Category Comparison for MERIDIAN ISD

Subject: Reading/ELA Curriculum: Grade 07 Language: E Administration: 5 2022 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using:
 Student Count: 45 Source: Admin

Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	8	5.7	5.7	0.0
2	The student will demonstrate an ability to understand and analyze literary texts.	18	11.6	11.8	0.0
3	The student will demonstrate an ability to understand and analyze informational texts.	16	11.0	11.2	0.0

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.



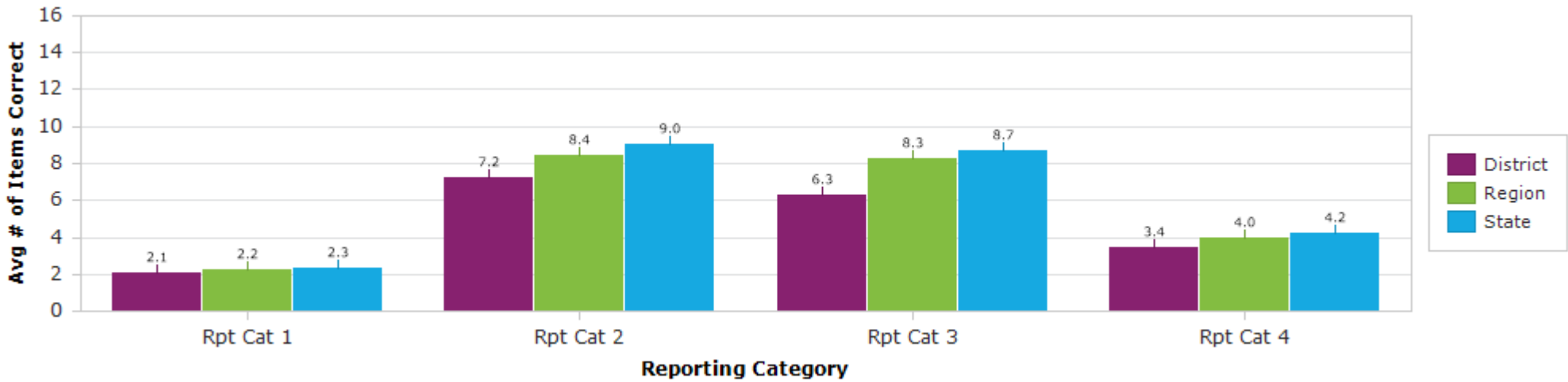


STAAR Reporting Category Comparison for MERIDIAN ISD

Subject: Mathematics Curriculum: Grade 08 Language: E Administration: 5 2022 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using:
 Student Count: 31 Source: Admin

Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate an understanding of how to represent and manipulate numbers and expressions.	4	2.1	2.2	2.3
2	The student will demonstrate an understanding of how to perform operations and represent algebraic relationships.	16	7.2	8.4	9.0
3	The student will demonstrate an understanding of how to represent and apply geometry and measurement concepts.	15	6.3	8.3	8.7
4	The student will demonstrate an understanding of how to represent and analyze data and how to describe and apply personal financial concepts.	7	3.4	4.0	4.2

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

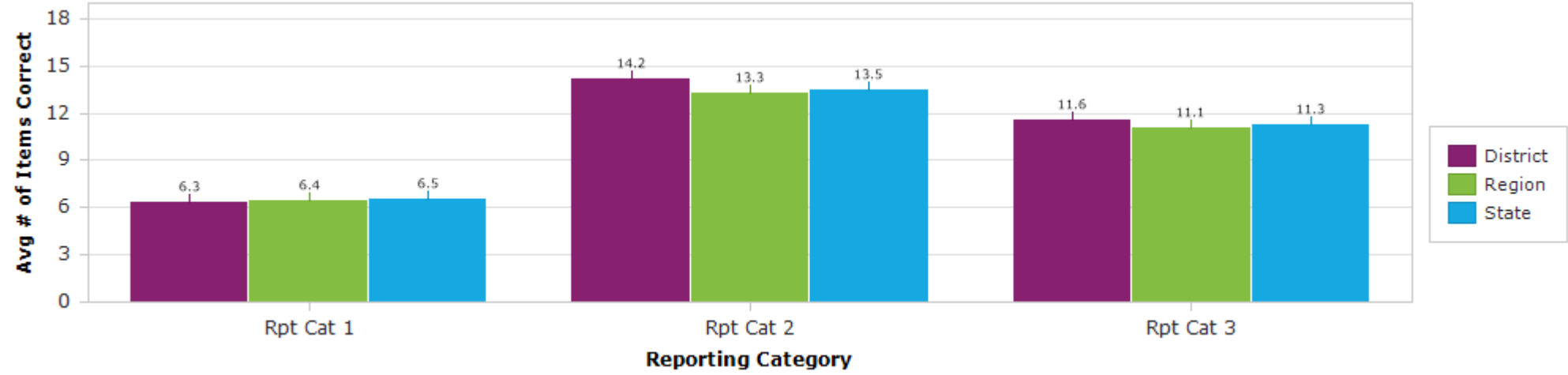


STAAR Reporting Category Comparison for MERIDIAN ISD

Subject: Reading/ELA Curriculum: Grade 08 Language: E Administration: 5 2022 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using:
 Student Count: 37 Source: Admin

Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.	8	6.3	6.4	6.5
2	The student will demonstrate an ability to understand and analyze literary texts.	19	14.2	13.3	13.5
3	The student will demonstrate an ability to understand and analyze informational texts.	17	11.6	11.1	11.3

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.



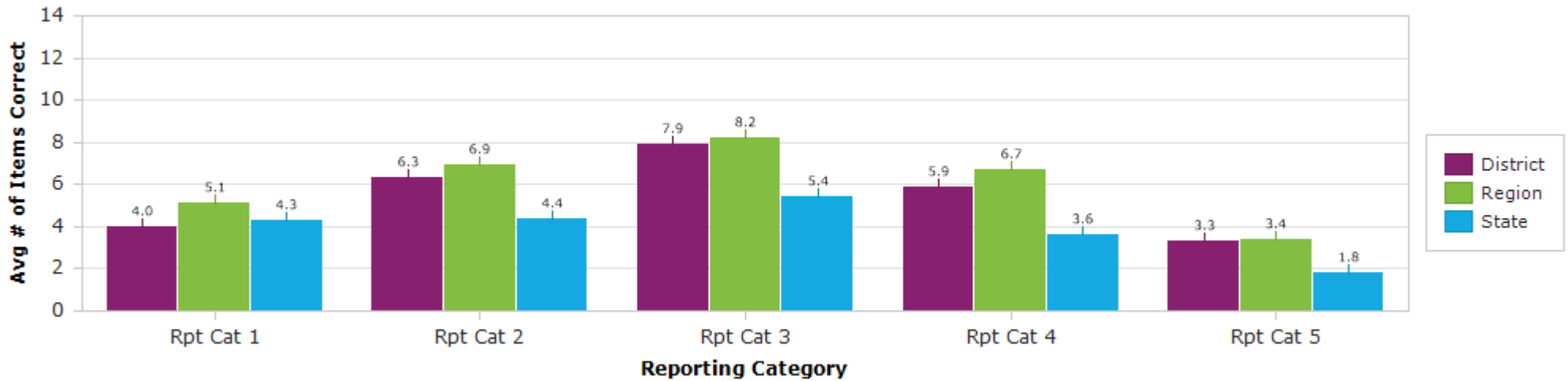


STAAR Reporting Category Comparison for MERIDIAN ISD

Subject: Mathematics Curriculum: Algebra I Language: E Administration: 5 2022 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using:
 Student Count: 26 Source: Admin

Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate an understanding of how to use algebraic methods to manipulate numbers, expressions, and equations.	11	4.0	5.1	4.3
2	The student will demonstrate an understanding of how to describe and graph linear functions, equations, and inequalities.	12	6.3	6.9	4.4
3	The student will demonstrate an understanding of how to write and solve linear functions, equations, and inequalities.	14	7.9	8.2	5.4
4	The student will demonstrate an understanding of how to describe, write, and solve quadratic functions and equations.	11	5.9	6.7	3.6
5	The student will demonstrate an understanding of how to describe and write exponential functions and equations.	6	3.3	3.4	1.8

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.



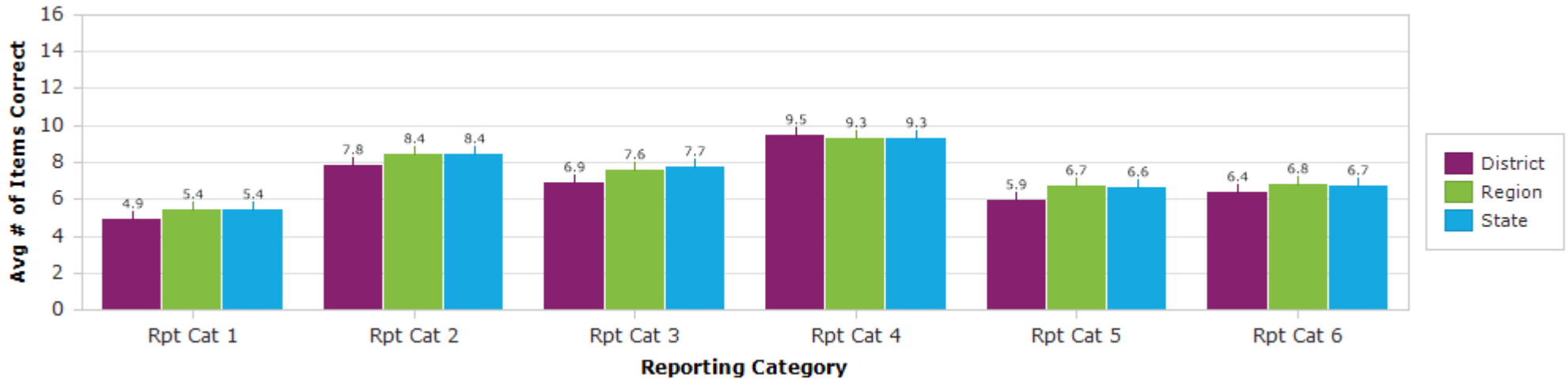


STAAR Reporting Category Comparison for MERIDIAN ISD

Subject: ELA Curriculum: English II Language: E Administration: 3 2022 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using:
 Student Count: 20 Source: Admin

Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	8	4.9	5.4	5.4
2	The student will demonstrate an ability to understand and analyze literary texts.	13	7.8	8.4	8.4
3	The student will demonstrate an ability to understand and analyze informational texts.	13	6.9	7.6	7.7
4	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling thesis; coherent organization; sufficient development; and effective use of language and conventions.	16	9.5	9.3	9.3
5	The student will demonstrate an ability to revise a variety of written texts.	9	5.9	6.7	6.6
6	The student will demonstrate an ability to edit a variety of texts.	9	6.4	6.8	6.7

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.

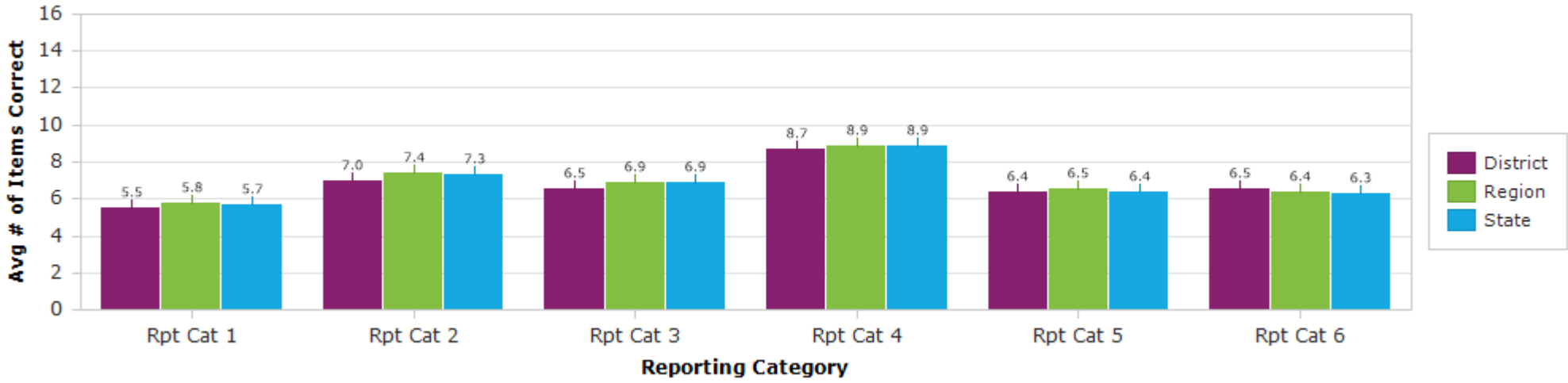


STAAR Reporting Category Comparison for MERIDIAN ISD

Subject: ELA Curriculum: English I Language: E Administration: 3 2022 Test Version(s): STAAR
 Demographic Group(s): All Students Join Demos Using:
 Student Count: 30 Source: Admin

Rpt Cat #	Description	Tested	District Average	Region Average	State Average
1	The student will demonstrate the ability to understand and analyze a variety of written texts across reading genres.	8	5.5	5.8	5.7
2	The student will demonstrate an ability to understand and analyze literary texts.	13	7.0	7.4	7.3
3	The student will demonstrate an ability to understand and analyze informational texts.	13	6.5	6.9	6.9
4	The student will demonstrate an ability to compose a variety of written texts with a clear, controlling idea; coherent organization; sufficient development; and effective use of language and conventions.	16	8.7	8.9	8.9
5	The student will demonstrate an ability to revise a variety of written texts.	9	6.4	6.5	6.4
6	The student will demonstrate an ability to edit a variety of texts.	9	6.5	6.4	6.3

Regional data may not reflect all districts in region. It is dependent on files received and ESC partnerships.



Comprehensive Needs Assessment

School Culture and Climate

School Culture and Climate Data Sources

Attendance
Communication: Formal and Informal
Community Input
Family and Community Participation Counts
Mobility/Stability
Parent Activity Evaluations and Feedback
Parent Conferences or Meetings
Parent Participation
Parental Involvement Policy
Staff/Parents/Community/ Business members involved w/SBDM
Teacher Turnover Rates

School Culture and Climate Strengths

Parents generally believe that our athletic department is supported. They generally believe that teachers care about their students.

School Culture and Climate Weaknesses

Parents believe that communication needs to improve at the High School Campus. They do not believe that their students are receiving a quality education at the High School.

School Culture and Climate Needs

The High School needs to retain more staff, communicate more effectively and discipline with consistency.

School Culture and Climate Summary

Comprehensive Needs Assessment

School Culture and Climate Summary (Continued)

There are many opportunities for growth in school culture and climate at MHS.

[Parent Community Survey](#)

Comprehensive Needs Assessment

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

Classroom and School Walkthrough Data
Decision-Making Processes
Feedback Data
Highly Qualified Staff
Paraprofessional and Other Staff Qualifications
Professional Development Data
Teacher Certifications/Qualifications Data
Teacher Turnover Rates
Texas Teacher Evaluation & Support System (T-TESS)

Staff Quality, Recruitment and Retention Strengths

Stay Interviews were conducted at the beginning of the 2022-2023 school year. Returning staff cite small class sizes, students who are eager to learn, and administrative support as reasons they stay.

Staff Quality, Recruitment and Retention Weaknesses

High School teachers in general feel a lack of support from the community and cite this as an area of weakness. Exit interviews conducted during the 2021-2022 school year also cited a lack of parent and community support as reasons to leave the district.

Staff Quality, Recruitment and Retention Needs

Staff at the High School are generally young and inexperienced. They need extensive professional development and support. Staff need to work on parent and community involvement in order to garner more support for the High School.

Staff Quality, Recruitment and Retention Summary

Comprehensive Needs Assessment

Parental and community support need to increase in order for staff to feel well-supported. This encourages staff to stay. Strengths cited by returning staff were administrative support, small class sizes and student willingness to participate and learn.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

Disaggregated STAAR Data
Professional Development Data
Scope and Sequence and Pacing Guide Documents
Staff Development
State Assessment Data

Curriculum, Instruction and Assessment Strengths

Over half the staff at the high school has over 10 years of experience. Young staff members have a willingness to learn and grow.

Curriculum, Instruction and Assessment Weaknesses

In the 2021-2022 school year no pacing guide or scope and sequence were used to drive instruction. No disaggregated data was used to inform lesson planning and delivery. STAAR scores as a district were low.

Curriculum, Instruction and Assessment Needs

A curriculum management system needs to be in place to ensure vertical alignment is in place. Teachers need training in how to disaggregate and interpret student data. Professional development in scientifically based best instructional practices needs to be a priority.

Curriculum, Instruction and Assessment Summary

Comprehensive Needs Assessment

Staff is willing to learn and grow. More professional development and program alignment needs to be in place.

Family and Community Involvement

Family and Community Involvement Data Sources

Communication: Formal and Informal
Community Input
Family and Community Participation Counts
Parent Activity Evaluations and Feedback
Parent Conferences or Meetings
Parent Participation
Parental Involvement Policy
Staff/Parents/Community/ Business members involved w/SBDM

Family and Community Involvement Strengths

Family and Community regularly attend school extracurricular and academic events. Parents are responsive to communication from teachers and administrative staff.

Family and Community Involvement Weaknesses

Parents have a generally negative view about MHS and the quality of instruction and communication provided.

Family and Community Involvement Needs

Outreach activities to involve parents and the community in schools are needed.

Family and Community Involvement Summary

Comprehensive Needs Assessment

Family and Community Involvement Summary (Continued)

Parents are generally supportive of their students and attend events involving their children. Outreach activities may be successful in improving perceptions of the high school and the staff that work there.

Meridian High School

ESSA Parent and Family Engagement Policy 2022-2023

Our Mission:

To provide an exemplary education to all students enabling them to become successful, college, career or military bound learners.

Our Beliefs:

- Student achievement and emotional well-being is our highest priority and core principle for all decisions that impact the district.
- We will engage high-yield and research based instructional strategies, provide viable aligned curriculum, eliminate achievement gaps, and offer rigorous advanced curriculum, in order that all students reach their highest potential and learn regardless of ethnicity, socio-economic background, gender, native language, special needs, or area of residence.
- We believe equitable allocation of resources ensures each student will have the opportunity to become a capable, productive and contributing citizen.
- We will be responsible stewards of local, state, and federal resources. To ensure a positive climate of academic achievement and student success, we will create and implement programs and processes that address the needs of students and staff.
- We believe stakeholder partnerships are vital links to student achievement and essential connections that foster student success.
- We will actively engage, communicate with, be responsive to, and seek input and participation from all stakeholders including parents, grandparents, guardians, caregivers, businesses, elected and appointed officials, military, civic and faith-based organizations, institutions of higher education, medical and social service agencies, district leadership, staff, and students.
- We believe in the value of each employee, in his/her personal and professional growth and empowerment to ensure academic achievement and student success.
- We will invest in highly qualified human capital, engage them in professional learning communities and provide focused training to ensure they will be active contributors to

academic achievement and student success. We will treat each employee with fairness, empower each employee to focus on high performance, and hold each employee accountable for results that contribute to student achievement and success.

- We believe all students learn best in a safe, supportive, and secure environment.
- We will provide facilities management for the safety of students and staff. We will ensure that learning and work environments are stable and our discipline policies are conducive to student achievement and success.

Meridian High School agrees to implement the following statutory requirements:

- A. **Involve parents and family members** in jointly developing the local educational agency's Title I, Part A plan under section 1112, and the development of school support and improvement plans under section 1111(d). An annual meeting will be held, at a convenient time, to which all parents will be invited and encouraged to attend, to inform parents of the school's participation and the right of parents to be involved. PL 114-95 Section 1116 (c)(1).
 - Meet the Teacher
 - Campus Site Based Meetings
 - Campus Parent Nights/Meetings
 - Spring Open House
- B. **Provide the coordination, technical assistance, and other support necessary** to assist and build the capacity of Meridian High School in planning and implementing effective parent and family involvement activities. These activities must improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- C. **Coordinate and integrate** parent and family engagement strategies to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;
- D. **Conduct**, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying—
 - Barriers to greater participation by parents/families in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
 - Strategies to support successful school and family interactions;
- E. **Meridian High School affirms** that the school will offer a flexible number of meetings, such as morning and evening,
- F. **Meridian High School will provide** all parents:
- Timely information about programs:
 - (A) frequent reports to parents on their children's progress;
 - (B) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
 - (C) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.
 - Description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and
 - If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- G. **Use the findings of such evaluation** to design evidence-based strategies for more effective parental and family engagement, and to revise, if necessary, the parent and family engagement policies described in this section; and
- H. **Involve parents in the activities of the school**, which will include establishing a site-based committee comprised of a sufficient number and representative group of parents or family members served to adequately represent the needs of the population. This site-based committee will help develop, revise, and review the parent and family engagement policy.
- I. **If the school wide program plan** is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- J. **Building capacity for involvement** – To ensure effective involvement of parents and to support a partnership among the school involved parents and the community to improve student academic achievement, the school in coordination with the district —

- (1) shall provide assistance to parents of children served by Meridian High School, as appropriate, in understanding such topics the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
- (2) shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement;
- (3) shall educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;
- (4) shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
- (5) shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
- (6) may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
- (7) may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- (8) may train parents to enhance the involvement of other parents;
- (9) may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (10) may adopt and implement model approaches to improving parental involvement;
- (11) may establish a districtwide parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section;

(12) may develop appropriate roles for community-based organizations and businesses in parent involvement activities; and

(13) shall provide such other reasonable support for parental involvement activities under this section as parents may request.

Comprehensive Needs Assessment

School Context and Organization

School Context and Organization Data Sources

Class, School, and Special Program Schedules
Course/Class Grades
Decision-Making Processes
District Policies
Master Schedule
Multi-Year Trends
Safe Schools Checklist
School Map and Physical Environment

School Context and Organization Strengths

MHS offers a variety of courses to allow students to graduate on a pathway that ensures their college and career readiness. A 30 minute Jacket period is in place in the Master Schedule for intervention and targeted instruction.

School Context and Organization Weaknesses

State Achievement scores are below the state average. Facilities could have better maintenance and upkeep.

School Context and Organization Needs

A schedule of maintenance services to improve the look of the high school would be effective. More training needs to be provided to staff to ensure student outcomes improve.

School Context and Organization Summary

Teachers feel supported by administration. More professional development is needed to improve student outcomes. Maintenance of facilities needs to be improved.

Master Schedule

2022-2023

Period:		1st	2nd	3rd	4th	5th	6th	7th	8th	9th
Room:	Times:	7:55-8:40	8:44-9:29	9:33-10:18	10:21-10:51	10:55-11:40	11:44-12:29 (HS) 12:47-1:02(JH)	1:06-1:51	1:55-2:40	2:44-3:29
106	Chaz Spivey	JH Athletics	Robotics/Coding	English I	JP	English I	English I	Conference	Robotics/Coding	HS Athletics
107	Coverdale	English 2	English 3/4	English 2	JP	English 3/4	HS Theater			
126	Dunn			JH Theater	JP		8th ELAR	8th ELAR	8th ELAR	JH Theater
128	Cooper		7th RLA	6th ELAR	JP	7th RLA	Prin. of Ed.	Conference	6th Mythbusters	College Prep
105	L. Schur	JH Athletics	Alg Rea / MM		JP	Algebra 2	Alg. Reas/MM	Pre Cal	AP Cal	HS Athletics
123	Prost	Algebra I	8th Math	8th Math	JP	8th Math		Algebra 1		6th Science
125	Harper	6th Tech Apps	6th Math		JP	Geometry	7th Math	Geometry		7th Math
124	K. Taylor	JH Athletics	7th Science	Conference	JP	7th Science	8th Science	8th Science	8th Science	HS Athletics
115	Norman	Physics	Biology	Physics	JP	Biology	Chemistry	IPC	Biology	Conference
103	Butler	JH Athletics	Conference	US History	JP	Govt/Eco		US History	Govt/Eco	HS Athletics
102	G. Schur	JH Athletics	World Geo.	World Geo.	JP	World Hist.	World Hist.	6th PE	Conference	HS Athletics
129	Cory Spivey		World Geo.	P. of Pub. Safe	JP	6th S.Studies	7th S. Studies	P of Pub. Safe.		7th S. Studies
105	T. Taylor	JH Athletics	8th S. Studies	8th S. Studies	JP	8th S. Studies	Conference	6th PE		HS Athletics
118	Travis	Practicum	Project Based Research/Practicum	A. Mech & Metal/Design Fab./Eq Design /Extended Practicum	JP	Conference	A. Mech & Metal/Design Fab./Eq Design	Prin. of Ag	Sm. An/Equine /Livestock Prod. /Ad. An. Science	Prin. of Ag.
119	Yguerabide			HS Band	JP		6th Band	7th Band	AMWG	AMWG
113	Campos	HS Art 1/2	Conference	HS Art 3/4	JP	HS Art 1/2	HS Art 3/4	Yearbook	JH Art	JH Art
108	Carpenter	Spanish 1	Spanish 2	Conference	JP	Spanish 2	Spanish 3	Spanish 1	Spanish 1	Spanish 2
114	Young	JH Athletics	Kinesiology 1/2	7th Health	JP	P of Ex Science & Wellness	Conference	7th Health	Kinesiology 1/2	HS Athletics
117	Brister	Practicum	Practicum	GD 1/2, Web Game Develop. /Ext. Practicum	JP	GD 1/2, Web Game Develop.	Digital Media/GD 1/2	Conference	Global Business/HR Management	Digital Media / GD 1
101	Hogan	JH Athletics			JP				HS PE	HS Athletics
120/122	Barnes	Life Skills			JP					
104	Wilkins	DC	DC	DC	JP	DC	DC	DC	DC	Conference
127	Lauderdale	Conference			JP					

Comprehensive Needs Assessment

Technology

Technology Data Sources

Classroom Technology Needs
Communication: Formal and Informal
District Policies
Technology

Technology Strengths

A technology survey is done at the end of each school year to determine technology needs for the upcoming school year. The district employs a full-time technology director to oversee and manage district technology.

Technology Weaknesses

Staff needs extensive training in instructional best practices in using available technology and software programs.

Technology Needs

More training in the effective use of technology and software is needed.

Technology Summary

Technology is available and up to date. Surveys are used to drive decision making for technology and programs. More training is needed for staff and students.

MERIDIAN ISD

Goal 1. Meridian High School will provide a rigorous and aligned curriculum.

Objective 1. MHS will use TEKS Resource System Year at a Glance, Instructional Focus Document and Unit Assessments for curriculum management and to assure vertical alignment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will review the Year at a Glance and pacing guides included in TEKS Resource System. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,4) (ESF: 4,4.1,5.3)	Core Subject Teachers	August 2022		Criteria: 3% increase in state assessment data in each subject. 10/21/22 - Completed
2. Teachers will receive training to learn to use TEKS Resource System (Title I SW Elements: 1.1,2.4,2.5,2.6) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 1,2,4) (ESF: 1.2,3.1,5.1,5.3)	Core Subject Teachers, Principal	July 2022		10/21/22 - On Track
3. Teachers will use TEKS Resource System Unit Assessments to monitor student progress toward learning goals. (Title I SW Elements: 2.4,2.5,2.6) (Strategic Priorities: 1,2,4) (ESF: 1.2,2.1,3.1,4,4.1,5.1,5.2,5.3)	Core Subject Teachers, Principal	May 2023		Criteria: MISD will work toward a 3% increase, per subject, in overall students meeting standard on state assessments 10/21/22 - On Track 10/21/22 - Pending

MERIDIAN ISD

Goal 1. Meridian High School will provide a rigorous and aligned curriculum.

Objective 2. Teachers will receive professional development in research based, best instructional practices that enable them to provide rigorous and relevant lessons.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff has been trained in the use of the Fundamental 5. (Title I SW Elements: 1.1,2.4,2.5) (Strategic Priorities: 1,2,3,4) (ESF: 1.1,1.2,2.3,3.1,4.4.1,5.5.1,5.2,5.3)	Principal, Teacher(s)	August 2022		Criteria: MISD will work toward a 3% increase, per subject, in overall students meeting standard on state assessments. 10/21/22 - Completed (S) 10/21/22 - Pending
2. Teachers will receive training on small group instruction in the classroom. (Title I SW Elements: 1.1,2.4,2.5,2.6) (Strategic Priorities: 1,2,4) (ESF: 1.1,1.2,2.1,3.1,4.1,5.1,5.2,5.3)	Principal, Teacher(s)	January 2023		Criteria: MISD will work toward a 3% increase, per subject, in overall students meeting standard on state assessments.

MERIDIAN ISD

Goal 1. Meridian High School will provide a rigorous and aligned curriculum.

Objective 3. High School students will have access to course offerings that prepare them for College a Career or the Military.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A master schedule will be created that offers many options for Texas Education Agency CTE pathways and Endorsements. (Title I SW Elements: 1.1,2.4,2.6) (Target Group: CTE,8th,9th,10th,11th,12th) (Strategic Priorities: 1,2,3,4) (ESF: 1.1,1.2,2.1,3.1,3.3,3.4,4.1)	Counselor(s), PEIMS Coordinator, Principal	May 2023		Criteria: MISD CCMR will increase from 62% to 85% by 2025. 10/21/22 - On Track
2. College Readiness Courses in English and Math will be offered for students struggling to meet the TSIA requirements. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: 11th,12th) (Strategic Priorities: 2,3,4) (ESF: 3.1,3.3,4.1,5.3,5.4)	Counselor(s), Principal	August 2022-May 2023		Criteria: Students taking College Bridge Math and ELA courses will complete them with a 90% success rate. 10/21/22 - On Track
3. Military Branches will speak to students about opportunities (Title I SW Elements: 1.1,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 3,4) (ESF: 3.1,3.4)	Counselor(s), Principal	May 2023		Criteria: MISD CCMR will increase from 62% to 85% by 2025. 10/21/22 - On Track
4. ASVAB will be administered to all Junior students. (Title I SW Elements: 2.6) (Target Group: 11th) (Strategic Priorities: 3) (ESF: 3.1,3.4)	Counselor(s), Principal	May 2023		Criteria: Juniors will complete the ASVAB 10/21/22 - On Track (S)
5. Counselor will provide opportunities for Juniors and Seniors to complete TSIA, ACT and SAT college entrance exams. (Title I SW Elements: 1.1,2.4,2.6) (Target Group: 11th,12th) (Strategic Priorities: 2,3,4) (ESF: 3.1,4,4.1)	Counselor(s), Principal	May 2023		Criteria: Number of students taking college entrance exams will increase by 5%. 10/21/22 - On Track

MERIDIAN ISD

Goal 2. Meridian will ensure a safe and secure environment for all students and staff.

Objective 1. MISD will contract with the local police department to have a school resource officer

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The superintendent will enter into a contract with the police department to provide a school resource officer for 15 hours per week. (Title I SW Elements: 1.1,2.1,2.4,2.6) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 3.1,3.3)	SRO Officer, Superintendent(s)	May 2025		Criteria: MISD will retain a School Resource/Security Officer through 2025. 10/21/22 - On Track (S)

MERIDIAN ISD

Goal 2. Meridian will ensure a safe and secure environment for all students and staff.

Objective 2. Superintendent, Local Police Department and Principal will perform periodic safety walks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Safety Walks will occur on a weekly basis. (Title I SW Elements: 1.1) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (ESF: 3,3.1)	Principal, School Safety Committee, SRO Officer, Superintendent(s)	Ongoing		Criteria: Entry through front door only 100% of walkthroughs. 10/21/22 - On Track

MERIDIAN ISD

Goal 2. Meridian will ensure a safe and secure environment for all students and staff.

Objective 3. Campus Behavior Coordinator, Counselor and Principal will provide behavior supports to students in need of behavioral interventions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In weekly teacher meetings and based on Discipline referrals; students will be identified as in need of support (Title I SW Elements: 1.1,2.4,2.5,2.6) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 4) (ESF: 3.1,3.2,3.3,4.1)	Counselor(s), Principal, Teacher(s)	May 2023		Criteria: Behavior referrals reduced by 3% campus-wide. 10/21/22 - On Track

MERIDIAN ISD

Goal 2. Meridian will ensure a safe and secure environment for all students and staff.

Objective 4. A campus threat assessment team will be assembled and trained in current assessment techniques.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Threat Assessment training will be provided to team members (Title I SW Elements: 1.1,2.1,2.4) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 4) (ESF: 1.1,3.1,3.2,3.3)	School Safety Committee	October 2023		Criteria: Training Certificates 10/21/22 - Completed (S)

MERIDIAN ISD

Goal 3. Meridian High School will follow the adopted Family Engagement Plan to increase parent and community involvement

Objective 1. All components of Schoolwide Title Program will be implemented at MHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. An annual Title 1 Meeting will be called to inform stakeholders of what a Title program provides. (Title I SW Elements: 1.1,2.1,3.1,3.2) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 4) (ESF: 3)	Counselor(s), Principal	August 2022	(F)Title 1 Funds	Criteria: Parents will receive information on Title 1 Purpose in the form of a pamphlet and Q & A session. 10/21/22 - Completed (S)
2. The following opportunities for family and community engagement will be made available Meet the Teacher Campus Site Based Meetings Campus Parent Nights/Meetings Spring Open House (Title I SW Elements: 1.1,2.3,3.1,3.2) (Target Group: 6th,7th ,8th,9th,10th,11th) (Strategic Priorities: 4) (ESF: 3,3.1,3.2,3.3,3.4)	Campus Committees, Counselor(s), Principal	May 2023		Criteria: Parents will receive communication involving these events and Sign-In sheets will be available to evaluate attendance. 10/21/22 - On Track
3. All parents of incoming freshmen will be invited to develop a personal graduation plan with the student and counselor. (Title I SW Elements: 2.1,2.3,2.6,3.1,3.2) (Target Group: 9th) (Strategic Priorities: 3,4) (ESF: 3.4)	Counselor(s), Principal	November 2023		Criteria: 100T high school students will have an updated personal graduation plan on file. 10/21/22 - On Track
4. Senior parents will be invited to participate in Federal Application for Student Aid Night. (Title I SW Elements: 1.1,3.1) (Target Group: 12th) (Strategic Priorities: 4) (ESF: 3,3.1,3.3,3.4)	Counselor(s), Principal	October 2023		Criteria: 100% of seniors will complete FAFSA, TAFSA or a waiver for them. 10/21/22 - On Track
5. Schedules will be posted on the District Website and Facebook page to communicate and encourage attendance at school events. (Title I SW Elements: 1.1,2.1,3.1) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 4) (ESF: 3,3.1,3.3,3.4)	Campus Secretary, Counselor(s), Principal, Superintendent(s)	May 2025		Criteria: MISD will increase communication practices to reach 85% of our student body by 2025. 10/21/22 - On Track
6. Schoolwide Remind 101 will be utilized by teachers and sponsors to provide two way communication with parents. (Title I SW Elements: 1.1,2.6,3.1) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 4)	Director of Technology, Principal, Teacher(s)	May 2025		Criteria: MISD will increase communication practices to reach 85% of our student body by 2025. 10/21/22 - On Track

MERIDIAN ISD

Goal 3. Meridian High School will follow the adopted Family Engagement Plan to increase parent and community involvement

Objective 1. All components of Schoolwide Title Program will be implemented at MHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(ESF: 3,3.1,3.3,3.4)				

MERIDIAN ISD

Goal 4. Meridian High School will educate students who are technologically literate and able to compete in a global workforce.

Objective 1. Chromebooks will be provided to students 1:1

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Chromebooks will be used at the Junior High during the school day and checked out for special projects or homework as needed. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: 6th,7th ,8th) (Strategic Priorities: 2,3,4) (ESF: 4,5,5.1,5.3,5.4)	Director of Technology, Principal, Teacher(s)	May 2023		Criteria: 100% of Junior High Students will have access to a chromebook as needed. 10/21/22 - On Track
2. High School students will have a chromebook issued to them for use in class and for homework. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3,4) (ESF: 4,4.1)	Campus Secretary, Director of Technology, Principal	May 2023		Criteria: 100% of High school students will have access to a chromebook. 10/21/22 - On Track

MERIDIAN ISD

Goal 4. Meridian High School will educate students who are technologically literate and able to compete in a global workforce.

Objective 2. Software programs will be utilized to provide a multi-tiered program of supports to students who need accelerated instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Progress learning will be used during Jacket Period to provide accelerated, targeted instruction to students in need of additional support. (Title I SW Elements: 1.1,2.4,2.5,2.6) (Target Group: AtRisk,6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,4) (ESF: 3.3,4,4.1,5.3,5.4)	Director of Technology, Principal, Teacher(s)	May 2023		Criteria: MISD will work toward a 3% increase, per subject, in overall students meeting standard on state assessments.

MERIDIAN ISD

Goal 4. Meridian High School will educate students who are technologically literate and able to compete in a global workforce.

Objective 3. DMAC will be used to disaggregate formative and summative assessment data.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will be trained to use DMAC to disaggregate data. (Title I SW Elements: 1.1,2.5,2.6) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 2,4) (ESF: 4.1,5.3,5.4)	Director of Technology, Principal, Teacher(s)	May 2023		Criteria: MISD will work toward a 3% increase, per subject, in overall students meeting standard on state assessments. 10/21/22 - On Track

MERIDIAN ISD

Goal 5. Meridian High School will recruit, support, and retain teachers that understand the importance of all types of student engagement, rigorous and relevant learning environments, and the significance of connecting with students to foster a desire to learn.

Objective 1. All openings will be posted on multiple platforms including TASA career center, school website and NCA website if applicable.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Principal and AD when applicable will post all openings on multiple recruiting platforms. (Title I SW Elements: 1.1) (Strategic Priorities: 1) (ESF: 2,2.1,3)	Principal	August 2023		Criteria: MISD will retain 80% of high-performing instructional staff. 10/21/22 - On Track

MERIDIAN ISD

Goal 5. Meridian High School will recruit, support, and retain teachers that understand the importance of all types of student engagement, rigorous and relevant learning environments, and the significance of connecting with students to foster a desire to learn.

Objective 2. Bi-Weekly meetings will be held with staff to provide support and "right on time" professional development opportunities for all staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Meetings are scheduled each Tuesday that offer the opportunity to meet with the principal, counselor, and technology director. (Title I SW Elements: 1.1,2.5,2.6) (Strategic Priorities: 1,2,3,4) (ESF: 1,1.1,1.2,2.2.1,3,3.1,3.2,5,5.2,5.3)	Counselor(s), Director of Technology, Principal	Ongoing		Criteria: MISD will retain 80% of high-performing instructional staff. 10/21/22 - On Track

MERIDIAN ISD

Goal 5. Meridian High School will recruit, support, and retain teachers that understand the importance of all types of student engagement, rigorous and relevant learning environments, and the significance of connecting with students to foster a desire to learn.

Objective 3. Morale Committee will be formed

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Morale committee will meet once each 6 weeks to plan teambuilding activities to improve morale on the campus. (Title I SW Elements: 1.1) (Strategic Priorities: 1) (ESF: 2,2.1,3,3.1,3.2)	Climate Committee, Counselor(s), Principal	Ongoing		Criteria: MISD will retain 80% of high-performing instructional staff. 10/21/22 - On Track

MERIDIAN ISD

Goal 6. Meridian High School will offer quality extra-curricular programs.

Objective 1. MHS will offer a variety of Extra-Curricular Programs to meet the needs of our student population.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. MHS will offer athletics to all students 7th-12th grade. (Title I SW Elements: 1.1) (Target Group: 7th ,8th,9th,10th,11th,12th) (ESF: 3,3.1,3.2,3.3,3.4)	Counselor(s), Principal, Superintendent(s)	May 2025		Criteria: MISD, grades 7th-12th, will maintain an 85% extracurricular participation rate through 2025. 10/21/22 - On Track
2. MHS will offer a quality Band program to students 6th-12th grade. (Title I SW Elements: 1.1) (Target Group: 6th,7th ,8th,9th,10th,11th,12th) (ESF: 3,3.1,3.2,3.4)	Counselor(s), Principal, Superintendent(s)	May 2025		Criteria: MISD, grades 7th-12th, will maintain an 85% extracurricular participation rate through 2025. 10/21/22 - On Track
3. MHS will offer academic UIL activities to students 6th-12th grade. (Title I SW Elements: 1.1,2.5) (Strategic Priorities: 2,3,4) (ESF: 3,3.1,3.2,3.3,3.4)	Counselor(s), Principal, Teacher(s)	May 2025		Criteria: MISD, grades 7th-12th, will maintain an 85% extracurricular participation rate through 2025. 10/21/22 - On Track
4. MHS will offer a quality Agriculture Science/Business program to students 8th-12th Grade. (Title I SW Elements: 1.1) (Target Group: 8th,9th,10th,11th,12th) (Strategic Priorities: 3) (ESF: 3,3.1,3.2,3.4)	Counselor(s), Principal, Superintendent(s)	May 2025		Criteria: MISD, grades 7th-12th, will maintain an 85% extracurricular participation rate through 2025. 10/21/22 - On Track

MERIDIAN ISD Site Base

Name	Position
Schur, Lyndsie	Teacher
Hogan, Darrell	Teacher
Campos, Meredith	Teacher
Brister, Katelynn	Teacher
Spivey, Amanda	District User
Davis, Dana	District Administrator
Yguerabide, Daniel	Teacher
Denman, Crystal	Parent
Hilburn, Ernest	Teacher

Resources

Resource	Source
Title 1 Funds	Federal
Local Funds	State
State Compensatory	State