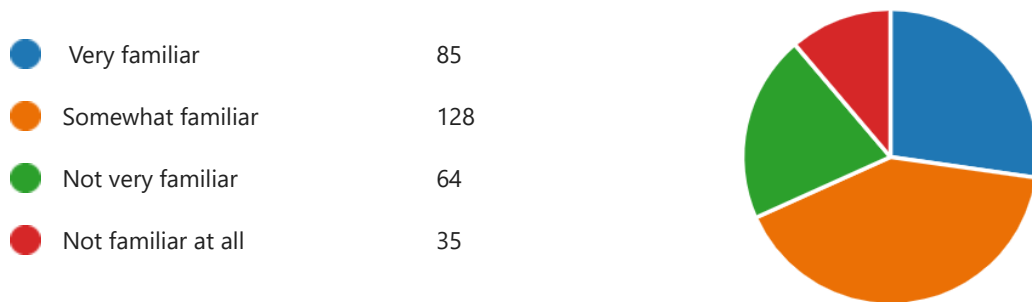
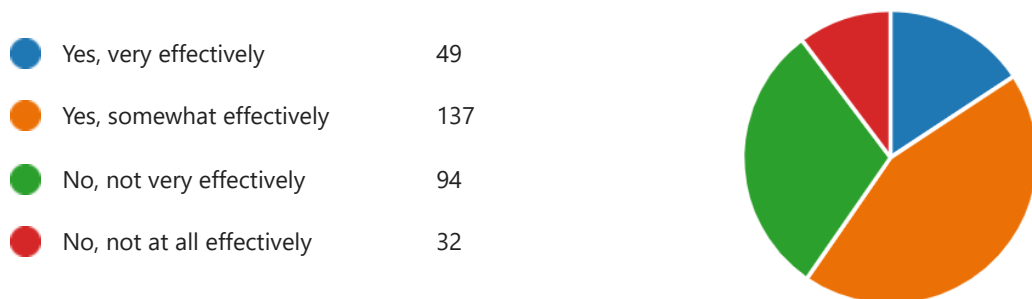


BCS Parent Survey on Current Grading Practices

1. How familiar are you with the current grading practices in Belen Consolidated Schools?



2. In your opinion, do the current grading practices effectively communicate your child's academic progress?



3. What types of grading methods do you believe are most fair and accurate in assessing your child's learning? (Select all that apply)

Traditional letter grades (A, B, C,...	233
Standards-based grading (profic...	103
Narrative feedback from teachers	143
Rubric-based assessment	44
Other	12



4. Do you feel that the current grading practices adequately encourage and motivate your child to perform their best in their studies?

Yes, very adequately	63
Yes, somewhat adequately	117
No, not very adequately	90
No, not at all adequately	35
Other	7



5. Do you have any challenges or concerns regarding the current grading practices that you would like the school to address? Please provide details.

A 3 means meets end of year standard, but is my child consistently meeting it and perfecting it, or once they meet it they get that grade? Would like to know if it is a constant understanding of information and if so, is there anything we can do to continue to push the child further if those standards are being met earlier in the school
A better parent language communication from teacher to parent, so that the parent knows exactly where their student is academically. Not just a vague letter/number.
Teacher conferences in schools should be a requirement.
A student should be tested and graded on what they learned in the class and the subject of said class Not on their speech and the way they process or even the way they think .grade them on what they lean
Academics are very important but do is social/emotional.. It is very important to know how my child is adjusting.
Allow teachers more time to develop lesson plans.
Assignments being graded without any feedback for improvements. How are they supposed to know how to improve or to love towards that next step. A rubric could remove the bias of opinion and be more straightforward. Especially in written assignments. Grading that is inclusive of peers and their abilities, although well meaning, doesn't provide information as to where students are individually. Standards based grading is not
Base it on each child's progress, not as a collective.
Batallo con mi idioma para hablar con pos maestros.
Better communication from BCS as to when grades are coming out. And more frequent communication.
Better Teacher to parent communication regarding child's progression throughout the school year
Better understanding of the current grading system or go back to the traditional ways.
BHS- if a student is not performing above a C, in any of their classes, teachers should reach out to parents with communicating areas of struggle or performance. If this cannot be addressed face to face with parents, an email notifying parents, would be extremely helpful. This will help parents engage with their child and look more into why their performance has dropped so we can provide support from a parent level. I know we can login to PowerSchool but I would like to know more in depth what areas my child needs improvement.
Teachers not grading and posting grades in a timely manner, needs to be better.
Can the grading practices be more black and white with less concern about how grades make children feel? Set definite standards with traditional grades that everyone understands.
Can you email me your current grading system, so I can better understand how it works? Thank you
Children with IEP
Communcation when grades are bad before it's too late.
Concerned of removal of a traditional grading system.
Consider going back
Do away with state standard test include how kids learn and bring back trades that could be taught in high school. Not all kids or college bound.
Do not understand current grading
Each child is an individual and should be graded according to their ability
Each teacher does their own grading and are not consistent with other teachers.
Effective target zones on what processes could be implemented to drive performance and mastery
Encourage more
Entering grades in powerschool. A handful if teachers won't enter the grades until the end of the nine weeks. Makes it hard for parents to accurately stay on top of their kids grades and assignments.
Everything looks good so far
Explain what my child lacks & needs to work on. To complete each education levels till her completion of school.

For us older guardians of new students (kindergarten), I would prefer grading practices easy for the parent/guardian to understand so he/she can assist the student or look for resources to aid the student to improve if necessary. Education is very important so I believe that if us older generation can understand the grading practices, then we all can work together for our students and for our future.
Thank you.

Get rid of standards based grading 1 to 4

Grade fairly and accurately according to the work being done by the student.

Grades are more than the traditional grading system. It should be based on the overall student. Some students get bad grades just because they are not good at taking tests or quizzes, but overall they are excellent students

Grades need to be inputted in a timely fashion to even begin addressing this issue. If students and parents can see where their grades are weekly with no surprises it would help tremendously.

Grades should be based on understanding of standards only. Behaviors should not be graded

Grading is so important for the assessment process, by which the teacher assesses student learning through classroom and assignments. Good teachers establish that process.

Hasta hoy todo está muy bien con mi hijo

Have not been satisfied with grading for electives such as physical education at the elementary level.

Have the teachers put their grades in 2-3 times per week so the student knows what his/her grade is so they know if they have a good grade in the class or they need to work harder. The high school teachers do not put their grades in for weeks and then they expect their students to pass the class...

Having a set number of grades each week. Isn't authentic. You don't want to give a grade in something you just introduced. Sometimes it takes 2 weeks.

How often are grades being submitted?

I am new to BCS i still don't know much

had numerous grammatical errors. How can the teacher properly grade my child if he can't even write an error-free syllabus?

I Believe in what ever the school feels is better for our Children

I believe that since classes are inclusive, we are not seeing the true potential of all students since we have to accommodate those at lower levels.

I didn't receive any grades on my child's report card

I do not agree that at the high school they have subs that are not able to teach

I do not think kids these days are motivated by grades. So proficiency is hard to prove when students just don't have the motivation to do well. Even if they understand the material they won't show proficiency on grading

I don't feel that I have a good grasp of what my child knows based on a test. If she does well on assignments and flunks the test, what is her grasp of the subject matter?

I don't often receive feedback from my son's teacher regarding his progress. Would like to receive this

I don't think there are any current challenges and understanding the key to the grade system is important to understand your child's progress.

I don't like the numbers 1-4 reflected in the current progress reports because it makes it seem as if the student is failing when they are completing accurate assignments but only need to strengthen their current knowledge of

I explain how the school grades to my kids and they do not understand and they do not seem to care and that Concerns me.

I feel as though we do too much testing and spend so much time on that as opposed to the children actually learning what's important for them to succeed in life.

I feel like kids are in different moods everyday and can't really be graded on certain things . Like k-4 because some days they are good and some days they aren't feeling it just like every other person . I don't know I just feel like when I got my daughters grades I know she does better then what the numbers/grades said . I just don't think it's accurate. But I don't know .

I feel that middle school students need to have a better understanding of the grading practice, so when they enter high school they are prepared for the grading practices there. I feel students need to have grades based on how prepared they are to learn (college and career readiness)

I have no challenges or concerns at this time. Thank you.

I have two older girls in Belen consolidated School district and have found the Gil Sanchez best supports my girls that tend to be more on the gifted side. I wish there was some sort of push to see if there is advancement options so my children are getting board with work that's provided.

I have yet to witness the grading practices as my child is in kindergarten, I am not a fan of common core.

I really hope that the consideration for changing the grading scale isn't some illogical solution to low overall grades. Changing the grading scale to try and raise the school's rating would be irresponsible and would rob students who are academically gifted from receiving the rightly earned acknowledgment of their achievement. Changing the grading scale to make students who are average or academically challenged feel better about themselves would be irresponsible and would rob students who are academically gifted from receiving the rightly earned acknowledgment of achievement. This could affect scholarship opportunities. Maybe a better solution is tutoring programs. If truancy is the contributing factor to poor grades, hold them accountable. I will move my gifted student to a different district if this is how you intend to move forward. It's absolutely unacceptable and disgusting to diminish all of my child's hard work and dedication in some attempt to make others feel better. Accountability is sometimes a very difficult lesson to learn but is crucial to producing productive members of society. Use the grading scale that is most conducive to what the majority of

I strongly think that the teachers should ALWAYS provide feedback and let the children know how to improve and what they expect. All it takes is a little communication

I think if I child is struggling in any subject they should get more help from a teacher during school hours, US has parents don't know how to teach schooling at home to them. If they are failing in that subject that means there not learning! They should definitely get more help to them .

i think school now in 2023 is way different then any other time and i think we need to grade kids and just how well they do and for me as a student i have way to much stress about grade the traditional grading system makes me stress and just not enjoy school i feel like if we had a different type of way of letting students pass it would make school enjoyable and don't feel like i have to move as fast as the other students but it shouldn't be like that i should not be afraid to ask for help or my grade makes me look dumb when i'm really not and all i'm saying is people are more strong in subjects rather the other subjects

I think standard grading is very difficult to understand.

especially if they were trying their hardest. With today's technology and content available , there should be a constructive guide put forth to guide students on how they can improve their positioning in learning but do not put the burden of not knowing if they will pass even when trying their hardest to achieve their goals. With AI and new teaching methods, I feel that the schools have the tools necessary to improve academic performance across the board without hurting students confidence.

I think that we as parents should get progress reports in between grading periods to ensure our children are on

I think the A-B-C method is clearer to understand.

I understand that there is a policy where "no student is left behind" in elementary through middle school. However, I feel that summer school should be put back in place for middle schoolers. They need to understand that getting good grades is important. They need to get used to deadlines and turning assignments in properly. My son slacked in some classes last year in his 7th grade year, and I wanted to learn from his mistakes by taking summer school, but I was told that it was no longer an option due to the "no child left behind" policy. I feel that summer school needs to be brought back for middle school.
I want more detail about the things my child struggles with. If my child is acing something, I can praise them but struggles need cooperative address.
I would like to see brief statements on Powerschool possibly where it would highlight deficiencies. Ex., "doesn't do homework, assigned reading not completed, etc."
I would love more interactions with the teachers and meetings to discuss child's progress.
I would rather schools focus more on accelerating students better skills as opposed to areas they aren't performing as well in. Provided they aren't completely insufficient in whatever skill set they're lacking.
I'd like to see less assignments for grades, and more experiential learning and more engaged students through entire class activities.
I'm not a fan of how weighted the class work is over the midterm and finals. My student did poorly in classroom instruction but excelled on her finals, which shows retention and comprehension, but their overall grades suffered because of class work.
If a student is doing something wrong, give them advice, not consequences
If there could be a way to show improvement rather than just a grade, that would help students feel more
If you see a child struggling in a certain area, provide additional resources to student sooner rather than later. I have a 6th grader struggling in math but no other resources have been offered to help student. After school programs have not provided any extra tutoring.
Im not familiar with the grading practices. In my opinion, if children don't put their best effort into tests and other school work, their retained knowledge won't be accurately reflected in their grades. I feel children usually don't put 100% in effort into their work and tests.
grades more
In the last year it seems as though most students pass their classes regardless of the grade. Because of COVID, students are required to participate and still pass.
Is all about percentages, just keep it simple A,B, and C. No numbers. Thank you.
Is there a school wide policy on accepting and giving any credit for late work at BHS?
It is concerning the amount of permanent subs the HS has with very little communication about education planning and success of those students. Additionally, there is an algebra sub (I believe until next week) who gave the Galleleo test to the class the last 10 minutes of class and told the students to guess on their answers, as that was the only time available to complete the test.
In effort to have quality education that reflects a students success, there needs to be adequate trained staff that have the knowledge and tools to help the children learn and thrive.
It is not very well payed out at the HighSchool, I want weighted grades back!!!
It would be great to receive brief written feedback periodically where they are progressing and succeeding. It would also be great to get feedback on their motivation, participation, and level of effort that may be impacting
Keep up the good work!!
Last year we had not a single parent teacher conference all we got were report cards and it seemed like communication was lacking.
Make students aware of where they stand during the school year .
Make sure all teachers are assess and grading the same

Many teachers do not update Power School in a timely manner; weeks and even months can go by without updates.. and yes. I try communicating with these teachers who dont update.. but often with little success.. yes I do share my concerns with administration as well; syllabi are not always clear on grading and academic progress reporting. On a positive note, I believe no one is trying to harm kids, parents are aware of the efforts but Maybe we could have more communication about individual grades going out. What they are missing and why. Pinpointing the concepts that are not being grasped.
More communication between the teachers and students.
More communication from teachers!
More open door/desk policy for help for a student struggling or not understanding the assignment when first presented. The students should be able to ask for directions again and not be shamed or embarrassed or called out or disregarded by the teacher!!
More communication with parent/ teacher
More detail
More feedback about how to do better next time, or at the very least, sending completed and graded work home so that we can go over what was missed and learn from our mistakes.
More information as to why they are being graded the way they are graded. Also if grades could be sent out every 6 weeks to keep track of grades.
More one on one with student and teacher
More parent teacher communication would be nice.
My daughter is Gifted and I would like to see a program established for Giftedness so those children aren't held back by other kids who don't perform as well
My kids are younger students and have been assessed using numbers so far. I do not this method. I find it hard to use just that number as any indicator of how they're doing. Basically, I have just gone with a "as long as their teacher thinks they are fine and not alerting me to problems then I'm not too worried" thought process. To be fair, some teachers have attached "meanings and explanations" to their progress reports/report cards which is nice. And in the grand scheme of things, moving forward I have way less concerns of which grading method is used now that parent teacher conferences are back. Having that designated time to sit and discuss grades/progress/proficiency etc is really going to be nice and will help keep things clear for parents.
My main issue is that teachers do not input the grades in a timely manner. There are also times when they put grades, but it shows the child is failing even though it shows the child has all work turned in and they are good grades. When I ask. The teachers just respond with they account for all work nor just want the child has turned in so far. This has to stop. Put grades in as they go. And please have a better structure. I dislike what has been
My opinion on my student is give her leader ship roles and she will strive to do her best , and that includes keeping her up or she can't be the leader
My student is fine, likely regardless of grading systems. I support any efforts to help those that struggle and appreciate the school
Searching for solutions
Need to just start getting more quality teachers, and go back to the basics for fundamental education. Hiring fresh out of high school is what it seems, a child won't respect authority if they are close in age. If there's no respect, there's no motivation. Have more parents involved to begin with, that will start motivation as well.
No but if you expect to have kids take standardized tests we should expect that you will have adequate network connectivity for them to complete it and not have a permanent sub tell them to guess.
No but why does half the grade depend on a state test at the end of the year even when the students are not even being taught whats on the state test
Not at this time, but if you could do a survey during parent teacher conferences or after the first quarter. I would have more input.

Our children take too many tests. The instruction is geared towards test taking instead of increasing competency and knowledge.

Parent teacher conferences to go over the I-Stion data and how the numbers in t he rubric correspond to the understanding of the rubric.

Parents do not understand standard based report cards,

Please consider bringing back traditional A,b,c grading systems. The current is not at all effective in my opinion, it's hard to understand and very inadequate.

Please consider going back to the old ways of grading.

Provide feed back

Púes saber específicamente el grado de aprendizaje, saber si va bien. A veces vemos las letras pero específicamente no sabemos a ciencia cierta si su calificación es correcta

Report cards every 6 weeks or 9 weeks not once a semester..

Schools teachers and parents should focus on each individual child and assessing their progress. Grades should be a reflection of what the child knows and teachers and parents need to hold students accountable. If a child is not doing homework at school, the teacher should be sending home the homework in the expectation that the parent will help support holding that child accountable to do their best.

Shorter grading periods are more effective for my child - his grades suffered when the change to semester grades was made and I don't believe his grades reflect his abilities.

Some educators don't update grades in a timely manner so parents can be a part of the solution until it's too

Some of the material that teachers grade our students on doesn't have any relevance to the classes curriculum, for example: pop culture quiz in a health careers class. How does knowing who sings a hip hop song have anything to do with health careers? This is a waste of time and does not teach anything to our kids. Educators need to take their job's seriously. Arguing with students and ignoring emails, doesn't help a student to succeed either. As adults we're supposed to set the example of how to function effectively and cohesively with others despite differences. I see lots of room for improvement.

PowerSchool and they appear to be doing ok until the end of the semester when a lot more grades are entered and impact the final grade.

Some teachers lose student work and the student has to do assignments more than once

Some teachers are not letting us know when our children are having difficulty or they are failing the class

Sometimes, professors take long time to upload grades.

Somewhat arbitrary grading

Standards based grading does not encourage or motivate parents or students to do their best. A 1,2, or 3 mean nothing. Parents are not correlating that a 1 on a standard is not good or think that their child should have all 3's. Parents and students understand traditional grading. I would like to see traditional grading throughout grades 1-

Standards based grading doesn't work... parents don't understand it nor will they take the time to understand it... they understand grades... if you convolute the grading system... people stop caring... keep it simple

Standards based grading is a mystery to parents and they try to create equivalences to traditional grades.

Standards that are only taught at some point in the year, but not reassessed at the end. Students have until the end of the year to master all standards, not only in one semester or a 9wks period!

Students and Parents need to be held responsible for student doing and getting their in on time. Teachers should not have to ask multiple times for students to return their for grading. If a student is absent, the student needs to ask for their missed work on the day they return to class, not a week or two later when they feel like asking

Students do not have the understanding of what each letter grade represents

Students need additional support in educational learning, challenging their abilities.

Students need to have strict rules and clear expectations.
students often don't get to challenge a grade
students should not get grades for art, music and p.e. at the elementary level. It distorts those school offerings.
Teach our children subjects and at levels to excel not 'enough to get by' challenge our children to learn more..
provide opportunities for those that may fall behind to excel as well ..
Teacher feedback isn't very evident when receiving report cards
Teachers don't put in grades in a timely manner.
Teachers should definitely take more time on certain criteria, cause some subjects are entirely different from
The 1.2.3. Grading is more difficult to understand Abcdf is more understanding
The challenge with my son is to see how knowledgeable he is and grade him according to that. He hates tests and does not do well on them. He is super smart and enjoys learning, but would be better with one on one, where he could talk about what he knows and has learned.
The current practices do not assess learning. They assess job completion and memorization.
The currently grading practices show children's competency compared to their peers in some instances. The problem is that children today are behind where the same age was precovid. So grading is not accurately representative of where students should be. We are falling further and further behind.
The grades in PowerSchool for high school are not posted in a timely matter. I often don't know my son is struggling with anything until the last week grades are due. Then several grades are listed. I would like to see weekly posting and updated assignments with grades.
The grading system should NOT be done date to day basis or for missing one day of school. This affects the child's ability to understand the grades system of the teacher and should be done every 2 weeks. This should apply for all classes.
The number grading doesn't show where they are needing help. The communication between some teachers to parents is awful there is none. The students did better with the A,B,C,D,F grading system.
is lost it is very difficult to get assistance from the school on how to reset it. I have not had access since the 2020 school year
The school puts a lot of pressure on grades and homework and gives way to much homework. The kids need more play. I can see the anxiety and pressure the need to get good grades and finish all the homework is having on our child and it's concerning.
The standard base grading should be based on the students overall performance and not just from one simple assignment: it needs to be multiple
The standard based grades is very confusing and hard to understand.
The standards based report cards have never worked properly. They have never been teacher friendly nor parent friendly. They will be especially ineffective this year considering the reading curriculum being forced upon the teachers because it doesn't go in depth to any standard.
The standards based system is very subjective, each teacher does it a little differently, it's more difficult and time consuming for the teachers, and is not at all effective. Traditional letter grades are easy to understand, straightforward, and let the students and parents know exactly where everyone stands.
The teachers don't look at an iep to help the student out.

The traditional letter grading system does not accurately assess a student's knowledge and growth, just as rote memorization does not teach a student how to arrive at an answer. I understand within a public school that serves hundreds to thousands of students, a one size fits most approach is preferred. I do not wish to further burden overworked teachers with yet another part of the classroom they are required to individualize or another set of paperwork to regularly complete for each student.

Yet studies and common sense have shown that the more individualized the approach, the more likely a student will master the material. I would love to see alternative grading options habitually presented in IEP meetings for the students that have already been determined to have specialized needs. But coupled with this, it would require smaller class sizes and the bandwidth for teachers to actually teach to individuals, not rooms.

I don't believe that addressing grading practices as a single issue is a good use of the district's time. I am firmly convinced that the district should first and foremost look to its teachers and find out how to remove the barriers of large classes, not enough prep time, not enough supplies, too much paperwork, etc. This will foster the happiness and growth of the teachers themselves, who can then provide the best for the students.

Think about it, a D to an F is a 60-point difference to a passing grade, then a C to a B is 10 points and a B to an A is 10 points. You have more of a chance at failing than you do at succeeding. Just something to wonder. Also, we need to make parents more aware of the standards based grading. A 2 is not a D, a 4 is not an A. We need more information to families about how it's graded and what the numbers mean!

This is our first year with Belen schools so we have not had the opportunity to evaluate the system yet doesn't give me the overall scope of how they are really doing. At least with the A, B, C method I knew exactly where they were at.

Traditional A,B,C Grading would be excellent to bring back in my opinion for both student and parents to

The system of 1-4 is not telling at all

We are very involved in our childrens education. We love family school and the staff is amazing.

We like the Infinity system.

We need more closed communication with teachers, parents & students.

After each semesters not til the end of school years.

We need more in depth parent teacher meetings. I want to know more specifically how to help my child at home when it comes to iStation testing scores.

When a child is not excelling in certain areas to communicate with child's family to work on those areas so the child can succeed.

Why do parents have say so??

Work is typically graded late not giving the child a correct view of their progress.

communicated the days lessons, any issues with behavior, and all homework each day recorded. That should still be in use.

Would like to know more what is expected

Yes, some times they bring home and don't understand, the teacher wants us to do, if they could explain to me what they want or some kind of hot line

Zeros can kills a student's grade very quickly.