

# **Bayshore**

## **School Accountability Report Card**

### **Reported Using Data from the 2019-2020 School Year**

#### **Published During 2020-2021**

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### **California School Dashboard**

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

## About This School

### School Contact Information (School Year 2020-2021)

Entity	Contact Information
School Name	Bayshore
Street	155 Oriente St.
City, State, Zip	Daly City, CA 94014-1530
Phone Number	415.467.5443
Principal	Mrs. Maya Baker
Email Address	mbaker@thebayshoreschool.org
Website	www.thebayshoreschool.org
County-District-School (CDS) Code	416885860000000

### District Contact Information (School Year 2020-2021)

Entity	Contact Information
District Name	Bayshore Elementary School District
Phone Number	4154675443
Superintendent	Dr. Audra Pittman
Email Address	apittman@thebayshoreschool.org
Website	www.thebayshoreschool.org

### School Description and Mission Statement (School Year 2020-2021)

#### Description:

Bayshore School is located in Daly City, just south of San Francisco, in the northeast corner of San Mateo County. Bayshore has an ethnically diverse population of approximately 380 students in grades K-8, including students from the Philippines, Samoa, Mexico, Central America, and China. Most students live within walking distance to the school. Bayshore School has a dedicated staff, supportive parents, a small community feeling and a wealth of school spirit. The school mascot is a dolphin and the school expectations are, "Be Safe, Be Respectful, Be Responsible, Be Kind."

#### MISSION STATEMENT:

Engage. Educate. Empower.

#### VISION:

The Bayshore Community – Growing engaged hearts, educated minds, and empowered visionaries.

#### VALUES AND PRINCIPLES:

The Bayshore School is committed to equity, excellence, creativity, and integrity in carrying out its work of providing educational and social services to students and families throughout the Bayshore Community.

**Student Enrollment by Grade Level (School Year 2019-2020)**

Grade Level	Number of Students
Kindergarten	42
Grade 1	37
Grade 2	37
Grade 3	48
Grade 4	46
Grade 5	45
Grade 6	47
Grade 7	35
Grade 8	44
Total Enrollment	381

**Student Enrollment by Student Group (School Year 2019-2020)**

Student Group	Percent of Total Enrollment
Black or African American	3.9
Asian	16.3
Filipino	22
Hispanic or Latino	40.4
Native Hawaiian or Pacific Islander	6.3
White	2.4
Two or More Races	8.1
Socioeconomically Disadvantaged	46.7
English Learners	19.4
Students with Disabilities	12.3
Homeless	1.6

**A. Conditions of Learning****State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

## Teacher Credentials

Teachers	School 2018-19	School 2019-20	School 2020-21	District 2020-21
With Full Credential	23	20	20	20
Without Full Credential	1	4	2	2
Teaching Outside Subject Area of Competence (with full credential)	0	0	0	0

## Teacher Misassignments and Vacant Teacher Positions

Indicator	2018-19	2019-20	2020-21
Misassignments of Teachers of English Learners	0	2	2
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	0	0	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

## Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020-2021)

Year and month in which data were collected: 2019, September

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	Teacher's College Readers K-5, Teacher's College Writers Workshop K-8, Schoolwide Reading 6-8, Schoolwide Grammar K-8, Fountas and Pinell K-3, TCWRP Phonics K-1	Yes	0
Mathematics	SWUN Math K-8	Yes	0
Science	NGSS aligned FOSS Kits and Science Resource books K-8	Yes	0
History-Social Science	Teachers Curriculum Institute (TCI) Social Studies Curriculum K-8	Yes	0
Foreign Language	na	No	0
Health	na	No	0
Visual and Performing Arts	na	No	0
Science Laboratory Equipment (grades 9-12)	na		

Note: Cells with N/A values do not require data.

## School Facility Conditions and Planned Improvements

Bayshore School was rebuilt in 2016-2017 and opened its doors on September 13, 2017. The new classrooms are each equipped with an interactive whiteboard and flexible seating. The district maintains the cleanliness of its restrooms, buildings and school grounds. Restrooms are cleaned several times each day. The buildings are clean and floors clean and polished. Grounds are maintained to be safe, and as attractive as possible. A school garden has been created and K-5th grade classes visit weekly utilizing science plans that reflect their grade level Next Generation Science Standards.

### School Facility Good Repair Status

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

**Year and month of the most recent FIT report:** 2020 September

System Inspected	Rating	Repair Needed and Action Taken or Planned
<b>Systems: Gas Leaks, Mechanical/HVAC, Sewer</b>	Good	
<b>Interior: Interior Surfaces</b>	Good	
<b>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</b>	Good	
<b>Electrical: Electrical</b>	Good	
<b>Restrooms/Fountains: Restrooms, Sinks/ Fountains</b>	Good	
<b>Safety: Fire Safety, Hazardous Materials</b>	Good	
<b>Structural: Structural Damage, Roofs</b>	Good	
<b>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</b>	Good	
<b>Overall Rating</b>	Exemplary	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### CAASPP Test Results in ELA and Mathematics for All Students

#### Grades Three through Eight and Grade Eleven

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
English Language Arts/Literacy (grades 3-8 and 11)	27	N/A	27	N/A	50	N/A
Mathematics (grades 3-8 and 11)	27	N/A	27	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

### CAASPP Test Results in ELA by Student Group

#### Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

### CAASPP Test Results in Mathematics by Student Group Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

## CAASPP Test Results in Science for All Students

### Grades Five, Eight, and High School

#### Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018-19	School 2019-20	District 2018-19	District 2019-20	State 2018-19	State 2019-20
Science (grades 5, 8 and high school)	15	N/A	15	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

#### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

#### California Physical Fitness Test Results (School Year 2019-2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

## C. Engagement

#### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

#### Opportunities for Parental Involvement (School Year 2020-2021)

Parents are encouraged to attend Back to School nights, concerts, festivals, special daytime events, and formal and informal conferences with teachers. We also encourage parents to volunteer in the schools. Currently, volunteers assist by photocopying, assisting individual children, and running our school breakfast program.

##### Parent Teacher Organization

The PTO is headed by elected parents and meet monthly. The PTO help create fundraisers that will support teachers and staff. PTO supports staff by providing money for activities like classroom library books, field trips and additional supplies for school projects. They also support staff by providing treats and lunches to recognize the staff's hard work.

##### Community Forum: delayed due to COVID

The Bayshore Family Resource Center is located on the Bayshore School campus. It provides regular programs for parents in coordination with the district. Additionally, the Bayshore Community Organization meets regularly to plan and carry out community building events and fundraisers, as well as provide opportunities for student leadership and enrichment.

##### Board Meetings



Due to the online nature of learning and communicating this year, all board meetings are held online. Parents are always welcome to attend and submit a public comment. The zoom link is texted and emailed to families, and posted monthly on our school website at [www.thebayshoreschool.org](http://www.thebayshoreschool.org).

#### Coffee with the Principal:

The principal holds a monthly meeting for parents to share any ideas or concerns regarding the school, which provides opportunities to for parents to support one another and build a stronger sense of community.

#### LCAP Stakeholder Engagement Meetings

Due to the online nature of learning and communicating this year, all stakeholder meetings are held online via zoom and contain an online survey component.

### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
<b>Suspensions</b>	5.5	4.8	5.5	4.8	3.5	3.5
<b>Expulsions</b>	0.0	0.0	0.0	0.0	0.1	0.1

### Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
<b>Suspensions</b>	5	5	2.5
<b>Expulsions</b>	0	0	0.1

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

### School Safety Plan (School Year 2020-2021)

The school safety plan, that includes the Big Five Emergency, was written in the 16-17 school year. It is revised annually. The school had no issues to report on the California Safe Schools Assessment this year. The current Safety Plan follows the guidelines from the Big Five Emergency through the Coalition for Safe Schools and Communities.

Key elements include: Child Abuse Reporting Procedures, Disaster Procedures including Earthquake procedures, Procedures to Notify Staff of Dangerous Pupils, Procedures for Safe Ingress and Egress of Pupils, Discipline Policies and Practices and Lock Down procedures. This year, the Pandemic Recovery Framework was implemented within the Big Five Emergency Protocols.

Due to COVID-19, our reopening plan was submitted to and approved by the SMCOE and the SMC Health Office following the Pandemic Recovery Framework and the CDPH Pandemic Recovery guidelines.

## D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

### Average Class Size and Class Size Distribution (Elementary)

Grade Level	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
K	19	2			20	2			21	1	1	
1	22		2		20	1	1		19	2		
2	22		2		24		2		19	2		
3	20	2			24		2		24		2	
4	19	2			22		2		23		2	
5	29		1		21	1	1		45			2
6	24		2		32		1		23		8	

\*Number of classes indicates how many classes fall into each size category (a range of total students per class).

\*\* "Other" category is for multi-grade level classes.

### Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselors*	476.3

\*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

### Student Support Services Staff (School Year 2019-2020)

Title	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	0.8
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	6.6

\*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

**Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018-2019)**

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$13,467	\$3,757	\$9,710	\$66,353.42
District	N/A	N/A	\$9,710	\$66,353.42
Percent Difference - School Site and District	N/A	N/A	0.0	0.0
State	N/A	N/A	\$7,750	\$71,448
Percent Difference - School Site and State	N/A	N/A	22.5	-7.4

Note: Cells with N/A values do not require data.

**Types of Services Funded (Fiscal Year 2019-2020)**

Bayshore School Provided in 2019-20:

The Bayshore Elementary School District serves its students by providing access to the following for all students:

- English Language Arts through Teachers College Readers and Writers Workshop
- Mathematics
- Science through the Next Generation Science Standards Integrated Approach
- Social Studies
- Physical Education and Health
- Chorus

In addition to the above, the following services are provided:

- Instructional aides to support lower pupil-teacher ratio.
- A full-time library aide to maintain the school libraries and help teachers select books for children.
- Summer school for students with IEPs.
- Homework Assistance and tutoring for students after school.
- Assistance in English language learning.
- Outdoor Garden Teacher for grades K-5.
- Full day Kindergarten
- 1-1 technology via Chromebooks and iPads
- School to Home Chromebook Program for 6th - 8th grade
- Free After School program

In March 2020, The Bayshore School transitioned to distance learning. We immediately deployed technology to all students in need. Instruction was provided via distance learning for the remainder of the 2019-20 school year.

**Teacher and Administrative Salaries (Fiscal Year 2018-2019)**

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary		\$46,965
Mid-Range Teacher Salary		\$67,638
Highest Teacher Salary		\$88,785
Average Principal Salary (Elementary)		\$112,524
Average Principal Salary (Middle)		\$117,471
Average Principal Salary (High)		

Category	District Amount	State Average For Districts In Same Category
Superintendent Salary		\$128,853
Percent of Budget for Teacher Salaries	27.0	30.0
Percent of Budget for Administrative Salaries	8.0	6.0

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

### Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5

All teachers participate in formal staff development each year. In previous years, teachers have participated in more than 60 hours of staff training. Currently, our school has Early Release Wednesdays that provide teachers time to attend professional development. The focus for this year is Dismantling White Supremacy Culture and Culturally Responsive Teaching. Through these sessions, teachers are learning and being supporting in deepening their instructional strategies. Teachers are also provided release time for peer lesson studies and coaching for both Math and English Language Arts.