



ALLIANCE MIDDLE SCHOOL PARENT INVOLVEMENT POLICY 2017/2018



Alliance Middle School shall support the Board adopted policy in the following ways:

- Post the policy in the front hallway of the school;
- Meet annually with the AMS Booster Club to review the policy and make any necessary changes;
- Invite all parents at AMS to a meeting in September of each year to update the policy;
- Send a monthly newsletter to parents that includes information about how to get involved in school activities as a support for students and as a volunteer;
- Give specific information to parents at parent evenings about academic assessments and expectations for their child;
- Publicize eSchool access information on parent conference days so that parents can get up-to-date student gradebook information;
- Invite parents to conferences on parent conferences days and during team times on a regular basis;
- Send home a parent/teacher/student compact in the fall of each school year;
- Review all parent suggestions through the Program Improvement Council and/or AMS Discipline Committee;
- Include parent representatives on both Program Improvement Council and AMS Discipline Committee.

The Board of Education believes that durable and significant learning by a student is more likely to occur when there is an effective partnership between the school and the student's parent(s). Such a partnership means a mutual belief in and commitment to significant educational goals for a student, a collaboration on the means for accomplishing those goals, cooperation on developing and implementing solutions to problems that may be encountered, and continuing communication regarding the progress in accomplishing the goals.

The Superintendent shall implement administrative guidelines by which a school-parent partnership can be established and maintained throughout the student's career in the district. Such guidelines should encompass parent participation, through meetings and other forms of communication in:

- A. establishing the learning outcomes for their child with the goal of developing a responsible, adult member of society;
- B. developing and implementing appropriate strategies for helping their child achieve the learning objectives that lead to accomplishing the learning outcomes;
- C. providing a school and home environment which encourages learning and augments, at home, the learning experiences provided by the school;
- D. establishing and supporting a consistent and shared approach to child guidance and discipline;
- E. providing for the proper health safety, and well-being for their child.

RELATIONS WITH PARENTS

The Board feels that it is the parents who have the ultimate responsibility for their children's behavior, including the behavior of student who have reached the legal age of majority, but are still, for all practical purposes, under parental authority. During school hours, or at school activities, the Board, through its designated administrators, or staff, recognizes the responsibility to monitor students' behavior and the parents in matters relating to conduct.

For the benefit of the child, the Board believes that parents have a responsibility to encourage their child's career in school by:

- A. supporting the schools in requiring their child observe all written school rules and regulations, and by accepting their own responsibility for their child's willful in-school behavior;
- B. send their children to school with proper attention to his/her health, personal cleanliness, and dress;
- C. maintaining an active interest in their child's daily work and making it possible for him/her to complete assigned homework by providing a quiet place and suitable conditions for study;
- D. reading all communications from the school, signing, and returning them promptly when required;
- E. cooperating with the school in attending conferences set up for the exchange of information of their child's progress in school.